

Amplify mCLASS Beacon Interim Benchmark Assessments

Wednesday, May 06, 2015

136

Total Responses

Date Created: Tuesday, March 17, 2015

Complete Responses: 122

Q1: What type of school do you work for?

Answered: 135 Skipped: 1

Answer Choices	Responses
Elementary	56.30% 76
Middle School or K-8 School	42.22% 57
High School	1.48% 2
Total	135

Q2: Please identify your position

Answered: 136 Skipped: 0

Answer Choices	Responses	
Principal or Assistant Principal	13.24%	18
Teacher	80.15%	109
Other	6.62%	9
Total		136

Q3: Are you a Career Ladder Teacher?

Answered: 134 Skipped: 2

Answer Choices	Responses
Yes	11.94% 16
No	88.06% 118
Total	134

Q4: Please identify your connection to Amplify/Beacon (Check all that apply.) (IMPORTANT: If none of these apply PLEASE DO NOT take this survey.)

Answered: 136 Skipped: 0

Answer Choices	Responses	
My students took the Amplify/Beacon interim assessments this year	75.00%	102
I am an Amplify test coordinator for my school	21.32%	29
I attended one or more full-day PD/training sessions for Amplify at the JSCEE	28.68%	39
I am a Principal or AP	11.03%	15
Total Respondents: 136		

Q5: Do you work for one of the following schools that received Amplify coaching support from the Career Ladder Office: Adams, Arbor Heights, Dearborn Park, Gatewood, Graham Hill , McClure, Olympic View, Sanislo, Stevens, Viewlands, Whitman?

Answered: 135 Skipped: 1

Answer Choices	Responses	
Yes	28.89%	39
No	71.11%	96
Total		135

Q6: If you participated in administering Amplify/Beacon assessments, please rate your level of satisfaction with the following:

Answered: 119 Skipped: 17

	Very Unsatisfied	Somewhat Unsatisfied	No Opinion/Skip	Somewhat Satisfied	Very Satisfied	Total
Support for the test administration process provided by the District	14.29% 17	31.09% 37	20.17% 24	31.09% 37	3.36% 4	119
Customer support for test administration provided by the vendor (Amplify)	15.25% 18	23.73% 28	41.53% 49	16.10% 19	3.39% 4	118
Clarity of protocols for proctoring the assessments	12.93% 15	25.00% 29	26.72% 31	28.45% 33	6.90% 8	116
Ease and efficiency of test session setup and student login process	11.86% 14	23.73% 28	11.86% 14	44.92% 53	7.63% 9	118
Accommodations offered and supported for test administration	23.08% 27	21.37% 25	27.35% 32	25.64% 30	2.56% 3	117

Q8: Which statement best describes the extent to which you examined Amplify/Beacon test items and design?

Answered: 119 Skipped: 17

Answer Choices	Responses
I never really looked at the assessment content or test items	5.88% 7
I glanced at some of the test items and have a general idea of the assessment design	40.34% 48
I closely examined the test items and have a clear sense of the design	53.78% 64
Total	119

Q9: Please rate your satisfaction with the design of Amplify/Beacon interim benchmark assessments:

Answered: 124 Skipped: 12

	Very Unsatisfied	Somewhat Unsatisfied	No Opinion/Skip	Somewhat Satisfied	Very Satisfied	Total
Alignment to Common Core standards in English language arts	3.28% 4	20.49% 25	27.87% 34	37.70% 46	10.66% 13	122
Alignment to Common Core standards in Mathematics	4.92% 6	16.39% 20	31.15% 38	36.89% 45	10.66% 13	122
Relevance to what students were learning in their classrooms	27.87% 34	32.79% 40	8.20% 10	26.23% 32	4.92% 6	122
Usefulness for measuring student mastery of the standards	36.07% 44	27.05% 33	5.74% 7	27.05% 33	4.10% 5	122

Q10: Please rate your satisfaction with the quality and value of the following assessment components

