



Board Special Meeting

Work Sessions: High School Boundaries; Budget; Executive Session: To Evaluate the Performance of a Public Employee

Wednesday, January 10, 2018, 4:30 – 8:00pm

Board Auditorium, John Stanford Center

2445 – 3rd Avenue South, Seattle WA 98134

Agenda

Call to Order

4:30pm

Work Session: High School Boundaries

4:30pm

Work Session: Budget

6:00pm

Executive Session: to Evaluate the Performance of a Public Employee

7:00pm

Adjourn

8:00pm*

*Special meetings of the Board, including work sessions and retreats, may contain discussion and/or action related to the items listed on the agenda. *Times given are estimated.*

Budget Work Session

January 10, 2018



Agenda

1. Review of 2018-19 Projections and Timeline
2. SMART Goal 3 – Follow up from Board Introduction
3. WSS Committee Recommendations
4. Review and Discussion of “Items that Need a Decision”
5. Outcomes - Consensus on WSS and/or other “Items that Need a Decision”

Outcomes

- SMART Goal 3 – language change is technical only
- Consensus on WSS recommendations
- Consensus on other recommendations listed under “Items that Need a Decision” for 2018-19

Review of 2018-19 Projections and Timeline

FY 2018-19 Budget Development Calendar

- **October 25, 2017** - Budget Work Session
- ~~**November 29, 2017** - Budget Work Session~~
 - Review 2016-17 final numbers
- **December 13, 2017** - Budget Work Session
- **January 10, 2018** - Budget Work Session to review recommendations
 - Review WSS Changes
 - Review Overall major budget changes
- **January 8 to March 8???** - State Legislative Session
- **January 24, 2018** - Budget Work Session
 - Consensus on budget
- **January 15 to February 16** - Central budgets developed
- **February 28, 2018** - Budget Allocations to Schools/ Budget Work Session
- **March 28, 2018** - Budget Work Session
- **May 2018** - Final General Fund Balancing, Budget Book development
- **May 2, 2018** - Budget Work Session
- **June 11, 2018** - Board Action Report and Budget Resolution to A&F
- **June 27, 2018** - Introduce Budget to Board
- **July 2018** – Required Public Hearing
- **July 11, 2018** - Board Action to adopt school year 2018-19 budget

FY18-19 Projected Budget

FY18-19 Major Budget Changes (Dollars in Millions)	Surplus/(GAP)
Items Required or Previously Decided	
Materials, Supplies, Operating Costs (MSOC)	\$1.20
State Salary Allocations	\$86.70
Operations Levy	\$21.70
Operations Levy \$2,500/fte vs status quo	(\$60.50)
Grades K-3 Student:Teacher ratio	(\$14.40)
Grades K-3 Assistant Principals	(\$1.20)
24 Credit Graduation	(\$9.00)
Labor cost increases	(\$15.10)
City of Seattle two-tier busing grant expires	(\$2.30)
Onetime Funds to balance FY17-18	(\$29.90)
Items funded for FY17-18 only	\$6.00
Ongoing Legislative funding not planned for expenditures in 2017-18	\$11.20
Items < \$1.0M	(\$4.50)
FY18-19 Current Budget GAP	(\$10.10)
Items that need a decision	
Instructional Materials adoptions	(\$5.00)
WSS	(\$4.00)
SMART GOALS/Formula for Success	(\$3.00)
Fall enrollment/Equity Funds	(\$2.00)
Increase Economic Stabilization Fund above minimum 3% to 3.6%	(\$4.50)
Non-Capital infrastructure	(\$4.00)
Sub total	(\$22.50)
Total Projected Deficit	(\$32.60)



FY18-19 Potential Solutions

FY18-19 Current Budget Gap (Dollars in Millions)		\$(32.60)
Onetime use of FY17-18 Legislative resources carried forward	\$	11.2
Onetime use of FY16-17 Assigned Fund Balance (\$10m split over 2 years)	\$	5.0
Onetime use of FY16-17 Unassigned Fund Balance	\$	4.0
FY17-18 Projected underspend	\$	12.4
<hr/>		
FY18-19 Budget GAP balance after solutions	\$	-

SMART Goal 3 – Follow up from Board Introduction

SMART Goal 3 – Background on Change

Change was first requested by Board Directors at A&F meeting

- To more accurately reflect work that was being done
- To change language from prior year Goal 3, because they are different work and different goals

1. November A&F Minutes reflect discussion, talk about BAR
2. From December Budget Work Session:
 - BAR will come to the next A&F meeting to change language from “Program Review” to “Program Summary”
3. BAR was moved for approval at the December A&F meeting

WSS Committee Recommendations

WSS Committee Process

- Committee Purpose – make recommendations to Executive Leadership regarding changes to the WSS formula/staffing
- Committee membership is comprised of
 - PASS members, including PASS President
 - SEA
 - Central Office leaders
- Committee meets year round
- By December recommendations are finalized for the following school year

Recommendations for all schools

1. Title I and LAP estimated staffing used in Assistant Principal allocations - \$1.05M
2. Rename Free and Reduced Lunch allocations to “Equity Dollars” - no cost
3. Increase Equity Dollars based on inflation - \$123k
4. Increase Per Student Allocation based on inflation - \$114k

Recommendations by school level

High School

- ✓ As part of 24 credits, class size lowered for grades 9 and 10
- More differentiation by enrollment in formula
- ✓ Maintain flexibility currently allowed for staffing decisions

Middle School – in order of priority

- ✓ Reduce class size from 30:1 to 29:1 or lower
- .5 House Administrator for restorative justice/MTSS

Elementary and K-8 Schools

- ✓ K-3 staffing survey, top 4 thoughts
 - Smaller class sizes
 - Split reduction
 - Counselors
 - Assistant Principals

Recommendation for K-3 Class Size

K-3 Class Size

- \$14m-\$15m and over 120 FTE
- Increase staffing to both non-high and high poverty schools
 - ~~Based on Equity Tiering~~
 - ✓ Based on poverty
- More flexibility in how K-3 allocations are used
 - Lack of physical space
 - Focus on gap closing strategies/MTSS
 - Increase flexibility to meet individual school needs

Recommendation for K-3 Class Size

- Created 9 + scenarios
- Committee recommends using poverty as the measure for distributing K-3 resources rather than Equity Tier

Recommendation for K-3 Class Size

Grade level	2017-18		2018-19		
	Non-high Poverty (less than 50%)	High Poverty (50% or more)	Proposed Non-high Pov (less than 40%)	Proposed High Pov (greater than 40%, less than 75%)	Proposed Highest Pov (greater than 75%)
Kindergarten	22	20	20	18	18
1st Grade	24	20	20	18	18
2nd Grade	25	21	21	20	18
3rd Grade	25	24	24	20	18

Review and Discussion of “Items that Need a Decision”

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