

# **Friday Memo to the Board**

## **Superintendent's Office**

### **for the week of February 22-26, 2021**

#### **Happenings:**

- Met multiple times with PASS to discuss 2021-22 staffing and share updates to the in-person reopening plans
- Hosted an affinity specific community partners meeting to share updates to the in-person reopening plans
- Several small cabinet members met with SCPTSA during our monthly meeting to share updates to the in-person reopening plans and other items
- Attended PSED meeting with local superintendents to talk about state assessments, reopening and other topics
- Held extended cabinet meeting to continue discussion on We Dare Say Love with central office leaders
- Traveled to schools to document PPE storage, protocols, air filtration systems, students in class, etc.
- Participated in Women Superintendents of Great City Schools

**Graduation Update:** A team is writing an RFP to go out soon in case we need a vendor to help with virtual graduations again this year. We will also have Memorial Stadium reserved and ready in case we can host in-person graduations. The Director of Schools will continue to work with high school leaders and graduation coordinators to ensure we are ready for both situations. I am so hopeful that we can do some sort of safe graduation celebrations!

**Remote Learning Task Force** information can be found here:

[https://www.seattleschools.org/families\\_communities/committees/remote\\_learning](https://www.seattleschools.org/families_communities/committees/remote_learning)

#### **Legislative Updates:**

Monday, 2/22 was fiscal cutoff, meaning bills must be passed out of their fiscal committees in order to keep moving. By March 9, bills must pass out of the chamber of the legislature in which they were introduced, in order to keep moving.

#### **Stable Funding**

[SB 5128](#) passed Ways and Means 2/12, and is still awaiting a floor vote. As a reminder, this bill provides funding for district transportation using 70% of previous ridership in 2019-2020, rather than the 2020-21 school year, when calculating funding for the upcoming school year's transportation. It also allows transportation resources to be used for transporting devices, meals, or meeting other needs during remote learning.

[HB 1476](#), which would provide enrollment stabilization funding, passed out of House Appropriations on 2/19.

[SB 5326](#), which requires districts to contract with third-party transportation providers that provide benefits comparable to those provided by the state, passed Senate Ways and Means on 2/22.

### **Counseling and Social Emotional Supports**

[HB 1208](#) passed out of House Appropriations on 2/19. The bill has been put on the calendar for a vote of the full House of Representatives. This bill provides flexibility in use of Learning Assistance Program funds to address learning impacts of COVID-19 by providing academic and non-academic supports for students.

### **Restorative Justice**

[HB 1426](#) passed House Education on 2/15. The bill has been put on the calendar for a vote of the full House of Representatives. This bill requires additional equity focused training for educators and administrators to renew their professional certificates.

### **Access to Learning**

[HB 1365](#) passed House Appropriations on 2/19. The bill has been put on the calendar for a vote of the full House of Representatives. This bill was substituted in House Education and now requires Education Service Districts to provide training and consultation on technology procurement for districts and creates an OSPI grant program for devices.

### **COVID Response**

[HB 1366](#) passed House Education 2/9. The bill has been put on the calendar for a vote of the full House of Representatives. Requires school districts that have discontinued the provision of in-person instruction due to an emergency to, when resuming in-person instruction, prioritize instruction for students meeting specified requirements, including students in foster care, students experiencing homelessness, and students who are English language learners.

**Friday Memo to the Board**  
**Office of African American Male Achievement**  
**for the week of February 22-28, 2021**

At the conclusion of this week our office will have completed three Listen and Learn forums. Our office of AAMA is very fortunate to be in community for the Listen and Learn Forums. The discussion with families of our Black Boys and Teens have been so rich and we look forward to partnering to reconstruct the SPS educational environments and system, so our kings can thrive. Similarly, we have been able to reach three schools during advisory hours to engage in student centered focus groups with young kings in our school district. How are we preparing educators, administrators, and frontline workers to responsively negotiate the traumas community members have encountered in relationship with SPS which predates Covid-19. Our Kingmakers of Seattle educators and facilitators experienced two phenomenal PD sessions both with Kingmakers of Oakland Professional Learning Community and A Line In The Sand; through these engagements our facilitators creativity has been pushed. Next week our office will be facilitating virtual walkthroughs to observe teaching modalities; student engagement; and CARE Management approaches.

Our Student Leadership Council has contributed to the Listen and Learn campaign with community and with other kings in the district. In fact, we are also excited to engage in the expansion process, please find blurb and link below.