Answered: 124 Skipped: 12

	Very Unsatisfied	Somewhat Unsatisfied	No Opinion/Skip	Somewhat Satisfied	Very Satisfied	Total
Constructed response items	27.42% 34	25.81% 32	12.10% 15	31.45% 39	3.23% 4	124
Technology enhanced items (TEIs)	15.70% 19	25.62% 31	26.45% 32	28.93% 35	3.31% 4	121
Traditional multiple choice items	10.00% 12	18.33% 22	17.50% 21	49.17% 59	5.00% 6	120
Reading passages in ELA assessments	17.07% 21	19.51% 24	30.08% 37	26.83% 33	6.50% 8	123
"Quick Check" formative assessments	8.26% 10	9.92% 12	26.45% 32	40.50% 49	14.88% 18	121

Q12: If you are a teacher, which of the following are mostly true? (Please check all that apply.)

Answered: 102 Skipped: 34

Answer Choices	Responses
I studied how my students performed overall on interim assessments (e.g., percent correct)	7.84% 8
I studied how my students performed on specific standards	38.24% 39
I studied how my students responded to specific questions in order to diagnose misconceptions	34.31% 35
None of the above	19.61% 20
Total	102

Q13: How often did you access data from the Beacon user website?

Answered: 121 Skipped: 15

Answer Choices	Responses	
Never	8.26%	10
Rarely	19.83%	24
Occasionally	46.28%	56
Often/Frequently	25.62%	31
Total		121

Q14: If you accessed the Beacon user website, please rate your satisfaction with the design and utility of the following:

Answered: 115 Skipped: 21

	Very Unsatisfied	Somewhat Unsatisfied	No Opinion/Skip	Somewhat Satisfied	Very Satisfied	Total
Beacon website navigation and user interface	10.43% 12	30.43% 35	10.43% 12	41.74% 48	6.96% 8	115
Beacon data analysis reports (Learning Map, Matrix report, etc.)	14.04% 16	24.56% 28	13.16% 15	37.72% 43	10.53% 12	114
Beacon "Now What?" tool	12.28% 14	14.91% 17	48.25% 55	21.05% 24	3.51% 4	114
Customer support for Beacon reports provided by the District/vendor	9.73% 11	13.27% 15	60.18% 68	13.27% 15	3.54% 4	113

Q16: Which statement best describes the extent to which you discussed Amplify/Beacon data with other staff?

Answered: 120 Skipped: 16

Answer Choices	Responses
I rarely or never discussed Amplify data with other staff	23.33% 28
I met with other staff after each interim assessment to discuss the results	50.00% 60
I analyzed Amplify data frequently with other staff throughout the year	26.67% 32
Total	120

Q17: Please rate your satisfaction with the following

Answered: 122 Skipped: 14

	Very Unsatisfied	Somewhat Unsatisfied	No Opinion/Skip	Somewhat Satisfied	Very Satisfied	Total
Degree to which Amplify/Beacon assessments helped teachers understand the Common Core standards	24.59% 30	30.33% 37	12.30% 15	25.41% 31	7.38% 9	122
Degree to which Amplify/Beacon assessments helped teachers understand student mastery of the standards	31.97% 39	25.41% 31	8.20% 10	27.05% 33	7.38% 9	122
Degree to which Amplify/Beacon assessments generated rich and valuable collaborative data conversations	33.88% 41	25.62% 31	10.74% 13	22.31% 27	7.44% 9	121

Q19: To what extent do you agree with the following proposed changes for next year?

