Executive Committee  
Thursday, April 7, 2016, 8:30-10:30am  
Board Office Conference Room, John Stanford Center

Agenda

Call to Order 8:30am
1. Approval of agenda

Discussion and/or Action:

I. Review of the April 20 and May 4 legislative sessions agendas 20 mins

II. Board Action Items 10 mins
1. Board Self Evaluation
2. Board Code of Conduct
3. 2016/17 School Year Calendar
4. Amending Policy Nos. H01.00, F21.00 and 2200
5. Resolution 2015/16-15, Resolution to Consider Alternative Summative Assessments and Reaffirm Student Opt-Out Rights

III. Special Attention items 10 mins
1. Approval of Regular Board meeting agendas
2. March 12 Board Retreat Follow up
3. June 4 Retreat Planning

IV. Board Policies and/or Procedures 15 mins

V. Routine Items 10:30am
1. Superintendent 2015-16 SMART Goal #6 Update
2. Government Relations
3. Community Engagement
4. Board Calendar/Work Plan
5. Executive Committee Work Plan

Adjourn
Executive Committee
Thursday, March 3, 2016, 8:30-10:30am
Board Office Conference Room, John Stanford Center

Minutes

The meeting was called to order at 8:40am. Directors Geary and Patu were present. Dir. Peters arrived at 8:48am. The meeting was staffed by Superintendent Nyland, Deputy Superintendent Stephen Nielsen, General Counsel Noel Treat, Director of Policy, Board Relations & Special Projects Erinn Bennett and Board Office Manager Lauren Fode.

Approval of agenda
Directors discussed moving the approval of the minutes until another Director arrived.

Dir. Geary moved to approve the amended agenda. Dir. Patu seconded. The motion to approve the amended agenda passed unanimously.

Discussion and/or Action:

Review of the March 16 and April 6 legislative sessions agendas
The Directors and staff reviewed the March 16 Legislative agenda. Staff discussed the student presentation portion, as there was a cancellation. Staff discussed adding in the minutes that were pulled off of the consent agenda last night to the consent agenda for March 16. Erinn Bennett noted the introduction/action item for Amending Board Procedure 3250BP, due to no longer having fees for all day kindergarten, and noted that the Audit & Finance (A&F) Committee will review this item at their next meeting. Staff and Directors discussed the potential for moving items #4, 5, 8, 11, 12, 14 to consent. Ms. Bennett noted introduction item #1 is on the agenda for discussion today and noted that introduction item #3 was added since Friday and will be discussed at today’s meeting. Director Peters arrived at 8:48am.

Stephen Nielsen noted an addition of one more item that will be going to A&F, for non-represented staff compensation. He noted that it may potentially be introduction/action, depending if the committee moves it forward as such. Directors discussed their discomfort with introduction/action items, and noted to avoid that when at all possible.

Dir. Peters moved to approve the March 16 legislative agenda as amended. Dir. Patu seconded. The motion to approve the agenda as amended passed unanimously.

Approval of Minutes from February 4 Executive Committee Meeting
Directors reviewed the minutes from the February 4 Executive Committee meeting.

Dir. Peters moved to approve the minutes. Dir. Patu seconded. The motion to approve the minutes passed unanimously.

These minutes were presented to the Executive Committee for approval on April 7, 2016.
Review of the April 6 legislative sessions agenda
Directors and staff reviewed the April 6 Legislative agenda. Directors discussed the student presentation portion and the possibility of adding a second presentation in one meeting due to the Martin Luther King Elementary Choir’s bus not showing up to bring them to last night’s performance. The Directors agreed to ask the choir for their schedule and add them where appropriate at a future meeting. Directors and staff discussed the action items, and discussed moving action item #3 to consent. They also discussed potentially moving item #2, Policy No. 1440, regarding minutes to consent depending on the discussion later today.

Ms. Bennett noted that many items are placeholders, as they have not gone to a committee meeting yet. She also noted the upcoming Curriculum & Instruction (C&I) Policy Committee of the Whole meeting later in March. She noted that introduction items #3 and 4 are tentative, as staff is still looking for a date to have the Committee of the Whole to look at the Board Self Evaluation and Code of Conduct discussions, so they may move to a date in the future. Directors and staff discussed the capital items coming to the Board at this meeting. Directors asked about why there are so many capital projects. Dr. Herndon noted that many are final acceptances on projects that have already been completed, and this is to finalize the acceptance. Dr. Herndon noted the process of crossing all of the T’s and dotting all of the I’s to close out the projects. Directors asked the difference between warranties and final acceptance. Dr. Herndon noted the differences, and clarified that sometimes they coincide and others do not. Dir. Peters noted that her item on school closures is not on the agenda. Ms. Bennett discussed the conversation will be happening on that item later in this meeting.

Dir. Geary made a motion to delay approval of the April 6 agenda until the discussion on Policy H01.00 has occurred. Dir. Peters seconded. The motion to table approval of the April 6 legislative agenda until later in the meeting passed unanimously.

II. Board Action Items

Superintendent/Board Evaluation Timeline
Erinn Bennett provided an overview of this item. Ms. Bennett noted the action report is written to move to a June 2016 annual evaluation, and noted the alternatives are listed on pages 2 and 3. She discussed the three alternate options and the timing of each. Supt. Nyland noted that November is a busy time of year, and June tends to be a more traditional time frame. Directors noted that June is the end of the school year and the start of many operations projects. Supt. Nyland noted November is challenging with the State of the District presentation and that every other year the leadership of the Board may change, and he noted that there is no perfect timing. Directors asked for the implications of any of the changes on the Superintendent contract. Noel Treat noted that it would not affect the duration of the contract, but the salary negotiation portion timeline may change. Directors and staff discussed the history behind the date change in the past. Supt. Nyland noted that setting goals in June is helpful for school leaders to have the summer to plan and to have advanced notice. He noted, however, that the data doesn’t come until November. Mr. Treat made note on the question of salary, noted the current contract is through the end of August, and noted the terms in the contract. Directors discussed all three options, and noted that this Board is mostly new members, so would not have been working with the Superintendent for very long by
June. Directors asked Ms. Bennett to change the action report to be written for option 3, however, to keep the other options in the action report for the other Directors to see. Supt. Nyland noted this could be discussed with the Board Self Evaluation process as well. Ms. Bennett noted that was the original intent, and noted that the meeting was delayed. She noted the tight schedule in March for the potential to have a meeting of the whole, and discussed the timeline if this was delayed. Mr. Treat discussed the options for receiving Director input, and noted Open Public Meetings Act (OPMA) requirements. Directors discussed flagging this for other Directors to have the opportunity to ask questions and give their opinions.

Dir. Peters made a motion to amend the action report to be focused on option 3, and to move it forward to the full Board with a recommendation for consideration. Dir. Patu seconded. The motion passed unanimously.

**Policy No. 1440, Minutes**

Erinn Bennett provided an overview of this item. She noted the way the current policy reads doesn’t distinguish between regular and special meetings, and often times there is too tight of a turnaround time with getting minutes drafted prior to posting. She reviewed the proposed language change. Directors suggested an end timeline, perhaps “no later than the second Board meeting” following the special meeting. Staff discussed the flexibility and constraints of those options. Ms. Bennett noted that she would work on the wording. Mr. Treat noted that Supt. Nyland has a legal obligation to keep the minutes as Board Secretary, and this change suggested wouldn’t prevent the minutes from being approved in a timely manner.

Dir. Peters asked about the guidelines as to what should be included in the minutes. Ms. Bennett noted that Noel Treat could speak to the minimal the legal requirements, and that this policy is modeled after the Washington State School Directors’ Association (WSSDA) model policy. Mr. Treat noted the minimum requirements by OPMA and RCW. He noted that there isn’t a need for taking verbatim transcripts, and that level of detail is a challenge. Directors discussed adding in the expectations of the level of detail for the minutes. Ms. Bennett noted the differences in the minute takers and discussed the intent to capture an accurate depiction of the discussion. Directors asked for the level of detail versus risk. Mr. Treat noted there is minimum risk as these are open meetings, and the risk would be with taking a vote at the meetings and ensuring that is recorded. Mr. Nielsen noted the difference between work sessions and Board special meetings. Mr. Treat gave clarification regarding taking action, and noted what would be legally sufficient. Ken Gotsch noted having more detail in Audit & Finance committee meetings due to contracts and financials, and would be against making the policy too standardized, or too lean. Directors and staff discussed the multiple options for changing the language. Dir. Peters noted the first sentence on the policy, and asked for an explanation. Ms. Bennett noted it was a legal statement in an RCW. Mr. Treat noted it came out of a statute where the Superintendent is required to keep the minutes.

