Budget and Waitlist Work Follow up



July 5, 2017

Agenda

Budget

- 1. Legislative Session update
- 2. Restoration plan update
- 3. Outcome

Waitlist

- 1. Briefing Paper Highlights
- 2. Review of Options (including New)
- 3. Outcome



BUDGET



Outcome for Budget

 Consensus on final piece of a restoration plan for 2017-18



Legislative Session Update

- \$11m received has been identified for Restoration:
 - Per Pupil Inflator receiving a total of \$9.6m
 - Increase in allocation, to backfill for what levy has been paying for

Highly Capable \$600k

• ELL \$700k

• Skill Center \$100k



Restoration Summary To Date

Restoration Summary for \$74m Worst Case for 2017-18

2017 10 Cuto	Ite	ms that were	Approved - Amount Restored - \$24.4m Levy cliff bill + anticipated Per Pupil Inflator		
2017-18 Cuts	\$	reduced	\$	\$6m (A)	
Economic Reserve Fund*		11,500,000		16 600 000	
WSS Formula	\$	16,600,000	\$	16,600,000	
Equity Funding for High Need Schools	\$	-	\$	2,800,000	
24 Credits	\$	6,600,000	\$	-	
Central Office reductions	\$	4,000,000	\$	500,000	
District contingency reserve	\$	2,000,000	\$	-	
Mitigations	\$	-	\$	-	
Waitlists	\$	-	\$	-	
Fall enrollment reserve	\$	2,000,000	\$	-	
Funding to reduce school splits	\$	1,800,000	\$	-	
K-5 ELA Adoption	\$	4,500,000	\$	5,400,000	
Middle School Math	\$	1,800,000	\$	-	
2017-18 Funding for curriculum	\$	5,000,000	\$	-	
Title II/STAR, etc	\$	-	\$	500,000	
SMART Goals/EOG	\$	-	\$	1,500,000	
Other Needs (HCC, district goals, IB etc.)	\$	-	\$	500,000	
Total	\$	55,800,000	\$	27,800,000	



Staff Recommendation for additional restorations

Total of \$7.8m

- 1. \$2m for Equity/Mitigations
- \$2m for Fall enrollment adjustments
- 3. \$1m for Central Office

- 4. \$1.8m for MS math
- 5. \$1m for SMART Goals

The "Why"

- 1. Identified school needs
- 2. Minimize staffing changes for students
- Restore total of \$1.5m out of \$4m in reductions for needed staff and critical work
- 4. Complete new math adoption work
- 5. To enable all goals to reach for Proficiency vs. Basic



Staff Recommendation for additional restorations

Restoration Summary for \$74m Worst Case for 2017-18								
			Ар	proved - Amount Restored -			Tota	al Amounts to
				\$24.4m Levy cliff bill +		OPOSED Recommendation for any		e restored
	Ite	ms that were	an	ticipated Per Pupil Inflator		maining funds (per Supt on 6/13)	an	d/or funded
2017-18 Cuts		reduced		\$6m (A)	(B)			(A+B)
Economic Reserve Fund*	\$	11,500,000	\$	-	\$	-	\$	-
WSS Formula	\$	16,600,000	\$	16,600,000	\$	-	\$	16,600,000
Equity Funding for High Need Schools	\$	-	\$	2,800,000	\$	-	\$	2,800,000
24 Credits	\$	6,600,000	\$	-	\$	-	\$	-
Central Office reductions	\$	4,000,000	\$	500,000	\$	1,000,000	\$	1,500,000
District contingency reserve	\$	2,000,000	\$	-	\$	-	\$	-
Mitigations	\$	-	\$	-	\$	2,000,000	\$	2,000,000
Waitlists	\$	-	\$	-	\$	-	\$	-
Fall enrollment reserve	\$	2,000,000	\$	-	\$	2,000,000	\$	2,000,000
Funding to reduce school splits	\$	1,800,000	\$	-	\$	-	\$	-
K-5 ELA Adoption	\$	4,500,000	\$	5,400,000	\$	-	\$	5,400,000
Middle School Math	\$	1,800,000	\$	-	\$	1,800,000	\$	1,800,000
2017-18 Funding for curriculum	\$	5,000,000	\$	-	\$	-	\$	-
Title II/STAR, etc	\$	-	\$	500,000	\$	-	\$	500,000
SMART Goals/EOG	\$	-	\$	1,500,000	\$	1,000,000	\$	2,500,000
Other Needs (HCC, district goals, IB etc.)	\$	<u>-</u>	\$	500,000	\$		\$	500,000
Total	\$	55,800,000	\$	27,800,000	\$	7,800,000	\$	35,600,000

Staff Recommendation for additional restorations

K-5 ELA -consensus reached, April 2017	\$ 3,400,000
Proposed additional restorations	\$ 7,800,000
Total of new revenue that is needed	\$ 11,200,000
Actual new revenue identified for	
restoration	\$ 11,000,000
Amount of gap for restoration plan	\$ (200,000)

Restoration plan to be reduced by \$200k, out of Central Admin funding. Total of \$7.6m that can be restored and planned for.



Outcome for Budget



Outcome for Budget

Consensus on \$7.6m additional restorations

 Staff will identify a way to reduce restorations by \$200k, to fit within the \$11m available



WAITLISTS



Background

Refer to Briefing Paper for:

- Summary of each Option
- Pros/Cons
- Budget, Policy, Equity and Engagement implications of each Option



Summary of Options/Analysis Performed

- Option 1 remains unchanged; continuation of current practices
- Updated Option 2 now includes elementary schools in this "move everything with physical space" option
- Added Option 3 siblings, this is Option 1 (current practice), plus moving all remaining siblings on the waitlists, for schools with physical space



Summary of Options

		Option 1	Option 2	Option 3
۸	Total FTE of reduced staff	0	-26.0	-7.5
Elementary and	Total FTE of added staff	0	17.5	4.0
	Number of schools lose staff	0	22.0	6.0
	Number of schools gain staff	0	12.0	4.0
	Total budget impact	\$ -	\$4,524,000	\$1,196,000
WS and HS	Total FTE of reduced staff	-4.6	-11.6	0
	Total FTE of added staff	3.2	10.6	0
	Number of schools lose staff	11	12.0	0
	Number of schools gain staff	4	7.0	0
	Total budget impact	\$ -	\$2,442,000	\$ -



Summary of Impact on Equity High Need Schools

		Option 1	Option 2	Option 3		
λ.	Total FTE of reduced staff	0	-13.0	-3.5		
tlementary and	Total FTE of added staff	0	0.0	0.0		
	Number of schools lose staff	0	11.0	3.0		
	Number of schools gain staff	0	0.0	0.0		
	Total budget impact	\$ -	\$1,352,000	\$ 364,000		
MS and HS	Total FTE of reduced staff	-2.6	-5.0	0		
	Total FTE of added staff	0.2	4.0	0		
	Number of schools lose staff	4	4.0	0		
	Number of schools gain staff	1	2.0	0		
	Total budget impact	\$ -	\$ 990,000	\$ -		



Staff Recommendation

• Remain with Option 1, which is past practice.



Outcome



Outcome for Waitlist

Consensus on Option 1

OR Motion to amend

