

Friday Memo to the Board
Superintendent's Office
for the week of September 28 – October 2, 2020

Happenings:

- Met with various internal and external leaders in 1:1 setting
- Had a great meeting with our partners from the Breakfast Group. I so appreciate their mentorship with Black teens in our schools.
- Discussed issues with the Local 609 lead during our quarterly meeting
- Staff and I attended a live event led by students and families from Seattle Housing Authority-such powerful stories about how they want schools to reopen
- Spoke with OSPI outdoor experts on next steps in this work-huge thank you to Chiefs Narver and DeBacker for their work on this project
- Hosted a virtual town hall Facebook event with Carlos and Raphael to discuss technology work-they were great!
- Attended meetings with local and national superintendents-we are all experiencing similar issues
- Participated in the SCWA signing event with Labor and Director DeWolf-thanks all for your work on this agreement
- Kicked off the 2020-21 school year with our JSCEE all-staff quarterly meeting
- Will launch the Equity Synergy group with Dr. Scarlett and other staff on Saturday

Board Office Staff-Thank you, Director DeWolf, for joining staff in the final round of interviews this week. I am hopeful we will have a new employee soon.

Superintendent's Student Advisory Board (SAB): Students from across the district applied to be part of SAB. We selected two candidates from each school that will serve a two-year term. Our first meeting is Oct. 15. We are going to gauge their interest in leading a "renaming of schools" project in partnership with school leaders and community.

Flu Shots: Be sure to get your flu shot. I got mine today at the Cleveland High School Drive through clinic. Drive thru clinics are located around the city. Find more information on our website at https://www.seattleschools.org/departments/health_services/flu_clinics

Directors,

Below is an update of the work to date on Substitute Resolution No. 2020/21-4. I have pulled the “BE IT FURTHER RESOLVED...” language from the resolution and added bullets about the work. If you have any questions, please let me know.

Denise

BE IT FURTHER RESOLVED that in the implementation of remote learning in the 2020- 2021 school year, online instructional spaces should not be limited to geographic school catchment or building enrollment but rather open to reimagination and reconfiguration as determined through direct family and community engagement. With specific foci on students furthest from educational justice Seattle Public Schools should seek to support family and community hubs, whether geographic or virtual. In alignment with the Strategic Plan, Seattle Public Schools shall strive to foster virtual affinity school(s) environments where black, brown and students furthest from educational justice may opt in to learn with peers and educators who share the same identity

- Šəqəçib class expanded so Native students from across SPS can enroll – not just confined to the 2 middle schools and 2 high schools where they are offered in building
- City of Seattle is offering community teen hubs throughout the City to support teens
- Director Hersey is working with Chief Scarlett and Chief Williams to determine pathways for African American and Black affinity environments

BE IT FURTHER RESOLVED that the Board directs that the reopening plan be posted on the district’s website two weeks prior to the reopening of school. The Board recognizes that the circumstances related to reopening schools safely are mutable, and both the reopening plan and the decision to start the 2020-2021 year remotely will require monitoring and possible revision. Therefore, the Superintendent will monitor the reopening plan and remote learning model throughout the 2020-2021 year, and the district will revise and update the reopening plan and remote learning model as needed with approval from the Board.

- Plan is posted on website
- Staff present items from the reopening plan to the Board at weekly work sessions, including to date:
 - Building use, childcare, attendance, student schedules, priority standards, grading, universal screening, special education, family engagement, Remote Learning Playbook, and technology distribution
- Board and superintendent starting to design process to discuss reopening to in-person plan

BE IT FURTHER RESOLVED that the Board directs the Superintendent to convene a Task Force comprised of students, family members, educators and other Seattle Public Schools staff, and community members to monitor progress, implementation and efficacy of the reopening plan and remote learning model, and to advise the Board and Superintendent throughout the 2020- 2021 school year on possible revisions and continuous improvements. The Board directs the Superintendent to present a Board Action Report creating this Task Force for introduction no later than September 2020.

- Task force is staffed and request for participants is out. Closes on Oct 7.
- Board Action Report (BAR) up for action at board meeting on Oct. 7.

BE IT FURTHER RESOLVED that the Board directs the formation of a separate Board Task Force, comprised of students, family members, educators (including outdoor education providers), Seattle Public Schools staff, community-based organizations, labor partners, and educational foundations to study with urgency the feasibility of, and make recommendations related to, the implementation of community schools and outdoor education in Seattle Public Schools. The work of the Task Force will be centered in the Seattle Public Schools Strategic Plan and in the principles of being an anti-racist organization, and will specifically focus on the interests of students furthest from educational justice. The Board resolves to prepare for introduction a Board Action Report creating this Task Force.

- BAR drafted by Chief DeBacker and submitted to directors
- Staff created a process for staff to volunteer for outdoor ed pilot and shared information with PASS and SEA

BE IT FURTHER RESOLVED that the Superintendent is directed to begin a process of collaboration with state and local government agencies to explore development of curricula focused on outdoor-based activities, on applicable health and safety measures, and on the ability of Seattle Public Schools to use public outdoor spaces for educational purposes.

- Discussion with PASS has occurred and is ongoing
- Continual discussions with King Co Public Health re: health and safety
- Initial meeting with OSPI. Follow up meeting with OSPI and DOH.
- Discussion with mayor's office and City Council member re: outdoor spaces

BE IT FURTHER RESOLVED that Seattle Public Schools will use its best efforts to make all historically Community Alignment Initiative spaces available for full-day childcare, with consideration for expansion as student need warrants and alternative spaces are unavailable.

- Ongoing conversations with providers
- Asked providers to serve students and families furthest from educational justice, as well as students and families of essential workers during pandemic

BE IT FURTHER RESOLVED that Seattle Public Schools will support, with necessary health and safety protocols, beginning of the year pilot programs for blended outdoor and/or community schools or class models, with priority for K-2 and rising years (6th, 9th, and 12th grades), determined in collaboration with community, building leadership and educators.

- Guidelines and opportunities for schools to pilot outdoor education opportunities is drafted and planned to send to school leaders soon

BE IT FURTHER RESOLVED that the Superintendent is directed to continue to pursue a revised JUA with SPR, subject to Board approval, that will include appropriate clauses related to student and staff safety in shared facilities, is consistent with the Seattle Public Schools Strategic Plan, and provides flexibility and maximized opportunity to expand safe spaces so that Seattle Public Schools students and families can access outdoor education and physical and mental well-being.

