



Ingraham Int'l High School

Martin E Floe, *Principal*

School Report for 2016–17 School Year

ingrahamhs.seattleschools.org

2016–17 School Year

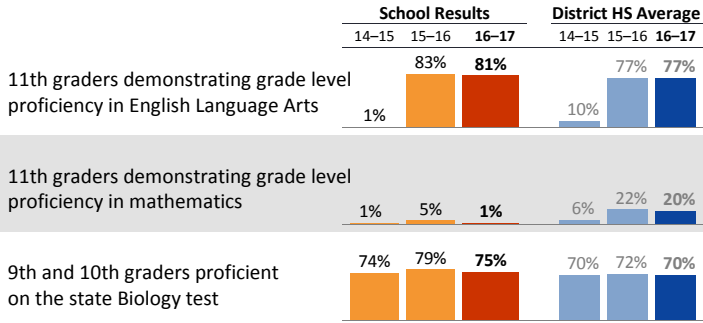
Students: 1,345

Teachers: 67

Average daily attendance: 89.6%

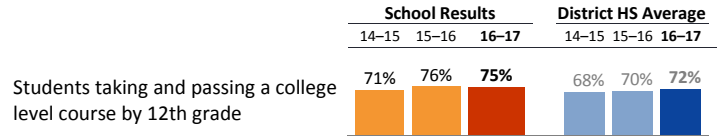
Student mobility: 12%

Student Achievement *

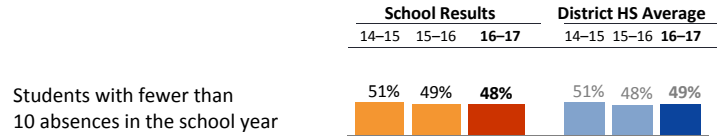


* Students who did not participate in state testing are counted as not demonstrating proficiency. For more details, see "Student Achievement" section of the [Glossary](#)