**We invite Black male students in grades 7-12 to apply to the AAMA Student Leadership Council by Wednesday, March 10 at 5 p.m.** Please help us share this opportunity with your school community.

**[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/aama\\_student\\_leadership\\_council](https://www.seattleschools.org/district/calendars/news/what_s_new/aama_student_leadership_council)**

Kingmakers of Seattle Extended's (KOSE) 3<sup>rd</sup> cohorts for middle and high school Kings started this week. Introducing new Kings to a safe and affirming space is one of the many highlights of the office of AAMA. We are also looking forward to connecting elementary Kings (3<sup>rd</sup>-5<sup>th</sup> grades) with a similar opportunity in collaboration with Rising Son beginning next month. Stay tuned for more information.

We intend to center and highlight Kings, and especially those that elevate their voices, we purpose to introduce them to truths about who they are. As an example, King Melvin (7<sup>th</sup> grader) said, "today I've learned more about my black history than in all my years of being in history classes".

AAMA participated in two days of interviews this week for the K-12 Program Advisor position with DEEL to replace our beloved Anthony Shoecraft.

We are excited to be co-designing with DEEL the Kingmakers of Seattle expansion process into two high schools. DEEL will soon be announcing the application process. Stay tuned.

# Friday Memo to the Board

## Teaching and Learning Division

### Essential Information for the week of February 22-26, 2021

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#### CURRICULUM, ASSESSMENT, & INSTRUCTION (CAI)

##### **Update on SPS-SEA Joint Assessment Steering Committee**

As was shared at the February SSC&I Committee meeting, an SPS-SEA Joint Assessment Steering Committee is formed annually per Board Policy 2080 to review and identify standardized or common assessments to recommend assessment options for spring 2021 as well as the 2021-22 school year. In addition, an Assessment Advisory Committee is formed with representatives from Teaching and Learning, SEA, PASS and the community to provide implementation recommendations to the SPS-SEA Joint Assessment Steering Committee. Implementation recommendations would be around establishing and communicating the purpose of assessments, supporting family and community engagement efforts, determining logistics of testing including the dates of administration, and identifying necessary resources, training and professional development. The CAI Assessment team is working with SEA, PASS and SPS Senior Leadership to coordinate membership on these committees. Our first meeting was on Monday, February 22, 2021. We will continue to work through this committee to increase systemwide assessment capacity and will share an update at the March 16<sup>th</sup> SSC&I Committee meeting.

##### **Update on 1<sup>st</sup> Semester Incompletes**

In November and December, we shared the data on “Incomplete” grades from the first quarter and below is the data on “Incompletes” from the first semester. Highlights:

- Total of 3,204 Incomplete grade instances, impacting 1,667 unique students
  - Middle School: 1,051 instances - 512 unique students
  - High School: 2,153 instances - 1,155 unique students
- African American Male students: 458 Incompletes, impacting 232 unique students
- SoCFFEJ: 1,890 Incompletes, impacting 936 unique students
- Seniors: 547 Incompletes, impacting 280 unique students
- The charts below describe Semester 1 Incomplete totals by group and grade, and historical C- grade marks over a four-year span:

##### **Incompletes by Group and Grade**

Grade	AAM	AAM Unique	SoCFFEJ	SoCFFEJ Unique
6	39	19	179	91
7	51	28	266	122
8	54	31	243	119
9	75	42	259	140
10	59	35	309	156
11	100	44	329	157
12	80	33	305	151
Total	<b>458</b>	<b>232</b>	<b>1890</b>	<b>936</b>

##### **S1 (C-) Historical Grades**

2017-18	2018-19	2019-20	2020-21
4,773	4,597	4,679	<b>15,313</b>

A more extensive report on district Incompletes prepared by our Business Intelligence team can be shared if requested.

The College and Career Readiness team is exploring options on how to support educators and students in completing individual learning plans and converting Incompletes into credit-bearing grades. The options being considered include site-based Saturday school and online credit recovery.

#### INTEGRATED CURRICULUM

The Department of Integrated Curriculum has reopened the application for Ethnic Studies Manager after the leading candidate from the first round of interviews withdrew. The NAACP Youth Council, Center for Racial Equity and the Ethnic Studies Advisory Group were invited to partner on the upcoming hiring panel to fill the Ethnic Studies Manager position.

