



Board Special Meeting

Executive Committee

March 20, 2019 8:00 am – 10:00 am

Board Office Conference Room, John Stanford Center

2445 3rd Avenue South, Seattle, WA 98134

Minutes

I. Call to Order

1. Roll Call

Director Harris called the meeting to order at 8:00 a.m. Directors Harris, Burke, and DeWolf were in attendance.

Staff in attendance were Superintendent Denise Juneau; Noel Treat, Chief Legal Counsel; Ellie Wilson-Jones, Director of Policy and Board Relations; Ronald Boy, Senior Assistant General Counsel; James Bush, Director of School and Community Partnerships; Diane DeBacker, Chief Academic Officer; Cashel Toner, Executive Director of Curriculum & Instruction Supports; Erinn Bennett, Executive Director of Government Relations and Strategic Initiatives; Brent Jones, Chief of Equity Partnerships Engagement; Sherri Kokx, Special Assistant to the Superintendent; Clover Codd, Chief Human Resources Officer; Fred Podesta, Chief Operations Officer.

2. Approval of agenda

Director Burke moved approval of the agenda. Director DeWolf seconded. This motion passed unanimously.

3. Approval of January 17, 2019 Executive Committee meeting minutes

Director Burke moved approval of the January 17, 2019 Executive Committee meeting minutes. Director DeWolf seconded. This motion passed unanimously.

4. Approval of February 15, 2019 Executive Committee meeting minutes

Director Burke moved approval of the February 15, 2019 Executive Committee meeting minutes. Director DeWolf seconded. This motion passed unanimously.

II. Board Action Items

1. Approval of Families, Education, Preschool, and Promise Levy Partnership Agreement and Funding for Summer Learning 2019 in the 2019-2020 School Year

Chief Academic Office, Diane DeBacker expressed her excitement for this BAR. She noted that a few individuals from the City's Department of Education and Early Learning (DEEL) were here, including Dwyane Chappelle, Director of DEEL. Dr. DeBacker noted the issues that were worked through in the draft partnership agreement, particularly tuition for preschool and indirect costs.

James Bush, Director of School & Community Partnerships, spoke to the materials provided to Directors, including the draft BAR and a memo outlining the tentative timeline for action by the School Board and City Council. Mr. Bush also highlighted changes to the dates included in the memo.

Director DeWolf requested clarification on the type of data used within the Partnership Agreement. Mr. Bush and City of Seattle staff clarified that it would include both quantitative and qualitative data. Director Harris asked how the work will ensure the investments will save lives and open doors for students.

Director Harris asked how much administrative support will be provided centrally by the district to help schools partner in this work. Mr. Bush noted that the Partnership Agreement includes a Families, Education, Preschool and Promise (FEPP)-funded FTE.

Mr. Bush noted one pending edit needed to Section 6 to replace a reference to the Formula for Success with a reference to the SPS Strategic Plan.

Director DeWolf asked whether outcomes will be focused at the population-level. Mr. Bush noted that outcomes will be measured at the school level. Director Harris asked about the timeline for outcomes data. City of Seattle noted that it would be reported twice annually.

Mr. Bush spoke to the ways in which schools will work with CBOs and school leaders to look at outcomes for individual students. Director DeWolf asked how the district will have engagement in the process by which schools are applying directly for funding and how strategic plan alignment will be ensured. Mr. Bush noted that those applying for funding will need to demonstrate alignment.

Director Burke spoke to the impact of Title 1 eligibility on schools and how this will be considered in awards for FEPP funding. Bush clarified how eligibility will be impacted for schools to access FEPP funding. City of Seattle staff spoke to the funding opportunities schools would be eligible to apply for. Directors Burke and Harris requested this be highlighted in ongoing work.

Superintendent Juneau asked about the next steps for the implementation plan. City of Seattle staff spoke to ongoing briefings for the City Council regarding the implementation plan and the Council's timeline for action on the plan in Committee and by the full Council.

Director DeWolf requested clarification on investments for students experiencing homelessness. City of Seattle staff spoke to proposed investments. Director DeWolf asked about funding for Nova High School. City of Seattle staff noted that it would be \$1.4M as seed funding, with additional funding to be identified.

Director DeWolf asked about touch points back with the Board or Committees. Mr. Bush noted that staff can come back with an update as implementation progresses.

Director Harris noted that she would like to see goals set for Seattle Preschool Partnership Plus. She spoke to community requests for inclusive preschool partnerships.

Director Burke moved the committee move this item forward for consideration. Director DeWolf seconded. This motion passed unanimously.

III. Review of the March 27 and April 17 legislative session agendas

Ms. Wilson-Jones reviewed the March 27 agenda. She explained that one item, approval of a Construction Contract for the Sand Point and Laurelhurst Seismic Improvement project under BEX IV, that had advanced from Ops Committee on March 14 is proposed to be delayed until May, at the request of staff and after conferring with Ops Chair Director Mack.