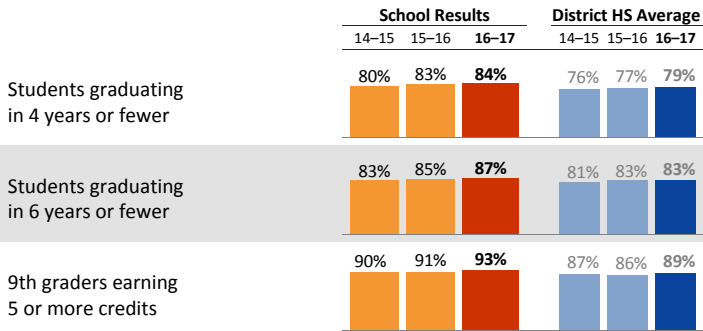
College & Career Ready



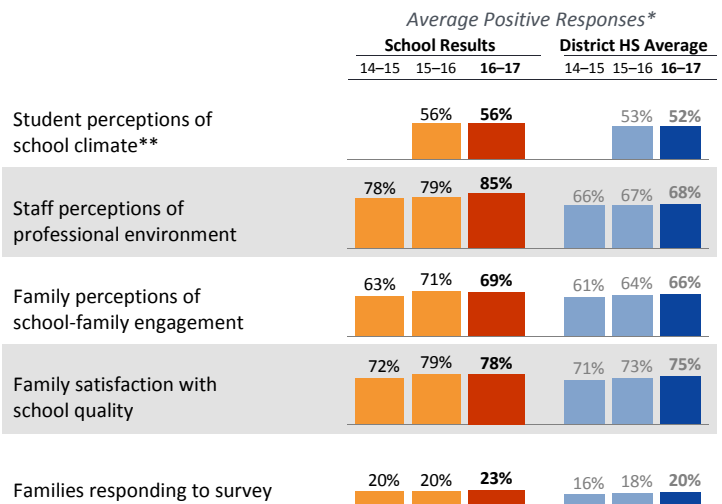
Attendance



On-Track for Graduation



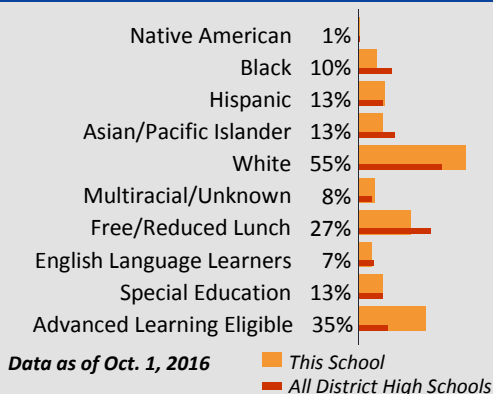
Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions. See results here: tiny.cc/seattlesurvey

** New baseline established due to changes to survey in 2015-16. See [Glossary](#) for details.

Student Demographics



Student Proficiency on State Tests

Spring 2017 School average compared to District high school average (grade 11)

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	81%	77%		
Native American			65%	
Black	39%	49%		
Hispanic	62%	65%		
Asian/Pacific Islander	86%	81%		
White	88%	89%		
Multiracial	91%	83%		
Free/Reduced Lunch	57%	59%		
Eng. Lang. Learners	32%	24%		
Special Education	30%	35%		
Gifted	99%	99%		



Ingraham International High School

Martin E Floe, *Principal*

School Plan & Budget for the 2017–18 School Year

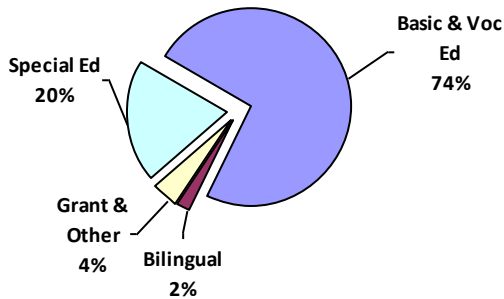
School Mission Statement
 To empower Multi-Ethnic Urban Youth to participate fully in post high school training, the world of work and society, in order to become productive and responsible citizens in our local and global community.

School Goals
 Mathematics: For all African American Students we will see a 10% increase in students meeting the standard on the state math test from 42% to 52%. Science: For 11th grade students we will increase the percentage of students proficient on the state science test from 75% to 80%. Attendance: Students with fewer than 10 absences in the school year will increase from 49% to 55%.

School Description & Plan to Achieve Goals
 Math: Supports for Math include after-school tutoring four days/week as well as the provision of a Student Support Specialist push in classroom tutoring. MESA tutoring reaches students in weekly after school session each week for all grade and/or math levels. Robotics Club and Girls Who Code Club are engaging student groups which encourage Math Skills. Science: Support for Science instruction for 9th Grade Physical Science includes push-in classroom and afterschool tutoring Student Support Specialist/UTSS Tutor to provide in class tutoring. The 10th Grade Water Project is integrated into the 10th Grade Biology courses (regular and honors) and includes an Action Plan Project. Extended learning tutoring funded by LAP funds are available to allow for Science teachers to offer after-school support to students who need extra help at any grade level. MESA club and Rocket Club are engaging student groups which encourage Science Skill applications. Attendance: Every incoming 9th grader will be connected with 11th or 12th grade mentors who have been selected and trained through Link Crew. During Link Crew trainings and our advisory period our emphasis will be on the importance of each student defining at least one adult to connect with. Our support systems are in place to provide a positive and welcoming school environment. At-risk Opportunity Youth 9th graders are assigned a Student Support Specialist.

Annual Budget Report

2017–18 School Funding by Category



All financial data are from the 2017–18 recommended budget.

Total 2017–18 School Budget:
\$10,617,109

Projected 2017–18 Student Enrollment:
1258

Per-Student Funding:
\$8,440

Invitation to Participate

At Ingraham High School we actively engage our parents and community members in formal and informal ways. Parents contribute to our school community in our PTO "The Friends of Ingraham" and as volunteers at many levels. Please consider reaching out to our School Principal, Martin Floe and engage in shaping our school's improvement plan. Our door is open.

District Mission Statement
 Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.