Foundational Recommendations to School Board Policy #2190

The following Foundational Recommendations to SPS School Board Policy #2190 were approved unanimously by the ALTF on August 20, 2019.

A. To realize the vision, mission, commitments and recommendations of the Task Force, the District must commit to establishing procedures consistent with state guidelines as well as Policy #0030, and to the prioritization of equitable access to advanced learning services, including but not limited to:

- Using multiple sources of data to identify student needs for advanced learning services (Align to Board Policy #2080 - Assessment)
- Delivery of an array of equitable services framed within a Multi-Tiered System of Support (MTSS) at every elementary, middle, and high school and alternative placements, as needed to meet the needs of students. (Align to Board Policy #2163 - Supports & Interventions)
- Use of equitable assessment practices that are accessible to and evaluate the needs of all students (Align to Board Policy #2080 - Assessment and #0030 - Race/Equity)

B. We recommend prioritizing equitable identification of low-income students and students historically underserved (Fed 7, 2E, single domain, outliers) in Seattle’s approach to advanced learning services and eliminating racial disproportionality in all facets of advanced learning services.

C. We recommend procedures and practices designed to support and hold every school accountable for providing a consistent array of equitable advanced learning services.