



INFORMATION PACKET

Summer Testing Session – August, 2017

Who is eligible for Advanced Learning summer testing? The Summer Testing Session is available to students who meet **all** of the following criteria:

- the student relocated to the city of Seattle on or after October 7, 2016;
- the student is **enrolled in Seattle Public Schools** (grades 1-8* only) on or before August 14, 2017
- the student did **not** participate in the regular 2016-2017 testing cycle; and
- the referral packet is completed and **received** in our office by **Wednesday August 11, 2017**.

*Summer testing is available for students entering 1st- 8th grades only.

What is the notification and testing process?

Referral	<p>--Fill out a Parent/Guardian Referral Form and return by the August 11, 2017 deadline. Applicants are encouraged to apply early and may apply prior to enrolling in a school if you are certain you are moving to Seattle. Enrollment must be complete at the time of testing.</p> <p>--A signed Parent/Guardian Referral form is <i>required</i> prior to testing.</p> <p>Students test at the grade level completed during the 2016-17 school year.</p>
Submitting Reading and Math Achievement Scores with Application	<p>If available, nationally-normed or Washington state-normed reading and mathematics achievement test scores (no older than April 2016) from your previous school district (e.g., <i>Stanford Achievement Tests, Iowa Test/ITBS, CTBS</i>), may be submitted with your application and will become part of your child's data profile. These scores will not substitute for the <i>Cognitive Abilities Test</i> which will administered by Advanced Learning staff..</p>
Test Date Notification	<p>Applicants will be scheduled for a test date and time via email.</p> <p>Cognitive testing dates: August 15, 16, or 17, 2017.</p> <p>Achievement testing: August 22, 23, or 24, 2017.</p> <p>The summer test session is short, and candidates must be available for these dates. Test dates and times are assigned by grade during the 16-17 school year.</p>
Cognitive Testing	<p>All students will take the Cognitive Abilities Test (CogAT).</p> <p>Students who have completed Kindergarten, 1st or 2nd grades will take the screening form of the CogAT and may also take the full CogAT following.</p>
Achievement Testing (if needed)	<p><i>MAP or other achievement scores no older than April 2016</i> will be reviewed and entered as part of the student's data profile. If no such scores are available, and if no achievement scores are submitted from a previous district, a reading and math achievement test may be administered if cognitive scores are at the 87th percentile or higher. (See above for test dates.)</p>
Test Scores and Eligibility Results	<p>Final eligibility results with test scores will be e-mailed by September 1, 2017.</p>
Appeals	<p>Specific information on how to appeal will be included in eligibility letters.</p> <p>Private assessments will only be considered during the appeal process.</p>

Where can I get application forms? Nomination/Referral materials are available at Enrollment Services at the John Stanford Center, and from our website at: www.seattleschools.org/advlearning



Where do I turn in my application materials?

- You may hand deliver nomination materials to the lobby at the John Stanford Center, 2445 Third Ave South (Advanced Learning mailbox is on the information kiosk), or mail them directly to Advanced Learning, MS 32-936, PO Box 34165, Seattle, WA 98124-1165. (Do not use the street address for mailing.)
- Applications for Summer Testing may be emailed to advlearn@seattleschools.org .
- Forms must be *received* in the Advanced Learning office by **August 11, 2017**.

If I live outside the Seattle School District boundaries, can I refer my child for testing?

Yes. You may refer your child prior to arriving in Seattle. Referrals must be received by August 11, 2017. Students must be enrolled in Seattle Public Schools on or before August 15, 2016. Applicants are encouraged to apply early and **may apply prior to enrolling. Students must be enrolled before testing.**

Can parents observe while their child is testing? No. It can be disruptive for children taking our tests. Children tend to perform better when they are not being observed.

What are the eligibility criteria?

Eligibility Designation	Summer Testing Information & Eligibility Criteria				Enrollment Options
	Grade When Tested*	Cognitive Ability All students take the <i>Cognitive Abilities Test</i>	Reading & Math Achievement**	Teacher Input	
Highly Capable	1-8	98 th (or higher) percentile in two areas	95th (or higher) percentile in both reading and math	Considered if available	Highly Capable (Grades 1-12) Advanced Learner/Spectrum (Grades 1-8) ALO (Grades 1-8) General Education
Advanced Learner	1-8	87 th (or higher) percentile in two areas	87th (or higher) percentile in both reading and math	Considered if available	Advanced Learner/Spectrum (Grades 1-8) ALO (Grades 1-5) General Education

*Summer testing is available for students entering 1-9th grades only. Newly tested HC 9th graders do not have a guaranteed pathway, but may apply to Garfield High School or the IBX (accelerated IB program) at Ingraham High School. Both programs are based on space availability.

** Administered if cognitive scores are at the 87th percentile or higher **and** if there are no 2016-2017 achievement test scores submitted from your previous district.

How long will my child retain eligibility? Eligibility is maintained as long as students remain enrolled in Seattle Public Schools.

Is my child automatically enrolled in a program if found eligible? No. Enrollment options require a parent/guardian decision. After receiving your child’s test results letter, visit the Enrollment Services office or their website www.seattleschools.org/enrollment for School/Program choice forms or call 206-252-0760. Parents/guardians must submit school choice forms within 30 days of eligibility notification for guaranteed placement in the Highly Capable Cohort. Advanced Learners will receive services at their attendance area school.