- Ongoing conversations with mayor's office, DEEL and Seattle Parks & Rec

Friday Memo to the Board

Operations for Sept. 28-Oct. 2, 2020

Capital Projects and Planning

- **Building Excellence (BEX) V Project Community Outreach:** Kimball, Northgate, Viewlands and West Seattle Elementary schools (ES) Design Development presentations were completed late July. Postcard mailers were sent on Oct. 1 to school families and nearby residents to keep all apprised of projects. Postcards included translations for common languages spoken at each school, including English, Spanish, Somali, Cantonese and Vietnamese for Kimball ES; English, Spanish and Tigrinya for Northgate ES; English, Spanish, Tigrinya and Somali for Viewlands ES; and English, Spanish, Somali, Oromo and Tigrinya for West Seattle ES. The mailers are also posted as part of the [October Planning Update](#).

Facilities

- **Aiphone installations:** Facilities has been installing Aiphones, an intercom security system, at the main entrance and the service doors of schools. Presently, 90 schools have an Aiphone at the main entrance. The remaining schools' Aiphone installation at the main entrance will be completed by the start of the 2021-22 school year.
- **Rainier View Elementary:** The maintenance crew is painting the exterior, performing extensive masonry work (cleaning, repointing, repairing and sealing), and replacing bathroom wash fountains to increase the quantity and quality of handwashing opportunities at the school.
- **Tree Work:** Tree trimming, lifting of branches and removal of deadwood is being done at Greenwood Elementary along 81st Street and 1st Avenue, at Jane Addams along 110th Street and 35th Avenue and at Rainier Beach High School.
- **Athletic Fields:** Grounds crew has begun seeding projects at Graham Hill Elementary, Thurgood Marshall Elementary, Olympic View Elementary and Boren STEM K-8.
- **Bleacher Inspections:** All secondary schools' bleachers are being inspected by an outside vendor to ensure they are safe and operating correctly. Facilities will complete repairs and updates. After repairs and final inspections, each bleacher will be certified and display a sticker establishing this certification.
- **Heating, Ventilation, and Air Conditioning Inspections:** Maintenance is conducting additional, more in-depth inspections of individual classrooms/offices based on the new memorandum of understanding with the Seattle Education Association. Maintenance is working to provide innovative solutions to increase ventilation and ensure 25 cubic feet per minute per person.
- **Continued Training to Reduce COVID Risk:** Maintenance conducted four health and safety training sessions last week, and Custodial Supervisors have been conducting training sessions in each school.

Nutrition Services (NS)

- **Meals for Seattle Super Readers:** NS coordinated with school administration at the 13 Seattle Super Readers schools to expand the Amazon delivery program to more students. Beginning next week, NS will begin offering approximately 6,986 additional meals to students.
- **Trophy Cupcakes** is including Seattle Public Schools in their Pay-It-Forward campaign. Trophy will offer specific cupcakes for purchase on their website. For each cupcake purchased, Trophy will match them and donate the cupcakes to the district's meal program at designated meal sites. These cupcakes, which are to promote the district meal program, are optional and not packaged with NS meals.
- **Taste Washington Day** is an annual celebration of state grown foods served in school meals during the fall. Every Wednesday during the month of October, NS will serve scratch made, locally sourced smoked salmon chowder bowl. The salmon is from Lummi Island, who partners with tribal fishers to supply the salmon. All meal sites will have the opportunity to serve this dish, but it will only be available 10 sites at a time. On Oct. 7, the first 10 sites will be Broadview-Thomson, Bryant, Denny, Hay, Olympic View, Rainier Beach, Rainier View, Sandpoint, Seattle World School and Rising Star.

Warehouse

- The Warehouse is asset tagging 350 iPads and 1,000 laptops for early and remote learning and distributing 4,000 grocery bags for students from Backpack Brigade. This is an increase from 1,500 to 2,000 bags per week the Warehouse was distributing.

Friday Memo to the Board

Teaching and Learning Division

Essential Information for the week of September 28-October 2, 2020

CURRICULUM, ASSESSMENT, AND INSTRUCTION

Update on SPS Guidelines for Grading and Reporting to Standard

As reported previously, the Curriculum, Assessment, and Instruction (CAI) team developed and released guidelines for secondary grading (6-12) and elementary reporting to standard (K-5) to accompany the policy for the 2020-21 school year passed by the Board in August. Since our last memo entry on this topic, we have taken some additional steps:

- CAI has added guidance on the process educators have to follow before students earn an “Incomplete” final grade including the need to convert any “D” and “E” grades (which will still be visible in PowerTeacherPro) to an “Incomplete” at the end of the quarter and semester.
- We shared previously with educators that "A-C-" or "Incomplete" grades are the only options for final grade marking for the 2020-21 school year and the “C-“ final grade will remain at 70% on the 100-point scale. This means if students have a final grade below 70%, they will receive an “Incomplete” and will have the opportunity to appeal or work with their teacher to create and complete a learning plan to earn a letter grade and the credit.
- At the same time, we plan to include an FAQ in the guidelines that explains that students will still be able to receive credit for grades of 60-69% in courses taken outside of SPS (e.g., Running Start, out-of-district credit recovery programs) given that students may not necessarily receive the additional support in these courses that their schools can provide.
- Information has been posted on the Source so that students and families are aware of changes to grading guidelines.
- The guidelines can be found on the [Remote Learning Playbook Grading page, here](#).

Additional Naviance BAR Report

The Curriculum, Assessment, and Instruction (CAI) team developed a summary report of two years of data on how SPS students used Naviance to complete steps of the High School and Beyond Plan. It was developed in response to a request for additional information from the School Board during the introduction of the Board Action Report requesting the renewal of the contract for the Naviance college and career readiness tool on September 23rd and it will be an attachment to this BAR that will come before the Board for action on October 7th.

For additional information, please contact Dr. Diane DeBacker at dmdebacker@seattleschools.org.

Friday Memo to the Board
Student Support Services' Enrollment Planning and Services
for the week of September 29 – October 2, 2020

Enrollment Planning:

- There has been little change in overall district enrollment for the 2020-21 school year since last week. As of the 19th day of school (Thursday, October 1), there were 53,087 state counted students compared to 53,001 which was reported in last week's Friday memo, an increase of 86 students.
- The budgeted headcount for the 2020-21 school year is 54,027.
- Enrollment for the 2019-20 school year was 53,627.

Friday Memo to the Board
Equity, Partnerships & Engagement (EPE)
For the Week of September 28 – October 2, 2020

Department of Racial Equity Advancement (DREA)

- DREA is developing a formal principal coaching structure and supporting the developing of the Central Office Black Caucus

School and Community Partnerships

- On Monday, September 28, 2020, Superintendent Denise Juneau and other key District leaders attended a listening session with families served both by Seattle Public Schools and Seattle Housing Authority. Two youth facilitated the meeting and families representing four different communities across central and southeast Seattle attended to share their experience and questions regarding remote learning. About 35 people participated in the meeting. The conversation centered around family and teacher communication, mental health of students, and connection to services and resources.

