



SCHOOL BOARD ACTION REPORT

DATE: January 25, 2018
FROM: Director Eden Mack

For Introduction: January 31, 2018
For Action: January 31, 2018

1. TITLE

Amendment 3 to Approval of the 2019-20 High School Growth Boundaries Plan and High School Highly Capable Pathways for 2019-20 and 2020-21: Maintain the adopted pathways in perpetuity

2. PURPOSE

This amendment amends the motion for high school highly capable pathways to set Lincoln, Garfield, and West Seattle as highly capable pathway schools starting in the 2019-20 school year until the Board takes any future action to amend them. It removes the two-year timeframe established in the main motion, and clarifies that the pathways are established in perpetuity.

3. RECOMMENDED MOTION

I move that the main motion be amended to add the following language after “as shown in Attachment K”: and that these changes continue in effect for all subsequent school years unless the Board takes action to adopt changes to the pathways.

This makes the amended paragraph in the motion read as follows:

I also move that the School Board approve the highly capable pathway changes for the 2019-20 and 2020-21 school years, as shown in Attachment K, and that these changes continue in effect for all subsequent school years unless the Board takes action to adopt changes to the pathways. Upon approval, this information will be included in the next Student Assignment Transition Plan.

4. BACKGROUND INFORMATION

a. Background

The original board action report establishes pathways for the two years because the question of how to assign students enrolled in the highly capable program starting in 2021-22 was being debated in a separate board action report for Resolution 2017/18-10. The substitute resolution under consideration does not recommend any specific changes to HC student assignment in 2021. Instead it states:

“**RESOLVED**, that in order to determine if any changes are needed to the Student Assignment Plan related to high school boundaries and HC pathways, the Superintendent and district staff will analyze and review the progress made in the aforementioned plan, review enrollment assignment policies and practices and high school enrollment capacity

projections in the Spring of 2020, and if appropriate, will recommend changes to student assignment that prioritize equitable access to programs and services and minimize disruption to all students to the school board for implementation in school year 2021-22”.

If the substitute resolution passes, this amendment would clarify the Board’s intention that the planning, analysis and collaboration will be completed prior to determine if any additional changes are needed to high school HC Pathways in 2021-22.

b. Alternatives

Do not approve this amendment. This would leave the three-pathway model in place for two years without providing clarity for what the pathways should be starting in the 2021-22 school year. In that case, the Board would need to take affirmative action in student assignment plan discussions to establish the pathways for the 2021-22 school year and beyond.

c. Research

None

5. FISCAL IMPACT/REVENUE SOURCE

This action continues the newly established pathways into a third year and beyond; by that third year, the number of students in those pathways will be higher and any potential mitigation needs will likely be less significant. The exact fiscal impact to this action depends on student enrollment and specific class offerings at the new pathway schools and is difficult to determine at this time.

The revenue source for this motion is general fund.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

This action provides clarity if the substitute resolution 2017/18-10 is approved by the Board. Please refer to the board action report for the corresponding substitute resolution and the collaborative engagement work required by that resolution.

7. EQUITY ANALYSIS

This action clarifies the intention of Substitute Resolution 2017-18-10 and the BAR for that discusses the Equity Analysis done.

8. STUDENT BENEFIT

This action provides clarification to student assignment rules in future years.

9. WHY BOARD ACTION IS NECESSARY

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)

Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)

Adopting, amending, or repealing a Board policy

Formally accepting the completion of a public works project and closing out the contract

Legal requirement for the School Board to take action on this matter

Board Policy No. _____, [TITLE], provides the Board shall approve this item

Other: Any amendments to assignment pathways previously adopted by the Board require Board approval

10. POLICY IMPLICATION

Policy No. 3130, Student Assignment and Enrollment, discusses the attendance area and choice assignment systems.

Policy No. 2200, Equitable Access to Programs and services states, “It is the policy of the Seattle School Board that programs and services be developed, replicated, and placed in support of district-wide academic goals that address systemic needs and support quality education for all students within the context of the current student assignment plan.”

11. BOARD COMMITTEE RECOMMENDATION

This motion was not discussed at committee.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, the main motion will be amended.

13. ATTACHMENTS

- None