Science Learning Packet
Grade 2, Week 4:
Changing Landforms

Suggested science learning activities for SPS students during the COVID-19 school closure.

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Due to the COVID-19 closure, teachers were asked to provide packets of home activities. This is not intended to take the place of regular classroom instruction but will help supplement student learning and provide opportunities for student learning while they are absent from school. Assignments are not required or graded. Because of the unprecedented nature of this health crisis and the District’s swift closure, some home activities may not be accessible.

If you have difficulty accessing the material or have any questions, please contact your student’s teacher.
Changing Landforms:
The Disappearing Cliff

Name: _______________________

Grade: ________________

Teacher: _________________
Chapter 2: Lesson 3

Question 1: What new information did “What’s Stronger?” provide about how water can change a landform?

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_____________________________________________________

Question 2: In the picture, what is an example of water? What is an example of a landform? What does the water do to the landform?

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Question 3: In the picture, what is an example of water? How is it different then other types of water in the book?

_____________________________________________________


Chapter 2: Lesson 4

Question 1: What does erosion mean?
Question 2: After discussing your diagram with someone at home, what would you change? If you wouldn’t change anything, why not?

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________________________________________________________________________
Question 3: Add any new ideas to your chart. This can be new things you learned from the hands on model, the reading of “What’s Stronger?”, or from the diagram you created. You can also add new things that you wonder about in the questions column.

What can water do to a landform?

<table>
<thead>
<tr>
<th>What we know</th>
<th>Questions we have</th>
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Question 4: What new ideas do you have about how the recreation center's cliff could have changed?

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