

Board Special Meeting
Curriculum & Instruction Policy Committee
March 19, 2019, 4:30 to 6:30pm
Board Office Conference Room, John Stanford Center
2445 – 3rd Avenue South, Seattle WA 98134



Agenda

- 1. Call to Order** 4:30pm
 - a. Roll Call
 - b. Approval of Agenda
 - c. Approval of January 15, 2019 C&I Policy Committee Meeting Minutes

- 2. Board Action Reports (Discussion and/or Action)** 4:35pm
 - a. Approval of School Board Policy No. 2015, Selection and Adoption of Instructional Materials (Kinoshita)
 - b. Approval of School Board Policy No. 2024, Online Learning (Perkins)

- 3. Special Attention Items** 5:00pm
 - a. Since Time Immemorial Update (Morris, Jones)
 - b. Ethnic Studies Update (Gill, Kinoshita)
 - c. Advanced Learning Update (Hanson, Jessee)
 - d. C&I Policy Committee Work Plan

- 4. Standing Agenda Items** 5:30pm
 - a. Formula for Success: District SMART Goal 1, Multi-Tiered Systems of Support (MTSS) (Jessee)
 - b. Formula for Success: District SMART Goal 2, Eliminating Opportunity Gaps (EOG) (Jones)
 - c. 24 Credits/Secondary Re-visioning Update (Perkins)
 - d. Instructional Materials Update (Kinoshita)

- 5. Board Policies and Procedures** 6:10pm
 - a. School Board Policy No. 3232, Parent and Student Rights in Administration of Surveys, Analysis or Evaluations (Anderson)
 - b. School Board Policy No. 2022, Electronic Resources and Use of the Internet (Kinoshita)

Adjourn

Upcoming Meetings

Tuesday, April 23, 2019 C&I Policy Committee Meeting

IMPORTANT NOTE: As School Board Committees are working committees, the documents presented to the Board can change up to the time of the meeting. The Board Executive Committee has approved a pilot program to post to the website committee agendas and approved minutes only. Full meeting materials for Regular Board Meetings will still be posted. If you would like access to any of the materials for this meeting, you may call 206-252-0040 or email boardoffice@seattleschools.org and the Board Office staff will send committee materials to you promptly