The Department of Integrated Curriculum is also working with the educator Alekzandr Wray and the Africana Institute to discuss sustainable structures and planning for the Black Studies course. A position for a Black Education Manager has been created and posted to support the ongoing development of Black Studies at SPS.

For additional information, please contact Dr. Keisha Scarlett at [kdscarlett@seattleschools.org](mailto:kdscarlett@seattleschools.org).

# Friday Memo to the Board

## Equity, Partnerships & Engagement (EPE)

### For the Week of February 22-26, 2021

#### EPE Division

- ***School Re-entry Stakeholder Meeting:*** On Monday, February 22, the Superintendent, EPE, and Public Affairs hosted an initial meeting with leadership from a variety of community-based organizations (CBOs) to share our School Re-entry plans. EPE will continue to work with CBOs to aid in more effective re-opening communications. The current work centers families of color to ensure that they are up to date and informed about reopening.
- ***Southeast Seattle Education Coalition (SESEC):*** On Thursday, February 17, Rivka Burstein-Stern, presented at the monthly SESEC meeting. She shared a variety of community partner resources, tools and current partnership protocols. Additionally, she had the opportunity to share information regarding re-entry and exchange information and feedback about re-entry communications.
- ***South Seattle PTAs:*** District leaders attended a *District 7* constituent meeting that reviewed their collected parent survey data. SPS heard directly from several Southeast Seattle PTSAs and Seattle Housing Authority (SHA) staff serving South Seattle about community concerns regarding a return to in-person school.

#### Department of Racial Equity Advancement (DREA)

- ***Central Office Racial Equity (CORE) Teams:*** During the week of February 24, 2021, the Department of Racial Equity Advancement (DREA) continued its meetings with division chiefs to discuss intra-/inter-divisional collaborations through CORE Teams. Thus far, four chiefs have expressed interest, investment, and feedback regarding the launch of CORE Teams in 2021.
- On February 23, 2021, DREA supported the rewriting of a proposal for district policy 2190 (Highly Capable Services & Advanced Learning), specifically regarding identification and service-alignment to the SPS Strategic Plan and the Advanced Learning commitment to racial equity.

#### School Community Partnerships (SCP)

- On February 12, the School and Community Partnerships Department convened approximately 20 community-based organizations to provide district updates, introduce district staff Will King and Aishah Bomani, and give partners a chance to connect about ways they are planning for summer and fall.

#### Stakeholder Engagement (SE)

**Whitman PTSA Board Consultation** | On Thursday, February 26, the Stakeholder Engagement (SE) Team met with Whitman PTSA Board, led by their President Philipa Dugaw, Vice President Esther Teodoro and School Principal Christina Posen. The PTSA had requested a review of the current slate of District Strategic objectives centering

Families Furthest from Educational Justice and African American young men and boys. The session covered how SE partners with school communities to build site-based capacities around engagement and explicit strategies/key terms related to engaging parents and families on racial equity questions. The Board session was well-received, with Directors calling the time "unifying" and believing the conversations were "helpful to move us in the right direction together." Whitman PTSA has requested follow-up consultation and support.

- **Goal 4 & 5 Check-in:** On Wednesday, February 24, SE team members participated in a work session led by Dr. Caleb Perkins. They reviewed content related to the 9th Grade Success Tracker in preparation for the Black and Students of Color March community meeting.

# **Friday Memo to the Board**

## **Student Support Services**

### **for the week of February 22 – 26, 2021**

#### **Chief Dr. Concie Pedroza:**

If you had visited the Admissions Office on Wednesday, you saw families in person (and safely) getting their needs met. Since September our Admissions team continue to come into the office on Wednesdays to answer family questions and assist with providing information. It was great to see families come in following our safety processes. Thank you to our Admissions team for your efforts for families and balancing in person and remote customer service. We appreciate you.

Community Engagement continued this week; due to unforeseen calendar conflicts I had to miss a few scheduled events, but staff members of this department stepped in to attend and support those events. I want to thank my SPS family for supporting the district in these venues.

- Special Education staff led and supported the DHH Community meeting on Monday.
- Coordinated Health represented the district at the Seattle Council PTSA (SCPTSA) meeting last night.

I attended this week the SCPTSA meeting with the Superintendent on Monday as well as the D7 Community meeting on Tuesday. I will be returning to the D7 meeting next week to discuss survey input as well as a presentation on Advanced Learning. Our team will be planning with our facilitators who led the Special Education forums to review feedback and next steps. As a reminder, the facilitators are from the community with a child in SPS with IEPs.

