

Date: Friday, May 11, 2018
To: Dr. Larry Nyland, Superintendent
From: John Krull, Chief Information Officer
Re: Friday Memo for May 11, 2018

Department of Technology Services (DoTS)

Digital Inclusion Week, May 7-11

Digital Inclusion Week 2018 (DIW2018) was May 7th-11th. DIW2018 is sponsored by the National Digital Inclusion Alliance and supported by the Community Technology Advisory Board (CTAB) on which our CIO, John Krull, is a board member. An online survey in last week's "tech tip" to teachers was also emailed to CTAB technology matching fund community organizations asking them how they defined Digital Equity. [Results of the survey](#) were shared at the May 8th CTAB meeting as part of its Digital Equity initiative to help shape the direction of CTAB's and the district's efforts regarding digital equity.

CA&I and DoTS Engage on Technology to Support Teaching and Learning

In support of the district's Strategic Goal 3: Strengthen School, Family and Community Engagement and Goal 1 of the Formula for Success to develop high quality teachers and leaders, DoTS and Curriculum, Assessment and Instruction (CA&I) facilitated separate work sessions with key stakeholders to gather feedback on how technology in our classrooms can help support teaching and learning. On May 8th a team of CA&I leaders met in a facilitated discussion to define a model for the "Why" and "How" of our work. On May 9th, teachers from Elementary, Middle and High Schools came to the John Stanford Center for Educational Excellence (JSCEE) to participate in a facilitated discussion and offer feedback regarding how the use of technology currently supports instruction and student learning and what they would like to see going forward. Later that day, DoTS and the IT team visited Denny Middle School where they were able to meet with a group of students to gather their perspective on how technology in the classroom can help support their learning. With the feedback and a lot of other input, DoTS will use it in crafting its technology plan.