



Mercer International Middle School

Christopher E. Carter, *Principal*

School Report for 2017–18 School Year

mercerms.seattleschools.org

2017–18 School Year

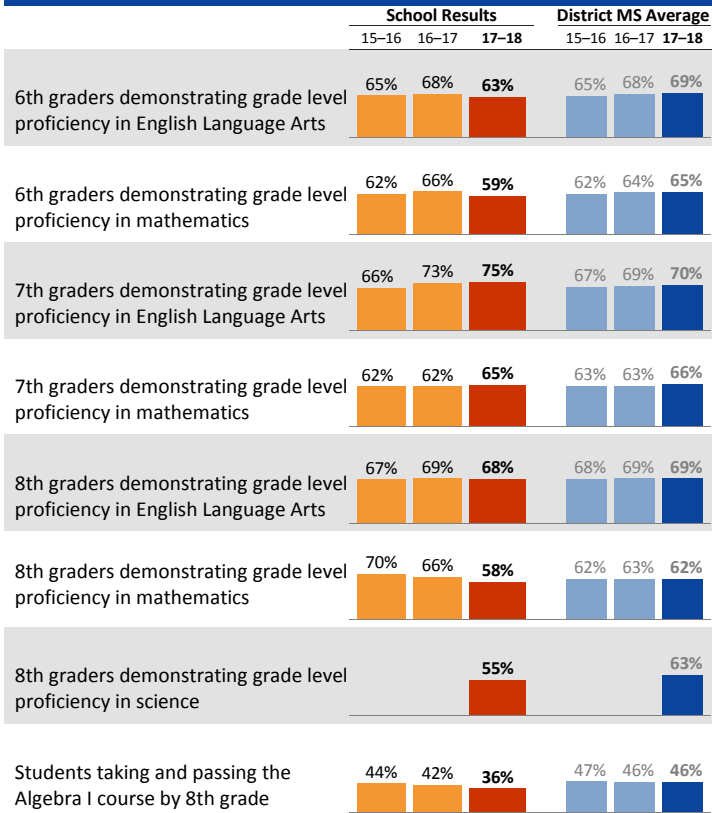
Students: 1,134

Teachers: 65

Average daily attendance: 94.4%

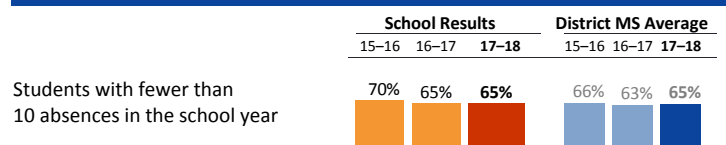
Student mobility: 8%

Student Achievement *

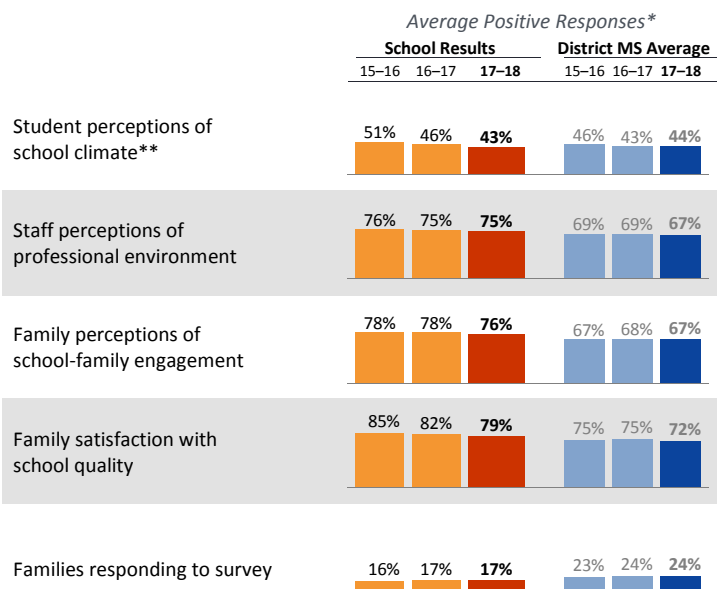


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

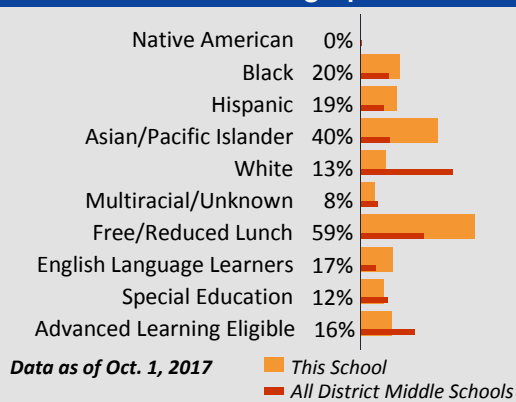


Student, Family, and Staff School Climate Survey



* Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District middle school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	69%	69%	61%	64%
Native American		39%		37%
Black	50%	36%	36%	29%
Hispanic	52%	50%	38%	42%
Asian/Pacific Islander	80%	74%	79%	74%
White	91%	83%	80%	77%
Multiracial	71%	72%	61%	66%
Free/Reduced Lunch	58%	44%	49%	39%
Eng. Lang. Learners	11%	10%	21%	16%
Special Education	22%	29%	13%	24%
Gifted	100%	96%	100%	96%



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School Plan & Budget for the 2018–19 School Year

School Mission Statement

We are an international community of learners; opening a door to the world. At Asa Mercer International Middle School every student is a reader, writer, mathematician, scientist, and thinker. Our mission is to create and sustain the first high-performing, high poverty middle school in the state of Washington. We believe that all of our students, 60% of whom live in poverty, will excel.

School Goals

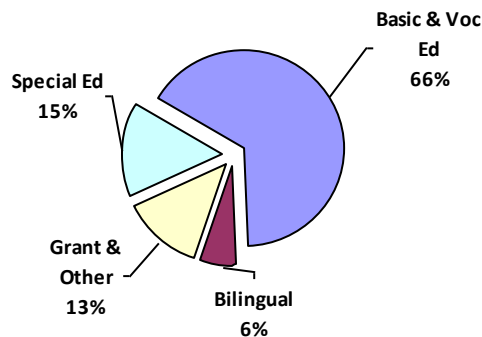
By the spring of 2019, we expect our students will exceed state and district performance in the areas of reading, math, and science as measured by the Smarter Balance Assessment and the Washington State MSP in science. Our SMART Goals in ELA: 6th Grade: By the end of the year, our students will increase their overall reading achievement from 63% proficient, to 70% proficient on the SBA. 7th Grade: Our students will increase their overall reading achievement from 63% to 70% proficient. 8th Grade: Our students will increase their overall reading achievement from 76% to 80% proficient. Our SMART Goals in Math: 6th Grade: By the end of the year, our students will increase their overall math achievement from 54% proficient, to 65% proficient on the SBA. 7th Grade: Our students will increase their overall math achievement from 60% to 66% proficient. 8th Grade: Our students will increase their overall math achievement from 66% to 73% proficient.