#### **Athletics:**

Seattle Public Schools' high school athletic season began February 22. The first contests are scheduled to start the week of March 1. Links to schedules can be found online: <http://www.metroleaguewa.org>.

As a reminder, there are no fans allowed to sporting events until the Athletic staff and students have systematized the health protocols on top of the regular expectations for sports. This is to not create a spreader event while we continue to monitor processes. We will continue to review our progress and then revisit when we can safely allow visitors. We will update our Athletics website and communicate with schools.

We continue to work with WIAA and King County Public Health to update changes and our FAQs. The students have been amazing. If you go out to our fields, you will see students with masks, socially distanced and following the health protocols. The students and staff have prioritized safety and we thank them.

#### **Special Education:**

While we continue to bargain with our SEA partners, Special Education staff continue to provide remote and in-person services. In-person services are provided at this time based on IEP decisions. At this time, we have over 45 SPS school sites serving students in-person. We continue to bring in students weekly. Thank you to staff and families who continue to prioritize students with IEPs remotely and in-person.

# Friday Memo to the Board

## Office of Public Affairs

### Essential Information for the week of 2/19-2/28, 2021

#### Goal 1: Media Relations

- **KIRO 7** – SPS board approves contract [https://www.kiro7.com/news/local/seattle-public-schools-board-approves-contract-interim-superintendent/Y44VM6VJUNGNJJUJQHIBVV4AQ/?\\_website=cmg-tv-10090](https://www.kiro7.com/news/local/seattle-public-schools-board-approves-contract-interim-superintendent/Y44VM6VJUNGNJJUJQHIBVV4AQ/?_website=cmg-tv-10090)
- **KOMO TV** – SPS names interim supt Brent Jones <https://komonews.com/news/local/seattle-public-schools-names-interim-superintendent-brent-jones>
- **KING 5** – SPS names interim Supt <https://www.king5.com/article/news/education/seattle-schools-names-interim-superintendent/281-938ee45c-0c4a-41c6-8e0a-f552842f4560>
- **The Seattle Medium** – SPS board approves contract for Dr. Brent Jones.... <https://seattlemedium.com/seattle-school-board-approves-contract-for-dr-brent-jones-as-interim-superintendent/>
- **The Seattle Medium** – SPS board votes to settle lawsuit <https://seattlemedium.com/school-board-votes-to-settle-lawsuit-with-former-athletic-director-eric-mccurdy-for-400000/>
- **KNKX** – SPS board votes to hire Brent Jones <https://www.knkx.org/post/seattle-school-board-votes-hire-brent-jones-interim-superintendent>
- **Seattle Times** – SPS board selects former administrator... <https://www.seattletimes.com/seattle-news/education/seattle-school-board-selects-former-administrator-to-serve-as-interim-superintendent/>
- **Seattle Times** – SPS will settle lawsuit... <https://www.seattletimes.com/seattle-news/education/seattle-public-schools-will-settle-lawsuit-with-former-athletic-director-for-400000/>
- **KIRO 7** – SPS pushes back start of in-person learning [https://www.kiro7.com/news/local/video-seattle-public-schools-pushes-back-start-in-person-learning/d78d1123-32ca-4ce6-82aa-15fbf8eb3a9d/?\\_website=cmg-tv-10090](https://www.kiro7.com/news/local/video-seattle-public-schools-pushes-back-start-in-person-learning/d78d1123-32ca-4ce6-82aa-15fbf8eb3a9d/?_website=cmg-tv-10090)
- **KCPQ** – SPS delays return to in-person learning <https://www.q13fox.com/news/seattle-public-schools-delays-phased-reopening-after-agreement-deadline-with-union-expired>
- **KUOW** – SPS delays reopening plans <https://www.kuow.org/stories/seattle-public-schools-delays-reopening-plans-due-to-lack-of-union-agreement>
- **Seattle Times** – In-person school for young Seattle kids <https://www.seattletimes.com/seattle-news/education/in-person-school-for-young-seattle-kids-wont-begin-until-at-least-march-8-district-says/>
- **KING 5** – SPS delays in-person classes <https://www.king5.com/article/news/education/seattle-public-schools-delays-in-person-learning-teacher-negotiations/281-8a6ddfa3-62c0-4958-984d-9c2cf2cdaa3d>
- **KOMO tv** – SPS delays return to in-person learning <https://komonews.com/news/back-to-school/seattle-public-schools-delays-return-to-in-person-learning-amid-union-negotiations>
- **KIRO 7** – SPS delays return to in-person learning <https://www.kiro7.com/news/local/seattle-public-schools-delays-in-person-start-date-after-negotiations-with-teachers-stall-out/DYPPUNPJUGXDEYMAYYZRZPAUU/>

