

	<p style="text-align: center;">SPECIFIC AREAS OF INVOLVEMENT RESERVED TO THE DISTRICT (SUPERINTENDENT/BOARD OR THEIR DESIGNEE)</p>	<p style="text-align: center;">Policy F21.00  June 1, 2016  Page 1 of 3</p>
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Within the laws of the United States and the State of Washington and the policies of the Board, and District guidelines, the following areas (listed alphabetically) are reserved to the School Board and/or Superintendent or their designee:

### **Curriculum**

- A. Development and adoption of District-wide curriculum frameworks (what is taught at what levels).
- B. Development and adoption of policies to insure the quality of educational content.
- C. District-wide adoption of educational materials (textbooks, materials, software).
- D. Selection of technology systems and hardware (equipment) from which schools may make appropriate selections as their individual needs dictate.

### **Fiscal Management**

- A. Application for District-wide grants.
- B. Administration of payroll.
- C. Setting of salaries and compensation.
- D. Adoption of annual School District budget and control audits.
- E. Purchase of goods and services.
- F. Control of real and/or personal property.

### **Program, Service or Instructional Site Closure or Placement**

The placement and closure of an instructional site (as defined in H01.00) requires Board approval. In the event Board approval of an instructional site's placement or closure puts students' safety at risk, the Superintendent is authorized to make the placement or closure decision as long as the Board is informed prior to the decision being made.

Board approval is required for the closure of programs governed by the student assignment plan. The Superintendent makes the final decision on the placements of programs not governed by the student assignment plan. The Board will be

informed of upcoming program placement decisions prior to the decision(s) being made and will receive quarterly updates.

The Superintendent is authorized to make the placement and closure decisions of services, except for services governed by the student assignment plan or other Board policies (e.g., Policy No. 2190 regarding Highly Capable services). The Superintendent is granted this authority in order to address time sensitive decisions that allow the district to provide instruction to students as soon as possible (e.g., Special Education services). The Board will be informed of service decisions in a timely manner, and prior to the decision(s) being made, and will receive quarterly updates.

Placement and closure decisions must be aligned to collective bargaining agreements, legal statutes, the Student Assignment Plan, and other Board policies. The requirement for Board approval does not apply to program and class decisions reserved to a Building Leadership Team or principal under existing collective bargaining agreements.

### **Program Evaluation**

#### **Safety**

- A. Development and adoption of District-wide student behavior rules and regulations.
- B. Annual adoption of Student Rights and Responsibilities as required by state law.
- C. Development and adoption of a District-wide School Safety Plan.

### **School Operations**

- A. Food service planning, purchasing and administration.
- B. Conducting data processing services.
- C. Legal Services.
- D. Planning of transportation routes, schedules, and bell times.
- E. Selection and approval of transportation provider(s).
- F. Building and grounds maintenance of District non-school facilities.
- G. Use of all school space.
- H. Determination of building and instructional capacities.

### **Staffing**

- A. Hiring, evaluation, discipline, and termination (firing, retirement, resignation) of all employees.
- B. Negotiation and enforcement of labor contracts.
- C. Selection and/or transfer of principals and assistant principals.
- D. Selection and/or transfer of employees other than principals and assistant principals.

- E. Development and adoption of staffing standards.
- F. Assignment of staff to buildings.
- G. Evaluation of principal.
- H. Other personnel issues.

### **Strategic Planning**

Development and oversight of District-wide strategic plan

### **Students**

- A. Development, adoption, and implementation of desegregation policies.
- B. Development, adoption, and implementation of student placement policies.
- C. Discipline of individual students.

### **Testing**

- A. State required testing programs.
- B. Oversight and adoption of testing measures.
- C. Selection and implementation of testing programs.

### **Other**

- A. Development, coordination, implementation and evaluation of local, state, and federal legislative agendas.
- B. Public relations, representation, and conveyance of District views/opinions.
- C. Daily operations of the school (responsibility of the principal).

Adopted: June 2016

Revised: April 1996; May 2016

Cross Reference: H01.00, 2200

Related Superintendent Procedure: 2200SP

Previous Policies: C17.03

Legal References:

Management Resources: