

Board Special Meeting
Curriculum and Instruction Policy Committee
Tuesday, January 15, 2019
Board Office Conference Room, John Stanford Center
2445 – 3rd Avenue South, Seattle WA 98134



Minutes

1. Call to Order

a. This meeting was called to order at 4:30 p.m. by Director Geary. Directors Burke and Pinkham were present.

This meeting was staffed by Chief Academic Officer Dr. Diane DeBacker, Executive Director of Curriculum, Assessment & Instruction Dr. Kyle Kinoshita, Director of Career and College Readiness Dr. Caleb Perkins, Director Policy and Board Relations Ellie Wilson-Jones, Executive Assistant to the Chief Academic Officer Maria Gonzales-Millsap, Director of Research & Evaluation Dr. Eric Anderson, Communications Specialist Hannah Kook, Senior Assistant General Counsel Ronald Boy, Executive Director of Curriculum, Assessment & Instruction and Early Learning Cashel Toner, Science Program Manager MaryMargaret Welch, Director of School Operations Misa Garmoe, Chief of Student Support Services Wyeth Jessee, Skills Center School Principal Daniel Golosman, Career and Technical Education Program Manager Jane Hendrickson

b. Approval of Agenda

Director Burke made a motion for approval of the agenda as amended by moving item 5a. “Advanced Learning Update” from Special Attention Items to Standing Agenda Items to accommodate Mr. Jessee’s commitment at Lincoln High School. Director Pinkham seconded the motion as amended. This motion passed unanimously.

c. Approval of December 11, 2018 C&I Policy Committee Meeting Minutes

Due to the new calendar year’s board committee transitions and the lack of quorum at today’s meeting of committee members who attended the December 11, 2018 C&I Policy Committee meeting, these minutes will be approved at the Executive Committee meeting on December 13, 2018.

2. Board Action Reports (Discussion and/or Action)

a. Approval of Courses with New Content as Defined by Superintendent Procedure 2026

Dr. Perkins presented the Board Action Report. Dr. Perkins provided background of the BAR noting that a large number of the courses being proposed this year are World Language competency courses and competency courses for indigenous languages following guidance from the board and research done by the district’s Native American Education program. Discussion ensued where questions were asked and answered.

DECISION:

Director Burke made a motion for approval.

Director Pinkham seconded.

This motion was passed unanimously.

3. Standing Agenda Items

a. Formula for Success – District SMART Goal 2, Eliminating Opportunity Gaps (EOG)

Dr. Jones was not present to report but did provide a summary to-date including a timeline of key strategies.

b. 24 Credits and Secondary Re-visioning

Dr. Perkins reported on the progress of the secondary re-visioning and the 24 credits high school graduation requirement. Dr. Perkins shared that his team is finalizing a briefing paper for the superintendent outlining the options for moving forward with funding schools for secondary re-visioning in the 2019-20 school year; these options are contingent upon budget decisions. Discussion ensued where questions were asked and answered.

c. Instructional Materials Update

Welch provided an update of the K-12 science instructional materials adoption. Ms. Welch shared a list of instructional materials finalists to be in the field for analysis and review. Director Burke shared his concerns around the communication and community engagement of the adoption process. Director Burke recalled previous concerns surrounded the Amplify Science program. Ms. Welch will provide a Q&A document to address Amplify Science program inquiries. Ms. Welch will also update the list of schools for field tests to include Nathan Hale and Cleveland. Ms. Welch invited the board to participate in any of the field testings as well as the open houses scheduled in February.

d. Advanced Learning Update

Mr. Jessee provided a verbal update. There was discussion on the current activities of the Advanced Learning Task Force (ALTF). The committee asked to clarify between “advanced” and “accelerated”. Director Geary and Burke requested a timeline similar to what MTSS and EOG have provided showing the key initiatives and timeline of the Task Force. Further discussion ensued where questions were asked and answered. Mr. Jessee concluded that Ms. Hanson will continue to update the committee on the activities of the Task Force.

4. Board Policies and Procedures

a. School Board Policy No. 2200, Equitable Access to Programs and Services Annual Report

Ms. Garmoe provided the annual report. The committee requested clarification on the in-district behavior program, In Tandem and the special education program, SM2. They also requested an update on Proyecto Saber at Robert Eagle Staff Middle School. Staff will follow up with clarification.

At this time, Dr. Perkins, Ms. Hendrickson and Mr. Golosman provided a report on the Career and Technical Education (CTE) Plan. Highlights included the seven strategies of the plan. They shared deep dive one-pagers for specific pathways including the Health and Medical Pathway. In the report, Dr. Perkins shared CTE enrollment trends across the state. The committee asked for clarification on headcount. Director Burke pondered if the Everett School District’s enrollment

numbers are affected by Tulalip's CTE program and Boeing. Director Burke also pondered how many of the other district's CTE enrollment numbers are six period days. Also looking at the CTE enrollment trends, Director Geary asked what the percentage of students is going directly to a four-year college from the Bellevue and Seattle School Districts. Staff will follow up on these questions.

Mr. Golosman shared the Skills Center courses as it relates to the CTE plan including having enough numbers of students enrolled in the Construction course and teacher candidates they have scheduled for interviews this week.

b. School Board Policy No. A02.00, Performance Management and 2018-19 Research and Evaluation Work Plan

Dr. Anderson provided a brief update. There was little to report since the last update in December. Director Geary pointed out the misspelling of "progress" under Policy 2090. Dr. Anderson will correct the misspelling and continue to update the committee.

c. School Board Policy No. 2015, Selection and Adoption of Instructional Materials

Dr. Kinoshita reported that 3x3 meetings with board directors were held to go over the draft in more detail. More 3x3 meetings are scheduled in the next few weeks. Dr. Kinoshita noted that if there are no delays, a Board Action Report will be presented at the February meeting.

d. School Board Policy No. 2022, Electronic Resources and Use of the Internet

Dr. Kinoshita reported that he and his team are continuing with engagement around the proposed language. A teacher and student survey are schedule go out in the next few weeks. Dr. Kinoshita will provide a more comprehensive update at the February meeting.

5. Special Attention Items

a. Career and Technical Education (CTE) Update

This update was incorporated in item 4a "School Board Policy No. 2200, Equitable Access to Programs and Services Annual Report".

b. Curriculum & Instruction Committee Work Plan

The work plan was briefly discussed with mention of updates. A more comprehensive discussion is planned at the meeting tomorrow with Directors Geary and Burke, Dr. DeBacker and Ms. Gonzales-Millsap.

The meeting was adjourned at 6:32 p.m.