

Board Special Meeting
Curriculum and Instruction Policy Committee
Tuesday, June 11, 2019
Board Office Conference Room, John Stanford Center
2445 – 3rd Avenue South, Seattle WA 98134



Minutes

1. Call to Order

a. The meeting was called to order at 4:37 p.m. by Director Geary. Director Burke was present. Director Harris was present in place of Director Pinkham.

This meeting was staffed by Chief Academic Officer Dr. Diane DeBacker, Executive Director of Curriculum, Assessment & Instruction Dr. Kyle Kinoshita, Director of Career and College Readiness Dr. Caleb Perkins, Executive Assistant to the Chief Academic Officer Maria Gonzales-Millsap, General Counsel Ronald Boy, Director of Research and Evaluation Dr. Eric Anderson, Ethnic Studies Program Manager Tracy Castro-Gill, Community Member Melissa Westbrook, Senior Assistant General Counsel Ronald Boy, Community Member Lisa Rivera Smith, Program Manager Visual and Performance Arts Gail Sehlhorst, Creative Advantage Project Manager Audrey Querns, Instructional Services Music Coach Pam Ivezic, Science Program Manager MaryMargaret Welch, Senior Research Scientist Dr. Jessica Beaver.

b. Approval of Agenda

DECISION:

Director Burke moved to approve the agenda for the June 11, 2019 Curriculum and Instruction Policy Committee meeting.

Director Harris seconded the motion.

This motion was passed unanimously.

c. Approval of May 21, 2019 C&I Policy Committee Meeting Minutes

DECISION:

Director Burke moved to approve the May 21, 2019 Curriculum and Instruction Policy Committee meeting minutes.

Director Geary seconded the motion.

This motion was passed with two yeas (Directors Geary and Burke) and one abstention (Director Harris). Director Harris was not present at the May 21, 2019 C&I Policy Committee meeting.

2. Board Action Reports (Discussion and/or Action)

a. Approval of Creative Advantage Arts Partnership Fund with the City of Seattle Office of Arts and Culture

Ms. Sehlhorst provided a brief background and reported on the current status of the program.

Director Harris asked Ms. Sehlhorst to elaborate on professional development plans. Ms. Sehlhorst explained that professional development would be planned for after school or on a weekend but has yet to strategized planning what arts integration professional development will be at this point.

Director Harris asked how the program's success could be captured and replicated. Ms. Sehlhorst replied that through a third-party evaluator, they would be able to track outputs as well as the quality of the partnership and systems in place.

Director Harris asked how the funds are identified in the CSIP plans. Ms. Sehlhorst replied that they are identified in the building budget plans and that it is a school-based decision to put arts in their strategy for school culture and for closing academic gaps.

The committee asked to amend the BAR to include the number of students with the funding amounts for clarification. The committee also asked to amend the BAR, under item 4a to use an alternate format to list the schools to correspond with the funding amounts for clarification.

The committee asked Ms. Sehlhorst to share success stories at the Board meeting when the grant is introduced.

DECISION:

Director Burke made a motion for approval with amendments for clarification.

Director Harris seconded the motion.

This motion was passed unanimously.

b. Approval of Contract to Support the Open Doors Youth Reengagement Program for the 2019-20 School Year

Dr. Perkins provided some background information of the contract.

Director Burke asked if there has been any student feedback on the program. Dr. Perkins replied that student feedback is not documented, but staff regularly communicate with students.

Director Harris requested an invitation be extended to Dr. Sheila Edwards Lange, President of Seattle Central College to the Board meeting when the contract is introduced.

Director Geary expressed her appreciation for the depth of the racial equity analysis in the BAR.

DECISION:

Director Burke made a motion for approval.

Director Harris seconded the motion.

This motion was passed unanimously.

c. Approval of School Board Policy No. 3232, Parent/Guardian & Student Rights in Administration of Surveys, Analysis or Evaluations

Dr. Anderson and Dr. Beaver presented the amended policy.

Dr. Anderson and Dr. Beaver recommended moving forward with Board Policy No. 3232 while the Superintendent Procedure continue to go through an engagement process for revisions and be presented at a later time.

Director Harris expressed hesitation in rushing the policy. She expressed her preference of working on the Superintendent Procedure and present it with the policy as a packet.

Discussion ensued around notifications to families. Director Burke proposed a change in the policy language around notification, in the paragraph after the numbered list. He suggested including language around planning to notify parents/guardians and students prior to and to protect students during the administration of surveys.

Director Harris commented that she will not be voting for a policy that does not have a more developed Superintendent Procedure. She expressed her concern that this will not help reach the high needs community. She commented how there is a need for a work plan and a data review board.

Director Geary asked why the sex data language is included. Mr. Boy replied that it is Federal law language. Director Geary asked Mr. Boy to note that it is Federal law language.