Stakeholder Engagement

- Family Partnerships: We are continuing our work in building family leadership through Family Connectors University beginning on October 6, 2020. The event is virtual and will run for ten sessions. Instruction will be in partnerships with Lea Evans (Instructor at North Seattle College) and Janine Roy (Principal at Queen Anne Elementary). Classes are designed with adult learning principles incorporated. Topics include navigating SPS, Talking to Children about Race, Support with Remote Learning and more.

Friday Memo to the Board

Office of African American Male Achievement

for the week of September 28th – October 2nd, 2020

Over the last couple of weeks our office made significant strides expanding our bandwidth through the hiring of four AAMA Student Family Advocates Kingmakers facilitators. Additionally, we are extremely excited to welcome Will King to the Office of AAMA. Although Will is not new to our district he will be serving in a new capacity as a Mentoring Project Program Coordinator. To date our Listening and Learning Campaign has successfully garnered and elevated the voices and experiences of an array of South Seattle current and former SPS students. This week we strategically planned approaches to include voices from the other regions especially (Western and Northern Seattle).

In response to supporting our district's strategic goal(s): ***both high quality instruction and learning experiences; and safe and welcoming school environments*** (albeit virtual), our office has been in preparation for re-engagement with both, Interagency and Garfield High school staff in Professional development opportunities.

In the spirit of collaboration, and support of our districts 20-21 priority to cultivate a ***culturally responsive workforce*** our office has allocated significant human capital in the support of hiring key role(s) in varying departments including but not limited to the huge role of housing and education manager within the EPE department.

Collectively, this week we have collaborated with E.P.E., D.R.E.A, Health Services, Human Resources, Academy of Rising Educators, Family Partnerships D.E.E.L. King makers of Oakland (Director of Professional Development), Interagency H.S. Garfield H.S. and Seattle Housing Authority. While this list is not exhaustive it is exemplar of the broad scope of our office's engagement.

Lastly, our Student Leadership Council was on fire this week- through their engagement at this week's SLC meeting the students were invited to collaborate on the writing of a potential Washington state bill alongside Jamila Taylor who is running for Washington State Representative. Additionally, SLC student leaders are working to recruit more peer group members for listening and learning campaign focus group sessions and planning spatial distancing engagement opportunities.

Collaborative Meetings-

- SHA Community Meeting with Somali Community and Supt. Juneau
- Preparatory PD Meeting with Garfield Administration
- Preparatory PD Meeting with Interagency Administration
- Housing and Education Manger Interview Committee
- Meeting with SEA Center for Racial Equity and Academy for Rising Educators
- Resource Centers Planning and Development
- AAMA & Health Services CPIP Development and collaboration
- Tiered Fidelity Rewrite Process

Friday Memo to the Board

Office of Public Affairs

Essential Information for the week of 09/25/20– 10/02/20

Public Affairs won a number of awards last night at the WSPRA Media and Public Relations event including:

- Public Relations Campaign - Award of Merit – Immunization campaign (videos, comms plan, social, feature stories, press)
- Social Media (enrollment MORE than 10,000) - Award of Merit – Seattle Super Reader Social Media Campaign
- Special Purpose (enrollment MORE than 10,000) - Award of Excellence -Strategic Plan Trifold
- Video (enrollment MORE than 10,000) - Award of Merit: (2 Videos) – Seattle Super Reader Video and Kindergarten Enrollment Video
- Writing (enrollment MORE than 10,000) - Award of Merit – Seattle Super Reader Feature Stories (3 articles)

Goal 1: Media Relations

- Seattle Times – 9/30/20 - “Seattle schools is launching a ‘school reopening’ task force that will work on online learning”
<https://www.seattletimes.com/seattle-news/education/seattle-schools-launches-applications-for-reopening-task-force/>
- Indian Country Today – 9/28/20 – “Seattle’s public schools are pandemic ready”
<https://indiancountrytoday.com/newscasts/seattle-s-public-schools-are-pandemic-ready-aLbz0HL9xE-Cv2TvQ-Qtw>
- Seattle Times – 9/25/20 – “How some WA nonprofits are trying to make pandemic learning pods accessible for all”
<https://www.seattletimes.com/education-lab/how-some-washington-nonprofits-are-trying-to-make-pandemic-learning-pods-accessible-for-all/>

Goal 2&3: District Messaging – Outbound Communications, Customer Service

- The communications and SPSTV teams supported another Virtual Town Hall Meeting focused on Technology Supports. Department of Technology Executive Director Carlos Del Valle and Digital Learning Manager Rafael Gallardo joined Superintendent Juneau to share important technology updates and answered community questions. The event was hosted via Teams Live with live translated captions and broadcast on SPSTV, YouTube, and Facebook. **These events will be held monthly on the second Tuesday of each month at 4:30 p.m.** The next FB live event will be focused on grading and priority standards.
- The communications team compiled a [social media and newsletter analytics report for the 2020-21 school year](#). Over all, engagement and followers are up on all social media channels (32% increase in followers on FB, 16% on Twitter, 101% on Instagram). Over the past school year, the communications team used data to drive improvements to communications tactics. This was most evident in the increase in open and click rates for the School Beat newsletter. After changing the format and subject line tactics, the open rate increased by 47.50% and the click rate increased by 61.27%.
- This Thursday, we sent out our weekly newsletter to school leaders, staff, families, and partners. The newsletter was translated and sent out in our top six languages, including English, to families. Over 100,000 people receive these weekly newsletters. Last week, around 45% of families read the email.
- Meetings continue with each department (approximately 75) that own content on the MySPS site to prepare for the November migration to the new website. The number of pages has been reduced to less than half of the pages we started with.
- Asked a cross section of staff to help perform a ‘Tree Test’ for MySPS which is a usability technique for evaluating how topics are found within a hierarchy of topics and sub topics.
- Supported the Student Community Workforce Agreement event including communications, talking points, press/advisory review and distribution, live streaming and video production.
- Created webpage group for Student Community Workforce Agreement. www.seattleschools.org/scwa
- *Feature Story:* College Preparation Events 2020-21
https://www.seattleschools.org/district/calendars/news/what_s_new/college_preparation_events
- *Feature Story:* Student and Community Workforce Agreement (SCWA)
https://www.seattleschools.org/district/calendars/news/what_s_new/scwa
- *Feature Story:* Recruiting and Retaining Leaders, Teachers, and Staff of Color
https://www.seattleschools.org/district/calendars/news/what_s_new/workforce_diversity
- *Feature Story:* Join Superintendent Juneau for a Virtual Town Hall October 13
https://www.seattleschools.org/district/calendars/news/what_s_new/virtual_town_hall
- *Feature Story:* Outdoor and Community Education Pilots
https://www.seattleschools.org/district/calendars/news/what_s_new/outdoor_and_community_education
- *Feature Story:* 2020-21 Student Data Verification Form on The Source
https://www.seattleschools.org/district/calendars/news/what_s_new/student_verification_form
- Designed and hosted the fall JSCEE staff meeting in support of Supt. Juneau

Friday Memo to the Board

Schools & Continuous Improvement

for the week of September 28 – October 2, 2020)

School Device and Connectivity

The summary of the distribution of devices and connectivity details the number of laptops and iPads distributed as well as internet and Wi-Fi connections provided as of this week. The identification (Technology Check) and distribution processes have been iterative since the middle of August as educators reached out to students and families, technology became available and troubleshooting was performed. The current needs for devices are mostly with students recently enrolled or maintenance, a need to switch out hotspots as the telecommunications signal is weak in some areas and low connectivity due to a variety of issues. We are working with school-based staff and families to address the emerging needs.

