

### **Superintendent Procedure 2190 FAQ**

**Question: What are the recommended changes to Superintendent Procedure 2190?**

- In August 2016, the Superintendent Procedure (SP) for School Board Policy 2190: Highly Capable & Advanced Learning Programs was revised to include a waiver process to allow for flexible groups of students in social studies at elementary schools with Highly Capable (HC) services.

**Question: What will the waiver process look like? What will it entail?**

- Please see attached form

**Question: Does Thurgood Marshall already have the waiver?**

- No, Thurgood Marshall must submit a waiver to allow for flexible grouping in their social studies classes

**Question: Why did Thurgood Marshall ask for this type of flexibility?**

- As a district we are committed to the success of each and every student and believe this model supports the needs of each student.
- Social Studies content is made richer and more rigorous by diverse students engaging with each other in the learning process.
- The process of Social Studies learning asks students to think critically about ideas, as well as students building upon and challenging each other's ideas in a respectful way.
- In November 2015 at the SPS State of the District event, Superintendent Nyland stated that eliminating opportunity gaps is the "issue of our time."
- He challenged central office staff, school principals, teachers, the district and our entire community to focus on creating targeted supports for students who have been historically underserved by SPS.
- Thurgood Marshall's actions are a reflection of their belief that every child is capable of excellence.
- It also reflects the full school community's collective commitment to creating an equitable school experience where every student feels they are capable of learning at high levels.
- This initiative is tied to the school's Professional Learning Community process where teams of teachers identify essential standards, common assessments and interventions for students who are performing above or below expectations. Differentiated learning is provided for all the students in every subject in all of the school's programs.

**Question: Why did the change to Superintendent Procedure 2190 happen now?**

- Superintendent procedures are subject to review to ensure accuracy and compliance as well as include any updates that may be deemed necessary.
- The Thurgood Marshall community asked the Curriculum and Instruction Department to consider adding the grouping flexibility to the procedure.

**Question: How was the community engaged in the recommended change?**

- While already compliant with state law and our own School Board policies, changes to 2190 SP included additional accountability to our families, School Board and broad community.

- The families most impacted, the Thurgood Marshall HCC and general education parents, strongly supported the flexibility to integrate social studies courses.
- The Thurgood Marshall community – families and staff requested a review and revisions to 2190 SP to support their commitment to racial equity and accelerated learning for all students.
- In addition, the Advanced Learning Department also brought the request through the Advanced Learning Advisory Group and conducted broad engagement with our community of stakeholders.
- Over 60 community members responded to the invitation to provide feedback on the proposed changes during July. The response was overwhelmingly positive towards the proposed change.
- The School Board’s SPS Curriculum and Instruction Policy Committee was also engaged and helped to identify the waiver approach.

**Question: What does this mean for HC cohort service model schools?**

- Highly Capable Cohort Service schools requesting a waiver must go through the same waiver process.

**Question: Who needs to be engaged in putting forward a waiver?**

- To initiate the waiver process, the principal, staff, community and district must be engaged and provided the opportunity to offer input.

**Question: How long is the waiver for and how will program effectiveness be evaluated?**

- If a school and community selects to submit a waiver and the waiver is approved, the waiver will undergo an annual review process.
- Subsequent approval of the waiver will require an evaluation of the program and student outcomes.

**Question: When can schools submit a waiver?**

- Now. Dr. Nyland signed the revised 2190 SP.

**Question: Are changes to Superintendent Procedure 2190 in compliance with state law and Board policy 2190**

- Yes
- The addition of a formal waiver process in 2190 SP to support flexible groupings of general education, advanced learning and highly capable students for social studies is in alignment and reflective of state law.
- School Board Policy 2190 does not mandate that all classes be self-contained for HCC.
- While Seattle Public Schools (SPS) provides a self-contained cohort option in grades 1-8 for ELA, math, science and social studies, there is no cohort requirement in state law.
- The service delivery model is left to the discretion of each school district.
- Under State law, the Superintendent is authorized to develop procedures consistent with state guidelines regarding highly capable referral, evaluation, identification and the programs and services available to students.

**TALKING POINTS:**

- The change to Superintendent Procedure 2190 is in compliance with state law and School Board Policy 2190 (which does not require that all subjects be self-contained)
- The change is a formal waiver process to Superintendent Procedure 2190 to support flexible groupings of general education, advanced learning and highly capable students for social studies at elementary Highly Capable Cohort sites.
- While already compliant with state law and our own policies, changes to 2190 SP included additional accountability to our families, School Board and broad community.
- The families most impacted, the Thurgood Marshall HCC and general education parents, strongly supported the flexibility to integrate social studies courses.
- Thurgood Marshall must still go through the waiver process.
- The waiver is good for one year and must be review annually.
- As a district we are committed to the success of each and every student.
- Thurgood Marshall's actions are a reflection of their belief that every child is capable of excellence.
- Dr. Nyland or his designee approves the waiver.
- The instruction materials and learning standards for Thurgood Marshall's HCC social studies class will maintain the rigor expected of all HCC services in SPS.

## Highly Capable Cohort Program Services Waiver Form 2016.17

School Name:	
Principal Name:	
Date Submitted:	
Please describe the nature of the proposed social studies change:	
Explain the intent/rationale and history that have led to this request:	
Describe the formal and informal data sources that have been reviewed as part of the decision to request this change:	
Describe the decision making process in regards to this request and include details on the following: <input type="checkbox"/> Community engagement <input type="checkbox"/> Staff engagement <input type="checkbox"/> Parent and Guardian engagement <input type="checkbox"/> Review of current program data	

## Highly Capable Cohort Program Services Waiver Form 2016.17

Describe the input received from Staff and the community:

Describe plans for program development. Include reference to the following:

- Process for determining program outcome goals
- Process for use of baseline, formative & summative data
- Assessment instruments and metrics
- Plans for annual program review in alignment with program goals

Overall, how do you believe this change will positively impact students in your school? Families?

If granted, please describe how rigorous content will be implemented in the flexibly grouped class(es) to ensure accelerated learning for each student.

## Highly Capable Cohort Program Services Waiver Form 2016.17

Describe the plans to ensure equity for all students at your school? How will this change positively impact your school culture and environment in regards to race and equity?

Other comments or notes:

For purposes surrounding program implementation fidelity, the waiver process must outline procedures supporting an annual review process. This review of program effectiveness will be anchored in evaluation components that incorporate the analysis of baseline, progress and summative data, progress monitoring practices, and a formal review of performance results aligned to initial, specified outcomes conducted at the building level. The waiver process must include: principal, staff, community, and district representative input.

**Principal Signature:**

**Date:**

**Approvals – FOR CENTRAL OFFICE USE ONLY**

Role	Approval Needed	Decision	Signature	Date
EDs	Yes			
Budget	Yes			
Chief of Schools	Yes			
Advanced Learning	Y N			
SPED				
ELL	Y N			
SEA	Y N			
Other:	Y N			

# Highly Capable Cohort Program Services Waiver Form 2016.17

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**Notes/Comments/Denial Reason (if applicable)**

**EDs:**

**Budget:**

**Chief of Schools:**

**Advanced Learning:**

**Other (SPED, ELL):**

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Cross Reference: Superintendent Procedure 2190SP

Hanson

HCCWaiver

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