



Seattle Schools Service-Learning Form and Reflection

The purpose of service learning is for students to take what they learn in the classroom and apply it to real-world problems in their communities. Students may earn Service-Learning hours by volunteering or participating in activities which are relevant to their communities, schools, support career exploration, which are unpaid and supervised by an adult at the organization. Students must complete the form and reflection.

Date: _____ Student Name: _____ Grade Level: _____

Student ID #: _____ School: _____ School Year: _____

Organization: _____

Address: _____ City/State/Zip Code: _____

Description of Service Activities: _____

Date of Service	Hours of Service	Supervisor Signature	Date of Service	Hours of Service	Supervisor Signature

Total Hours: _____ Supervisor Signature _____

I verify that I have completed the above documented service and understand that I must also complete the reflection requirement in order to fulfill the service-learning requirement for high school graduation.

Student Signature

Date

Parent Signature

Date

Phone

Email Address



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The student should complete the following reflection in order to meet the service-learning hours requirements.

1. Why is there a need for this kind of service? Why did you choose this service-learning project?
2. Does this issue affect all people the same way? Are some communities impacted more by this issue than others? Why is that? How does this impact the way the organization offers its services?
3. How is what you are studying/learning in school helping you to understand the issue? How has what you are learning at school helping you to address this community need?
4. What types of careers are involved in the organization you chose? Do any of these careers interest you?
5. How does this service-learning project connect to your High school and Beyond plan? The courses you might take, you career interests, future, or college plans?
6. In what ways have you been personally impacted by this experience?