Data for Online Portals Usage and Devices and Connectivity are on the following pages.

Questions from Board Directors:

At the Device Distribution Board Work Session this week we were asked to provide more information regarding the issues that were found during the completed Tech Checks.

1. Devices – limited instances of issues, mostly needing to swap out devices that aren't working.
2. Connectivity – some additional hotspots are needed when supporting more than 2 students; also, depending on the service coverage area, the service provider of the hotspot may need to be changed (i.e. Sprint hotspot isn't working well, change to Verizon to see if that addresses the issue); overall signal strength remains an issue in limited areas.

The identification (Technology Check) and distribution processes have been iterative since the middle of August as educators reached out to students and families and we are continuing to work with school-based staff and families to address the emerging needs.

Devices and Connectivity - As of the week of September 28, 2020

School Name	School Type	Region	Comcast Promo Codes Distributed	Hotspots Distributed	Laptops Distributed	Number of Laptops Needed	Number of Hotspots Needed	Connectivity Issues	Other Concerns
Adams Elementary	Elementary School	Northwest		3	400				
Aki Kurose Middle School	Middle School	Southeast	9	59	301				
Alan T. Sugiyama High School	Alternative & Service	Southeast	4	5	40				
Alki Elementary	Elementary School	Southwest	1	1	320				
Arbor Heights Elementary	Elementary School	Southwest	1	12	516				
B.F. Day Elementary	Elementary School	Northwest	1	2	165	3	1	6	8
Bailey Gatzert Elementary	Elementary School	Central	10	87	324				
Ballard High School	High School	Northwest		12	1,211		2		
Beacon Hill International School	Elementary School	Southeast	2	29					
BRIDGES Transition	Other	Other		10	31				
Broadview-Thomson K-8 School	K-8 School	Northwest	2	27	440				
Bryant Elementary	Elementary School	Northeast		3	504				
Cascade Parent Partnership	Alternative & Service	Northeast		1	140				
Cascadia Elementary	Elementary School	Northwest	2	1	483				
Catharine Blaine K-8 School	K-8 School	Central			404	2			1
Cedar Park Elementary	Elementary School	Northeast	1	2	1				
Chief Sealth International High School	High School	Southwest	26	54	1,104			81	14
Cleveland STEM High School	High School	Southeast	3	40	883				
Concord International School	Elementary School	Southwest		57	302				
Daniel Bagley Elementary	Elementary School	Northwest		15	358				
Dearborn Park International School	Elementary School	Southeast	2	27	268				
Denny International Middle School	Middle School	Southwest	73	100	762				4
Dunlap Elementary	Elementary School	Southeast	13	20	240				
Eagle Staff Middle School	Middle School	Northwest	1	46	692				
Eckstein Middle School	Middle School	Northeast	1	12	790				
Emerson Elementary	Elementary School	Southeast	3	24	170				
Fairmount Park Elementary	Elementary School	Southwest	2	20	211				
Franklin High School	High School	Central	12	107	1,217				
Frantz Coe Elementary	Elementary School	Central	2		433				
Garfield High School	High School	Central	14	158	1,403	1			6
Gatewood Elementary	Elementary School	Southwest		5	356	2	2	4	4
Genesee Hill Elementary	Elementary School	Southwest		2	9				
Graham Hill Elementary	Elementary School	Southeast	3	20	89				
Green Lake Elementary	Elementary School	Northeast		1	327	10	5	9	2
Greenwood Elementary	Elementary School	Northwest		7	293		1	42	2
Hamilton International Middle School	Middle School	Northwest	2	37	849				
Hawthorne Elementary	Elementary School	Southeast	4	20	339		11		
Hazel Wolf K-8 School	K-8 School	Northeast	3	27	690			3	4

Devices and Connectivity - As of the week of September 28, 2020

Highland Park Elementary	Elementary School	Southwest	4	6	244		2		3
IN/Tandem	Other	Other	5	5					
Ingraham International High School	High School	Northwest	30	35	965				
Interagency Academy	Alternative & Service	Southeast	1	88	225	10	9	2	6
Interagency Open Doors	Alternative & Service	Southeast	3	11	29				
Jane Addams Middle School	Middle School	Northeast	2	62	914				
John Hay Elementary	Elementary School	Central	1	19	381			1	1
John Muir Elementary	Elementary School	Central	7	57	343	1	17	59	1
John Rogers Elementary	Elementary School	Northeast	2	12	241		2		
John Stanford International School	Elementary School	Northwest		1	441				
Kimball Elementary	Elementary School	Southeast	2	39	375	4	4	23	
Lafayette Elementary	Elementary School	Southwest	2	1	405				
Laurelhurst Elementary	Elementary School	Northeast	1	2	249		5		
Lawton Elementary	Elementary School	Central	1	3	341	4	3		
Leschi Elementary	Elementary School	Central	3	17	286	1	9	1	9
Licton Springs K-8 School	K-8 School	Northwest	3	3	83		5		
Lincoln High School	High School	Northwest	2	11	677				
Louisa Boren STEM K-8 School	K-8 School	Southwest	4	30	464				
Lowell Elementary	Elementary School	Central	2	52	262	4			4
Loyal Heights Elementary	Elementary School	Northwest		1	441				
Madison Middle School	Middle School	Southwest	4	17	852				
Madrona Elementary	Elementary School	Central	1	21	235				
Magnolia Elementary	Elementary School	Central	11	11	58				
Maple Elementary	Elementary School	Southeast	3	44	276	1	4	3	6
Martin Luther King Jr. Elementary	Elementary School	Southeast	10	23	265				
McClure Middle School	Middle School	Central	3	23	453				1
McDonald International Elementary	Elementary School	Northwest	1		435				
McGilvra Elementary	Elementary School	Central		3	213				
Meany Middle School	Middle School	Central	3	30	339	1	5	7	38
Mercer International Middle School	Middle School	Southeast	9	98	1,101		117	1	3
Middle College High School	Alternative & Service	Southwest		10	52				
Montlake Elementary	Elementary School	Central			201				
Nathan Hale High School	High School	Northeast	1	36	1,039				
North Beach Elementary	Elementary School	Northwest		3	326	1			1
Northgate Elementary	Elementary School	Northwest		12	176				
Nova High School	Alternative & Service	Central	3	10	150			3	2
Olympic Hills Elementary	Elementary School	Northeast	14	32	433	2	1		
Olympic View Elementary	Elementary School	Northeast	2	28	387				
Open Doors Youth Reengagement (1418-SVI)	Alternative & Service	Southeast		3					
Orca K-8 School	K-8 School	Southeast	4	33	385	22	7	11	7

