



Greenwood Elementary

Zachary W. Stowell, Principal

School Report for 2017–18 School Year

greenwoodes.seattleschools.org

2017–18 School Year

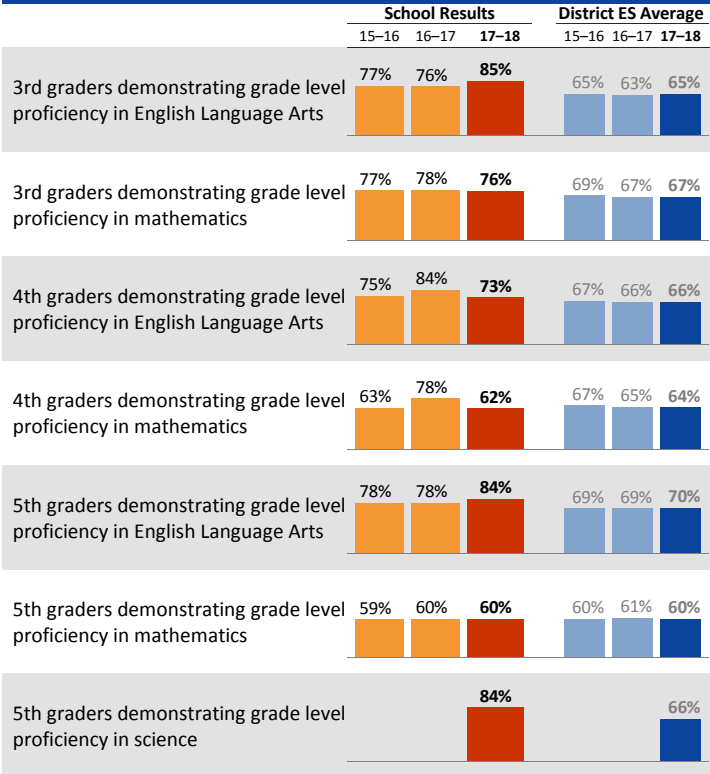
Students: 345

Teachers: 17

Average daily attendance: 96.1%

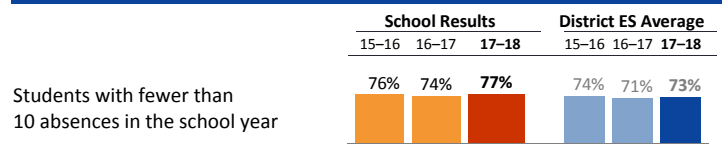
Student mobility: 10%

Student Achievement *

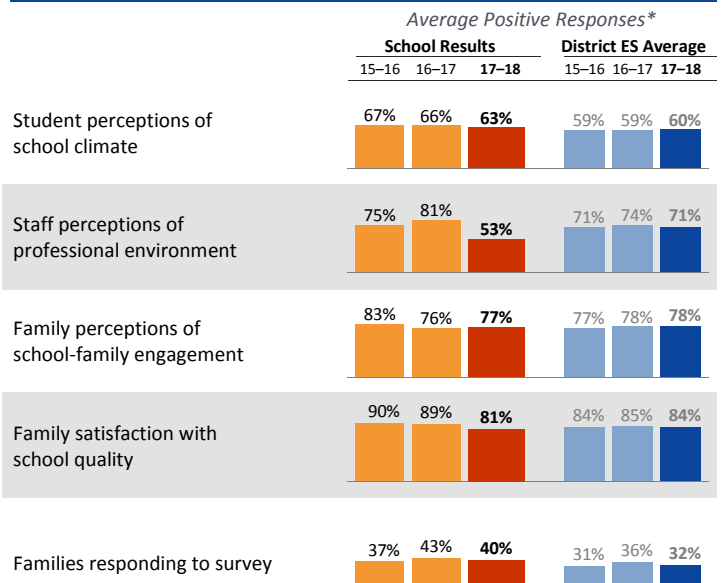


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

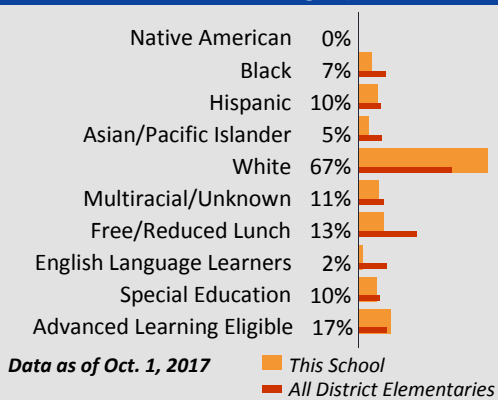


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	81%	67%	66%	64%
Native American		39%		40%
Black	47%	34%	33%	32%
Hispanic	80%	46%	48%	41%
Asian/Pacific Islander	80%	67%	60%	70%
White	86%	82%	74%	76%
Multiracial	75%	71%	69%	66%
Free/Reduced Lunch	52%	38%	33%	37%
Eng. Lang. Learners		18%		26%
Special Education	53%	41%	36%	37%
Gifted		98%		97%



Greenwood Elementary

Zachary W. Stowell, *Principal*

School Plan & Budget for the 2018–19 School Year

School Mission Statement

We respect and celebrate the diversity and uniqueness of our students and families. Greenwood is committed to providing quality education for students in a collaborative environment that involves the entire school community. We will support the intellectual, social and emotional development of each child while fostering respect of self, others and the environment.

School Goals

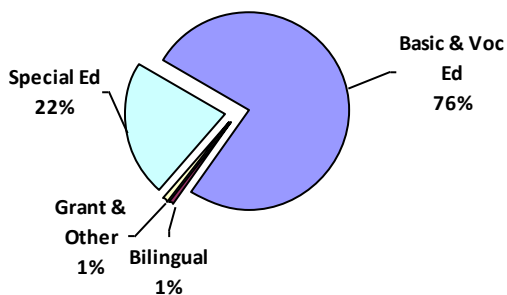
One of our primary goals is that there will not be any academic disparity among students of color and their peers. A particular emphasis is on our African American and Latino students where there is a trend of academic disparity nationwide. Our goal in grades 3, 4 and 5 is to meet or exceed district and state reading achievement and to improve our English Language Arts (ELA) achievement on the Smarter Balanced Assessment (SBA). Therefore, we strive to provide students in grades K-2 with the foundational skills to experience success at the intermediate level and beyond.