Director Burke moved approval of the March 27 agenda. Director DeWolf seconded. This motion passed unanimously.

Ms. Wilson-Jones reviewed the April 17 agenda. Directors determined items 2, 5, 6, 7, 8 and 9 should be moved to the consent agenda.

Director Burke moved approval of the April 17 agenda as amended. Director DeWolf seconded. This motion passed unanimously.

IV. Special Attention Items

1. Labor Partner: IUOE Local 609

Mr. Mike McBee, representative of Local 609, highlighted three main issues for the Board.

He noted that there are concerns around catering services and district resources being utilized for food and supplies that have not been secured through the district's catering services. He suggested that if there is a need for snacks, then these should be secured through the district warehouse. Additionally, Mr. McBee spoke to the feeling that the Human Resources department has biased findings in investigations. He also noted that there continues to be payroll issues for IUOE Local 609 members.

Directors and Mr. McBee discussed the issues raised. Director DeWolf asked for Mr. McBee to provide information about the people represented by IUOE Local 609. Mr. McBee spoke to the staff represented by 609 highlighting that they are one of the most diverse bargaining units at the district.

Director Harris requested that Mr. McBee provide a thanks to Mr. David Westberg.

2. District Equity Issues – Highlighting issues around equity

Superintendent Juneau explained that the Seattle Council PTSA is meeting monthly. She noted that there is work underway to address race-based incidents. Superintendent Juneau explained that protocols are being developed across departments and information will be passed on to families.

Director Harris asked how this work will be incorporated into district policy. Sherri Kokx noted that this work will be incorporated in the Student Rights and Responsibilities document that is brought to the Board.

Director Burke and Superintendent Juneau discussed how race-based incidents would be identified.

Director DeWolf asked who at the district is charged with this work. Ms. Kokx noted that the Department of Racial Equity Advancement provides a leading role with linkages to Civil Rights, Discipline, and Principals.

3. June 1, 2019 Board Retreat Agenda

Director Harris stated that the focus of the June 1 Board Retreat will be Board racial equity training that builds off the Board's March 30 racial equity training and requested that staff provide a menu of training options for the Executive Committee and Superintendent to consider.

Dr. Jones noted that staff will work with Directors to consider options for the June training.

V. Board Policies and Procedures

1. Board Policy No. 1620, Board-Superintendent Relationship; Board Procedure No. 1620BP, Board-Superintendent Relationship Procedure

Director Burke noted a handout in the meeting packet capturing key themes from the March 2 Board retreat. He noted that the handout provides some of the key questions that emerged during the retreat together with ideas shared during the retreat and suggested that the next step would be to see whether there is agreement with these themes. Director Burke noted the need for a Committee work plan for these efforts.

Director Harris suggested that Executive Committee Directors meet separately with the Superintendent to develop the work plan further. Director Burke suggested that a revised draft policy be brought forward to the April Committee meeting with a framework for the accompanying procedure.

Superintendent Juneau requested an initial conversation about the existing policy and procedure and gaps, noting the strength of the current language. Director Burke stated that current policy is close to good in its current form but that the procedure is under detailed and does not provide new Directors enough guidance about how to approach a given situation. Director Harris requested that an additional meeting be scheduled to address these questions. Director DeWolf suggested that a longer conversation is needed on the issue. He noted appreciation for the March 2 Board Retreat conversation as an initial step.

Directors Burke requested that Directors and staff reflect on what needs to be fixed and provide that input. Dr. Codd noted that she likes the current policy and procedure. She suggested that staff cross-reference where in the current policy and procedure Director's questions from the retreat are addressed. Ms. Kokx suggested using this work to identify whether there are gaps in the current policy and procedure and then how to address them.

Director Harris requested a work plan, benchmark dates, and further input from other Directors. She noted her support for the idea presented by Dr. Codd and Ms. Kokx. Director Harris stated that her priorities are being informed regarding problems raised by constituents and responding to constituents.

Director Burke noted his support for a cross-walk to inform the conversation. He suggested that the list of questions included in the handout is not exhaustive but is indicative. Ms. Kokx suggested Directors be asked about their priority issues so that staff can work within that context. Director Burke stated that he would collect information from Directors.

As a next step, Directors suggested that Director Burke work with Ms. Kokx to cross-reference between these identified issues and the current procedure. Directors Harris and DeWolf confirmed that information should also be collected by Director Burke regarding additional key issues identified by Directors. Director Harris requested a deadline. Superintendent Juneau suggested that a cross-walk, interviews, and a meeting take place before the April 24 Executive Committee meeting so that a draft may be reviewed then.