Dir. Peters made a motion to move this item forward to the full Board with a recommendation for approval on March 16, as amended. Dir. Patu seconded. This motion passed unanimously.
Special Attention items

March 12 Board Retreat
Erinn Bennett noted that the retreat agenda was reordered at the last Executive Committee meeting, and the title changes were suggested by the committee. Ms. Bennett noted that Pam Posey was contracted to facilitate the topics and noted that Directors have meetings scheduled with her to prepare. Dir. Peters noted she thought that Ms. Posey would only be facilitating one portion, not the other two items. Dir. Patu noted that her understanding was for Ms. Posey to facilitate the entire retreat. Directors and staff discussed prior retreat facilitators. Supt. Nyland noted the many options that had been discussed at the past several meetings and noted that the facilitator will help direct the discussion and provide guidance. Directors noted their desire to have more room to have discussion, and not just hear a presentation. Ms. Bennett noted that she has spoken with Ms. Posey and that a large presentation is not expected of her and that a discussion is requested. Ms. Bennett noted a retreat planning meeting with Dirs. Peters and Patu with Ms. Posey next week. Directors discussed the Board goals and starting the conversation on what Directors would like to focus on for their goals moving forward. Supt. Nyland noted that at the retreat they will look to determine a direction that the Directors would like to move forward with on their goals. He noted the district principals are meeting in June, and their request is to be given an idea of what the goals will be so that they have the summer to plan and get their staff off to a good start prior to the school year beginning. Director Patu noted that she would like the Directors to attend staff meetings at schools and work with them to find out what the schools are working on and how Directors can support the schools and have everyone working together. Supt. Nyland noted the summer institute and the regional meetings as possibilities and noted working out the logistics of making that happen.

Board Policies and/or Procedures

Policies H01.00, School Closures; F21.00, Specific Areas of Involvement Reserved for the District; and 2200, Equitable Access to Programs and Services
Director Peters provided an overview of this item. She noted the desire to have program closures come under Board purview, to give the Board a chance to weigh in, and for transparency sake. She noted this would be an additional step for public accountability and oversight. Dir. Peters noted the different polices where the closures are referenced. She noted conversations with Mr. Treat, Ms. Bennett, and Supt. Nyland regarding her explanation, and noted that other Directors have brought this up. She also noted feedback from constituents regarding the lack of Board involvement in these decisions.

Supt. Nyland noted historical challenges with this and is open to looking at a policy change. He noted he has been adding information on these items into the Friday memos to give Directors advanced notice. He is concerned that this item brought today has not followed the Board communications protocol and administrative process. He referenced the communications protocol, handed out a document that included excerpts from it and discussed the policy development portion on the work plan and outlined the process for policy revisions. Supt. Nyland discussed the different options with schools, programs, services, etc. that would be involved in these policy changes. Supt. Nyland suggested a meeting of the whole or of the Executive Committee and staff to discuss the implications on where to draw the line on program, service and school involved closures.
Directors agreed that a work session is preferable and noted they would like more advanced notice and more transparency as they are the front line when parents and community members come to question the decisions. Directors would like to move in the direction of working together with Seattle Public Schools (SPS) staff and leaders to have a united front. Dir. Peters noted her action report would be to provide justification and be proactive, instead of looking backward, which breeds mistrust from the constituents. She gave examples of Queen Anne and Middle College, and the frustrations with not having advanced notice and having responsible oversight. Directors noted the need for a work session on the implications on staff for these changes, with well-defined terms, assessment of volume, determination of the committee it would be going through, to understand the alphabet policies, and have further discussion on the policy implications. Supt. Nyland noted the terms have been an issue with SPS and other districts as well, with categorizing the different forms of educational services. Supt. Nyland suggested putting it on the work plan for this committee and look for a date to have a work session in March. Or to look at Tuesday/Thursday opportunities in April.

Mr. Nielsen discussed the timeline of having the meeting in March, and the preparation that staff would need to come to the meeting with, and he summarized the asks from the Directors during today’s discussion. He noted the complexities with SPS and the multifaceted decision-making process that would be involved in this. Mr. Nielsen noted that this may involve multiple meetings to discuss and be strategic, cohesive and simpler. Directors discussed having a March 23 work session as a starting point, and noted that they do not want this item to be bogged down in process and details. Clover Codd agreed that the definitions are complicated, and also pointed out to consider the Collective Bargaining Agreements (CBA) and other agreements that will be impacted, and noted other layers that need to be involved. Directors discussed the level of decision that come to the Board, and the flexibility that schools and school leadership have that doesn’t come to the Board, and the perception of the public. And, that aligning the definitions so that school leaders, staff, Directors and families are all on the same page will be crucial. Michael Tolley noted a list of definitions of programs, services, etc. He gave examples of the varying levels of details in programs and services and what could or could not come to the Board for oversight; such as discontinuing a readers/writers workshop or a French program at a specific school. Mr. Tolley noted that the CBA has definitions of what is under the principal’s direction and purview. He noted that many are contracts for services, not a SPS offering, for example the Experimental Education Unit. Directors noted getting a solid definition base, and asked that Board review be written into the contract for services.

Supt. Nyland suggested a work session on March 23 of the full Board, and that he will put some information in the Friday Memos, and suggested bringing that information to the work session to use as examples. Ms. Bennett suggested adding it to the Executive meeting on April 7 for further discussion. Dir. Peters suggested adding it to the April 6 Legislative agenda as introduction, pending the outcome of the work session on March 23.

Dir. Peters made a motion to move this forward to the full Board for consideration on April 6 pending the outcome of the March 23 work session. Dir. Patu seconded. This motion approved unanimously.

These minutes were presented to the Executive Committee for approval on April 7, 2016.
Review of the April 6 legislative sessions agenda (continued)

Directors and staff went back and reviewed the agenda for the April 6 Legislative session. The previously discussed policy item will be added as an introduction item pending the work session as discussed previously.

Dir. Geary made a motion to approve the amended agenda. Dir. Peters seconded. The amended agenda was approved unanimously.

V. Routine Items

Community Engagement

Bernardo Ruiz gave an update on Goal #2, and noted a meeting at South Shore K-8 on creating unified efforts in the district to support students of color. He noted the racial and equity teams learning objectives, which were well received. Mr. Ruiz noted leveraging grants, decreasing disproportionality in discipline, and responsible pedagogy. Mr. Ruiz noted a recent community group meeting to review the applications for the African American Male Think Tank (AAMTT), and noted many were high caliber applicants who want to be a part of the committee. He noted on Tuesday there was training to Principals on SMART Goal #2. Mr. Ruiz noted recruiting for the spring cohort of a ten week training with the Family Connector University. Directors asked for information on the different locations and number of students and families served. Mr. Ruiz noted the locations and families served. Directors asked how many people will be on the AAMTT. Mr. Ruiz discussed the applications received, and confirmed there will be 63 people on the advisory committee, and they will likely have subcommittees with such a large group. Directors noted that they would like to attend and asked for the schedule. Mr. Ruiz will send out the schedule. Mr. Treat noted that if four Directors are in attendance, that it would be a quorum. He noted that he, Ms. Bennett and Ms. Coe will work on putting together a special meeting notice to the public. Mr. Treat noted the OPMA requirements of a quorum and where to be observant of instances where that may be an issue.

Government Relations

Stephen Nielsen provided an overview of this item. He discussed the legislative agenda coming up. He noted the goals of SPS and noted the budget puzzle with collecting levy funds already approved by voters. Mr. Nielsen noted the Per-Pupil Inflator, which lowers the ability of districts collect already approved levy dollars. He discussed working with legislators and the delegation to change the context. Mr. Nielsen noted capital money challenges to help with renovations, and a bill that may be coming to the table to get extra capital funds. Directors noted the compressed laminate timber, and noted it takes specific architects that know how to use it, and that there are other layers with costs for modular buildings. Mr. Nielsen noted a potential special session and noted there is a strong external push to find candidates to run for Washington Supreme Court that could reverse the McCleary and charter decision. He noted legislators have given more funds to K-3, but it is restricted money that creates staffing issues and other complexities. Directors asked if there was additional funding for transportation. Mr. Nielsen confirmed there is not. Directors discussed funding for charter schools and what they have heard. Mr. Nielsen discussed that potential. Supt. Nyland asked about substitute relief. Mr. Nielsen noted that it could be funded, and discussed the potential implications and
These minutes were presented to the Executive Committee for approval on April 7, 2016.
Minutes

The meeting was called to order at 9:47am.

Directors Harris, Patu and Peters were present. The meeting was staffed by Superintendent Nyland, General Counsel Noel Treat, Assoc. Superintendent Teaching & Learning Michael Tolley, Dir. of Policy, Board Relations & Special Projects Erinn Bennett and Board Office Manager Lauren Fode.

Approval of agenda

Director Harris moved to approve the agenda. Director Peters seconded. The agenda passed unanimously.

Discussion and/or Action:

I. Review of the March 16 and April 6 legislative sessions agendas

Erinn Bennett noted the delay in the purchasing portables item from March 16 to April 6. She noted the March 9 minutes had also been delayed due to not having time to complete the minutes before posting on Friday, March 11. She noted that there are two new items to be added for introduction at the April 6 meeting. One being the collection for new libraries that will be going to Curriculum & Instruction Policy committee on Monday the 14th. Ms. Bennett noted the time sensitivity of this item in order to have the materials purchased. She also noted an item which went to the Audit & Finance (A&F) committee meeting yesterday on Proposed Loan from Community Schools Fund to Accelerate Technology BTA IV Levy Projects. Dir. Patu asked for clarification on not using these funds unless it was an emergency. Directors discussed that since levy funds were not coming until later in the year, that this is a loan of the funds that would be paid back. Noel Treat confirmed this information. Supt. Nyland noted that the law is clear in this area, and that the funds will be paid back in a timely manner.

Ms. Bennett noted the introduction item for Policy No. 6501 was crossed off, as it will be going back to the A&F Committee and is postponed at this time. Ms. Bennett noted that the item on Policy A01.00 is tentative at this time due to the upcoming Committee of the Whole meeting on March 14. She noted that the item on Amending Policy Nos. H01.00, F21.00 and 2200 was also tentative because of the work session on March 23. She noted that items #4 and #5 are also tentative per Director availability to have a work session to discuss further. Ms. Bennett noted the minutes from the March 12 Board Retreat was added to the minutes section, and flagged that the March 30 work session minutes may be delayed to April 20, as the turnaround time between the work session and the posting day is very tight.

