



John Muir Elementary

Brenda M. Ball Cuthbertson, Principal

School Report for 2017–18 School Year

muires.seattleschools.org

2017–18 School Year

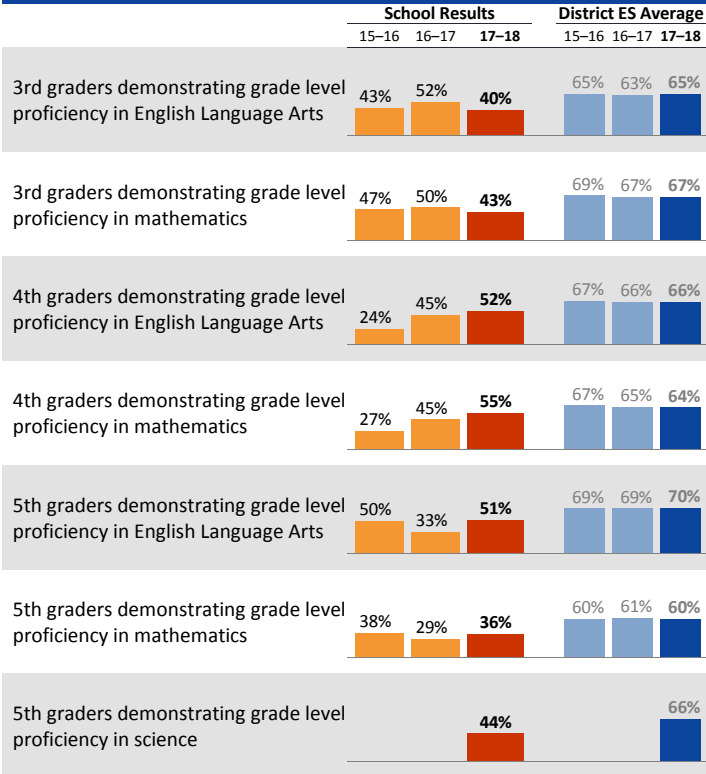
Students: 361

Teachers: 23

Average daily attendance: 96.3%

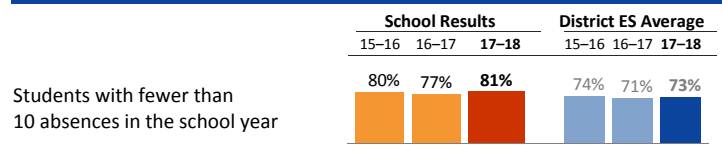
Student mobility: 11%

Student Achievement *

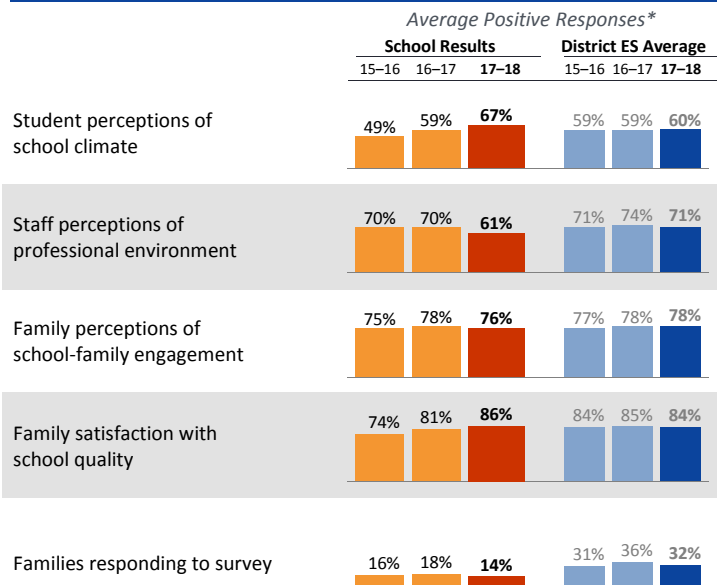


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

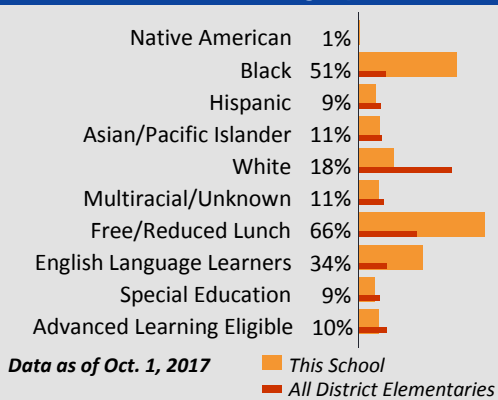


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	47%	67%	45%	64%
Native American		39%		40%
Black	30%	34%	28%	32%
Hispanic	35%	46%	30%	41%
Asian/Pacific Islander	60%	67%	65%	70%
White	81%	82%	75%	76%
Multiracial	54%	71%	54%	66%
Free/Reduced Lunch	35%	38%	31%	37%
Eng. Lang. Learners	12%	18%	12%	26%
Special Education	19%	41%	15%	37%
Gifted		98%		97%



John Muir Elementary

Brenda M. Ball Cuthbertson, *Principal*

School Plan & Budget for the 2018–19 School Year

School Mission Statement

John Muir is a culturally diverse setting where students are nurtured and learning is celebrated. John Muir provides a caring, learning environment that promotes maximum academic, social, and emotional growth for all students. We recognize that a opportunity gap exists in the public school system and have committed to eliminating this gap.

School Goals

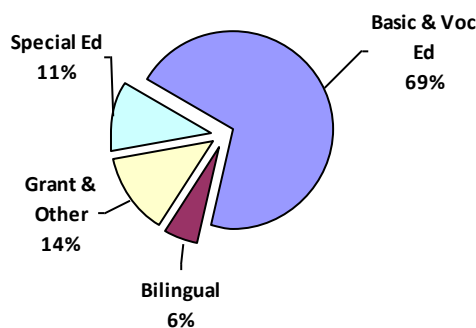
It is our goal to accelerate growth for all students and increase the percent proficient by 10 percent a year until all students are performing at high levels. To this end we have committed to focusing on students' academic progress in weekly meetings where teachers plan instruction and review internal assessments that track student growth on key standards in Math or Reading. The internal assessments give us timely information about students' instructional needs throughout the year so we are able to provide the support they need to learn and grow. In 2016-17 we saw tremendous progress in closing the achievement gap for our grade 2 students; our African American students were as likely as grade level peers to make typical growth on the MAP Reading Assessment and to be on grade level according to the Teachers' College Reading Assessment. In 2017-18 our Grade 2 English Language Learners (ELLs) outperformed the average percent of ELL students