VI. Standing Agenda Items

1. Community Engagement (District 2018-19 SMART Goal #4 Update)

Dr. Jones spoke to ongoing community engagement work by the district, including engagement related to the Strategic Plan and planned work with the Community Engagement Advisory Committee (CEAC). Director Harris requested confirmation on whether there has been outreach to the prior CEAC members. Dr. Jones noted that a Leadership Learning Day is coming up with the Family Partnership team and that there will be a School Leaders Institute with principals for training on the Four Pillars of Family Engagement. He noted that a work plan has been provided in the meeting packet mapping out work through June.

Director Harris asked about next steps with respect to the CEAC. Dr. Jones noted actions outlined in the work plan and provided additional context about work by staff to bring the CEAC together. Director Harris spoke to frustration with the delays in moving work forward and bringing the group back together and requested more clarity with regard to staff roles.

Director Burke asked about the mechanism used to establish the original CEAC and whether it would be utilized again. Director Harris noted that there is not clarity about standing committees generally. Director Burke noted his disagreement, referencing work done by recent committees and the value of those committees' efforts. Director DeWolf noted his agreement with Director Burke.

Dr. Jones explained that the CEAC had been developed as a more staff-focused committee and that work is ongoing to have it become a more community-focused group and to cultivate more members. Director Harris requested that the committee be brought together and that information be provided to them about next steps.

Dr. Codd provided an update on work to promote collaboration and problem-solving with staff. She noted that nearly 200 people have been trained so far at the John Stanford Center on navigating conflict and that Building Leadership Team (BLT) training is also ongoing, is work with SEA on a phase-two BLT training.

Director Harris asked for staff to provide information regarding BLTs that do not have parent representatives. She asked about having a BLT coach for schools that are in conflict. Director Burke noted that the constituent feedback received by Directors is that the supports provided are not addressing persistent conflict. Dr. Codd noted that a handful of schools have been struggling with the BLT process despite challenging budgets. She spoke to systematic responses to promoting collaboration and problem-solving.

Director Harris asked how many schools have yet to pass a budget, and Dr. Codd noted that about four schools continue to work through budget development.

2. Government Relations

Ms. Bennett provided a handout listing education-related bills that were still under consideration by the Legislature as of March 19. She noted work with the Board's legislative liaisons, Directors Geary and Mack, to review the bills receiving hearings in the next week and to coordinate next steps. Ms. Bennett provided bill reports for key bills.

Ms. Bennett spoke to E2SSB 5091, which relates to special education funding, and highlighted work on the legislation. Superintendent Juneau spoke to a conversation between legislative leaders and superintendents on this issue.

Ms. Bennett spoke to ESSB 5853, which relates to school construction funding. She noted testimony being provided on the legislation by Director Mack.

Ms. Bennett noted policy bills including E2SHB 1139, E2SHB 1599, E2SHB 1660, and SSB 5023.

3. Board Calendar/Work Plan

Ms. Wilson-Jones noted that the Committee approved the 2019-20 Board Calendar in February and that the calendar, as approved, has been included in the meeting packet.

4. Executive Committee Work Plan

Ms. Wilson-Jones noted that the Executive Committee Work Plan in the meeting packet has been updated to reflect planned policy work for the year and spoke to the policies scheduled for future committee meetings. Ms. Wilson-Jones noted that Board Policy 1620 and Board Procedure 1620BP, Board-Superintendent Relationship, was included in the draft Work Plan for discussion in the months of March and April with action on a BAR scheduled for June and asked whether the Committee would like to add discussion in May as well. Director Harris asked that Work Plan be amended to include discussion of Board Policy No. 1620 and Board Procedure 1620BP in May.

Director Harris requested that work on Board Policies No. 4129, Family Engagement, and Board Policy No. 4130, Title I Family Involvement, be coordinated with the work on District 2018-19 SMART Goal #4. Ms. Wilson-Jones noted additional policies included on the Work Plan. Director Harris requested staff review whether there were additional older lettered policies that should be included on the Work Plan.

Director DeWolf left the meeting at 10:06 a.m.

Director Burke moved approval of the Executive Committee Work Plan as amended as a working document. Director Harris seconded. This motion passed with Directors Harris and Burke voting yes.

5. Board 2019 Goals Update

Ms. Wilson-Jones noted that the Board had adopted three Board Goals for the year and reported on progress. She noted that the Board has scheduled a Board racial equity training for March 30 and, per the earlier discussion of the June 1 Board Retreat, is planning to hold a follow up racial equity training. Ms. Wilson-Jones noted that the Board has also held one of two pilot offsite work sessions, with the second to be scheduled in the fall and that the Executive Committee is currently engaged in work related to Board Policy 1620 and Board Procedure 1620BP, Board-Superintendent Relationship.

6. Annual Reports Status List

Ms. Wilson-Jones reported that an updated status list for Annual Reports has been included in the meeting packet.

Adjourn

Director Harris adjourned the meeting at 10:08 a.m.