#### Goal 2&3: District Messaging – Outbound Communications, Customer Service

- [https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/in-person\\_learning/archive](https://www.seattleschools.org/district/calendars/news/what_s_new/in-person_learning/archive)
- To support the work of Seattle Excellence to intentionally recruit and retain educators of color and diversify our staff and leadership at both schools and central office, the HR and Communications team are working with Strategies 360 to help support marketing and outreach recruitment efforts. The campaign is focused on digital ads as recruitment shifts to a virtual space during the pandemic. On Feb. 6, the HR team hosted the first SPS Virtual Teacher Hiring Fair. Strategies 360 and the communications team supported promotion of the event through social media and search ads and the overall look and feel of the virtual environment. The HR team interviewed 175+ candidates virtually during the SPS Hiring Fair—of which 90+ non-binding, contingency contracts were extended to deserving, talented educators. This is on par with past year’s recruitment event, which is good progress given the virtual-only recruitment space. We are now working with Strategies 360 to develop ever-green digital ads to run through the rest of the recruitment season. This includes gathering feedback from internal and external focus groups to develop effective messaging that supports the goals and mission of our strategic plan Seattle Excellence. Thank you to Director Brandon Hersey for participating in our stakeholder focus group last week.
- Last Thursday, we sent out our bi-weekly newsletter to school leaders, staff, families, and partners. The newsletter was translated and sent out in our top six languages, including English, to families. Over 100,000 people receive these weekly newsletters. Last week, over 40% of families read the email.
- Feature story: Daily Health Screening [https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/daily\\_health\\_screening](https://www.seattleschools.org/district/calendars/news/what_s_new/daily_health_screening)

- Feature story: Interim Superintendent  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/interim\\_superintendent](https://www.seattleschools.org/district/calendars/news/what_s_new/interim_superintendent)
- Feature story: Director Appointment  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/school\\_director\\_appointment](https://www.seattleschools.org/district/calendars/news/what_s_new/school_director_appointment)
- Feature story: In-Person Learning [https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/in-person\\_learning](https://www.seattleschools.org/district/calendars/news/what_s_new/in-person_learning)
- Feature story: AAMA Student Leadership Council  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/aama\\_student\\_leadership\\_council](https://www.seattleschools.org/district/calendars/news/what_s_new/aama_student_leadership_council)
- Feature story: SPS and SCPTSA Meetings  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/sps\\_and\\_scptsa\\_meetings](https://www.seattleschools.org/district/calendars/news/what_s_new/sps_and_scptsa_meetings)
- Feature story: Outdoor Education Update  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/outdoor\\_education\\_update](https://www.seattleschools.org/district/calendars/news/what_s_new/outdoor_education_update)
- Feature story: High School Athletics  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/high\\_school\\_athletics](https://www.seattleschools.org/district/calendars/news/what_s_new/high_school_athletics)
- Feature story: Student Attendance Changes  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/attendance\\_policy\\_changes](https://www.seattleschools.org/district/calendars/news/what_s_new/attendance_policy_changes)
- Feature story: Skills Center School Year Courses  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/skills\\_center\\_school\\_year\\_courses](https://www.seattleschools.org/district/calendars/news/what_s_new/skills_center_school_year_courses)
- Feature story: Service Learning Requirement  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/service\\_learning\\_requirement](https://www.seattleschools.org/district/calendars/news/what_s_new/service_learning_requirement)
- Feature story: Clean and Renewable Energy  
[https://www.seattleschools.org/district/calendars/news/what\\_s\\_new/clean\\_and\\_renewable\\_energy](https://www.seattleschools.org/district/calendars/news/what_s_new/clean_and_renewable_energy)
- The web team:
  - Created the personas for the web redesign project. As a personification of user behaviors, goals, and motivations, personas overcome the drawbacks of using data alone to guide choices. Personas help us:
    - focus the team on audience goals and concerns of students and families furthest away from educational justice. These personas reflect the feedback we gathered in focus groups with students and families who are furthest from educational justice and staff and community partners who are on the front lines to serve these communities.
    - guide decisions for design and organization.
    - steer us away from edge cases and pet ideas.
    - move past self-referential design. We design and publish our website for our students, families, and staff; we are not our user.  
[https://www.seattleschools.org/UserFiles/Servers/Server\\_543/File/District/Departments/web-services/SPS-Personas-WebCMS-2020-21.pdf](https://www.seattleschools.org/UserFiles/Servers/Server_543/File/District/Departments/web-services/SPS-Personas-WebCMS-2020-21.pdf)
  - Continues to work with the web developer to create training videos for staff to learn how to update the websites
  - Updated the School Board Executive Team on the website redesign project
  - Conducted a sorting test where the public was asked for input on how the navigation for the district public site and the school sites can best serve our audiences.
  - Is inviting those who participated in previous interviews and provided feedback for the website redesign to a meeting in mid-March to see how their input is helping to formulate the new design. They will be shown a draft of the site and again asked for feedback.
  - Held a WordPress website editing workshop
  - Held an SPS Project Sponsor update along with Domain7
  - Migration preparation continues for our public websites