Directors asked for clarification on Policy No. 6501 and asked why it is coming to the Board. Ms. Bennett noted that it is a new policy and is in response to an audit finding.

Director Peters moved to approve the agendas, as amended. Dir. Harris seconded. The amended agendas were approved unanimously.

The meeting adjourned at 9:57am.

These minutes were presented to the Executive Committee for approval on April 7, 2016.
I. Call to Order 4:15pm

A. General Welcome Announcement to Audience
B. Roll Call
C. Pledge of Allegiance
D. Recognition

II. Student Presentations 4:30pm

Seattle World School Choir

III. Superintendent Comments 4:45pm

IV. Student Comments

V. Business Action Items 4:55pm

A. Consent Agenda (action)
   1. Minutes of the work sessions on March 30, the Board meeting on April 6, and the work session on April 7.
   2. Warrants Report

B. Items Removed from the Consent Agenda

VI. Public Testimony 5:30pm

This is a new time

Members of the public who wish to address the board may do so by e-mailing the School Board Office or calling (206) 252-0040, beginning Monday, April 4 at 8:00am. The public testimony list will be posted Tuesday, April 5. For information on how the public testimony list is created, please visit the Board’s website. Thank you.

*Please note, starting at the April 6 Board Meeting, Public Testimony will begin at 5:30pm (not 5:00pm).

VII. Board Comments

VIII. Business Action Items (continued) 6:30pm

C. Action Items
1. **Contract for New or Amended Library Collections at Arbor Heights Elementary, Genesee Hill Elementary, Thornton Creek Elementary, Hazel Wolf K-8 and Seattle World School** – (C&I) Approval of this item would authorize the Superintendent to execute a contract with one of the following vendors, Follett School Solutions, Inc., Mackin Educational Resources, Perma-Bound Books, Bound to Stay Bound Books, Barnes & Noble Booksellers, Inc., in the amount not to exceed $400,000 for new or amended library collections for Arbor Heights Elementary, Genesee Hill Elementary, Thornton Creek Elementary, Hazel Wolf K-8 and Seattle World School in the form of the draft Agreement dated _____ and presented to the School Board, with any minor additions, deletions and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

2. **BEX IV: Award Public Works Contract P5072 to Mike Werlech Construction, Inc. for Construction Phase III at Jane Addams Middle School** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract P5072, to Mike Werlech Construction, Inc., for the Jane Addams Middle School Repurposing and Seismic Improvements, Phase III, in the amount of $1,114,000, including Alternates 1, 3 and 4, plus Washington State sales tax, in the form of the draft agreement, attached to the Board Action Report.

3. **BTA III: Final Acceptance of Contract P5064, Western Ventures Construction, Inc., for the Bagley Elementary School Seismic Upgrades, Re-roofing and Interior Waterline Replacement Modernization project** – (Ops) Approval of this item would accept the work performed under BTA III Capital Levy Public Works Contract P5064, with Western Ventures Construction Inc., for the Bagley Elementary School Seismic Upgrades, Re-roofing and Interior Waterline Modernization project as final.

4. **BTA III & BEX IV: Final Acceptance of construction contract P5061, with CDK Construction Services, Inc. for the infrastructure improvements at Eckstein Middle School project** – (Ops) Approval of this item would accept the work performed under BTA III & BEX IV Public Works contract P5061, with CDK Construction Services, Inc., for the infrastructure improvements at Eckstein Middle School project as complete.

5. **BEX III: Final Acceptance for Contract with Absher Construction for renovations at Nathan Hale High School Project 2** – (Ops) Approval of this item would accept the work performed under BEX III Public Works Contract P5011, with Absher Construction, as final.

6. **BTA III: Award Construction Contract K5068 to ________ for Upgrades at Laurelhurst Elementary School** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5068, for the Laurelhurst Elementary School Upgrades project, in the form of the draft agreement attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.
7. **BTA III & BEX IV: Award Construction Contract K5069 to ________, for Seismic Upgrades at Salmon Bay School and Decatur School project** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5069, with ________, in the amount of $ (_______), plus Washington State sales tax, for the Salmon Bay School and Decatur School Seismic Upgrades project, in the form of the draft agreement attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

8. **BTA III and BEX IV: Award Contract No. P1448 for Purchase and Installation of Portable Classroom Modules** – (Ops) Approval of this item would authorize the Superintendent to execute purchase Contract No. P1448, with King County Directors Association (KCDA), for the purchase and installation of two (2) single portable classroom modules and seven (7) double portable classroom modules, in the amount of $941,450.88, plus Washington State sales tax, in the form of the draft contract attached to the Board Action Report with any minor additions, deletions, and modifications deemed necessary by the Superintendent and to take any necessary actions to implement the agreement.

### D Introduction Items

1. **Amending Policy Nos. H01.00, F21.00 and 2200** – (Exec) (PENDING Meeting of Work Group)

2. **Board Code of Conduct** – (Exec) Approval of this item would approve the 2016 Board Code of Conduct.

3. **Board Self-Evaluation** – (Exec) Approval of this item would adopt the instruments for the 2016 Board self-evaluation.

4. **2016-17 Academic Calendar** – (Exec) Approval of this item would approve the 2016-17 Academic Calendar.

5. **Amending Policy No. A01.00, Instructional Philosophy** – (C&I) Approval of this item would amend Policy No. A01.00, as attached to the Board action report.

6. **University of Washington Experimental Education Unit (EEU) Interagency Agreements** – (C&I) Approval of this item would authorize the Superintendent to execute Interagency Agreements with the University of Washington Experimental Education Unit (EEU) to provide the following services.

7. **Resolution 2015/16-15 - Resolution to consider alternative summative assessments and reaffirm student opt-out rights** – (C&I) Approval of this item would adopt Resolution 2015/16-15, which directs the Superintendent to consider alternative summative assessments and reaffirms student opt-out rights as attached to the Board Action Report.
8. **Notification of Contract Exceeding $250,000: Edmonds**
   interagency agreement contract modification for DHH services
   – (A&F) Approval of this item would

IX. **Adjourn** 8:30pm

**Calendar Reminders**

- Board Special Meeting: Operations Committee, Thursday, April 21, 2016, 4:30-6:30 pm, Board Office Conference Room, Stanford Center
- Board Special Meeting: Oversight Work Session: Teaching & Learning Part II (Curriculum & Instruction and Highly Capable), April 21, 2016, 6:30-8:00 pm, John Stanford Center Room 275
- Community Meeting: Whiteness & Privilege in Schools & Education System, April 23, 2016, 8:30 am - 1:00 pm, Auditorium, John Stanford Center (possible quorum, no board action will be taken)
- District V Community Meeting (Blanford), Saturday, April 23, 2016, 10:00 - 11:30 am, Douglass Truth Branch Library, 2300 E Yesler Way
- District I Community Meeting (Pinkham), Saturday, April 23, 2016, 2:00 - 3:00 am, Lake City Library, 12501 28th Ave NE, Seattle, WA 98125
- Board Special Meeting: Oversight Work Session- Capital Projects and Work Session: Capital Projects Semi-Annual Report, Wednesday, April 27, 4:30-7:00 pm, Auditorium, John Stanford Center
- Community Meeting: Mayor’s Education Summit, April 30, 2016, 8:30 am - 2:00 pm, Garfield Community Center, 2323 E. Cherry Street (possible quorum, no board action will be taken)
- District II Community Meeting (Burke), Saturday, April 30, 2016, 4:00 - 5:30 pm, Caffe Appassionato meeting room, 4001 21st Avenue West
- Board Special Meeting: Operations Committee, Tuesday, May 3, 2016, 4:30-6:30 pm, Board Office Conference Room, Stanford Center
- Regular School Board Meeting, Wednesday, May 4, 4:15-8:30 pm, Auditorium, John Stanford Center
- Board Special Meeting: Executive Committee, Thursday, May 5, 2016, 8:30-10:30 am, Board Office Conference Room, Stanford Center
I. **Call to Order** 4:15pm

A. General Welcome Announcement to Audience  
B. Roll Call  
C. Pledge of Allegiance  
D. Recognition – SPS State Champion Teams Recognition (T.Redman)

II. **Student Presentations** 4:30pm

Loyal Heights Elementary- Drama Presentation

III. **Superintendent Comments** 4:45pm

IV. **Student Comments**

V. **Business Action Items** 4:55pm

A. **Consent Agenda** (action)
   1. Minutes of the Board meeting on April 20, the oversight work session on April 21, and the oversight work session/ work session on April 27.
   2. **Personnel Report**

B. **Items Removed from the Consent Agenda**

VI. **Public Testimony** 5:30pm

Members of the public who wish to address the board may do so by e-mailing the School Board Office or calling (206) 252-0040, beginning Monday, May 2 at 8:00am. The public testimony list will be posted Tuesday, May 3. For information on how the public testimony list is created, please visit the Board’s website. Thank you.

