

Seattle Public Schools' Student and Community Workforce Agreement Task Force Agenda



The presentation schedule for the Student and Community Workforce Agreement Task Force is subject to change. Time and location for all meetings (unless otherwise noted) are 10 a.m.-12 p.m. at the John Stanford Center for Educational Excellence, 2445 3rd Ave. S, Seattle, WA 98134.

Meeting	Purpose	Agenda	Presentations	Organizer
Oct. 30, 2019	Introduction	<ul style="list-style-type: none"> ▪ Introductions of task force members ▪ Superintendent and/or Chief Operations Officer Fred Podesta for Seattle Public Schools (SPS) ▪ Goals and principles ▪ Assigned tasks and final report ▪ Meeting structure/schedules (Locke) ▪ Racial Equity Presentation 	Podesta, Locke, SPS	Facilitator
OPTIONAL Nov. 1, 2019, 11 a.m.-1 p.m. at ANEW North Training Center, 7543 63rd Ave. NE Building 5B	Optional event	For those interested, graduation of pre-apprentice students, this is an opportunity to see these students, hear their story and visit the classroom.	ANEW-PACE	Karen Dove
OPTIONAL Nov. 6, 2019, 11 a.m.-1 p.m. at ANEW North Training Center, 7543 63rd Ave. NE Building 5B	Optional workshop: Understanding workforce agreements	<ol style="list-style-type: none"> 1. What is a CWA & PLA 2. AGC or owner-directed, owner-negotiated, open-shops 3. Standard provisions 4. CWA provisions: direct entry; core workers, women- and minority-owned businesses (WMBE) 5. Non-union contractor variables: pre-job, trust, dual benefits, employee-crew disruptions 6. Administration i.e. third party, self-administered 	Facilitator	Facilitator
Nov. 13, 2019	Understanding the union and SPS Capital Program	<p>One ½ hours for union work and benefits such as:</p> <ul style="list-style-type: none"> ▪ Keeping construction moving ▪ Resolving disputes early ▪ No strike and examples of risk ▪ Preventing wage theft ▪ Describe union pipeline, call-out process <p>Thirty minutes for SPS Capital program plans: Types of construction projects, large projects and schedules</p>	<p>Union</p> <p>SPS Capital</p>	<p>Lead: Monty Anderson</p> <p>Richard Best</p>

Dec. 4, 2019, 9 A.M.-12 p.m.	First hour option for workshop on costs. Then, understanding contractor perspectives.	<p>First hour on costs and schedule:</p> <ol style="list-style-type: none"> 1. Quick review of available cost materials 2. Documented costs for owner and contractors (administration, LCP tracker, dual benefits) 3. Perceived costs (less competition, higher bid prices) 4. Perceived benefits (fewer project delays, disruptions) 5. Review of schedule data and risks <p>Second hour for contractor perspectives: Open shop contractors and business association representatives, Association of General Contractors (AGC), Tabor, National Association of Minority Contractors</p> <p>Third hour for risk and response panel Q&A Contractor Concern - Agency or Union Mitigation. Panel: Anna Pavlik, Monty Anderson, Bob Korth, Karen Dove</p>	Facilitator Q&A Contractor and Q&A Contractor panel	Facilitator Lead: AGC, Sonja Forster Facilitator
Jan. 8, 2020, 10 A.M.-1 P.M. at Rainier Beach High School Construction Skills Center Classroom, 8815 Seward Park Ave. S, Seattle, WA 98118	First hour, understanding student pipelines and training. Second hour, decisions and recommendations. Then meet the students.	<p>First hour: Presentation workshop Career and Technical Education (CTE) best practices, development in SPS, articulation agreements, running start, recruitment strategies</p> <p>Second hour: Decisions and recommendations</p> <ul style="list-style-type: none"> • Decisions and recommendations for CTE program: <ol style="list-style-type: none"> 1. SPS pre-apprentice certification via ANEW ? 2. Other improvements and resource additions to the SPS CTE program? 3. Require primes to offer off-site internships? 4. Recruitment infrastructure? • Decisions and recommendations for CWA actions: <ol style="list-style-type: none"> 1. Propose CWA direct entry from SPS to apprenticeship? 2. Provision to require primes (and/or subs) to be state-certified training agent? 3. Provision to require broader use of apprentices among the prime/subs on a project? 4. Provision to add a CTE rep to JAC? <p>Third hour: Meet Rainier Beach High School CTE students</p>	Union SPS Capital	Lead: Monty Anderson Richard Best
Jan. 22, 2020	Discuss and recommend	<p>Recommendation decisions</p> <ul style="list-style-type: none"> • Does a CWA or PLA make sense for SPS? • Should it cover all work in BEX5? • Exempt smaller subcontracts? <p>SPS infrastructure</p> <ul style="list-style-type: none"> • Dispute resolution engagement by SPS? • Administration by city as third party? • Where might such a function best reside (Capital, Social Equity, HR, Standalone)? 	Facilitator	Facilitator
Feb. 5, 2020	Discuss and recommend	<p>Recommendation decisions</p> <ul style="list-style-type: none"> • Core worker allowances (Three?) • Direct entry students, graduates, district residents? • Worker call-out priority by residency, district graduates? • WMBE goals stated in SCWA (yes/no) • Minority or gender goals (yes/no) 	Facilitator	Facilitator