

Foundational Recommendations to School Board Policy #2190

The following Foundational Recommendations to SPS School Board Policy #2190 were approved unanimously by the ALTF on August 20, 2019.

- A. To realize the vision, mission, commitments and recommendations of the Task Force, the District must commit to establishing procedures consistent with state guidelines as well as Policy #0030, and to the prioritization of equitable access to advanced learning services, including but not limited to:**
- Using multiple sources of data to identify student needs for advanced learning services (Align to Board Policy #2080 - Assessment)
 - Delivery of an array of equitable services framed within a Multi-Tiered System of Support (MTSS) at every elementary, middle, and high school and alternative placements, as needed to meet the needs of students. (Align to Board Policy #2163 - Supports & Interventions)
 - Use of equitable assessment practices that are accessible to and evaluate the needs of all students (Align to Board Policy #2080 - Assessment and #0030 - Race/Equity)
- B. We recommend prioritizing equitable identification of low-income students and students historically underserved (Fed 7, 2E, single domain, outliers) in Seattle's approach to advanced learning services and eliminating racial disproportionality in all facets of advanced learning services.**
- C. We recommend procedures and practices designed to support and hold every school accountable for providing a consistent array of equitable advanced learning services.**