# **Friday Memo to the Board**

## **Department of Technology Services**

### **for the week of February 22 – 26, 2021**

#### **Infrastructure Upgrades**

##### **Wireless Network**

We are glad to announce that we have begun to upgrade secondary schools to the next generation of wireless communications technology (802.11ax Wi-Fi 6). An RFP is published to upgrade Wi-Fi in our middle and high schools, funded by BEX V. Selection of the leading vendor will happen over the next two weeks. This funding will also support authentication services and additional wiring drops for new access points.

##### **Digital Health Attestation**

The Digital Health Attestation pilot was recently completed with 708 students and staff currently in-person at schools/sites. The daily survey to attest is available in nine district languages and four more will be added in March. It can be accessed by smart phone, laptop/computer, and the district website. On Friday (2/26), the Attestation Dashboard, showing which students and staff are cleared to enter the building for the day, will be shared with our school leaders via asynchronous training. On Monday (3/1), in-person students in Special Education and Outdoor Schools will start receiving the Daily Health Screening digitally as our official project launch.

# Friday Memo to the Board

## Operations for Feb. 22-26, 2021

### Capital Projects and Planning

- **Rainier Beach High School:** The community presentation of the schematic design for Rainier Beach High School scheduled for March 4 has been postponed. Team members are working to identify a future date that does not conflict with either School Board meetings or work sessions.
- **Northgate Elementary School:** The State Environmental Policy Act (SEPA) Hearing Examiner issued a finding of facts, conclusions of law, and recommendation concerning the appeal filed by Chris Jackins and nine appellants regarding the Determination of Non-Significance (DNS) issued for the Northgate Elementary School replacement project. He recommended the Superintendent adopt the recommendation and sustained the Northgate Elementary School DNS with no revisions or additions. This action allows the project to move forward as designed without modification.
- **Wing Luke Elementary School** received a Temporary Certificate of Occupancy (TCO) from the City of Seattle Fire Department on Feb. 23. Issuance of the TCO allows furniture to be placed in the building and activation/occupancy activities to begin. Wing Luke Elementary School is planning to relocate from the Van Asselt School during the district's spring break and begin instruction at their new school on April 19.

**Friday Memo to the Board**  
**Department of Grants & Fiscal Compliance**  
**Essential Information for the week of February 22-26, 2021**

**Audit & Finance Committee update**

**PTA Grants Equity Tier**

Director Hampson requested to see the grant inventory for PTA grants with the Equity Tier of each school. See attached document.

**Safety Net Grant**

Director Rivera-Smith at the 02/01/2021 Audit & Finance Committee meeting asked why the Safe Net Grant was a “competitive” grant. Executive Director Patricia Campbell helped draft the following response to the question.

Safety Net is a competitive process on the basis that there is a set amount of funds to access at the state level, which is open for all districts to apply for and receive.

Districts submit for the funds- with IEP’s and documentation of service needs- including invoices for services.

If there are more submissions (statewide) that are eligible for set dollar amount for Safety Net- OSPI reduces the overall award by a percentage across all the eligible submissions.

