



# Frantz Coe Elementary

Virginia Turner, Principal

## School Report for 2017–18 School Year

coees.seattleschools.org

### 2017–18 School Year

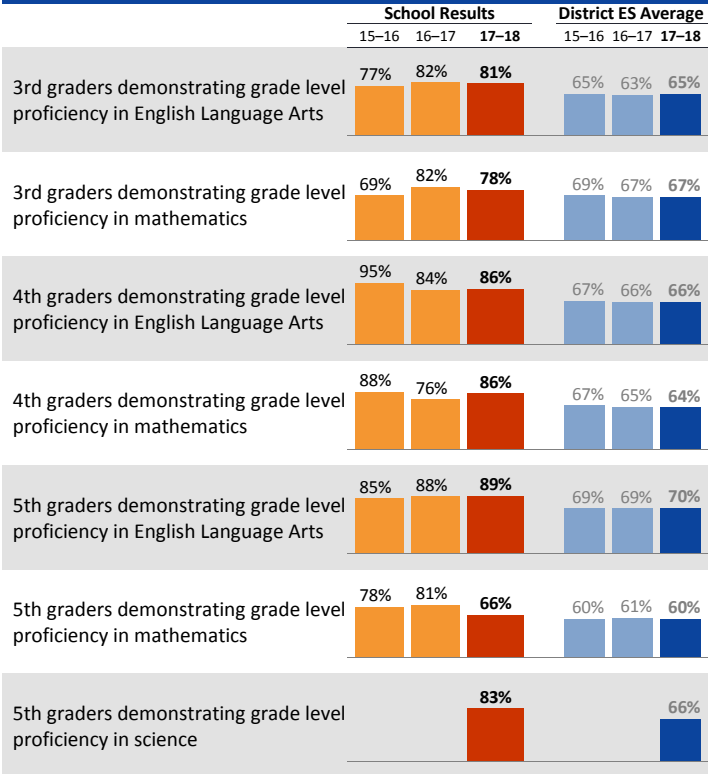
# Students: 557

# Teachers: 27

Average daily attendance: 96.4%

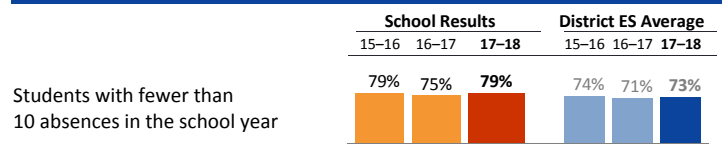
Student mobility: 6%

### Student Achievement \*

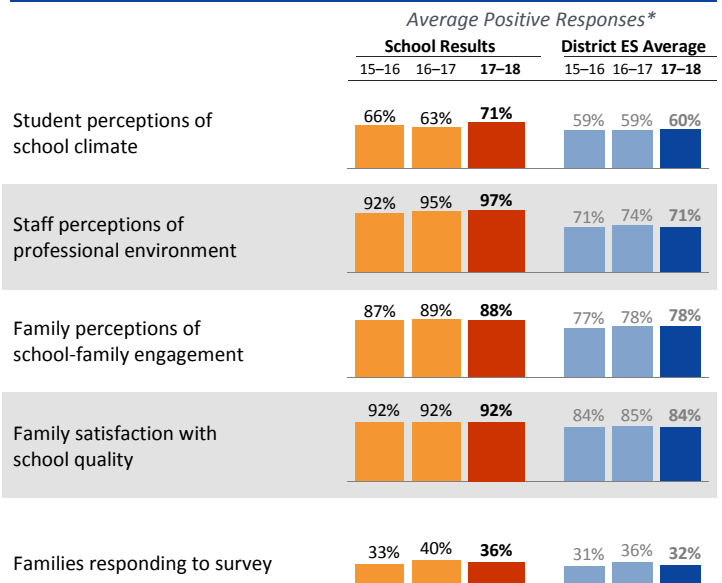


\* Students who did not participate in state testing are counted as not demonstrating proficiency.

### Attendance

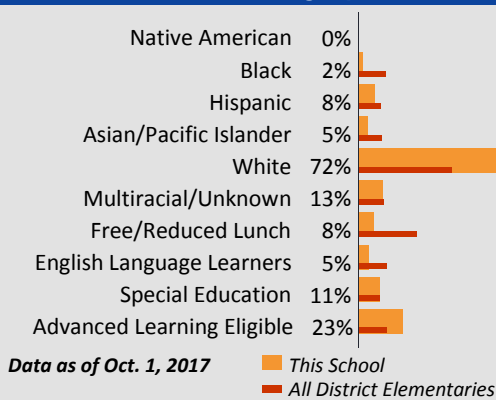


### Student, Family, and Staff School Climate Survey



\*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

### Student Demographics



### Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
<b>All Students</b>	<b>85%</b>	<b>67%</b>	<b>77%</b>	<b>64%</b>
Native American		39%		40%
Black	67%	34%	50%	32%
Hispanic	63%	46%	74%	41%
Asian/Pacific Islander	77%	67%	69%	70%
White	90%	82%	79%	76%
Multiracial	83%	71%	80%	66%
Free/Reduced Lunch	52%	38%	48%	37%
Eng. Lang. Learners	23%	18%	31%	26%
Special Education	56%	41%	50%	37%
Gifted		98%		97%



# Frantz Coe Elementary

Virginia Turner, *Principal*

## School Plan & Budget for the 2018–19 School Year

**School Mission Statement**  
 Each student at Coe receives a solid academic foundation, develops a love of learning, and acquires a sense of responsibility for our school, our community and our world. We nurture curious, thoughtful, responsible and resilient young people.

**School Goals**  
 Coe Elementary School is committed to supporting the academic and socio-emotional growth of every student, every day. We strive to create a welcoming and collaborate school climate with strong parent and community partnerships.

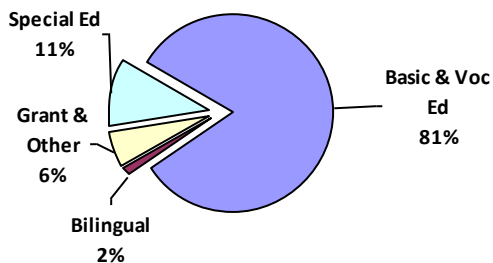
**School Description & Plan to Achieve Goals**  
 ...  
 Coe Elementary School is committed to supporting the academic & socio-emotional growth of every student through a Multi-Tiered System of Support (MTSS) model. Student data is regularly collected and analyzed in order to differentiate instruction & design interventions.

Essential Components of Coe Elementary School's MTSS Model:

- Common Core & District-Aligned Math & Literacy Curricula
- Building-Wide Instructional-Block Scheduling
- Structured PLC's, Teams, & Collaboration Time
- Small Group Intervention & Supports via Reading Specialist
- Small Group Intervention & Supports via Math Specialist
- Year-Ahead Math Model in grades 1-5
- ELL Push-In & Small Group Supports via ELL Specialist & ELL IA
- Socio-Emotional Learning Facilitated by School Counselor
- School-wide Positive Behavior Interventions & Supports (PBIS)

**Annual Budget Report**

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:  
**\$4,578,060**

Projected 2018–19 Student Enrollment:  
**567**

Per-Student Funding:  
**\$8,074**

**Invitation to Participate**

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the Parent Teacher Association to shape your school's improvement plan.

**District Mission Statement**  
 Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.