



Bryant Elementary

Charmaine C. Marshall, Principal

School Report for 2017–18 School Year

bryantes.seattleschools.org

2017–18 School Year

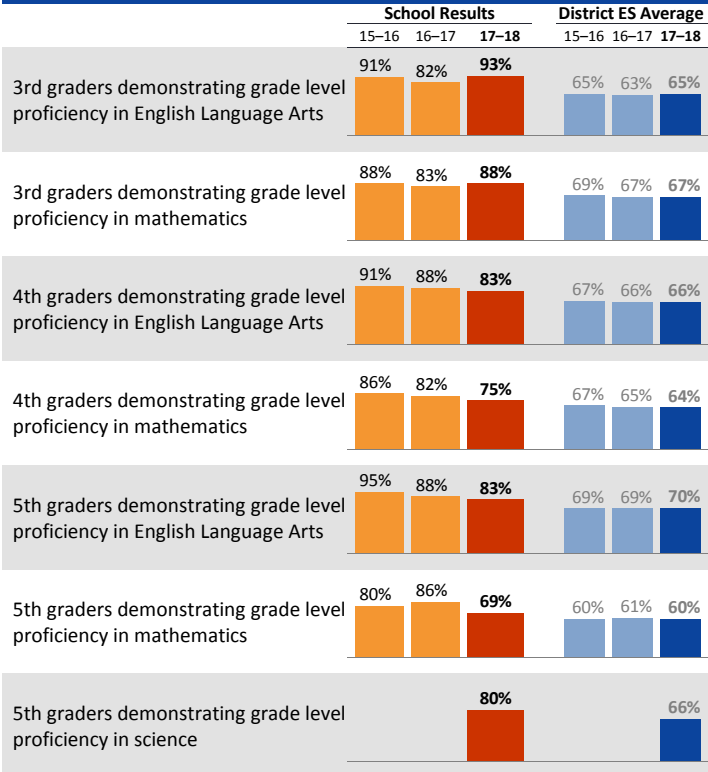
Students: 585

Teachers: 28

Average daily attendance: 96.6%

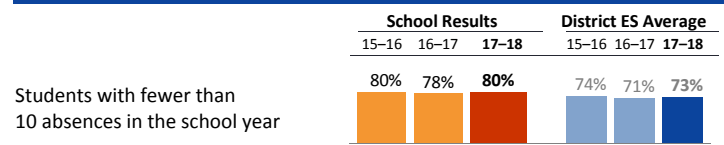
Student mobility: 7%

Student Achievement *

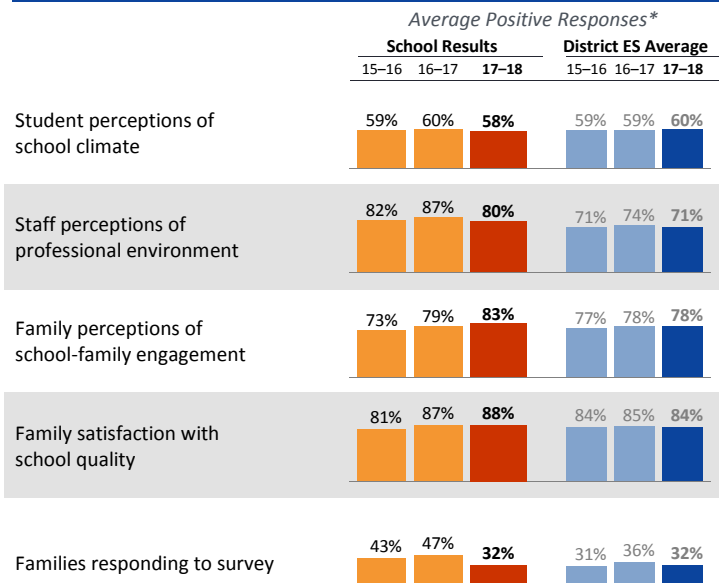


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

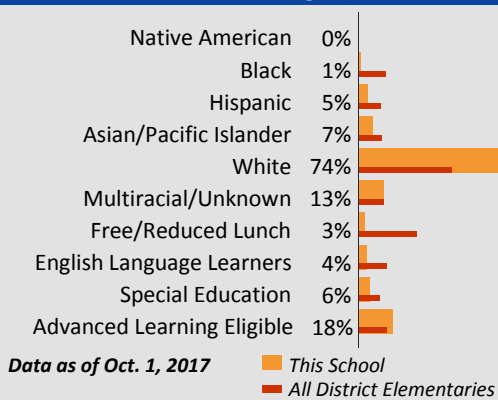


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	86%	67%	77%	64%
Native American	39%		40%	
Black	34%		32%	
Hispanic	87%	46%	73%	41%
Asian/Pacific Islander	93%	67%	81%	70%
White	86%	82%	79%	76%
Multiracial	87%	71%	71%	66%
Free/Reduced Lunch	38%		45%	37%
Eng. Lang. Learners	18%		26%	
Special Education	53%	41%	50%	37%
Gifted	98%		97%	



Bryant Elementary

Charmaine C. Marshall, *Principal*

School Plan & Budget for the 2018–19 School Year

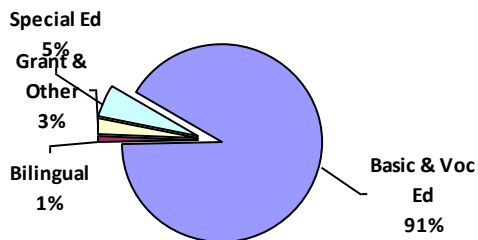
School Mission Statement
 Our students aspire to academic excellence via the development of innovative, creative and multi-perspective approaches to learning and problem solving. The Bryant Way: "At Bryant: we take care of ourselves, we take care of others, and we take care of our school"

School Goals
 This year at Bryant we have created the following goals: All Bryant students will make at least one year’s growth in reading supported by the following identified strategies: The continued implementation of CCC literacy curriculum with fidelity; standards-based instruction; MTSS supports around intervention; flexible student grouping for instruction; aligned instructional master schedule; consistent professional development; special education and bilingual support, robust library program and aligned planning time for PLCs.

School Description & Plan to Achieve Goals
 All students will be proficient in mathematical problem solving, computational fluency and utilizing written and verbal communication to demonstrate understanding. All students will demonstrate appropriate and balanced growth when reading informational and literary texts. All students will meet writing standards in order to effectively communicate and write for a variety of purposes. Each Grade Level Team/PLC meets regularly to analyze data from assessments and plan instruction. Teams design and implement differentiation strategies outlined in our ALO plan. Our reading specialist and tutors provide support during classroom instruction with a focus on struggling students as well as students needing more challenge by providing small group and individual instruction and differentiation. Tutors offer support in various classrooms depending on student need. Students who are identified as struggling in reading are given extra time with the reading specialist for accelerated instruction and differentiation. Bryant's reading specialist, resource room teachers, special education instructional assistant, and tutors support targeted students through co-teaching, integrated teaching, and flexible grouping.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget: **\$4,095,916**

Projected 2018–19 Student Enrollment: **564**

Per-Student Funding: **\$7,262**

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement
 Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.