

Advanced Learning Task Force Work Plan Summary

The following information provides a summary of the SPS District Advanced Learning Task Force work overview from August, 2018 – September, 2019.

Timeframe	Scope of Work
<p>Summer 18</p>	<p>Orientation, Depth of Knowledge and Introduction of Anchors</p> <ul style="list-style-type: none"> • Initiate Mission and Vision work • Open services review • Review of frames, anchors and guidance
<p>Fall 18</p>	<p>Study, Inquiry & Ideation: Current services, Historic Practices, Mission & Vision</p> <ul style="list-style-type: none"> • Understanding a continuum of services for AL & HC • Exploration of barriers to equity • Learning Sessions: <i>Characteristics of the Advanced Learner & Understanding Implicit Bias</i> • Finalized draft of Vision, Mission, Commitments for Board Review • Explore current 2190 Policy & Procedure • Review of design history: Spectrum, AL, HC; Benefits & Drawbacks of current practice • Fact Pack Data Focus: ALTF Survey of ideas, preferences, vision; 2016.17 AL Program Review; Thought Exchange Data (Community)
<p>Winter 19</p>	<p>Study, inquiry & Ideation: Program Design, Services, Special Populations</p> <ul style="list-style-type: none"> • Learning Sessions: Twice Exceptional Learners; 2013 Task Force Outcomes; Race & Equity Training; Introduction of the Strategic Plan • Introduction of prototype delivery models aligned to Vision, Mission, Commitments – Version 1 • Check in on agreements and divergence regarding services, existing barriers, program design preferences • Fact Pack Data Review: Referral, Identification and Representation of students <p>Stakeholder Engagement: Listening and Learning Tour Data Review; Data on 2E learners</p> <p style="text-align: right;"><i>Source: ALTF Minutes June 2018 – March, 2019</i></p>

Timeframe	Scope of Work
<p>Spring 2019</p>	<p>Study, Inquiry, Formulation of Agreements: Services and Program Design</p> <ul style="list-style-type: none"> • In Session Data Review: Growth data of top performing elementary schools • Report on status of secondary services design to assure continuum of services • Learning Sessions: Outliers and service needs & Washington State and National Practices • Re-Introduction and engagement on preliminary services design - Version 2 • Inquiry around solution-oriented data needs • Re-anchoring and preparation for recommendations <p>Stakeholder Engagement: School Leader Panel</p>
<p>Summer 2019</p>	<p>Discussion & Decisions: Services, Identification & Selection</p> <ul style="list-style-type: none"> • Review and feedback on service delivery prototype – Version 3 • Anchors Review: Board Policy #0030, State Law, Vision/Mission/Commitments, ALTF Charge, Policy Model 2190 • Sub Group Meetings: Identification, Program Design, Leadership, Student Voice (September) • Formulation of pre-agreements • Formulation of recommendations (Policy) • Formulation and agreements regarding characterization of procedure <p>Stakeholder Engagement: Student Focus Group, Principal Focus Groups</p> <p style="text-align: right;"><i>Source: ALTF Minutes April – August, 2019</i></p>
<p>Fall 2019</p>	