



SCHOOL BOARD ACTION REPORT

DATE: May 8, 2017
FROM: Dr. Larry Nyland, Superintendent
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For Introduction: June 28, 2017
For Action: July 5, 2017

1. TITLE

Approval of contracts for Private School Proportional Share Services

2. PURPOSE

This Board Action Report seeks approval for the 2017-2018 Proportional Share allocations and contracts. Services will be provided to students qualified for service plans in Seattle private schools within District boundaries per Individuals with Disabilities Education Act (IDEA) and Office of Superintendent of Public Instruction (OSPI) requirements.

3. RECOMMENDED MOTION

I move that the School Board authorize the Superintendent to execute contracts with Spring Academy in amount of \$255,150, Hamlin Robinson in the amount of \$120,874, Ryther in the amount of \$70,050, Catapult Learning in the amount of \$125,678, Brightmont Academy in the amount of \$81.00, and Yellow Wood Academy in the amount of \$81.00 to ensure the provision of equitable services to parentally-placed private school students attending approved non-profit private schools, under the Individuals with Disabilities Education Act (IDEA), and to reallocate funds amongst these contracts if necessary so long as the cumulative total does not exceed \$571,914 along with any other minor additions, deletions, modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contracts.

4. BACKGROUND INFORMATION

- a. **Background** The IDEA grant requires that a portion of the annual grant amount be set-aside for equitable services to the group of eligible parentally-placed private school students attending approved, non-profit private schools. An annual count of eligible private school students is used to calculate the set aside amount for services to these students. This set-aside amount is termed “Proportionate Share” and must be used toward the provision of equitable services to the group of parentally-placed private school students. The District is not obligated to provide services to all eligible students and there is no requirement that services are provided throughout the entire school year; once funds are expended, services will be discontinued.

It is anticipated that three of the selected agencies will be assigned to provide academic services regionally, while one of the agencies will provide social skills services district-

wide. The decision to select two additional vendors is an attempt to proactively manage potential scheduling conflicts, capacity limitations or other complication that would otherwise result in an unexpected change in service delivery. Brightmont Academy and Yellow Wood Academy have been selected as back-up vendors, should we require their services at any point during the school year. The two \$81.00 contracts reflects the fee for a one-hour session, and has been identified as a placeholder amount, should their services be necessary. The contract will be increased with a modification to reflect the service agreement, while another agency’s contract would be reduced to reflect the change in service providers. At no time will the sum of all contracts exceed the total Proportionate Share allocation.

Equitable services are offered through Service Plans rather than Individualized Education Program (IEPs). Parentally-placed private school students do not have an individual right to services and typically receive reduced service minutes in comparison to what they would receive if they were enrolled and accessing services through an IEP. Each spring, in collaboration with representatives of parents and private schools, a determination is made by the District regarding the provision of equitable services for the following school year. The service determination for 2017-18 includes services in one academic area for 90 minutes/week, group social skills services once/week for 45 minutes (students ages 8+) and a series of five (5) teacher/parent education workshops related to Executive Functioning.

- b. **Alternatives** There are no other alternatives as Proportional Share Services are mandated by IDEA.
- c. **Research** N/A

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be entirety of the Proportionate Share IDEA apportionment Federal funds, currently projected at \$571,914. This projection includes the 2017-18 Proportionate Share allocation. The total allocation will be divided between six (6) vendors identified through RFQ04676. The estimated division is as follows:

Projected Student Total:	2017/18	2016/17
Spring Academy: \$255,150	74	85
Hamlin Robinson: \$120,874	32	36
Ryther: \$70,050	38	46
Catapult Learning: \$125,678	38	13
Brightmont Academy: \$81.00 (Placeholder)	0	0
Yellow Wood: \$81.00 (Placeholder)	0	44
Total \$571,914	Student Total 182	Student Total 224

The revenue source for this motion is IDEA (Proportionate Share Federal Funds) \$571,914.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

- Not applicable
- Tier 1: Inform
- Tier 2: Consult/Involve
- Tier 3: Collaborate

Per IDEA, private school representatives and representatives of parents of parentally-placed private school students were consulted prior to making the determination regarding services to be provided to parentally-placed private school students during the 2017-18 school year. Two meetings were held to discuss the projected Proportionate Share allocation, review current services and expenditures from 2016-17 and consult with private school representatives on service options for 2017-18. Additionally, separate surveys were sent to private school representatives, parents and students to gain feedback on current services and gather input regarding 2017-18 services. Finally, the SPS Private School Program Specialists made site visits to the schools who were unable to send a representative to the in-person meetings, offering information and seeking input on services for the 2017-18 school year. Before making the final determination, we reviewed all of the feedback received throughout the year.

7. EQUITY ANALYSIS

The equity analysis tool is not applicable to these services as they are required IDEA based services for students eligible for service plans parentally placed at private schools within SPS district boundaries.

8. STUDENT BENEFIT

Per IDEA, we are required to provide services (direct or indirect) to the group of parentally-placed private school students eligible for special education. This offers support to private school students who would otherwise receive no services.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter

Board Policy No. _____, [TITLE], provides the Board shall approve this item

Other: _____

10. POLICY IMPLICATION

This action aligns with Policy No. 2161, Special Education, and Policy No. 6220, Procurement.

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the A&F Committee meeting on June 8, 2017. The Committee reviewed the motion and moved this item forward for approval to the full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, contracts will be initiated with the service providers determined through the RFQ process and equitable services will be provided to parentally-placed private school students, as required by IDEA. Services are scheduled to begin on October 16, 2017 and end on May 18, 2018.

13. ATTACHMENTS

- Spring Academy Agreement
- Yellow Wood Academy Agreement
- Hamlin Robinson Agreement
- Ryther Agreement
- Brightmont Academy Agreement
- Catapult Learning Agreement