



Seattle Public Schools



Photos by Susie Fitzhugh

Board Policy 2090 Annual Report

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School Board Policy 2090

Program Evaluation & Assessment

Annual Report Overview

- Assessment
 - Overview of Assessment work SPS
 - 2015-2016 Steering Committee
 - Assessment – Next Steps
- Program Evaluation
 - Smart Goal #3: Program Mapping & Review
 - Goals of Program Evaluation
 - Program Review: Who is responsible and criteria
 - 2016-2017 Program Review Pilot

2016-2017 SPS Assessment Context

- November – District Scorecard Board Work Session
- **January - Board Policy 2090 Annual Report**
- February – CAI Assessment Policy Draft (New)
- March – MTSS Board Retreat, Assessment Work Session
- April – CAI Assessment Policy Review & Community Engagement, Board Policy 2090 (Program Evaluation), 2163 (MTSS) Revision (tentative)
- **May – Board Approval of Assessment Policy (tentative)**

Overview of Assessment in SPS

- Goal: Developing a Balanced Assessment System
 - Focus on “assessment for learning”
 - Supporting teacher practice and assessment literacy
- SEA-SPS Assessment Steering Committee
 - Partnership to support assessment vision within SPS
- Focus on assessment to inform instruction vs. accountability
 - Reduced required testing
 - Increased professional development

2015-16 Assessment Steering Committee

- Members from SEA and SPS as outlined in CBA
- Responsible for annual report to Superintendent that provides:
 - Recommendations on reducing impact of testing on instructional time/resources
 - Proposed district-wide assessment calendar
 - Review and/or identification of standardized or common assessments to recommend for building, regional, district-wide use

2015-2016 Assessment Steering Committee

- Assessment calendar recommendation
 - Finalized by August 15th – no assessments added after this date, focus on required state/district assessments
 - Transparency in what is required at each grade level
- Minimizing disruptions
 - Guidance on scheduling, staffing, resources
- Assessment review & recommendations
 - In place of Amplify, SBA interims for 16-17 School Year
 - RFP for interim benchmarks

Assessment – Next Steps

- Development of SPS Assessment Policy
- Engage stakeholders in development and review of Assessment policy
- Convene Assessment Steering Committee for 2016-2017 School Year
- Support implementation of SMART Goal #1
 - Audit of existing assessments to inform development of balanced assessment framework
 - Continued work establishing interim assessment system
- Continue building assessment literacy as means of Eliminating Opportunity Gaps

Program Evaluation/Review

2016-17 Superintendent SMART Goal #3: Program Mapping & Review

- Develop an interactive program mapping tool that enables stakeholders to view and explore the district's continuum of program offerings by school, region and students served
- Design and implement a **pilot program review process** to systematically evaluate current program offerings

Goals of Program Review

Policy 2090 sets forth the requirement that SPS evaluate instructional programs and services. Consistent with this policy, the goals of program review are to:

- Institute a **rigorous, systematic process** for evaluating programs and services
- Produce **actionable formative data** to improve programs and services provided
- **Improve decision-making** by deepening understanding of program design, implementation, outcomes, and cost/benefits
- **Develop the capacity of program managers** to collect, analyze and report research findings about their programs

Who will conduct the review?

Depending on the nature and complexity of the research questions and staff capacity, Research & Evaluation will select one of the following models for program review:

- **Internal Reviews** – Research & Evaluation will conduct the majority of data collection, analysis and reporting. R&E will partner with program managers and directors to conduct reviews in a collaborative manner.
- **External Reviews** – In select cases, and dependent on funding, R&E will help coordinate evaluations involving external researchers or contracted evaluators.

What is the criteria for review?

Programs will be prioritized for review by considering the following criteria:

- **Significance** – Is the program significant enough to merit evaluation?
- **Timeliness** – can the review be conducted in time to be useful?
- **State of Development** – Is the program design and structure currently under development, or have significant program changes been proposed or recently implemented?
- **Performance** – Is program performance or implementation viewed as problematic?
- **Leadership Interest** – Has leadership requested more in-depth review of the program?

2016-17 Program Review Pilot

Two programs were selected for this year's pilot based on review of our criteria **

- 1. Spectrum/Advanced Learners**
- 2. International Schools/Dual Language Immersion**

** Note: For the 2016-17 pilot year, the degree to which program leaders were identified as willing and collaborative partners in the review process was a key criterion considered.



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