School Description & Plan to Achieve Goals

John Muir Elementary is a school where students are known by name, strength and need. Classrooms provide well rounded learning opportunities that emphasize academics (reading, math, and writing), social emotional development (RULER, PBIS, leadership development), physical education, integrated art and music instruction and project based learning. Teachers use the Common Core State Standards to guide their instruction. A workshop model is used for reading and math in order to provide small group instruction that meets the instructional needs for students who are above, on, or below grade level. The students who are farthest below grade level receive tutoring and small group intervention instruction in addition to classroom instruction. In 2016, we added two interventionists to our staff to support below level students through DEEL City Levy funding. Our English Language Learners also receive additional support. Rich learning opportunities also abound at Muir. Other school-wide programs include an inquiry-based science curriculum from the National Science Foundation and RULER, a researched based social-emotional development program from Yale University. Our partnership with the University of Washington provides "Philosophy in Schools" to challenge our students to think critically as they share literature together. We are raising up tomorrows leaders as we train Muir Mediators to support younger peers in solving problems at recess and as we teach our crossing guards to keep us safe. We have computers in every classroom and state-of-the-art technology capabilities. Our students participate in The Hour of Code each winter. Through the integration of art, technology, environmental and ethnic studies in our curriculum, we strive to educate the whole child and establish the basis for healthy choices and life-long learning.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:

\$4,214,986

Projected 2018–19 Student Enrollment:

382

Per-Student Funding:

\$11,034

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.