2020-2021 PTA Grants w/Equity Tier Level

<b>Fund Code</b>	<b>Program Title / Description</b>	<b>Agency</b>	<b>Total</b>	<b>Tier</b>
1K66	Adams Elementary School PTA Funding for three part-time positions that work fewer than three hours per day, playground and lunchroom supervisors.	Adams PTA	61,105	4
1N35	Alki Elementary School PTA Funding for a 0.3 FTE School Nurse and 0.4 FTE Social Worker	Alki PTA	105,920	4
1P86	Ballard HS Foundation Funding for a 1.FTE HS Graduation Success Coordinator (Ross Humphries)and HS Graduation Success Coordinator.	Ballard HS Foundation	143,301	4
1G12	Beacon Hill PTA Funding Rolled over the cash on hand from last year.	Beacon Hill PTA	32,356	3
1P29	BF Day PTSA Funding for a 0.3 FTE Staffing to current LAP teacher (Julie Gjording for a total 1.00) and a 0.4 FTE staff for a math intervention teacher (beginning Jan. 2021) \$45,000.	BF Day PTA	82,741	4
1A72	Bryant PTSA Funding to provide academic support for students at Bryant. and additional funds for 0.1 FTE Library Assistant, o.1 FTE Computer Lab Assistant, Tutoring Support-Hourly, Certificate sub Time, Volunteer Coordinator -hourly and Art Enrichment-personal Service Contract.	Bryant PTA	194,064	4
1D63	Cascadia PTA Funding an increase of a 0.5 FTE for Elementary Music, a 0.6 FTE Counselor, and playground monitor.	Cascadia PTA	148,586	4
1F25	Catharine Blaine K-8 PTA Funding for Maintain Staffing and Programming during the 2020-21 school year by providing additional funding to our school.	Catharine Blaine PTA	50,502	4
1G17	Coe Elementary School PTA Funding to supports education by positions like counselor, reading specialist, math specialist for example.	Coe PTA	247,000	4
1H90	Daniel Bagley PTA Funding to support for FTE funding.	Daniel Bagley PTA	90,462	4
1N88	Decatur Elementary PTA Funding for a 0.1 FTE Instrumental music and a 0.3 Intervention.	Decatur PTA	63,050	4

2020-2021 PTA Grants w/Equity Tier Level

1M94	Fairmount Park PTA Supplemental Funding for Counseling position	Fairmount Park PTA	100,000	4
1N92	Genesee Hill PTA Funding for a 0.3 FTE academic Intervention Teacher and a 0.2 FTE Art Teacher.	Genesee Hill PTA	60,000	4
1F37	Green Lake PTA Funding for 4th graders need Instrumental music and is supporting an additional half day.	Green Lake PTA	138,641	
1D60	Green Lake Technology Grant The Technology funds rolled over from 2019-20 to 2020-2021 school year.	Green Lake PTA	7,828	4
1P43	Greenwood Elementary PTA The PTA currently funds the these FTE increases and will continue to fund this upcoming school year.	Greenwood PTA	81,249	4
1F29	John Hay Elementary School PTA Fund for John Hay Partner Foundation has agreed to grant the school this amount to use for intervention teachers directly connected to our school's MTSS program. This is in support of the John Hay CSIP.	John Hay Partner Founda	195,000	4
1H32	John Stanford International School PTSA Funding for Immersion Instructional Assistants are an integral part of our language immersion program. They are in Kindergarten and first grade classrooms, as those student do not necessarily enter with any language proficiency. SPS does not provide any funding for Instructional Assistants in our immersion classrooms. We also need a counselor to help teach SEL, and this is not provided by SPS.	Joh Stanford Int'l PTSA	249,999	4
1H61	Kimball PTSA Funding for Team Read Coordinator and Raz Kids subscription for classrooms and 2 tutors.	Kimball PTSA	21,200	3
1F21	Laurelhurst PTA Funding for a 0.2 FTE for Reading specialist and a 0.5 FTE for Librarian.	Laurelhurst PTA	168,086	4
1G06	Lawton PTA Funding for a 0.26 FTE Librarian (\$42,715), a 0.6 FTE Counselor (\$63,496) and Hourly Employees (\$25,00).	Lawton PTA	131,211	4
1H96	Loyal Heights PTA Funding for a 0.5 FTE counselor and a 0.5 Front Office Staff FTE.	Loyal Heights PTA	88,925	4