VII. **Board Comments**

VIII. **Business Action Items** (continued) 6:30pm

C. **Action Items**
   1. **Amending Policy Nos. H01.00, F21.00 and 2200** - (Exec) (action)  
      (PENDING 3/23 WORK SESSION)
   2. **Board Code of Conduct** – (Exec) Approval of this item would approve the Board Code of Conduct. (TENTATIVE) (action)
   3. **Board Self-Evaluation** – (Exec) Approval of this item would adopt the instruments for the 2016 Board self-evaluation. (TENTATIVE) (action)
4. **2016-17 Academic Calendar** – (Exec) Approval of this item would approve the 2016-17 Academic Calendar.

5. **Amending Policy No. A01.00, Instructional Philosophy** – (C&I) Approval of this item would amend Policy No. A01.00, as attached to the Board action report. (TENTATIVE)

6. **University of Washington Experimental Education Unit (EEU) Interagency Agreements** – (C&I) Approval of this item would authorize the Superintendent to execute Interagency Agreements with the University of Washington Experimental Education Unit (EEU) to provide the following

7. **Resolution 2015/16-15 - Resolution to consider alternative summative assessments and reaffirm student opt-out rights** – (C&I) Approval of this item would adopt Resolution 2015/16-15, which directs the Superintendent to consider alternative summative assessments and reaffirms student opt-out rights as attached to the Board Action Report.

8. **Notification of Contract Exceeding $250,000: Edmonds interagency agreement contract modification for DHH services** – (A&F) Approval of this item would

D **Introduction Items**

1. **Adoption of new Board Policy No. 6501, Data Privacy** – (A&F) Approval of this item would

2. **Revision of School Board Policy No. 5001, Hiring of Retired School Employees** – (A&F) Approval of this item would

3. **Conditional Certifications** – (A&F) Approval of this item would

4. **Proposed Loan from Community Schools Fund to Accelerate Technology BTA IV Levy Projects** – (A&F) Approval of this item would

5. **Microsoft Licensing Agreement Renewal** – (Ops) Approval of this item would

6. **BEX IV: Final Acceptance for Public Works Contract P5045 with Iliad Construction, for demolition work at Hazel Wolf K8 at Pinehurst Phase I** – (Ops) Approval of this item would

7. **BEX III: Award Public Works Contract K5071 to _________ for Waterline Replacement at Ingraham High School** – (Ops) Approval of this item would

8. **BEX III: Program Underspend Transfer to the Leschi Budget** – (Ops) Approval of this item would
9. **BEX III: Award Public Works Contract K5064 to Bates Roofing for Re-roof at Leschi Elementary School** – (Ops) Approval of this item would

10. **BEX IV & BTA IV: Award Architectural & Engineering Services Contract P1436, to Bassetti Architects, for modernization of Lincoln High School** – (Ops) Approval of this item would

**IX. Adjourn**

**8:30pm**

**Calendar Reminders**

- Board Special Meeting: Executive Committee, Thursday, May 5, 2016, 8:30-10:30 am, Board Office Conference Room, Stanford Center
School Board Briefing/Proposed Action Report

☐ Informational (no action required by Board)  ☒ Action Report (Board will be required to take action)

DATE: March 31, 2016  
FROM: Directors Patu and Peters  
     President and Vice President of the School Board

I. TITLE

Approval of the Board’s Self-Evaluation Instrument, Rubric and SMART Goals for 2015-16  
For Introduction: April 20, 2016  
For Action: May 4, 2016

II. WHY BOARD ACTION IS NECESSARY

Board approval is required to establish the Board self-evaluation instrument, set measurable SMART goals, and approve a measurement rubric for 2016.

III. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be N/A.  
The revenue source for this motion is __N/A__.  

Expenditure: N/A  ☐ One-time  ☐ Annual  ☐ Other Source

IV. POLICY IMPLICATION

Per Policy No. 1820, the Board shall evaluate its own performance at the conclusion of each school year, in terms of generally accepted principles of successful Board operations and in relation to its annual goals and objectives.

V. RECOMMENDED MOTION

I move that the Board:  
1) Approve the 2016 Board Self-Evaluation Instrument, as attached to the Board Action Report; and  
2) Approve the rubric and SMART goals for 2016, as attached to the Board Action Report; and  
3) Conduct its self-evaluation in November 2016, to align it with the Superintendent’s evaluation timeline. However, starting in June 2017, the evaluation will occur annually in June.

VI. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Executive Committee meeting on April 7, 2016, as well as the work session on April 7, 2016. The Executive Committee reviewed the motion and __________.
VII. BACKGROUND INFORMATION

The Board has previously approved the 5-year Strategic Plan and the Board 2015-16 Governance Priorities. The district has made concerted, intentional actions to align its work around the Strategic Plan and the Board 2015-16 Governance Priorities. The Board Self-Evaluation SMART Goals are established in alignment with the Strategic Plan and the Governance Priorities.

The self-evaluation instrument establishes the Board’s expectations of itself for the 2016 year. Policy Nos. 1005 and 1820 govern the Responsibilities & Authority of the Board and the Evaluation of the Board, respectively.

Previously, the Board consulted with the Washington State School Directors’ Association (WSSDA) to revise the evaluation process by creating rigorous goals and measurement rubrics.

The Board’s self-evaluation should address performance in the key functions of the Board – vision, structure, accountability and advocacy. The results of the self-evaluation should be used in setting goals for the subsequent year.

VIII. STATEMENT OF ISSUE

Whether to adopt the 2016 Board Self-Evaluation Instrument, SMART goals, and accompanying rubric.

IX. ALTERNATIVES

Not applicable.

X. RESEARCH AND DATA SOURCES / BENCHMARKS

Previously, the Washington State School Directors’ Association (WSSDA) consulted with the Board on amending the evaluation process and instruments. This motion builds on that work.

XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

Once the instrument, SMART goals and rubric are adopted, a work session will be scheduled to determine the baseline and target for each SMART goal.

The Board Self Evaluation tools will be used for the Board to evaluate itself in November 2016.

XII. ATTACHMENTS

- TBD- Board Self Evaluation Tools
School Board Briefing/Proposed Action Report

☐ Informational (no action required by Board)  ☑ Action Report (Board will be required to take action)

DATE:        April 1, 2016  
FROM:        Directors Patu and Peters  
             President and Vice President of the School Board

I. TITLE

Approval of the 2016 Board Code of Conduct

For Introduction: April 20, 2016  
For Action: May 4, 2016

II. WHY BOARD ACTION IS NECESSARY

Board approval is needed for the 2016 Board Code of Conduct to affirm as a body that they will follow the points of the Code of Conduct.

III. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be N/A.

Expenditure: N/A  ☐ One-time  ☐ Annual  ☐ Other Source

IV. POLICY IMPLICATION

Policy No. 5251, Ethics, and Policy No. 1220, Board Officers & Duties of Board Members, are both cited in the Code of Conduct. Series 1000 of School Board policies, Board of Directors, guides the work and roles of the Board and is therefore also implicated by this motion.

V. RECOMMENDED MOTION

I move that the Board approve the 2016 Board Code of Conduct, as attached to the Board Action Report.

VI. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Executive Committee meetings on February 4, 2016 and April 7, 2016. At the April 7, 2016 meeting, the Committee reviewed the motion and recommended ____________________________.

VII. BACKGROUND INFORMATION

In prior years, Seattle School Board Directors signed an Affirmation of Responsibility, committing to abide by its precepts in carrying out their duties as Directors of the Board. At the December, 2013 Board Retreat, Directors discussed recasting this document as a Code of Conduct. The intent was to affirm exemplary Board Director conduct; behavior that benefits students, the district, and the community, to commit to hold Directors accountable for such
exemplary conduct, and to post and/or include this declaration prominently on the Seattle Public Schools (SPS) website and in informational documents.

Prior to the Board adoption on March 2014, staff gathered examples of codes of conduct, as described below, and a draft document was created by former School Board Director McLaren, using the existing SPS Affirmation of Responsibility, the Illinois Code of Conduct, and the Arizona Code of Conduct as models. Several additional components were added as well. The Board reviewed and offered feedback at a January 2014 work session, and it was then brought to the Board at a regular Board meeting, where it was approved on March 19, 2014.

In order for the Board to reaffirm its commitment to the Board Code of Conduct, it must be annually reviewed and approved. The 2015 Code of Conduct was approved at the March 4, 2015 regular Board meeting. This motion approves a single statement citing in one document the major responsibilities and agreements of the Board, rendering the content easily accessible and clear to the Board and public. It is also clearly affirms Directors’ accountability to those standards of behavior as well as the particular responsibilities of the President. This Code of Conduct is not intended to supersede Board policy or legal statute governing School Board Directors’ responsibilities. The 2015 Code of Conduct was used as the basis for the 2016 Code of Conduct.

VIII. STATEMENT OF ISSUE

Whether to approve the 2016 Board Code of Conduct.

IX. ALTERNATIVES

Do not approve the Code of Conduct. This is not recommended because approval would re-affirm the Board’s commitment to improve transparency to enhance Board and public understanding of Board responsibilities, mandates, and commitments.

X. RESEARCH AND DATA SOURCES / BENCHMARKS

When the 2014 Code of Conduct was developed, previous SPS Board Directors reviewed codes of conduct from the following school district associations: Pennsylvania School Boards Association, New York State School Boards Association, Illinois Association of School Boards, Arizona School Boards Association, and the Vermont School Boards Association, as well as the model provided by the Washington State School Directors’ Association. The 2016 Code of Conduct was developed using the 2015 SPS Code of Conduct as a base and included a review of some of the updated samples listed above.

XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

Upon approval of this motion, the approved 2016 Code of Conduct document will be posted on the School Board webpage.

XII. ATTACHMENTS

- 2016 Board Code of Conduct
I. TITLE

2016-17 School Year Calendar

For Introduction: May 4, 2016
For Action: May 16, 2016

II. WHY BOARD ACTION IS NECESSARY

The development of the school year calendar is subject to bargaining with unions and calendar rules have been implemented in the new Seattle Education Association (SEA) Certificated Agreement. Board policy requires Board approval for any collective bargaining agreement. The calendar is NOT FINAL because we are still in negotiations with a labor partner.

III. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be minimal.

The revenue source for this motion is N/A.

Expenditure: ☐ One-time ☐ Annual ☐ Other Source

IV. POLICY IMPLICATION

Per Board Policy No. 5020, Collective Bargaining, are approved by the Board. The school calendar is collectively bargained with interested unions and the resulting agreement is presented to the Board for approval. The 2016-17 school year calendar will promote continuity of instruction.

V. RECOMMENDED MOTION

I move that the Board approve the 2016-17 school year calendar as attached to the Board Action Report.

VI. BOARD COMMITTEE RECOMMENDATION

The 2016-17 calendar was discussed at the Executive Committee meeting on April 7, 2016. The Committee reviewed the motion _________________________________________________. The calendar is NOT FINAL because we are still in negotiations with a labor partner.

VII. BACKGROUND INFORMATION
The 2016-17 calendar is the same as this year’s calendar (2015-16) with the exception of mid-winter break and implementation of the new calendar rules as outlined in the Certificated Non-Supervisory Contract with Seattle Education Association Article I, Section D.8.

The District has an affirmative obligation under its agreement with the SEA certificated unit to bargain the school calendar. From this 2016-17 school year forward, as outlined in the 2015-2018 Collective Bargaining Agreement, the calendar will adhere to the following rules:

- **First day of school.** The first Wednesday in September.
- **State In-Service Day.** As recognized by the State (typically the second Friday in October).
- **Winter Break.** At least ten weekdays, ending after New Year’s Day. If New Year’s Day falls or is observed on a Monday, students will return to school on the next day (Tuesday).
- **Mid-Winter Break.** President’s Day and the following four workdays.
- **Spring Break.** Five days starting the second Monday in April.
- **Snow Make-Up Days.** At least three snow days shall be scheduled, including the day between semesters, and the first two days following the last day of school in June. Additional snow make-up days may be added in June as necessary.
- **Holidays.** Labor Day (when school begins before this day in September), Veteran’s Day (November), Thanksgiving Day (November), the day after Thanksgiving (November), Martin Luther King Jr. Day (January), President’s Day (February), and Memorial Day (May).
- **TRI Days.** The four days immediately preceding the start of school, except for the Friday before Labor Day.
- **November.** Three consecutive days for Elementary and K-8 conferences immediately preceding Thanksgiving Day.

Labor and Employee Relations staff invited representatives from all fourteen (14) collective bargaining groups to review the 2016-17 calendar. The Seattle Education Association (SEA) agreed to the calendar and no bargaining group has raised concerns or objections.

**VIII. STATEMENT OF ISSUE**

The proposed calendar follows the rules outlined in the Certificated Non-Supervisory Contract with Seattle Education Association. The calendar is in the same form as the 2015-16 calendar. It does not change the number of instructional days from the current academic year.

**IX. ALTERNATIVES**

Do not approve this calendar. This is not recommended as the 2016-17 Academic calendar must be set and any alternative calendar would require the District to re-bargain with the Unions.

**X. RESEARCH AND DATA SOURCES / BENCHMARKS**

SEA expresses its support for the calendar.

**XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT**

The matter of the academic year calendar is primarily a subject of negotiations with SEA. Therefore, there is limited direct community engagement on the subject.
Adoption of the calendar for the 2016-17 school year will allow for the development of individual school schedules and courses; the District to begin staffing for the upcoming school year; enable the District to schedule future professional development; and allow families and staff members to schedule family activities outside of school time.

Upon approval of this motion the new calendar will be posted on all District web sites. The District will also be able to print its official calendar.

XII. ATTACHMENTS

- 2016-17 School Year Calendar (for approval)
# 2016-17 School Year Calendar

## September 2016
- **8/30 & 8/31**: TRI Days (1 and 2 of 5)
- **9/1**: TRI Day (3 of 5)
- **9/2**: Non-working day for staff
- **9/5**: Holiday - Labor Day
- **9/6**: TRI Day (4 of 5)
- **9/7**: First day of school for students
- **9/8**: 2-Hr Early Student Dismissal (1 of 5)

## October 2016
- **10/14**: State In-Service Day - TRI Day (5 of 5)
- **10/26**: 2-Hr Early Student Dismissal (2 of 5)

## November 2016
- **11/11**: Holiday - Veterans Day
- **11/16**: 2-Hr Early Student Dismissal (3 of 5)
- **11/24 & 11/25**: Holiday - Thanksgiving

## December 2016
- **12/19 - 12/30**: Winter Break

## January 2017
- **1/2**: Holiday - New Year’s Day
- **1/16**: Holiday - Martin Luther King Day

## February 2017
- **2/1**: Day Between Semesters
- **2/1**: Snow Makeup Day (1 of 3)
- **2/20**: Holiday - Presidents' Day
- **2/21-2/24**: Mid-Winter Break

## March 2017
- **3/22**: 2-Hr Early Student Dismissal (4 of 5)

## April 2017
- **4/10 - 4/14**: Spring Break

## May 2017
- **5/10**: 2-Hr Early Student Dismissal (5 of 5)
- **5/29**: Holiday - Memorial Day

## June 2017
- **6/23**: Last Day of School for Students and Teachers
- **6/23**: 180-Day Calendar Ends
- **6/26**: Snow Makeup Day (2 of 3)
- **6/27**: Snow Makeup Day (3 of 3)

## School Start / End Dates
- **August**: 1
- **September**: 2
- **October**: 18
- **November**: 19
- **December**: 20
- **January**: 20
- **February**: 14
- **March**: 23
- **April**: 15
- **May**: 22
- **June**: 17

## Holidays
- **1/1**: New Year’s Day
- **1/16**: Martin Luther King Day
- **2/14**: Valentine’s Day
- **2/19**: Presidents’ Day
- **3/3**: St. Patrick’s Day
- **4/15**: Easter Day
- **5/1**: Memorial Day
- **5/29**: Memorial Day
- **6/17**: Independence Day
- **7/4**: Independence Day
- **9/4**: Labor Day
- **9/4**: Labor Day
- **10/10**: Columbus Day
- **11/24**: Thanksgiving Day
- **11/25**: Thanksgiving Day
- **12/25**: Christmas Day
- **12/26**: Christmas Day

## Special Days
- **2/2**: Groundhog Day
- **3/17**: St. Patrick’s Day
- **4/16**: Good Friday
- **5/28**: Memorial Day
- **7/4**: Independence Day
- **11/24**: Thanksgiving Day
- **12/25**: Christmas Day
- **12/26**: Christmas Day
School Board Briefing/Proposed Action Report

☐ Informational  (no action required by Board)  ☒ Action Report  (Board will be required to take action)

DATE: February ____, 2016
FROM: Director Peters, Vice President, and Director Patu, President, Seattle School Board
LEAD STAFF: Director Peters

I. TITLE

Amending Policy Nos. H01.00, F21.00, and 2200 to authorize Board oversight of program, service and site placement and closure decisions

For Introduction: April 20, 2016
For Action: May, 2016

II. WHY BOARD ACTION IS NECESSARY

The School Board is the governing body with the authority to adopt, amend, and repeal policies for the District. Board action is therefore required.

III. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact is ________________.

The revenue sources for this ________________.

Expenditure: ☐ One-time ☒ Annual ☐ Other Source

IV. POLICY IMPLICATION

If approved, this motion would amend Policy Nos. F21.00, Specific Areas of Involvement Reserved to the District, and H01.00, School Closures, and 2200, Equitable Access to Programs & Services.

V. RECOMMENDED MOTION

I move that the School Board amend Policy Nos. F21.00, H01.00, and 2200, as attached to the Board Action Report.

VI. BOARD COMMITTEE RECOMMENDATION

This motion to amend H01.00, F21.00 and 2200 was discussed at the February 4, 2016 and the March 3, 2016 Executive Committee meetings, and the March 23, 2016 Work Session. The Committee reviewed the motion and recommended.

VII. BACKGROUND INFORMATION
Under current policy, site and program placement and closure decisions do not come before the Board for approval, therefore the Board has no oversight of these decisions. Yet, the public expects the Board to weigh in on them and comes to the Board requesting oversight.

These revisions will add the requirement of Board approval for program and site placement and closure recommendations from staff or the Superintendent.

These revisions will add the requirement of Board approval for program and site placement and closure recommendations from staff or the Superintendent

VIII. STATEMENT OF ISSUE

Whether to amend Policy Nos. H01.00, F21.00 and 2200.