APPLICATION FORMS DUE AUGUST 11, 2017



What are Advanced Learning programs and services?

Advanced Learning programs provide complex and accelerated curricula for academically gifted students. Advanced Learners come from all cultural, linguistic, and socio-economic backgrounds, and have diverse abilities and achievement profiles. They typically need differentiated programs and services provided in an environment that encourages and nurtures inquiry, flexibility, and critical and creative thinking.

Program	Grades Served	Eligibility Testing	Description*
Highly Capable	1-12	Required	Accelerated curriculum in reading, mathematics and science based on student need (up to two-years above assigned grade level). Students who are district-identified as Highly Capable are eligible to be served in self-contained programs at the elementary and middle school levels. Eighth grade HCC students are automatically assigned to Garfield High School for 9 th grade or may choose Ingraham's Accelerated IB program (IBX). High school HC students take honors, Advanced Placement, or IB courses.
Advanced Learner/Spectrum	1-8	Required	Accelerated curriculum in reading and mathematics (up to one-year above assigned grade level). Students are district-identified as Advanced Learners and are served in programs at the elementary and middle school levels.
Advanced Learning Opportunities (ALO)	1-8	Not Required	Enriched and accelerated curriculum in reading and math. Students may be district-identified as academically gifted or academically highly gifted OR may be teacher-identified at their ALO school.
Advanced Placement	High School	Not Required	Rigorous high school curriculum administered by the College Board that can lead to college credit. Offered at all high schools except Ingraham and Chief Sealth. Students do not need to be identified as Highly Capable or Advanced Learner/Spectrum to access Advanced Placement courses at all high schools including Garfield.
International Baccalaureate	High School	Not Required	Rigorous high school curriculum based on an internationally developed and reviewed curricular program that can lead to college credit. Offered at Ingraham, Chief Sealth, and Rainier Beach High Schools.

*Please see www.seattleschools.org/advlearning for a list of program sites.

Should I refer my child to for one of these programs? Here is a beginning list of characteristics to consider when applying.

- Verbal skills**
 - ✓ Has an advanced vocabulary for his/her age
 - ✓ Seems to continuously talk and ask questions
- Thinking skills**
 - ✓ Is imaginative; has lots of ideas
 - ✓ Can come up with many interesting solutions to problems
- Learning behaviors**
 - ✓ Understands information quickly; remembers what has been learned
 - ✓ Wants to work on more difficult things; may not finish regular assignments because wants to spend time doing projects he/she thinks are more interesting
- Motivation**
 - ✓ Is very interested in certain topics/projects and wants to work on them all the time
 - ✓ Does not want or need a lot of direction for completing a task; likes to figure it out on his/her own
- Social -emotional development**
 - ✓ Is sensitive to the feelings of others and is concerned with fairness
 - ✓ May be a perfectionist and/or become frustrated with mistakes
 - ✓ May prefer to interact with students who are older and/or adults
- Reading**
 - ✓ Is a very strong reader, reading above grade level and/or reading at an early age
- Math skills**
 - ✓ Is very interested in math, works above grade level in math and/or shows an interest in numbers at an early age

More information on our website: seattleschools.org/advlearn



PARENT/GUARDIAN PERMISSION FORM

SUMMER TESTING SESSION

(THIS SIGNED NOMINATION/REFERRAL FORM IS REQUIRED PRIOR TO ALL TESTING.)

Student Last Name	First Name	Middle	Seattle Public Schools ID #
Parent/Guardian Name (please print)			Grade Level (<u>completed</u> in 2016-17)
Home Address		Zip code	Assigned School for 2017-18 and date admitted to Seattle Public Schools*
Phone Number(s)			School(s) Attended in 2016-17 with City, State (or Country)
E-mail address(es) Please PRINT CLEARLY			Date of Birth
If your child needs special testing accommodations as specified in an IEP or 504 plan, please check here: _____Yes _____No Send a copy of the 504 plan to the address above as early as possible prior to testing.			Gender
Has your child ever been nominated and evaluated for eligibility for an Advanced Learning program in Seattle Public Schools? _____Yes _____No If "Yes," what year was your child evaluated? _____			First Language Spoken at Home
Student Ethnicity: What is your primary identification? Choose one: African American/Black, Asian, Hispanic/Latino, Multiracial, Native American, Pacific Islander, White			
OPTIONAL: This will help inform the Multidisciplinary Selection Committee in the eligibility decision making process • Eligibility for Free/Reduced Lunch: _____Yes _____No • Eligibility for programs for Families in Transition (McKinney-Vento) _____Yes _____No (Checking "YES" gives permission to Advanced Learning to verify status)			
Seattle Public Schools Parents/Guardians: I grant permission for my child to be tested by the Advanced Learning Office. Testing of cognitive ability will be administered to all students. Achievement testing may also be administered. I have been provided an explanation of the procedures for identification, program options, and the appeal process (WAC 392-170-047). Your signature _____ Date _____ Signature required by WAC 392-170-047			

*If not enrolled, please put anticipated neighborhood school and/or enrollment date. Students must enroll by August 15, 2016 to be eligible for summer testing.

Must be received at the Advanced Learning office by Wednesday, August 11, 2017