School Description & Plan to Achieve Goals

Our theory of action is that the quality of instruction, coupled with the relationship between adults and students, is the key to student performance. We will support classroom instruction with excellent professional development, strong interventions, proactive support systems, and diagnostic assessments that lead to learning. In all core subject areas we align our instruction to the state standards, set rigorous goals for student learning, plan collaboratively, and monitor student achievement regularly, intervening as needed to ensure students meet expected objectives. We work together and partner with families to build and sustain a school that is both focused on learning and is a joyful place to learn and grow. We will continue to use Readers and Writers Workshop as our core curricular and pedagogical approach for balanced literacy. We use TC Quick assessments and SRI to diagnose and monitor students needing extra support in reading and provide reading enrichment opportunities for students who need more. Our reading teachers will study student work and collaboratively plan units and review assessments. In math, our teachers align our units of study to the common core math standards. Our teachers collaboratively plan units, lesson, and assessments to ensure all students have access to rigorous content. We analyze data to place students into appropriate math classes. Our goal is for Mercer students to successfully access Algebra by 8th grade. For students who need additional support, math enrichment classes are provided. This includes, enriched language support for ELL mathematicians, and students who qualify with IEPs receive additional math services. In science, our teachers align our units to the New Generation Science Standards. Our teachers collaboratively plan units, lessons, and assessments to ensure positive outcomes for all students.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:
\$10,262,964

Projected 2018–19 Student Enrollment:
1182

Per-Student Funding:
\$8,683

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan. Please visit the Mercer website for opportunities to partner in our work.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.