2020-2021 PTA Grants w/Equity Tier Level

1L48	McDonald International PTA Funding for language immersion instructional assistance are an integral part of our language immersion program. Seattle public schools does not provide funding for instructional assistance in language immersion classrooms.	McDonald International	247,838	4
1A32	McGilvra PTA Funding for teachers ( a 0.5 FTE Math Specialist, a 0.1 FTE Reading Specialist, a 0.6 FTE Counselor) and two classroom tutors.	McGilvra PTA	216,303	4
1Q70	Meany Middle School PTSA Funding for Stipends for Drama Club ad ASB Advisors and Equity Team.	Meany PTA	6,000	3
1A37	Montlake Elementary PTA Fund for WAA did not provide enough funding for us to serve our SFEJ. Additional staffing to include: a 0.5 FTE Art Teacher, a 0.5 FTE Counselor , a 0.3 FTE Academic Intervention, a 0.3 FTE Elementary Assistant, and 1 Tutor.	Montlake PTA	184,827	4
1K97	North Beach PTA Funding for Counselor provides vital services for staff and students that support social emotional learning and the district does not provide funding for this position. Tutors provide academic support for individuals and small groups.	North Beach PTA	114,150	4
1G68	Olympic View PTA Funding for Counseling (additional a o.1 FTE) Olympic View BLT, staff, and PTA have jointly prioritized the need for additional SEL support.	Olympic View PTA	13,000	4
1K43	Pathfinder K-8 PTA Supplemental funding to increase 0.1 FTE School Counselor and 0.1 FTE Reading Specialist.	Pathfinder PTA	52,922	4
1L12	Queen Anne Elementary PTSA Funding for a 0.2 FTE Reading Specialist, a 0.4 FTE Visual Arts Specialist, 3 tutors and 1 playground supervisor.	Queen Anne PTSA	113,167	4
1G03	Sacajawea PTA Funding to budget for these position and keep each of these staff members continuously employed.	Sacajawea PTA	30,840	4
1G23	Salmo Bay K-8 PTASPS Funding to keep current staff supporting our programs and field experience in place during staffing arena and the budget cycle.	PTO-Friends of Salmo Ba	90,000	4

2020-2021 PTA Grants w/Equity Tier Level

1N13	Sand Point PTA Funding for additional FTE to provide more opportunities for students to receive instruction in art as well as organize our master schedule to develop specific times when grade level teams can meet to focus on academic needs.	Sand Point PTA	0*	3
1G07	Stevens PTA Funding for Retro Portion for a 0.4 Intervention.	Stevens PTA	75,826	4
1G15	Thornton Creek PTA Funding to provide additional social-emotional/behavioral supports (through a certified teacher) to better access academic instruction and support our commitment to culturally responsive practices and a safe and welcoming environment for all students.	Thornton Creek PTA	148,000	4
1H94	Thurgood Marshall PTA Funding for with building budget, such as counselor, literacy tutors, etc.	Thurgood Marshall PTA	34,623	4
1H95	TOPS K-8 PTA Funding for Hourly assistants that support our K-2 students in the classroom (online and in building) and for band teacher for middle school band and 4th/5th grade instrumental music classes.	Friends of TOPS	76,022	4
1K01	View Ridge PTA Funding for a 0.3 FTE School librarian a 0.5 FTE school counselor, a 0.3 FTE Reading Specialist, a 0.2 FTE ban/music ad a 0.5 FTE nurse.	View Ridge PTA	210,550	4
1G08	Wedgwood Elementary PTA Funding for a 0.2 FTE increase to Academic Intervention Specialist position, a 0.1 FTE Librarian, a 0.2 FTE Intervention increase to the Librarian position and a 0.1 Instrumental Music increase is to offer more capacity for students.	Wedgwood PTA	90,671	4
1G04	West Woodland PTA Funding for instructional grant to support MTSS system (academic and social emotional support) Instrumental Music.	West Woodland PTA	140,000	4
1H33	Whittier Elementary School PTA Funding for additional a 0.6 FTE Literacy Specialist and a 0.1 FTE Librarian.	Whittier PTA	120,000	4

\* The Sand Point Elementary PTA, Tax ID# 27-3673859, is withdrawing the grant of \$ 50,322.00 for the 2020-21 school year to provide a 0.4 Art Teacher. These funds were contingent upon budget approval in May 2020 by our general membership and due to the Covid-19 pandemic, we were not able to hold our annual fundraiser and therefore it was not approved.