



# **SCHOOL BOARD ACTION REPORT**

**DATE:** December 6, 2016  
**FROM:** School Board Director Rick Burke

## **1. TITLE**

Amendment 3 to the Student Assignment Plan for 2017-18: Remove HCC geo-split to Decatur and move entire cohort to new Cascadia site

**For Introduction:** December 7, 2016  
**For Action:** January 4, 2017

## **2. PURPOSE**

The proposed Student Assignment Plan contains provisions to create a new Highly Capable Cohort (HCC) site at the Decatur building to alleviate pressure from recent growth in the HCC program. Given the short timeline and uncertain budget environment for 2017, this amendment is being proposed to delay implementation, and reconsider for Fall of 2018 to allow sufficient time and budget to establish this new school.

District staff have not had time to review this amendment before posting on December 7, 2016.

## **3. RECOMMENDED MOTION**

I move that the School Board amend the proposed Student Assignment Plan for 2017-18 to move the existing HCC students from the interim site at Lincoln to the new Cascadia building on the Wilson Pacific Campus, including:

- Transfer of surplus portables to the site as needed to manage short-term capacity
- Reconsideration of the Decatur site for HCC split for Fall of 2018
- Completion of any/all work on the Decatur building/site prior to 2018 start of school;

and editing language in the Assignment Plan as shown in the amendment attached to this Board Action Report [to be added subsequent to the Dec. 7 meeting].

## **4. BACKGROUND INFORMATION**

### **a. Background**

The proposed Student Assignment Plan incorporates a new HCC pathway site at the Decatur building. More information in this section will be added after the Dec. 7 meeting.

### **b. Alternatives**

Proceed with the current plan to create a new HCC school site at Decatur. This is not recommended as the timing is quite short to identify and hire a planning principal and establish this school. Additionally, the budget deficit identified for 2017 could impact the ability to implement and support this new school.

### **c. Research**

N/A

**5. FISCAL IMPACT/REVENUE SOURCE**

Fiscal impact to this action has not been analyzed in detail, but is anticipated to result in a net cost savings due to reduced expenses associated with starting a new school.

The revenue source for this motion is N/A

Expenditure:  One-time  Annual  Multi-Year  N/A

Revenue:  One-time  Annual  Multi-Year  N/A

**6. COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

Based on the community engagement tool (2.8 external, 2.4 internal), this action lies between the Inform and Consult/Involve tiers. Community engagement prior to introduction of Amendment has been focused on the original Student Assignment Plan, feedback at Director community meetings, and comments shared during a Cascadia Community meeting on November 15.

Additional community engagement is planned between introduction and approval of this amendment. Language will be updated to reflect results of this consultation/involvement.

**7. EQUITY ANALYSIS**

**8. STUDENT BENEFIT**

This action has the benefit of not dividing the student community by splitting north end HCC into two cohorts. It also aims to reduce the risk associated with starting up a new school on short notice during a period with a potentially large budget shortfall. The potential adverse impact on students include the daily challenges of attending school in an overenrolled environment.

**9. WHY BOARD ACTION IS NECESSARY**

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)

Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)

- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. \_\_\_\_\_, [TITLE], provides the Board shall approve this item
- Other: Board action is necessary for any formal amendments to another proposed Board action

**10. POLICY IMPLICATION**

Board Policy No. 3130, Student Assignment, states that students shall have the opportunity to attend an elementary, middle, or high school in a designated attendance area based upon home address, unless the school designated by a student’s home address does not have the appropriate services for the student’s needs, as determined by the District.

Any changes to boundaries, geographic zones, or assignment rules subsequent to implementation of the Student Assignment Plan require Board action.

**11. BOARD COMMITTEE RECOMMENDATION**

This motion was not discussed by a Board Committee

**12. TIMELINE FOR IMPLEMENTATION**

Upon approval of this motion, the underlying Board Action Report for the Student Assignment Plan for 2017-18 would be amended.

**13. ATTACHMENTS**

- Amendment Language to Student Assignment Plan – for approval (under development)