Answered: 120 Skipped: 16

	Strongly Disagree	Disagree	No Opinion/Skip	Agree	Strongly Agree	Total
Shorten the interim assessments by assessing fewer standards	5.08% 6	19.49% 23	8.47% 10	44.07% 52	22.88% 27	118
Include more lower difficulty test items to better identify what students can already do/ already know	1.68% 2	10.92% 13	7.56% 9	45.38% 54	34.45% 41	119
Make sure test items closely match the design specifications for Smarter Balanced assessments	2.56% 3	1.71% 2	5.13% 6	41.03% 48	49.57% 58	117
The first benchmark (in September) will only assess what students should have been taught the previous year	2.52% 3	7.56% 9	7.56% 9	40.34% 48	42.02% 50	119
Allow teachers to access the test item bank to create their own custom assessments	5.83% 7	4.17% 5	15.00% 18	29.17% 35	45.83% 55	120

Q20: Which of the following interim benchmark design models would you prefer for next year?

Answered: 118 Skipped: 18

Answer Choices	Responses
Each benchmark assesses only new standards taught since the preceding benchmark	7.63% 9
Each benchmark assesses the same repeated "power" standards in order to measure growth over time	36.44% 43
Each benchmark assesses a mix of new standards and repeated (previously assessed) standards	47.46% 56
Other (please specify)	8.47% 10
Total	118

Q21: Which of the following best reflects your view?

Answered: 120 Skipped: 16

Answer Choices	Responses
I hope my school has access to Amplify again next year	29.17% 35
I would like to have access to Amplify next year , but only if certain improvements are made [Please explain below]	36.67% 44
I would rather we not use Amplify again next year	34.17% 41
Total	120

ANALYTICS

Percent hoping to have access to Amplify next year by Respondent Category

Respondent Category	Respondent Type	Do you hope to have access to Amplify next year?			% YES or QUALIFIED YES
		YES	QUALIFIED YES	NO	
		<i>I hope my school has access to Amplify again next year</i>	<i>I would like to have access to Amplify next year, but only if certain improvements are made</i>	<i>I would rather we not use Amplify again next year</i>	
School Type	Elementary	22	26	20	71%
	Middle School or K-8 School	12	18	19	61%
	High School	0	0	2	0%
Position	Principal or Assistant Principal	5	7	4	75%
	Teacher	28	32	35	63%
PD training	Attended a full day PD session at JSCEE	10	15	12	68%
Extent respondent used Beacon platform	Never	1	2	6	33%
	Rarely	3	9	11	52%
	Occasionally	16	21	17	69%
	Often/Frequently	14	12	5	84%
ALL RESPONDENTS		35	44	41	66%

ANALYTICS

Level of Satisfaction given Extent Respondent used the Beacon Platform (% very satisfied or somewhat satisfied)

<i>Please rate your satisfaction with the design of Amplify/Beacon interim benchmark assessments</i>	Extent respondent used Beacon platform							
	Never		Rarely		Occasionally		Often/Frequently	
	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
Alignment to Common Core standards in English language arts	0%	2	59%	17	62%	40	81%	27
Alignment to Common Core standards in Mathematics	0%	3	50%	16	76%	38	75%	24
Relevance to what students were learning in their classrooms	0%	5	18%	22	39%	51	39%	31
Usefulness for measuring student mastery of the standards	14%	7	13%	23	35%	52	47%	30
Constructed response items	14%	7	6%	17	44%	52	57%	30
Technology enhanced items (TEIs)	0%	4	15%	13	45%	44	65%	26
Traditional multiple choice items	20%	5	63%	16	69%	49	73%	26
Reading passages in ELA assessments	33%	3	38%	13	42%	40	61%	28
Quick Check formative assessments	67%	3	55%	11	78%	45	82%	28

Level of satisfaction highly correlated with the extent the respondent utilized the Beacon tools

ANALYTICS

Agreement with Proposed Changes to Beacon Assessments for Next Year (% Agree or Strongly Agree)

Shorten the interim assessments by assessing fewer standards	73%
Include more lower difficulty test items to better identify what students can already do/ already know	86%
Make sure test items closely match the design specifications for Smarter Balanced assessments	95%
The first benchmark (in September) will only assess what students should have been taught the previous year	89%
Allow teachers to access the test item bank to create their own custom assessments	88%

We know what is necessary to improve the level of satisfaction with the assessments next year.