Devices and Connectivity - As of the week of September 28, 2020

Pathfinder K-8 School	K-8 School	Southwest		1	105		1		1	2
Queen Anne Elementary	Elementary School	Central		2	223					
Rainier Beach High School	High School	Southeast	3	93	771		3	14		7
Rainier View Elementary	Elementary School	Southeast	8	22	109		5			1
Rising Star Elementary	Elementary School	Southeast	2	36	352			12	4	
Roosevelt High School	High School	Northeast	1	21	1,288					
Roxhill Elementary	Elementary School	Southwest	11	20	207		10	1	1	2
Sacajawea Elementary	Elementary School	Northeast	2	2	191			5		1
Salmon Bay K-8 School	K-8 School	Northwest	1	4	535					
Sand Point Elementary	Elementary School	Northeast		12	125		5	3		2
Sanislo Elementary	Elementary School	Southwest	3	3	187			2	16	1
Seattle World School	Alternative & Service	Central	2	194	252					
South Shore PK-8 School	K-8 School	Southeast	10	89	460				3	
Stephen Decatur Elementary	Elementary School	Northeast	1	2	200					
Stevens Elementary	Elementary School	Central		10	191					
The Center School	High School	Northwest		2	81					
Thornton Creek Elementary	Elementary School	Northeast	1	3	476		2			3
Thurgood Marshall Elementary	Elementary School	Central	6	37	412		5	3		7
TOPS K-8 School	K-8 School	Northeast	2	31	462					
View Ridge Elementary	Elementary School	Northeast		3	399					
Viewlands Elementary	Elementary School	Northwest	5	1	317		1		2	
Washington Middle School	Middle School	Central	5	60	456					
Wedgwood Elementary	Elementary School	Northeast	1	1	381					2
West Seattle Elementary	Elementary School	Southwest	18	23	362					
West Seattle High School	High School	Southwest	3	29	1,067					
West Woodland Elementary	Elementary School	Northwest		11	255					
Whitman Middle School	Middle School	Northwest	1	9	387					
Whittier Elementary	Elementary School	Northwest		1	387					
Wing Luke Elementary	Elementary School	Southeast	8	69	285		1	1		1
Awaiting Assignment/Other	#N/A	#N/A	5	17	70					
Total	All	All	440	2,753	42,800		102	253	283	156

