



School Board Briefing/Proposed Action Report

Informational (no action required by Board) **Action Report** (Board will be required to take action)

DATE: March 16, 2016
FROM: Directors Sue Peters, School Board

I. TITLE

Amendment #2 to City of Seattle Department of Education and Early Learning/Seattle Preschool Program Service Agreement Amendment 2016-2017

For Action: March 16, 2016

II. FISCAL IMPACT/REVENUE SOURCE

The fiscal impact to this amendment is unknown.

If, in negotiations with regard to the expansion of the additional four (4) preschool classrooms, the 25% performance pay clause is eliminated for some or all of the preschool classrooms, then the impact is potentially positive in that it eliminates the risk associated with the clause. Given the staff’s assurances that the risk of losing the 25% is minimal due to performance to date, that performance can be used as a basis to eliminate the need for a performance holdback.

Expenditure: N/A One-time Annual Other Source

III. POLICY IMPLICATION

Board Policy No. 4110, Family & Community Advisory and Oversight Committees, and the accompanying Superintendent Procedure 4110SP, guide the formation of a taskforce.

IV. RECOMMENDED MOTION

I move the School Board amend the motion language for Amendment #1 for Action Item #3 as follows:

1. Add the following language: ‘The School Board requires the elimination of the City's 25% performance holdback stipulation, by the start of the 2017-18 school year;’ and
2. Remove the reference to the elimination of the 25% performance holdback from the task force’s charge.

V. BOARD COMMITTEE RECOMMENDATION

This motion was not discussed by a Board Committee.

VI. BACKGROUND INFORMATION

This Amendment is brought to promote collaboration and partnership between the City and the Seattle Public Schools in their stated goal of providing high quality preschool to Seattle’s

children, which is critical to closing the readiness gap. It recognizes that in addition to race and socioeconomic factors, children with differing emotional regulation and developmental abilities demonstrate an achievement gap that preschool may be effective in closing or eliminating.

Further, this Amendment recognizes that so long as the City and Seattle Public Schools are collaborating in providing preschool city-wide, the preschool services being offered must be delivered equitably in all locations. To this end, Seattle Public Schools has an expectation that the City will hold all of the SPP providers to the same high standards with regard to Civil Rights and equity, and to take affirmative steps to ensure the rights of all children and families are protected regardless of the provider.

This Amendment also acknowledges the District's statement that it has been effective in meeting all the performance standards set out by the City to date and its expectation that it will receive all of the 25% performance holdback in its execution of the Agreement. It is the Board's desire that in the spirit of collaboration, the parties negotiate to eliminate the 25% holdback in all future agreements until such time as the City can demonstrate a reasonable basis for an expectation that the District will be unable to fulfill the agreement's performance measures.

VII. STATEMENT OF ISSUE

Whether to approve Amendment #2

VIII. ALTERNATIVES

Do not approve this amendment. This is not recommended because continuation of the hold back stipulation potentially puts the district at the risk of negative financial implications.

IX. RESEARCH AND DATA SOURCES / BENCHMARKS

N/A.

X. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

Upon approval of this motion, Amendment #1 to Action Item #3, City of Seattle Department of Education and Early Learning/Seattle Preschool Program Service Agreement Amendment 2016-17, will be amended.

The Superintendent will immediately engage in the formation of a task force pursuant to Policy 4110 and 4110SP.

XI. ATTACHMENTS

N/A