



# **SCHOOL BOARD ACTION REPORT**

**DATE:** January 24, 2018  
**FROM:** Directors Rick Burke and Eden Mack

**For Introduction:** January 31, 2018  
**For Action:** January 31, 2018

## **1. TITLE**

Amendment 2 to Approval of the 2019-20 High School Growth Boundaries Plan and High School Highly Capable Pathways for 2019-20 and 2020-21: Keep Reference Area B in the Ballard High School Attendance Area

## **2. PURPOSE**

This amendment would keep the area known as Reference Area B in the Ballard High School attendance area, instead of moving it to the new Lincoln High School attendance area.

## **3. RECOMMENDED MOTION**

I move that reference Area B, as shown in Attachment G of the High School Growth Boundaries Plan Board Action Report, be retained in the Ballard High School attendance area.

## **4. BACKGROUND INFORMATION**

### **a. Background**

Moving clockwise around the area, Area B is bordered by 3<sup>rd</sup> Avenue NW to the west, then NW 70<sup>th</sup> street to the north, then Greenwood Ave N then Phinney Ave N to the east, then NW 46<sup>th</sup> St then NW Market St then NW 50<sup>th</sup> street to the south. There were 84 9-12<sup>th</sup> grade Seattle Public Schools residents in this area as of 2016, 11.9% of whom were non-white and 14.29% of whom receive special education services.

This is part of the West Woodland ES and Hamilton MS attendance areas. All West Woodland is currently assigned into Hamilton, but then is split along Phinney between Ballard and Roosevelt at high school. If this area is maintained in Ballard, the smaller portion of the West Woodland boundary that is currently assigned into Roosevelt for high school would be the area assigned to Lincoln when it opens. The majority of this area is closer geographically to Ballard. The West Woodland attendance area will be split between Ballard and Lincoln High Schools regardless of whether this amendment passes.

Under the recommended boundary map of Fv4\_3, the capacity at Ballard and Lincoln in 2021-22 without this amendment is projected to be as follows:

<b>School and Right-sized Capacity (w/o portables)</b>	<b>3 HC Pathways Scenario</b>	<b>Localized HC Pathways Scenario</b>
Ballard – 1607	1653	1708

Lincoln – 1600	1690	1613
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As both schools will continue to face comparable capacity challenges, and as Ballard High School has existing portables, this amendment would minimize disruption for families and allow many students to attend the high school closer to their home.

**b. Alternatives**

Do not pass this amendment and keep the map lines as stated in Fv4\_3. This is not recommended because the majority of residents in this area would prefer to stay at Ballard High School.

**c. Research**

Not applicable

**5. FISCAL IMPACT/REVENUE SOURCE**

Without this amendment, the projected enrollment in Lincoln in 2019-20 is 747 students. With this amendment, the projected enrollment will be 705. Staff do not believe this 42 student difference will create additional need for staff mitigation spending. Lincoln will increase in size over the subsequent two years, further decreasing any potential need for mitigation.

The revenue source for this motion is general fund.

Expenditure:  One-time  Annual  Multi-Year  N/A

Revenue:  One-time  Annual  Multi-Year  N/A

**6. COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

Community engagement has been an ongoing part of the high school boundaries process, as described in the High School Growth Boundaries Plan Board Action Report. Specific concerns relating to this region were identified during the reviews of multiple map scenarios by the High School Boundaries Task Force, and with the consideration of updated maps and enrollment projections presented to the HS Boundaries Task Force on Jan 5<sup>th</sup> (Fv4.2 and Fv6), the region was identified as part of the Lincoln attendance area. Since that time, feedback has been collected from constituent e-mails and Director community meetings, which overwhelmingly favored returning this region to the Ballard High School attendance area.

**7. EQUITY ANALYSIS**

In evaluating this amendment for equity analysis, factors considered included racial imbalance and potential disproportionate impact on struggling or underrepresented students.

Under Map Scenario Fv4.3, Ballard High School’s student demographics are projected to be 23.2% non-white and Lincoln High School’s student demographics are projected to be 29.0% non-white. Reference Area B in 2016 had 84 9-12th grade SPS residents, 11.9% of whom are non-white. If this change were to be approved, it would slightly decrease the percentage of non-white students at Ballard and slightly increase it at Lincoln.

The impact of this amendment on struggling or underrepresented students is difficult to accurately characterize. By 2021-2022, both Ballard and Lincoln are projected to be operating slightly over right-size capacity. The established staffing and support systems at Ballard could be better prepared to accommodate students in an over-capacity situation.

**8. STUDENT BENEFIT**

This amendment will allow the majority of students living in the referenced area to attend a high school closer to home.

**9. WHY BOARD ACTION IS NECESSARY**

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. \_\_\_\_\_, [TITLE], provides the Board shall approve this item
- Other: Any amendments to school attendance area boundaries require Board approval

**10. POLICY IMPLICATION**

Policy No. 3130, Student Assignment and Enrollment, discusses the attendance area and choice assignment systems

**11. BOARD COMMITTEE RECOMMENDATION**

This motion was not discussed at committee, but this reference area was discussed during the January 10, 2018 Board work session.

**12. TIMELINE FOR IMPLEMENTATION**

Upon approval of this motion, the underlying high school growth boundaries maps will be amended.

**13. ATTACHMENTS**

- None