

Interim Benchmark Assessments

Knowing Every Student by Story, Strength, and Need

Our commitment and approach:



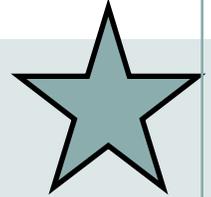
Seattle Public Schools is **committed** to ensuring **each student** is college and/or career ready.

We believe **every minute** with your child is critical to furthering their academic, social, and emotional learning.

To allow educators at your child's school to efficiently and effectively use instructional time, we use assessments to learn what **target skills** are mastered, approaching mastery, or require additional instruction.

Regular use of high-quality assessments is correlated with higher student achievement.

Key



Features:

- ◇ Mimic Washington State's Smarter Balanced Assessment in rigor and scope
- ◇ Allow for periodic understanding of the standards a student has mastered and where they need more support
- ◇ Students are empowered to track their own progress
- ◇ In combination with other assessments, create a powerful understanding of each student's story, strength, and needs
- ◇ Educators can exchange instructional strategies across classrooms to ad-

ELA UPDATE:

This year, every item and passage was reviewed and anything that did not meet SPS standards was replaced. This was critical to improve alignment to state standards and CCC, and ensure passages are relevant to our students. We are currently inviting schools to field test these new and improved interims for 2018-19. Please let Audrey Roach (below) know if you are interested!

MATH UPDATE:

The Math interim assessments will be available to all schools for grades 3-10, and every school will be required to use the CenterPoint assessments during the Fall and Winter testing windows (Spring will be optional), with the following guidelines:

Title I/LAP & Levy Schools: At least one grade level within grades 3rd – 5th

K - 8: Choose either middle (6th – 8th) or elementary (3rd – 5th) grade level band

High Schools: 9th grade Algebra and 10th grade Geometry

All other schools: All grades covered by the interims