Dr. Anderson and Dr. Beaver recommended moving the policy for consideration on July 10 and Board Action on August 28 with the amendment around notification as discussed by the committee.

DECISION:

Director Burke made a motion for consideration with an amendment to clarify around the categories in which the policy applies and to include explicit language around notification. Director Harris seconded the motion.

This motion was passed with two yeas (Directors Burke and Geary) and one nay (Director Harris).

d. Approval of School Board Policy No. 3224, Student Dress

The motion to approve would establish a universal student dress policy for all students in the district as explained by Mr. Boy. Mr. Boy reported on updates since the last committee meeting and shared feedback and survey results from staff and parents. Mr. Boy reported on his engagement with the schools who currently have uniforms.

Director Harris expressed concerns about the lack of community engagement.

DECISION:

Director Burke made a motion for consideration.

Director Harris seconded the motion.

This motion was passed with two yeas (Directors Burke and Geary) and one nay (Director Harris).

3. Special Attention Items

a. Music Program Update

Ms. Sehlhorst provided an overview of the music program for a better understanding of what students are receiving in grades K-12. Ms. Sehlhorst reported on the progress on arts goals in

elementary general music and visual art, the racial equity issues in secondary music programs and an overview of curriculum materials.

The committee asked Ms. Sehlhorst to share her report with the entire Board in a Friday Memo.

b. Ethnic Studies Update

Ms. Castro-Gill provided an overview and history of her work, citing professional development as her priority. Ms. Castro-Gill shared a summary of work areas and accomplishments for the 2018-19 school year and her projected work areas for the 2019-20 school year.

Director Harris expressed her concerns over silos and disconnections within the district. She asked how we are delivering these services to schools. Dr. DeBacker shared that there is a plan to get Ethnic Studies on the LLD agenda for principals, as it is now more developed and has more to offer than just a few months ago.

Ms. Castro-Gill noted that she has developed different channels in encouraging principals to participate. Director Geary expressed concern over miscommunications and asked what the barriers are for principals. Ms. Castro-Gill suggested getting support from the union of educators. Dr. Kinoshita commented that the message should be a priority with a unified voice from top leadership.

Ms. Castro-Gill is currently working on the Ethnic Studies Summer Institute. She commented about having developed the foundation for the Ethnic Studies curriculum and waiting for the approval of policy 2015. Director Harris encouraged staff to continue working on the policy.

c. Anti-racism Policy Update

Director Geary has initiated a draft of an anti-racism policy in the absence of a systematic way to address racism in schools. Director Geary has researched different policies from around the country and will share her draft with Chandra Hampson for review and will begin engagement soon after.

Director Burke asked if the proposed policy would fall under policy 0030. Director Geary replied that it should be independent as the HIIB policy is not sufficient. The proposed policy will have a clear structure, directive, background and definition.

4. Standing Agenda Items

a. 24 Credits/Secondary Re-visioning Update

Dr. Perkins shared highlights on SMART Goal 3 since his last report. He also provided a preview of the scheduled June 25th Board work session.

Director Harris asked about the communication around 504 and IEP issues in relations to Board policy 2024. Dr. Perkins replied that more explicit language has been added and that he continues to work with the Director of Special Education Nicole Fitch. Dr. Perkins said that he is handling all inquiries as he continues to work with Ms. Fitch, the 504 Coordinator Shannon Lewis and Ronald Boy.

Director Burke inquired if the new House Bill 1599 is in alignment with Naviance and the Families, Education, Preschool and Promise Levy. Dr. Perkins will address at the Board work session.

b. Instructional Materials Update

Dr. Kinoshita and MaryMargaret Welch reported on the summer work for the science adoption. Dr. Kinoshita shared that the Spanish Instructional Materials Adoption BAR will be presented at the August meeting.

Director Burke asked if there is any interest in looking at alternative models of professional development around science to try to reduce costs by having subject matter specialists, a cadre of science and math teachers for training and delivery. Dr. Kinoshita replied that the current model has two trained teachers work with the building principal. Dr. Kinoshita added that science needs dedicated specialists in the beginning.

c. C&I Policy Committee Work Plan

Dr. Kinoshita asked to add the Spanish Instructional Materials Adoption BAR in August.

5. Board Policies and Procedures

a. School Board Policy No. 2015, Selection and Adoption of Instructional Materials

Directors Geary and Burke and Dr. Kinoshita plan to meet within the next few weeks to continue working on the policy.

b. School Board Policy No. 2200, Equitable Access Quarterly Report

There were no program changes from the previous quarter. The next quarterly report will be provided at the C&I Policy Committee meeting in October 2019.

The meeting was adjourned at 7:24 p.m.

Approved by: _____ **Date:** _____