The Seattle School Board believes all students need a safe and supportive school environment to progress academically and developmentally. Administrators, staff, and students each play an important part in creating and sustaining that environment. This policy and its associated Superintendent Procedure are intended to help administrators and staff take steps to create a culture in which transgender and gender-expansive students feel safe, supported, and fully included, and to meet each school’s obligation to provide equal educational opportunities for all students.

To that end, the Board recognizes the importance of an inclusive approach for transgender and gender-expansive students with regard to key terms, the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, student dress, field trips, and other school activities.

This policy will be implemented in conjunction with comprehensive procedures to guide this initiative. The Board recognizes it is important the procedures are subject to ongoing review and refinement to anticipate, and respond to, the specific needs of transgender and gender-expansive students.

The Superintendent or their designee is granted the authority to develop the procedures to implement this policy. The Superintendent Procedures shall at a minimum detail:

1. The steps to be taken, and the rights to be extended, to create inclusive school environments for transgender and gender-expansive students;
2. The name of the district’s Manager of Health Education who will serve as the primary contact for this policy; and
3. The Manager of Health Education will obtain OSPI training, receive copies of all formal and informal complaints regarding harassment, intimidation, or bullying and/or discrimination of transgender and gender-expansive students, and oversee policy implementation.

Adopted: July 2020
Revised: Cross Reference: Policy Nos. 3207; 3210
Related Superintendent Procedure: 3211SP
Management Resources: Policy & Legal News, July 2019