The motion addresses the following realities and concerns:

- Under current policy, the Board has no oversight of program, service or site closure and placement decisions.
- Two of these policies have not been reviewed in many years and fall into the category of lettered policies that are overdue for updating. Policy review and initiation is a key Board duty, prescribed by policy and law:
  (http://www.seattleschools.org/UserFiles/Servers/Server_543/File/Migration/Departments/HR/1005.pdf?sessionid=d249654e5d9ae0807a5cf8a160886eb)
- In 2010, the State auditor found that the Board failed to exercise its necessary oversight duties. It is the Board’s duty to ensure that it engages with the community and is empowered to exercise its legally mandated oversight duties.
- The public rightfully expects the Board to weigh in and exercise oversight on important issues, and holds the Board accountable for them. Therefore, the Board should be granted this oversight authority.
- The reality is, these issues still come to the Board in one form or another, through protests, public commentary, lobbying, petitions, etc. But the Board is not currently empowered to influence them, and so the District is perceived as acting without transparency and the Board failing in its duties.
- This change will formalize this process, and allow greater transparency and oversight by affording staff and the Superintendent the opportunity to present the rationale for such recommendations to the Board and community during public sessions.
- This change will also partially address the current ambiguity surrounding the definition of school versus program versus site versus service by establishing Board oversight for more of these various offerings. (Also, the nomenclature distinctions made by the district do not necessarily correspond to how these schools are defined or function for families.)

The proposed change will maintain the current process in which staff makes recommendations to the superintendent, or the Superintendent makes determinations directly, but it adds the requirement that these come to the Board for final approval (via committee – Executive, Curriculum & Instruction Policy, or Operations) and then to the full Board for introduction and ultimately action.

IX. ALTERNATIVES

1. Do not amend Policy Nos. H01.00, F21.00, and 2200. This is not recommended because this leaves Board oversight out of significant school program, service and site placement decisions.
X. **RESEARCH AND DATA SOURCES / BENCHMARKS**

In the last few years alone, various school, program, service and site placement or closures decisions have been made resulting in significant consternation, controversy and lack of community engagement.

XI. **TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT**

Upon approval of this motion, the amended policies would go immediately into effect and would be posted on the School Board’s website.

XII. **ATTACHMENTS**

- Policy No. F21.00 (clean – for approval)
- Policy No. F21.00 (redline – for reference)
- Policy No. H01.00 (clean – for approval)
SCHOOL OR SITE CLOSURES

POLICY

It is the policy of the Seattle School Board that prior to the decision to close any school buildings(s) for instructional purposes, the following steps will occur:

1. Development and presentation of the Superintendent’s preliminary recommendation for school closure(s) and publication of analysis of possible effects of proposed school closure(s) to include:
   A. Criteria for school closure(s)
   B. Demographic and integration effects
   C. Relationship of the proposed closure(s) to any on-going, established long-range program for facility use, and
   D. Proposed site classification

2. Public review of the Superintendent’s preliminary recommendation for school closure(s) (minimum of thirty (30) days). A copy of the recommendation and summary shall be made available in each school proposed for closure(s) and distributed to each school parent organization and community council in the affected area.

3. Public hearing(s) for each proposed site on the Superintendent’s preliminary recommendation for school closure(s) will be held in the general geographic area of the affected building. The public hearing will be held in the affected school, where feasible.

4. Presentation of the Superintendent’s final recommendation for school closure(s).

5. Public review of the Superintendent’s final recommendation for school closure(s) (minimum of fourteen (14) days).
6. Public hearing on Superintendent’s final recommendation for school closure(s).

7. School Board discussion of Superintendent’s final recommendation for school closure(s).

8. School Board Action on school closure(s). (The Board’s final decision shall be made within ninety (90) days of the time hearings are held for each proposed site for closure(s) (#3 above) and no less than seven (7) days after the public hearing on the Superintendent’s final recommendation for school closure(s).)

Notices of the hearings in steps 3 and 6 above containing the date, time, place, and purpose of the hearings shall be published in the Seattle daily newspapers and in the local newspapers in the affected areas of the City.

These notices shall be published once each week for two consecutive weeks, with the last notice to be published not less than seven (7) days before the hearings.

In addition to the notices in the daily newspapers, outreach to potentially impacted communities shall be achieved via a combination of some or all of the following methods:

- Notices in local newspapers
- Notices on the Seattle Public Schools website & television station
- Notices on local television and radio stations
- Notices sent to community centers, libraries, and city neighborhood centers
- Notices sent to families via automated telephone service
- Notices sent home to families in the impacted schools

In the event exigent circumstances make adherence to the above policy infeasible, the Board of Directors may so declare and make a school closure(s) decision following a process consistent only with the minimum requirements of RCW 28A.335.020.

Temporary relocation of students and staff during periods of school building reconstruction or renovation is not considered a school closure and this policy does not apply.

It is also the policy of the Seattle School Board that prior to the decision to close any sites serving students in an instructional capacity, the following steps will occur:

Adopted:
Former Code(s): E61.00
Revision(s): JAN 1996 / AUG 1997
Repealed:
1. Development and public presentation of the Superintendent’s recommendation for site closure(s) and publication of analysis of possible effects of proposed closure(s) to include:

A. Criteria for site closure(s)

B. Demographic and integration effects

C. Relationship of the proposed closure(s) to any on-going, established long-range program for facility use, and

2. School Board discussion of Superintendent’s recommendation for site closure(s).

3. School Board Action on site closure(s).

Reference: RCW 28A.335.020

Revised: AUG 1997

Revised: NOV 2008
BOARD ADOPTED PROCEDURE

Within the laws of the United States and the State of Washington and the policies of the Board, and District guidelines, the following areas (listed alphabetically) are reserved to the School Board and/or Superintendent or their designee:

**Curriculum**

A. Development and adoption of District-wide curriculum frameworks (what is taught at what levels).
B. Development and adoption of policies to insure the quality of educational content.
C. District-wide adoption of educational materials (textbooks, materials, software).
D. Selection of technology systems and hardware (equipment) from which schools may make appropriate selections as their individual needs dictate.

**Fiscal Management**

A. Application for District-wide grants.
B. Administration of payroll.
C. Setting of salaries and compensation.
D. Adoption of annual School District budget and control audits.
E. Purchase of goods and services.
F. Control of real and/or personal property.

**Program, Site, or Service Placement**

The Superintendent makes the final decision on all placement and closure decisions pertaining to district-level programs, instructional sites, and services that impact 25 percent or more of the student population in a building require prior Board approval.

**Program Evaluation**
Safety

A. Development and adoption of District-wide student behavior rules and regulations.
B. Annual adoption of Student Rights and Responsibilities as required by state law.
C. Development and adoption of a District-wide School Safety Plan.

School Operations

A. Food service planning, purchasing and administration.
B. Conducting data processing services.
C. Legal Services.
D. Planning of transportation routes, schedules, and bell times.
E. Selection and approval of transportation provider(s).
F. Building and grounds maintenance of District non-school facilities.
G. Use of all school space.
H. Determination of building and instructional capacities.

Staffing

A. Hiring, evaluation, discipline, and termination (firing, retirement, resignation) of all employees.
B. Negotiation and enforcement of labor contracts.
C. Selection and/or transfer of principals and assistant principals.
D. Selection and/or transfer of employees other than principals and assistant principals.
E. Development and adoption of staffing standards.
F. Assignment of staff to buildings.
G. Evaluation of principal.
H. Other personnel issues.

Strategic Planning

Development and oversight of District-wide strategic plan
Students
A. Development, adoption, and implementation of desegregation policies.
B. Development, adoption, and implementation of student placement policies.
C. Discipline of individual students.

Testing
A. State required testing programs.
B. Oversight and adoption of testing measures.
C. Selection and implementation of testing programs.

Other
A. Development, coordination, implementation and evaluation of local, state, and federal legislative agendas.
B. Public relations, representation, and conveyance of District views/opinions.
C. Daily operations of the school (responsibility of the principal).
It is the policy of the Seattle School Board that programs be developed, replicated, and placed in support of district-wide academic goals that address systemic needs and support quality education for all students within the context of the current student assignment plan.

School Board Policy F21.00 delegates to the Superintendent the authority to make requires School Board approval of all instructional site, district-level program placement and closure decisions and certain service decisions. This policy addresses such actions including to make changes to existing programs or services, the development of new programs or services, the replication of existing programs or services, as well as the closing and/or relocation of existing programs or services throughout the district, to the extent that those programs or services have an impact on budgets, hiring or placement of staff, or on space within a building. This policy does not apply to changes in programs or services which are reserved by law or other Board policies to the School Board or Superintendent.

Prior to making programmatic or service changes recommendations to the School Board, the Superintendent will take the objectives listed below into account, balancing competing needs to achieve the result that is in the best interests of students, all factors considered:

1. Place programs or services in support of district-wide academic goals;
2. Place programs or services equitably across the district;
3. Place programs or services where students reside;
4. Place programs or services in accordance with the rules of the current student assignment plan, and as appropriate, equitably across each middle school feeder region;
5. Engage stakeholders in a timely and publicly visible manner by informing, involving, and/or consulting with them as appropriate, and consider their input in the decision-making process when feasible;
6. Utilize physical space resources effectively to assure that instructional and program space needs are equitably met across the district;
7. Ensure that fiscal resources are taken into consideration, including analyzing current and future fiscal impacts; and
8. Analyze the impact of any decision before it is made, by using data, research and best practice
The relevant factors considered and the basis for each change shall be documented in writing and presented to the School Board for consideration in its review of the proposed program or service placement action, kept on file. On a quarterly basis the Superintendent or designee shall provide an update to the School Board on decisions made during the previous quarter and a preview of upcoming decisions, if known. These quarterly updates should be provided to the School Board in April, July and October.

The fourth quarterly update shall be an annual report that provides detail about all the decisions that were made in the prior year and how those decisions relate to the eight decision making criteria outlined in this policy. The annual report should be provided to the School Board in January.

The Superintendent is authorized to establish Superintendent Procedures or administrative guidelines to implement this policy. Such Procedures are subject to review by the Board.

Adopted: August 2012
Revised: Feb 2016
Cross Reference: Policy Nos. A01.00, 1005, 1620, 1640, F21.00
Related Superintendent Procedure:
Previous Policies: C56.00
Legal References: N/A
Management Resources: N/A
DATE: March 31, 2016  
FROM: Directors Rick Burke, Sue Peters  
LEAD STAFF: Associate Superintendent Teaching & Learning, Michael Tolley; mftolley@seattleschools.org

I. TITLE

Resolution 2015/16-15 - Resolution to request State adoption of an alternative summative assessments framework and to reaffirm student opt-out rights

II. WHY BOARD ACTION IS NECESSARY

This motion would approve Resolution 2015/16-15, which requires Board action.

III. FISCAL IMPACT/REVENUE SOURCE

No additional funding is needed to pass or implement Resolution 2015/16-15.

IV. POLICY IMPLICATION

No current policies will be affected by the adoption of Resolution 2015/16-15. (Staff assistance needed to confirm this – policies may be affected in the future in the event that state accountability measured are changed, but this resolution just addresses the “ask” to state-level oversight)

V. RECOMMENDED MOTION

I move that the Board adopt Resolution 2015/16-15, which requests State adoption of an alternative summative assessments framework and reaffirms student opt-out rights as attached to the Board Action Report.

VI. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Executive Committee meeting on April 7, 2016. The Committee reviewed the item and recommended ________________.

VII. BACKGROUND INFORMATION

Under Resolution No, 2014/15-33 on Use of Smarter Balanced Assessment, the Board of Directors of Seattle Public Schools:

- Asked Congress to support the Elementary and Secondary Education Act
- Supported the State Superintendent of Public Instruction Randy Dorn’s efforts to suspend the use of the Smarter Balanced 2015 assessment scores for any consequential judgment or purpose such as federal school evaluations (Adequate Yearly Progress)
• Called upon the Washington Legislature to reconsider high stakes graduation requirements until we may ensure assessment scores are interpreted and applied appropriately.
• Called on Congress to continue to permit students to voluntarily opt out of taking SBA tests, but to discontinue the penalizing practice of giving these students’ scores of 0%.

With the passing of Every Student Succeeds Act and the resulting inclusion of explicit language providing states and districts with more autonomy to establish suitable accountability systems and utilization of alternative, locally selected assessments, Seattle Public Schools has a unique opportunity to take a leadership role in establishing a summative assessment framework which provides achievement and growth information while minimizing the impact to classroom education.

This Resolution was originally discussed at the Curriculum and Instruction Policy Committee on April 4, 2016, where suggestions for clarity, specificity, and potential legal language ramifications were identified, but there was insufficient time during the Committee agenda for refinement. The Resolution was withdrawn and recommendations incorporated, prior to re-introduction through the Executive Committee.

VIII. STATEMENT OF ISSUE

Whether to adopt Resolution 2015/16-15.

IX. ALTERNATIVES

Do not adopt Resolution 2016/16-15. This alternative is not recommended because the Board and community are supportive of a nationally normed summative assessment that reduces adverse and disproportionate impact on educational time.

X. RESEARCH AND DATA SOURCES / BENCHMARKS

• For future addition/discussion

XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

Upon approval of this motion, the resolution will be approved and posted to the District website and shared with state decision-makers.

XII. ATTACHMENTS

• Resolution 2015/16-15
A RESOLUTION of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington extending Resolution No. 2014/15-33 on Use of Smarter Balanced Assessment to reaffirm our commitment to effective student-focused assessment strategies and to request that the State take all actions necessary to allow districts to use a more equitable and efficient normed alternative to the Smarter Balanced assessments, and to support students’ rights to opt-out of tests.

WHEREAS, the School Board recognizes that formative assessments can be a critical component of teaching practices and instructional materials to improve learning, and summative assessments can provide a valuable tool to measure student achievement and growth; and

WHEREAS, Seattle’s current summative assessment strategy relies on the Smarter Balanced Assessment (SBA), given once annually to students in grades 3-8 and 10 and 11, to meet state and federal accountability requirements; and

WHEREAS, a recent statement by President Obama, as well as recent (Oct. 2015) research by the Council of Great City Schools, acknowledge that American public school students are tested excessively: http://www.cgcs.org/cms/lib/DC00001581/Centricity/Doma in/87/Testing%20Report.pdf; and

WHEREAS, Washington State students are already among the most tested in the nation, and Seattle School District students are already administered numerous state mandated and additional assessments, including: Measures of Academic Progress (MAP), Amplify, the End of Course exams (EOC), SBA English Language Arts (ELA) and SBA Math, SAT, PSAT, ACT, COMPASS, Advanced Placement (AP), International Baccalaureate (IB), to demonstrate achievement and/or identify college placement; and

WHEREAS, during the first year of implementation in Seattle in 2014-2015, the SBA presented a number of challenges, including:
• The online delivery and entirely computerized format posed challenges to students and schools due to lack of uniform equipment, unequal student familiarity with computers, and unequal student keyboarding skills.
• The delivery and format also created scheduling challenges in schools, occupying computer labs and library spaces for weeks at a time.
• Although the SBA assessments were given in spring of 2015, results were not released to schools until the fall, too late to guide intervention plans and placement decisions.
• The Smarter Balanced assessments are significantly more time consuming, than other tests, each requiring 5 hours or more to complete;
• It has been reported to the Board that significant amounts of instructional time was lost to test preparation (both practicing for content and acclimating to the technology) leading up to and during the administration of the Smarter Balanced assessments in 2015;

WHEREAS, early feedback from 2015-16 indicates that implementation of the computerized Smarter Balanced assessment has identified ongoing challenges at school sites; and

WHEREAS, the Smarter Balanced tests resulted in a disproportionate amount of failing scores attributed to students of color, students with special needs, English Language Learners, and economically disadvantaged students; and

WHEREAS, the Seattle School District is a richly diverse community of 145 nationalities and 128 languages/dialects, comprised of 12 percent English Language Learners, 38.5 percent students of color, 14 percent students with special needs, and 39 percent of students who qualify for free or reduced lunch; and

WHEREAS, Board Policy No. 0030 establishes that “The Seattle School Board is committed to the success of every student in each of our schools” and to “fostering a barrier-free environment” in the name of educational and racial equity; and

WHEREAS, the passage of the Every Student Succeeds Act (ESSA) by the United States Congress in December 2015 reduces federal oversight requirements of public education and provides additional flexibility for states and districts to implement localized accountability mechanisms through normed High School Assessments and a state-level Innovative Assessment System pilot; and

WHEREAS, the ESSA states that school districts may request approval to utilize a locally selected assessment as an alternative to the standard state-wide assessments; and
WHEREAS, RCW 28A.655.070 grants the Superintendent of Public Instruction with authority to propose modifications to the statewide assessments; and

WHEREAS, the ESSA also explicitly directs state or local educational agencies to inform parents of the policy, procedure, and/or parental right to allow students to opt out of state assessment.

NOW THEREFORE BE IT RESOLVED THAT the Seattle School Board requests the State Legislature and Superintendent of Public Instruction to promptly amend or adopt all laws and regulations necessary for Seattle Public Schools and other districts to implement alternative locally selected assessments in lieu of the Smarter Balanced assessments.

BE IT FURTHER RESOLVED THAT the School Board requests the Superintendent to include in the Seattle Public Schools state legislative agenda adoption of an alternate summative assessment framework to allow use of assessment other than the currently mandated Smarter Balanced Assessment.

BE IT FURTHER RESOLVED THAT the School Board requests approval from the Superintendent of Public Instruction to administer a locally selected, nationally-recognized normed high school assessment in 2016-17 or subsequent years, per Section 1111.(B)(2)(H) of the Every Student Achieves Act.

BE IT FURTHER RESOLVED THAT, the School Board calls on the Office of Superintendent of Public Instruction to establish an Innovative Assessment System per Section 1204 of the Every Student Achieves Act, based on nationally recognized normed assessments to maximize instructional time, and reduce adverse impacts on students.

BE IT FURTHER RESOLVED THAT, the Seattle School Board recognizes the ongoing right of parents/guardians to be notified of all student assessments including objectives and educational benefits, to receive the results from assessments in a timely manner, and for students to voluntarily opt out of standardized assessments without penalty or retaliation.

ADOPTED this _____ day of __________, 2016

___________________________________  _________________________________
Betty Patu, President     Sue Peters, Vice-President
Stephan Blanford, Member

Richard Burke, Member

Jill Geary, Member

Leslie Harris, Member

Scott Pinkham, Member

ATTEST:

Dr. Larry Nyland, Superintendent
Secretary, Board of Directors
Seattle School District No. 1
King County, WA
Board Committee Principles

Board committees support the policy and oversight work of the Board and shall promote unity of action by the Board as a whole by preparing policy alternatives, implications or recommendations for Board consideration. Committees shall provide oversight, review and recommendation on items identified in Policy No. 1010, Board Oversight of Management, and other policy and oversight issues defined within their charters below.

The committees may not interfere with the delegation of authority from the Board to the Superintendent. Committees may not exercise authority over the Superintendent or staff. Any direction to the Superintendent related to a committee recommendation will come from the full Board.