Online Portals Usage 9.21.20-9.25.20

School Name	School Type	Region	Currently Enrolled Students - All	Average Daily Attendance - All Students	Average Daily Use on Any Platform - All Students	Currently Enrolled Students - Soc FFEJ	Average Daily Attendance - SoC FFEJ	Average Daily Use on Any Platform - SoC FFEJ	Currently Enrolled Students - AAM	Average Daily Attendance - AAM	Average Daily Use on Any Platform - AAM	Currently Enrolled Students - ELL	Average Daily Attendance - ELL	Average Daily Use on Any Platform - ELL	Currently Enrolled Students - SPED	Average Daily Attendance - SPED	Average Daily Use on Any Platform - SPED	Currently Enrolled Students - Homeless	Average Daily Attendance - Homeless	Average Daily Use on Any Platform - Homeless	
Adams Elementary	Elementary School	Northwest	427	98.1%	97.8%	44	97.7%	99.1%	*			20	98.9%	93.5%	44	95.5%	95.5%		*		
Aki Kurose Middle School	Middle School	Southeast	728	97.9%	94.6%	573	97.9%	94.6%	108	96.8%	92.8%	175	98.4%	93.9%	122	95.9%	90.1%	40	92.0%	80.5%	
Alan T. Sugiyama High School	Alternative & Service	Southeast	39	77.3%	77.3%	31	78.6%	77.2%	*			*			*			12	92.7%	87.3%	
Alki Elementary	Elementary School	Southwest	322	97.3%	97.3%	56	96.4%	95.3%	*			14	97.1%	97.1%	36	98.3%	97.8%		*		
Arbor Heights Elementary	Elementary School	Southwest	536	97.4%	98.1%	106	95.0%	97.0%	12	98.3%	98.3%	32	91.3%	94.4%	78	96.6%	96.6%		*		
B.F. Day Elementary	Elementary School	Northwest	363	99.3%	97.4%	62	98.7%	92.9%	16	98.8%	92.5%	26	100.0%	100.0%	44	99.1%	90.9%		*		
Bailey Gatzert Elementary	Elementary School	Central	285	90.7%	89.4%	219	91.0%	89.7%	88	90.6%	88.3%	90	95.5%	91.5%	41	96.1%	83.9%	50	86.1%	84.8%	
Ballard High School	High School	Northwest	1,669	98.3%	96.5%	214	97.2%	94.7%	26	90.5%	92.1%	29	98.6%	97.8%	202	95.7%	93.5%	16	93.2%	89.2%	
Beacon Hill International School	Elementary School	Southeast	385	98.3%	98.8%	177	98.7%	98.3%	11	90.0%	90.0%	120	99.3%	99.2%	34	89.8%	94.0%		*		
BRIDGES Transition	Other	Other	155	94.7%	40.1%	60	92.8%	38.6%	14	85.7%	28.6%	25	98.4%	56.8%	155	94.7%	40.1%		*		
Broadview-Thomson K-8 School	K-8 School	Northwest	573	94.2%	94.9%	297	93.3%	93.9%	72	95.0%	95.0%	116	94.3%	95.3%	94	93.7%	93.9%	35	77.1%	77.1%	
Bryant Elementary	Elementary School	Northeast	517	98.9%	96.6%	46	99.5%	98.6%	*			22	98.2%	97.3%	26	100.0%	100.0%		*		
Cascade Parent Partnership	Alternative & Service	Northeast	189			31			11						34				*		
Cascadia Elementary	Elementary School	Northwest	504	99.8%	99.8%	49	100.0%	99.6%	*			*			55	99.3%	99.3%		*		
Catharine Blaine K-8 School	K-8 School	Central	533	99.8%	98.1%	58	100.0%	97.2%	*			17	100.0%	100.0%	61	100.0%	96.4%		*		
Cedar Park Elementary	Elementary School	Northeast	186	98.1%	94.5%	30	96.1%	92.2%	*			18	95.0%	97.5%	12	98.3%	90.0%		*		
Chief Sealth International High School	High School	Southwest	1,058	91.3%	92.9%	719	89.8%	91.8%	103	85.7%	87.3%	177	88.3%	91.8%	215	82.3%	85.6%	62	85.9%	91.8%	
Cleveland STEM High School	High School	Southeast	865	97.6%	91.7%	573	97.3%	91.0%	109	96.3%	87.7%	70	95.4%	89.1%	85	95.3%	88.1%	14	98.6%	97.1%	
Concord International School	Elementary School	Southwest	314	100.0%	32.1%	221	100.0%	29.0%	11	100.0%	44.0%	110	100.0%	33.1%	38	100.0%	41.1%	27	100.0%	23.6%	
Daniel Bagley Elementary	Elementary School	Northwest	366	98.3%	98.5%	60	95.9%	95.9%	*			29	93.1%	95.2%	48	94.6%	95.9%	12	88.3%	91.7%	
Dearborn Park International School	Elementary School	Southeast	303	98.2%	98.4%	168	98.0%	98.0%	34	98.8%	95.8%	115	98.6%	98.8%	28	95.0%	96.4%		*		
Denny International Middle School	Middle School	Southwest	861	97.5%	96.2%	543	97.3%	96.1%	95	98.3%	96.4%	137	98.4%	97.4%	183	95.3%	91.9%	61	95.4%	92.8%	
Dunlap Elementary	Elementary School	Southeast	253	96.3%	95.6%	202	96.7%	95.6%	49	95.5%	94.6%	88	97.7%	97.3%	12	90.0%	90.0%	34	89.3%	87.2%	
Eagle Staff Middle School	Middle School	Northwest	767	97.3%	98.7%	213	94.6%	98.1%	26	92.3%	98.5%	57	95.1%	99.3%	136	92.4%	96.3%	25	92.7%	99.2%	
Eckstein Middle School	Middle School	Northeast	1,119	97.8%	98.6%	184	93.9%	96.4%	40	89.4%	93.5%	40	97.5%	99.5%	151	97.2%	96.2%	13	71.4%	85.7%	
Emerson Elementary	Elementary School	Southeast	339	91.1%	92.6%	270	92.0%	93.4%	77	93.2%	92.7%	135	91.5%	92.5%	63	88.9%	91.7%	39	71.8%	76.9%	
Experimental Education Unit	Other	Other	17			*									16						