School Description & Plan to Achieve Goals

When reviewing summative and formative data, it is clear that we need to continue our efforts to provide supplemental activities, workshop strategies and additional classroom support to enhanced students progress in reading as well as math. An ongoing challenge has been to close the achievement gap for students facing socio-economic issues and those that have special needs. However, we continue to make progress in this area. It is worth noting that Greenwood received the state School of Distinction award in 2012, 2013 and 2014 for being in the top 5% of Washington schools for making significant progress in reading and math. Over the past several years we have increased the overall achievement of students facing socio-economic challenges as well as students with special needs. Reading and math readiness, workshop model instructional strategies in math and implementation of a new district-wide reading and writing curriculum will help us continue to have had a positive impact on student learning. Resources are also dedicated toward providing tutoring support in reading to students to help make sure they have the literacy skills needed to succeed in all subject areas.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:
\$2,868,087

Projected 2018–19 Student Enrollment:
311

Per-Student Funding:
\$9,222

Invitation to Participate

One of the primary goals of having School Reports is to support families as critical partners and to work collaboratively with parents and the community to foster student success. We encourage families to reach out to teachers whenever they want additional information. Other ways to participate are visit and volunteer at Greenwood and consider joining our Parent Teacher Association (PTA) to help continue our efforts toward ongoing school improvement. Thank you!

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.