



B.F. Day Elementary

Stanley C. Jaskot, Principal

School Report for 2017–18 School Year

dayes.seattleschools.org

2017–18 School Year

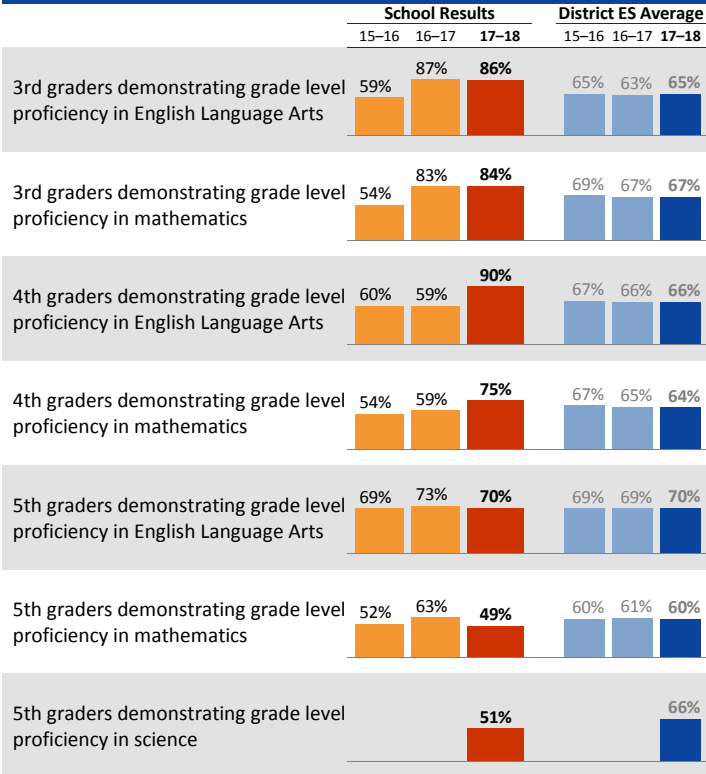
Students: 282

Teachers: 17

Average daily attendance: 96.3%

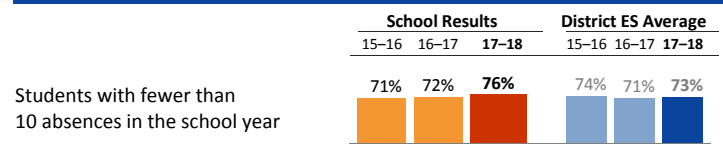
Student mobility: 9%

Student Achievement *

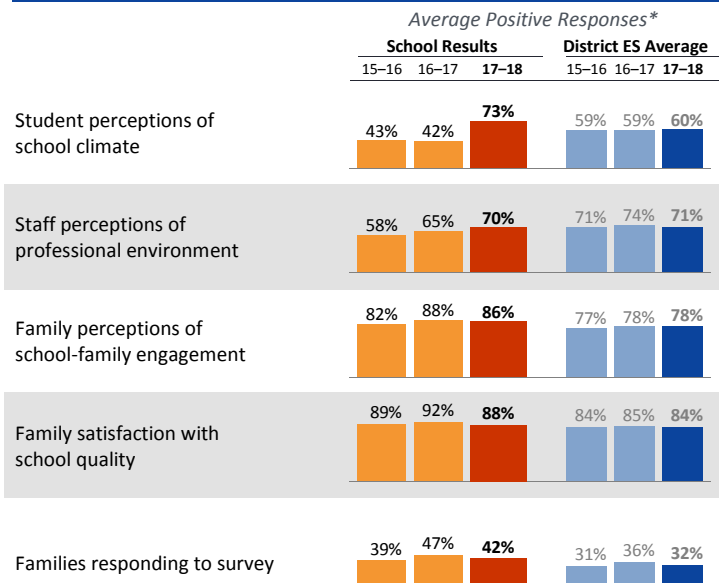


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

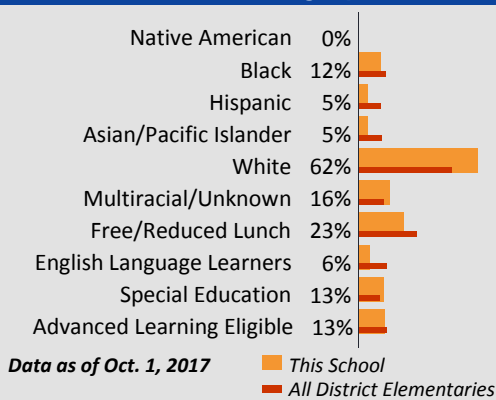


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	83%	67%	71%	64%
Native American		39%		40%
Black	53%	34%	24%	32%
Hispanic		46%		41%
Asian/Pacific Islander	75%	67%	67%	70%
White	93%	82%	83%	76%
Multiracial	74%	71%	63%	66%
Free/Reduced Lunch	63%	38%	39%	37%
Eng. Lang. Learners		18%		26%
Special Education	74%	41%	52%	37%
Gifted		98%		97%



B.F. Day Elementary

Stanley C. Jaskot, *Principal*

School Plan & Budget for the 2018–19 School Year

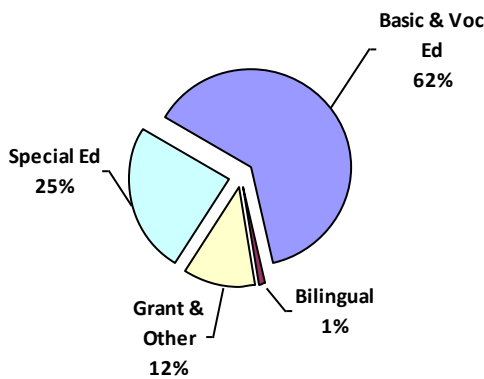
School Mission Statement We will nurture the holistic development of each child in a respectful environment while meeting individual academic needs through meaningful content, strategic use of resources, and collaborative partnerships with staff, families, and community.

School Goals 3rd grade Literacy: 90% of 3rd grade students will increase their ability to use text evidence in their reasoning, through learning key components of engaging in close reading of complex, grade-level texts. 5th grade Math: 90% of 5th grade students will increase their ability to answer story problems correctly on an End-of-Unit assessment. This will be measured by Post Assessments and SBAC data at the end of the year. There are at least 2 – 3 questions per Post-Assessment that ties to this goal.

School Description & Plan to Achieve Goals B.F. Day is a welcoming diverse community school. It is the oldest continually operating school in the district. We have been promoting students on since 1892. We strive to provide a quality education to each student. As we strive for at least 80% of our 5th grade students to standard in Literacy and Math, we need to continue to move our level 1 and level 2 students towards mastery. By using the B.F. Day Intervention system, we target interventions towards specific students in very controlled curricular environments to supplement their literacy and math instruction. Looking at multiple data points we are able to identify students who are not on track to making at least a year's growth in a year's time. This approach is also reflected through the principal and teacher's individual professional goals. Teachers look closely at each and every student, assessing what supports they need to make at least a years growth in a year's time. The principal then works with teachers at each grade level to support these goals.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:

\$3,726,642

Projected 2018–19 Student Enrollment:

307

Per-Student Funding:

\$12,139

Invitation to Participate

As principal I welcome any and all feedback. I host 3 Principal Chat Nights over the school year. Please come and ask questions and share thoughts and ideas. I also strongly encourage all parents, and community members to be active and join the Parent Teacher Student Association. We host several evening activities that focus on literacy, math and science. We will continue to strengthen our practice and ensure success for all students with the collaboration of all stakeholders: staff, students, parents and

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.