Fairmount Park Elementary	Elementary School	Southwest	459	97.5%	94.0%	109	96.7%	91.0%	17	100.0%	94.1%	28	100.0%	99.3%	49	95.1%	95.5%		*		
Franklin High School	High School	Central	1,189	96.0%	96.0%	780	94.8%	94.7%	148	93.2%	94.4%	247	91.4%	90.3%	145	91.1%	92.2%	51	82.1%	78.2%	
Frantz Coe Elementary	Elementary School	Central	498	99.6%	99.6%	50	98.9%	98.9%	*			19	100.0%	100.0%	63	99.0%	99.7%		*		
Garfield High School	High School	Central	1,628	97.2%	96.6%	635	95.1%	94.4%	196	93.6%	94.1%	96	95.3%	93.5%	151	91.0%	92.5%	85	90.6%	91.1%	
Gateway Elementary	Elementary School	Southwest	365	98.5%	98.1%	53	95.9%	94.4%	12	92.7%	89.1%	20	98.9%	91.4%	40	93.8%	92.8%	13	92.3%	95.4%	
Genesee Hill Elementary	Elementary School	Southwest	591	98.3%	98.4%	73	94.8%	96.2%	*			15	98.7%	98.7%	86	96.5%	96.7%		*		
Graham Hill Elementary	Elementary School	Southeast	299	98.2%	97.1%	204	98.1%	97.4%	56	96.8%	94.3%	105	98.6%	97.7%	43	97.6%	94.8%		*		
Green Lake Elementary	Elementary School	Northeast	351	96.7%	94.1%	45	95.4%	85.8%	*			15	92.0%	92.0%	38	93.3%	70.3%		*		
Greenwood Elementary	Elementary School	Northwest	309	99.0%	96.6%	35	100.0%	97.7%	*			*			27	100.0%	94.8%		*		
Hamilton International Middle School	Middle School	Northwest	1,039	99.7%	99.5%	153	99.5%	99.1%	16	100.0%	100.0%	15	100.0%	100.0%	115	99.5%	99.5%		*		
Hawthorne Elementary	Elementary School	Southeast	422	96.1%	94.7%	171	93.7%	90.5%	46	88.3%	89.6%	68	93.4%	86.9%	37	89.5%	86.2%	20	91.0%	90.0%	
Hazel Wolf K-8 School	K-8 School	Northeast	746	99.7%	98.6%	151	99.9%	99.3%	37	100.0%	100.0%	69	99.7%	99.4%	94	98.5%	97.8%		*		
Highland Park Elementary	Elementary School	Southwest	307	92.7%	92.1%	204	92.1%	91.3%	34	93.8%	89.5%	90	94.7%	93.3%	37	89.0%	91.5%	28	79.5%	83.3%	
IN/Tandem	Other	Other	17	97.3%	90.7%	10	95.5%	86.4%	*						17	97.3%	90.7%		*		
Ingraham International High School	High School	Northwest	1,429	95.7%	94.4%	453	92.7%	90.5%	78	89.8%	89.0%	127	91.0%	86.4%	188	89.8%	87.1%	53	84.6%	82.6%	
Interagency Academy	Alternative & Service	Southeast	328	57.4%	58.1%	244	56.0%	56.5%	80	48.8%	52.4%	28	48.5%	42.3%	101	52.2%	54.1%	81	44.8%	44.2%	
Interagency at KC Youth Service	Alternative & Service	Southeast	18	100.0%	0.0%	12	100.0%	0.0%	*			*			*						
Interagency Open Doors	Alternative & Service	Southeast	64	69.8%	3.9%	43	70.7%	2.0%	*			*			16	66.3%	8.8%	25	52.5%	7.5%	
Jane Addams Middle School	Middle School	Northeast	1,009	96.0%	98.3%	273	91.6%	96.6%	47	90.2%	94.4%	91	84.2%	95.6%	155	88.5%	94.8%	49	84.8%	94.0%	
John Hay Elementary	Elementary School	Central	384	97.6%	97.7%	78	93.2%	97.0%	*			43	98.1%	100.0%	47	98.3%	94.9%	15	74.7%	88.0%	
John Muir Elementary	Elementary School	Central	359	97.6%	96.4%	266	97.4%	95.5%	100	98.4%	97.2%	108	97.7%	96.2%	33	97.6%	96.4%	10	93.3%	86.7%	
John Rogers Elementary	Elementary School	Northeast	290	97.7%	96.1%	104	95.4%	91.5%	32	96.9%	91.9%	42	92.9%	89.0%	30	95.3%	94.7%	23	90.1%	90.9%	
John Stanford International School	Elementary School	Northwest	461	97.5%	97.7%	129	100.0%	99.5%	*			64	99.1%	98.4%	39	100.0%	99.5%		*		
Kimball Elementary	Elementary School	Southeast	425	97.0%	96.0%	221	95.1%	94.0%	52	97.7%	94.6%	102	97.7%	96.2%	70	92.9%	94.9%		*		
Lafayette Elementary	Elementary School	Southwest	412	97.9%	96.2%	71	97.7%	94.8%	14	95.7%	91.4%	14	95.5%	89.6%	43	93.0%	91.2%		*		
Laurelhurst Elementary	Elementary School	Northeast	264	93.9%	93.6%	57	89.1%	88.8%	16	86.3%	91.3%	24	92.7%	88.1%	31	89.0%	89.7%		*		
Lawton Elementary	Elementary School	Central	348	99.8%	99.5%	38	99.5%	100.0%	*			15	100.0%	100.0%	39	99.5%	99.5%		*		
Leschi Elementary	Elementary School	Central	339	96.8%	83.0%	182	96.2%	76.4%	68	98.8%	80.1%	45	96.4%	70.2%	33	94.5%	64.8%	38	92.6%	71.1%	
Licton Springs K-8 School	K-8 School	Northwest	132	94.9%	91.1%	57	91.3%	88.9%	10	98.0%	92.0%	24	95.0%	88.3%	29	92.4%	89.7%		*		
Lincoln High School	High School	Northwest	970	97.9%	98.8%	135	95.2%	97.6%	16	86.3%	94.5%	12	90.0%	100.0%	90	96.4%	97.6%		*		
Louisa Boren STEM K-8 School	K-8 School	Southwest	525	96.8%	95.2%	210	96.8%	95.0%	59	95.6%	91.2%	53	96.6%	99.2%	92	94.3%	88.5%	12	93.3%	90.0%	
Lowell Elementary	Elementary School	Central	264	90.6%	89.6%	133	87.4%	89.0%	39	87.7%	91.3%	54	99.2%	95.4%	53	87.3%	83.1%	58	81.9%	83.0%	

