

(9) Assurances signed by the school district's authorized representative that the district will comply with all applicable statutes and regulations.

b. Alternatives

Not requesting State fiscal support for SPS Highly Capable Services is not recommended because there is no alternative funding to replace this revenue and the services it supports.

c. Research

The following materials were used in the development of the plan:

- Robinson, Ann, Shore, Bruce M., and Enersen, Donna L. Best Practices in Gifted Education: An Evidence-Based Guide, Prufrock Press, Inc. 2007.
- Sternberg, Robert E., and Davis, Janet E. Conceptions of Giftedness. Cambridge University Press, 2005.
- Rogers, Karen A., Reforming Gifted Education: Matching the Program to the Child. Great Potential Press. 2002.

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be the receipt of \$524,248.

The revenue source for this motion is State Highly Capable funds in the amount of \$524,248.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

This is an annual procedural action to access the state Highly Capable Program (HCP) allocation. The Advanced Learning office has regular formal engagement with the Highly Capable Services Advisory Committee and with the broader community when procedural changes are under consideration.

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

7. EQUITY ANALYSIS

This action to access state HCP funds does not require use of the Racial Equity Analysis Tool. The Advanced Learning office has a close working relationship with the Department of Equity

and Race Relations, as well as community based equity groups, when revising policy, procedures, and practices. This action makes no changes to the current plan.

8. STUDENT BENEFIT

Approximately 5,000 students are referred by parents/guardians each year for Advanced Learning eligibility testing. Eligible students are offered the opportunity to receive services designed to address their academic needs.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. 6100, Revenues from Local, State and Federal Sources, provides the Board shall approve this item.
- Other: WAC 392-170-025, Special Service Program – Highly Capable Students, Board approval

10. POLICY IMPLICATION

Policy No. 2190, Highly Capable Services & Advanced Learning Programs, requires the submission of this Plan.

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the C&I Committee meeting on February 13, 2017. The Committee reviewed this item and moved it forward to the full Board with a recommendation for consideration.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, the HCP allocation of \$524,248 will be formally authorized for SPS.

13. ATTACHMENTS

- Highly Capable Students Program Annual Plan (for approval)