There are four standing committees of the Board: Executive Committee, Audit & Finance Committee, Operations Committee and Curriculum & Instruction Policy Committee. Each committee shall consist of three Board Members.

After the election of officers and prior to the first meeting in January, the Board President, in consultation with the rest of the Board, shall determine the membership and chair of each Board committee; provided that Executive Committee membership shall be confirmed by the full Board in December.

The Superintendent shall designate a lead staff person to support each committee. The Committee Chair for each committee shall work closely with the designated lead staff person for his/her committee to develop committee agendas and ensure committee agendas and materials are circulated to Board Members, the Superintendent and relevant staff in advance of the meeting.

All Board committee meetings are generally open to the public, though an executive session may be called as part of a committee meeting. Committee meetings are Board Special Meetings, and as such, are governed by the Open Public Meetings Act (OPMA) and will align to the requirements identified in Board Policy No. 1400, Meeting Conduct, Order of Business, and Quorums.

Committees will generally not take public testimony or comments, but testimony or comments may be allowed at the discretion of the Chair.
Minutes of each committee meeting shall be kept that identifies all of the recommendations of a majority of the committee members and all requests of a majority of the committee for follow-up work by the Superintendent or staff. (See also Policy No.1620.) Minutes shall be timely forwarded to all Board members, the Superintendent and relevant staff.

Audio recordings of committee meetings are not generally made, but are permitted by Directors, staff, or the public under state law. As a courtesy, the Chair should make an announcement to all present whenever the Chair is aware that a recording is being made. If a member of the public is recording the meeting, the Chair has the discretion to direct that the staff also record the meeting for district archives, to assure the accuracy of recordings.

Action Items recommended by a majority of the committee shall be forwarded through written communication in the form of committee minutes or other means to the full Board for its consideration and action.

The Board President may establish an ad hoc committee and committees of the whole from time to time.

Only committee members may vote on items before the committee. However, if a committee member is unable to attend a meeting, a substitute Board member may be recruited to participate and vote in that meeting. If a committee member is absent and a substitute member has not been arranged for or is not present, then visiting Board members shall be designated to vote on issues on the agenda, in the order of the visiting Board members' arrival, in the order such issues appear on the agenda, until three Board members are present. Proxy votes are not permitted. All visiting Board members, whether or not permitted to vote, may participate in discussion.

**Standing Committees, Charter of Responsibility**

The charter for each standing committee shall be as follows:

**Executive Committee**

The Executive Committee shall consist of the president, vice president, and member-at large. The charter of the Executive Committee is to:
• Provide leadership for Board activities
• Develop the Board annual work plan and operation
• Be a sounding board for the Superintendent
• Draft Superintendent evaluation materials for the Board and manage the Superintendent evaluation process
• Work with staff to develop a strategy and plan to address emerging priorities/issues, including identifying and referring to the appropriate committee
• Develop and approve meeting and retreat agendas
• Schedule work sessions and all other Board meetings
• Work with the Superintendent to guide the preparation of Strategic Plan work sessions
• Work with the Superintendent to identify the departments and major program areas to give Oversight Work Session presentations each year
• Coordinate government relations for federal, state and local jurisdictions
• Draft a legislative agenda for consideration and approval by the Board
• Draft positions on State and City of Seattle resolutions, ballot measures and initiatives for consideration and approval by the Board
• Interface with Washington State School Directors Association (WSSDA) and other school districts
• Coordinate with government entities, other education advocacy groups and individuals
• Coordinate the annual review of Board policies
• Develop, review and recommend Series 1000 and applicable Series 0000 and 4000 policies for consideration by the Board
• Ensure the leveraged use of Policy No. 0030, Ensuring Educational and Racial Equity
• Make recommendations regarding action by the Board with respect to collective bargaining agreements and the academic calendar
• Review and approve the list of annual program reporting requirements
• Coordinate legal issues
• Refer issues to the appropriate Board committee
• In coordination with the Superintendent and lead committee staff, develop an annual committee work plan

Audit & Finance Committee

Three Board members shall serve on the committee as determined and selected by the Board president. The charter of the committee is to:

• Make recommendations with respect to Financial Systems issues identified in Policy No. 1010, Board Oversight of Management
• Make recommendations with respect to Human Resources issues identified in Policy No. 1010, Board Oversight of Management
• Monitor all financial statements of the district
• Recommend budget guiding principles for consideration and approval by the Board
• Provide oversight of the budget development process, including recommending the budget timeline
• Conduct budget-based program reviews in consultation with the Curriculum & Instruction Policy and Operations Committees
• Develop, review and recommend applicable Series 5000 and 6000 policies for consideration by the Board
• Ensure the leveraged use of Policy No. 0030, Ensuring Educational and Racial Equity
• Provide supervision to the Office of Internal Audit, which reports to the Audit & Finance Committee, as outlined in Policy No. 6550
• Approve and manage changes to the annual internal audit work plan
• Monitor corrective action plans implemented in response to external audits and reviews conducted by the Washington State Auditors’ Office, the Office of Superintendent of Public Instruction, and other outside agencies
• Monitor Risk Management issues of the district
• In coordination with the Superintendent and lead committee staff, develop an annual committee work plan
At the discretion of the Chair of the Audit & Finance Committee, one or more “public advisors” may be added as non-voting advisors to the Committee. The position of public advisor shall be publicly advertised. The advertisement shall include the responsibilities and the term of service for the public advisor position, as determined by the Audit & Finance Committee.

Operations Committee

Three Board members shall serve on the committee as determined and selected by the Board president. The charter of the committee is to:

- Make recommendations with respect to Support Services, Facilities, Capital, and Technology issues identified in Policy No. 1010, Board Oversight of Management
- Review and make recommendations to the Board for entering into capital and operations contracts
- Review capital programs’ budgets on a monthly basis
- Review and make recommendations to the Board regarding the annual capital budget
- Oversee levy planning and prioritization process and recommend levy guiding principles for consideration by the full Board
- Provide overarching guidance on space utilization
- Review monthly reports on facility joint use agreements and maintenance backlog
- In consultation with the Executive Committee, review and recommend action on facility joint use agreements
- Develop, review and recommend applicable Series 3000, 4000 and 6000 policies for consideration by the Board, including capital programs and contracts, facilities, and central support services
- Ensure the leveraged use of Policy No. 0030, Ensuring Educational and Racial Equity
- In coordination with the Superintendent and lead committee staff, develop an annual committee work plan
Curriculum & Instruction Policy Committee

Three Board members shall serve on the committee as determined and selected by the Board president. The charter of the committee is to:

- Make recommendations with respect to Curriculum, Assessment, and Instruction issues identified in Policy No. 1010, Board Oversight of Management
- Develop, review and recommend Series 2000 and applicable Series 3000 policies
- Ensure the leveraged use of Policy No. 0030, Ensuring Educational and Racial Equity
- Review academic program performance, per Policy No. 2090
- Provide oversight of the instructional materials adoption process
- In coordination with the Superintendent and lead committee staff, develop an annual committee work plan

Other Assignments

The president may appoint Board members to external Board committees as appropriate.

Adopted: June 2011
Revised: September 2015; February 2013
Cross Reference: Policy Nos. 1010; 1400; 1420; 4110; Communications Protocol
Related Superintendent Procedure: N/A
Previous Policies: B11.00
Legal References: RCW 28A.320.040 Directors — Bylaws
Management Resources:
Seattle School Board Retreat
Saturday, March 7, 2015, 10:00 am - 2:30 pm
Auditorium, John Stanford Center

**Agenda**

Objectives – Participants Will…
1. Develop a common language for Cultural Competence
2. Increase ability to have courageous conversations–race
3. Increase understanding of the impact of stereotypes
4. Explore how what they learned relates to their work

10:00 am   **GETTING STARTED**
- Introduction
- Objectives & Agenda
- Norms
- Questions & Comments

10:30 am   **WHAT IS CULTURAL COMPETENCE?**
- Presentation
- Table Talk

11:30 am   **BREAK & WORKING LUNCH**

11:45 am   **REFLECTION/TRIADS**
- Small Group Reflection on Race

**RACIAL STEREOTYPES**
- Small Group Interactive Activity
- Large Group

1:15 pm   **BREAK**

1:25 pm   **RACIAL STEREOTYPES (cont.)**
- Large Group
- Video
- Research around Stereotypes

**REFLECTION/TRIADS**
- What’s one thing you learned today?
- How does what you learned apply to your work in addressing the opportunity gap?
- What’s one question, fear, or concern you still have?

**CLOSING**
- Video
- Evaluations

2:30 pm   **ADJOURN**
Seattle School Board Retreat  
Saturday, March 12, 2016 10:00 am - 3:00 pm
Auditorium, John Stanford Center

**Agenda**

10:00 am  **WELCOME**
- Approval of Norms and Expectations for the day

10:15 am  **FOCUS OF 2015/16 SUPERINTENDENT SMART GOALS**

11:45 am  **BREAK & LUNCH**

Noon  **PLANNING FOR 2016/17 POTENTIAL DIRECTOR GOAL AREAS**

1:30 pm  **COMMUNITY ENGAGEMENT/COMMUNICATIONS**
- Superintendent SMART Goal #6
- Professional Development

3:00 pm  **ADJOURN**

* Start times for each topic are estimated. Discussion of the next topic will begin at the conclusion of the prior topic (with the exception of breaks).