Online Portals Usage 9.21.20-9.25.20

Loyal Heights Elementary	Elementary School	Northwest	470	92.2%	97.7%	44	85.1%	94.4%	*		10	73.3%	95.6%	59	84.4%	91.5%	*			
Madison Middle School	Middle School	Southwest	1,022	98.2%	98.1%	196	96.2%	95.8%	30	99.3%	98.6%	30	97.3%	92.7%	138	94.9%	90.3%	16	86.3%	91.3%
Madrona Elementary	Elementary School	Central	251	96.4%	94.0%	119	95.4%	91.7%	51	93.3%	90.1%	28	95.0%	95.7%	16	97.3%	94.7%	33	85.8%	80.9%
Magnolia Elementary	Elementary School	Central	288	99.0%	98.0%	55	97.5%	96.8%	*		23	99.1%	100.0%	32	100.0%	97.4%	*			
Maple Elementary	Elementary School	Southeast	491	98.7%	97.8%	164	97.7%	96.9%	12	94.8%	93.1%	169	99.6%	98.2%	59	97.6%	96.9%	10	96.0%	94.0%
Martin Luther King Jr. Elementary	Elementary School	Southeast	264	94.7%	97.0%	228	94.6%	96.8%	72	91.6%	97.2%	77	96.3%	98.1%	36	94.4%	93.9%	12	78.3%	80.0%
McClure Middle School	Middle School	Central	486	97.6%	98.1%	110	94.1%	95.6%	16	97.4%	98.7%	19	90.0%	93.3%	87	95.4%	95.4%	18	80.0%	81.0%
McDonald International Elementary	Elementary School	Northwest	474	98.9%	98.7%	90	98.4%	99.1%	*		67	99.7%	100.0%	26	99.2%	100.0%				
McGilvra Elementary	Elementary School	Central	226	98.8%	95.8%	41	98.0%	90.0%	*		*			21	98.1%	90.5%	*			
Meany Middle School	Middle School	Central	486	91.9%	93.4%	230	90.4%	93.1%	82	92.8%	94.0%	37	94.9%	99.4%	89	89.2%	87.0%	57	85.0%	89.3%
Mercer International Middle School	Middle School	Southeast	1,188	98.0%	94.2%	652	97.0%	92.7%	126	96.3%	91.9%	209	97.9%	93.1%	159	96.9%	89.9%	52	89.2%	82.7%
Middle College High School	Alternative & Service	Southwest	85	92.1%	92.3%	35	91.5%	92.7%	11	88.0%	90.0%	*		16	82.5%	86.3%	*			
Montlake Elementary	Elementary School	Central	235	99.1%	97.2%	21	100.0%	100.0%	*		*			19	96.8%	95.8%				
Nathan Hale High School	High School	Northeast	1,106	94.6%	93.4%	364	93.3%	92.4%	78	91.7%	95.7%	88	93.6%	92.0%	178	94.1%	89.9%	50	83.3%	83.3%
Non-Public Agencies	Other	Other	36	100.0%	63.2%	*			*		*			36	100.0%	63.2%				
North Beach Elementary	Elementary School	Northwest	357	97.7%	97.8%	39	93.4%	93.4%	*		*	100.0%	98.9%	60	96.2%	95.5%	*			
Northgate Elementary	Elementary School	Northwest	195	94.7%	95.2%	121	95.0%	95.9%	17	90.6%	97.6%	49	95.4%	96.7%	33	97.6%	97.6%	17	92.9%	94.1%
Nova High School	Alternative & Service	Central	227			51			10			*		65			11			
Olympic Hills Elementary	Elementary School	Northeast	457	98.6%	94.8%	236	98.1%	92.3%	58	97.9%	91.6%	120	98.5%	91.4%	69	98.0%	99.1%	25	98.4%	95.2%
Olympic View Elementary	Elementary School	Northeast	398	97.7%	94.9%	143	95.9%	91.0%	31	91.0%	85.2%	76	97.4%	92.1%	48	94.6%	87.9%	14	91.4%	92.9%
Open Doors Youth Reengagement (1418-SV	Alternative & Service	Southeast	84			30			*		*			12						
Orca K-8 School	K-8 School	Southeast	416	95.9%	94.1%	176	95.1%	93.0%	45	91.2%	96.8%	35	98.2%	85.9%	35	90.0%	83.3%	22	88.2%	93.6%
Pathfinder K-8 School	K-8 School	Southwest	494	97.2%	96.4%	75	93.9%	93.1%	*		*			96	92.2%	87.6%	*			
Private School Services	Other	Other	14	100.0%	87.5%	*								14	100.0%	87.5%				
Queen Anne Elementary	Elementary School	Central	231	99.2%	95.7%	22	100.0%	97.2%				*		25	98.4%	98.4%	*			
Rainier Beach High School	High School	Southeast	752	92.4%	87.5%	634	92.5%	87.7%	188	93.4%	87.3%	193	93.9%	88.9%	139	86.9%	81.9%	58	83.7%	80.6%
Rainier View Elementary	Elementary School	Southeast	230	95.8%	93.4%	180	95.3%	92.6%	45	93.8%	91.1%	55	95.5%	91.4%	*		16	86.3%	90.0%	
Rising Star Elementary	Elementary School	Southeast	363	91.6%	89.1%	243	90.0%	86.7%	68	92.2%	83.3%	136	96.7%	92.5%	65	90.6%	85.3%	38	62.2%	60.0%
Roosevelt High School	High School	Northeast	1,637	98.0%	96.6%	207	95.2%	92.2%	34	96.4%	92.1%	26	93.8%	83.8%	155	92.6%	88.4%	17	88.2%	75.3%
Roxhill Elementary	Elementary School	Southwest	237	89.9%	89.9%	148	89.0%	88.5%	26	82.3%	83.8%	51	91.0%	93.1%	35	90.9%	77.7%	*		
Sacajawea Elementary	Elementary School	Northeast	198	97.8%	92.3%	50	96.4%	82.8%	*		*	20	97.8%	81.1%	38	95.8%	83.7%	*		
Salmon Bay K-8 School	K-8 School	Northwest	659	97.5%	98.4%	64	97.5%	97.8%	10	100.0%	98.0%	15	98.5%	100.0%	141	97.2%	98.2%	*		
Sand Point Elementary	Elementary School	Northeast	202	89.7%	88.1%	66	81.2%	78.2%	16	83.8%	81.3%	34	96.8%	93.5%	34	87.1%	83.5%	16	80.0%	71.3%
Sanislo Elementary	Elementary School	Southwest	195	95.3%	96.0%	111	95.9%	96.5%	17	92.5%	93.8%	56	96.1%	96.1%	38	92.1%	90.5%	14	88.6%	87.1%
Seattle World School	Alternative & Service	Central	283	67.1%	66.3%	260	65.3%	63.8%	29	86.7%	87.4%	266	67.6%	66.8%	*		106	53.7%	52.0%	
South Shore PK-8 School	K-8 School	Southeast	561	97.8%	97.7%	411	97.9%	97.5%	145	98.6%	97.9%	108	98.9%	97.7%	75	96.8%	98.4%	31	92.9%	95.5%
Stephen Decatur Elementary	Elementary School	Northeast	212	99.7%	99.7%	14	100.0%	100.0%	*		*			14	100.0%	100.0%	*			
Stevens Elementary	Elementary School	Central	195	94.5%	92.5%	49	92.2%	91.4%	12	98.3%	96.7%	11	83.6%	89.1%	30	91.0%	92.4%	10	90.0%	86.0%
The Center School	High School	Northwest	250	96.3%	96.3%	43	89.8%	91.6%	*		*			64	95.4%	97.2%	*			
Thornton Creek Elementary	Elementary School	Northeast	544	98.2%	97.7%	50	94.7%	93.9%	*		*	13	92.3%	90.8%	84	92.9%	92.6%			
Thurgood Marshall Elementary	Elementary School	Central	448	96.1%	91.0%	174	93.7%	83.2%	53	91.3%	77.0%	40	92.5%	82.5%	69	94.1%	73.6%	21	88.6%	81.0%
TOPS K-8 School	K-8 School	Northeast	485	99.0%	95.1%	103	98.0%	93.5%	26	98.5%	93.1%	44	98.1%	94.9%	68	95.6%	86.8%	21	96.2%	91.4%
View Ridge Elementary	Elementary School	Northeast	422	99.0%	95.9%	58	97.5%	88.8%	*		*	19	100.0%	98.9%	55	98.2%	92.7%			
Viewlands Elementary	Elementary School	Northwest	343	96.9%	94.6%	110	94.7%	88.5%	22	92.5%	85.0%	48	94.5%	86.8%	42	92.2%	86.3%	12	76.7%	75.0%
Washington Middle School	Middle School	Central	601	99.1%	96.6%	292	98.5%	95.1%	89	97.9%	90.9%	87	98.8%	95.3%	77	98.7%	94.4%	43	99.1%	91.0%
Wedgwood Elementary	Elementary School	Northeast	410	99.1%	99.0%	46	99.1%	98.2%	*		*	21	98.9%	97.9%	33	99.4%	100.0%	*		
West Seattle Elementary	Elementary School	Southwest	395	94.5%	82.0%	326	95.2%	82.9%	135	96.6%	85.0%	99	96.6%	85.1%	51	95.1%	79.3%	13	88.7%	79.0%
West Seattle High School	High School	Southwest	1,073	95.9%	96.3%	243	91.2%	93.0%	36	84.8%	87.1%	36	97.8%	97.8%	141	90.0%	92.9%	16	78.7%	89.3%
West Woodland Elementary	Elementary School	Northwest	472	98.4%	97.3%	38	98.9%	96.8%	*		*			70	97.5%	96.6%	*			
Whitman Middle School	Middle School	Northwest	663	97.3%	99.1%	114	93.5%	98.8%	15	85.3%	97.3%	21	89.5%	98.1%	114	96.0%	97.9%	12	95.0%	100.0%
Whittier Elementary	Elementary School	Northwest	418	98.6%	98.6%	33	94.4%	90.6%	*		*	11	100.0%	100.0%	54	95.6%	94.4%	*		
Wing Luke Elementary	Elementary School	Southeast	300	95.4%	97.3%	234	94.7%	96.9%	82	91.7%	94.1%	92	95.2%	98.0%	39	89.2%	95.4%	14	86.6%	88.1%
TOTAL	All	All	52,443	96.6%	94.8%	18,142	94.1%	91.1%	3,929	93.2%	90.3%	5,919	94.3%	91.1%	7,223	93.3%	89.7%	1,976	83.5%	80.6%