



School Board Briefing/Proposed Action Report

Informational (no action required by Board) **Action Report** (Board will be required to take action)

DATE: August 16, 2016
FROM: Dr. Larry Nyland, Superintendent
LEAD STAFF: Dr. Lester Herndon, Associate Superintendent of Facilities and Operations, (206) 252-0644, ltherndon@seattleschools.org

I. TITLE

BTA IV Resolution 2016/17-4: Racial Imbalance Analysis for Magnolia Elementary School Renovation and Addition Project **For Introduction:** August 24, 2016
For Action: September 7, 2016

II. WHY BOARD ACTION IS NECESSARY

The D-5 form for the Magnolia Elementary School Renovation and Addition project is ready for submission to the Office of Superintendent of Public Instruction (OSPI) as a requirement for state funding assistance. A Board Resolution is required by OSPI as a part of the state funding assistance process to certify under WAC 392-342-025 that the project will not create or aggravate racial imbalance.

III. FISCAL IMPACT/REVENUE SOURCE

The Magnolia Elementary School Renovation and Addition project’s funding source is from the BTA IV Levy, State of Washington Distressed School Grant and OSPI School Construction Assistance Program (SCAP). The anticipated SCAP funding is an estimated \$2.3 million dollars. This Resolution does not represent a specific expenditure.

Expenditure: N/A One-time Annual Other Source

IV. POLICY IMPLICATION

School Board Policy No. 6100, Revenues from Local, State, and Federal Sources, states in part: “It is the policy of the Seattle School Board to pursue systematically those funding opportunities that are consistent with district priorities from federal, state, and other governmental units, as well as from private and foundation sources.” In addition, the policy states: “The Board agrees to comply with all federal and state requirements that may be a condition for the receipt of federal or state funds.”

V. RECOMMENDED MOTION

I move that the School Board approve Resolution 2016/17-4 certifying that the proposed Magnolia Elementary School Renovation and Addition project will not create or aggravate racial imbalance as defined by WAC 392-342-025, as attached to the Board action report.

VI. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Operations Committee meeting on August 16, 2016. The Committee moved this item forward to the full Board for approval.

VII. BACKGROUND INFORMATION

The Office of Superintendent of Public Instruction (OSPI) is responsible for administering the School Construction Assistance Program (SCAP) which is OSPI's largest capital program and provides funding assistance for facility planning, new construction, and modernizations. Based on OSPI's work, the Legislature makes biennial appropriations to release state funds for school construction assistance through the D-Form approval process which include the primary documents that form the basis of any agreements between OSPI and the school districts receiving state funding assistance.

The Office of Superintendent of Public Instruction Form D-5 requires a School Board Resolution to certify under WAC 392-342-025 that the project will not create or aggravate racial imbalance. If this resolution is not approved in a timely manner, state funding assistance for this project will not be forthcoming. SCAP funding for Magnolia Elementary School Renovation and Addition Project is estimated to be approximately \$2.3 million dollars.

The Enrollment Planning section of the Capital Projects and Planning department has identified a need for additional capacity in the Magnolia/Queen Anne community. They have recommended that Magnolia Elementary School be renovated, enlarged, and re-opened in fall 2018 to meet projected capacity needs. When completed, the project will add 500 seats to the central Seattle capacity.

Racial imbalance in a greater than fifty percent minority, non-multiracial school district such as Seattle Public Schools shall be defined (by current federal categories) as existing:

- (a) When the combined minority enrollment of a school varies from the district-wide combined minority percentage by more than plus or minus twenty-five percentage points; or
- (b) When a school's enrollment of a single minority group with a district-wide enrollment of less than thirty percent exceeds fifty percent; or
- (c) When a school's enrollment of a single minority group with a district-wide enrollment of thirty percent or more exceeds the minority group's district-wide percentage by twenty percentage points or more.

Analysis: Magnolia Elementary School is planned to be a neighborhood attendance area school. Boundaries have yet to be determined. However, an analysis of the racial make-up of the student enrollment at three neighboring schools from which Magnolia Elementary would likely draw students should provide sufficient data to determine the racial make-up that can be anticipated when Magnolia Elementary opens in the fall of 2018. The neighboring schools are: Catharine Blaine K-8 (less than one mile west of Magnolia Elementary), Lawton Elementary (one and a half miles north of Magnolia Elementary), and Coe Elementary (three miles east of Magnolia Elementary in west Queen Anne).

A comparison of the student enrollment data for the 2015-16 school year at these three schools reveals a variation of 25-28 percent from the "district wide" total minority percentage (see Table 1). It is evident that the total minority racial make-up is similar between the three schools. This same analysis was performed for 2011-2015/16 school years (5-year average) and 2000-15/16 school years (16-year average) and the results proved similar. Since student enrollment for the

new school will most likely draw students from these three schools, it can be reasonably concluded that the re-opening of Magnolia Elementary School will neither create or aggravate racial imbalance.

Table 1: 2015-16 Racial Make-up of Blain, Lawton and Coe as compared to the District Wide Racial Make-up
 Demonstrates Similar Racial Make-up

	SPS	Blaine	% Δ	Lawton	% Δ	Coe	% Δ
% Native American	1	0	-1	0	-1	0	-1
% Asian	15	4	-11	5	-10	4	-11
% Black	16	2	-14	1	-15	2	-14
% Hispanic	12	5	-7	7	-5	11	-1
% Multi-Racial	9	13	-4	14	5	9	0
% Pacific Island	0	0	0	1	1	0	0
% White	47	75	28	72	25	73	26
% Total Minority	53	25	-28	28	-25	27	-26
<u>Recap from attachment</u>							
% Total 5-year Minority	55		-28		-26		-26
% Total 16-year Minority	58		-29		-27		-26

VIII. STATEMENT OF ISSUE

Whether to approve Resolution 2016/17-4 certifying that the proposed Magnolia Elementary School Renovation and Addition project will not create or aggravate racial imbalance.

IX. ALTERNATIVES

Do not approve the Resolution. This is not recommended. If the Resolution is not approved, the Magnolia Elementary School Renovation and Addition project will not receive an estimated \$2,394,281 of state funding assistance.

X. RESEARCH AND DATA SOURCES / BENCHMARKS

- Office of Superintendent of Public Instruction, School Construction Assistance Program, D-Forms 101 on-line resources
- WAC 392-342-025 Racial imbalance prohibition – Definition and acceptance criteria.
- Enrollment Data specific to the evaluation of WAC 392-342-025 Racial imbalance prohibition

XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

Upon the Board’s approval of this motion, the Capital Projects Project Manager will submit the signed Resolution to OSPI as required.

XII. ATTACHMENTS