



Adams Elementary

Douglas Sohn, Principal

School Report for 2017–18 School Year

adamses.seattleschools.org

2017–18 School Year

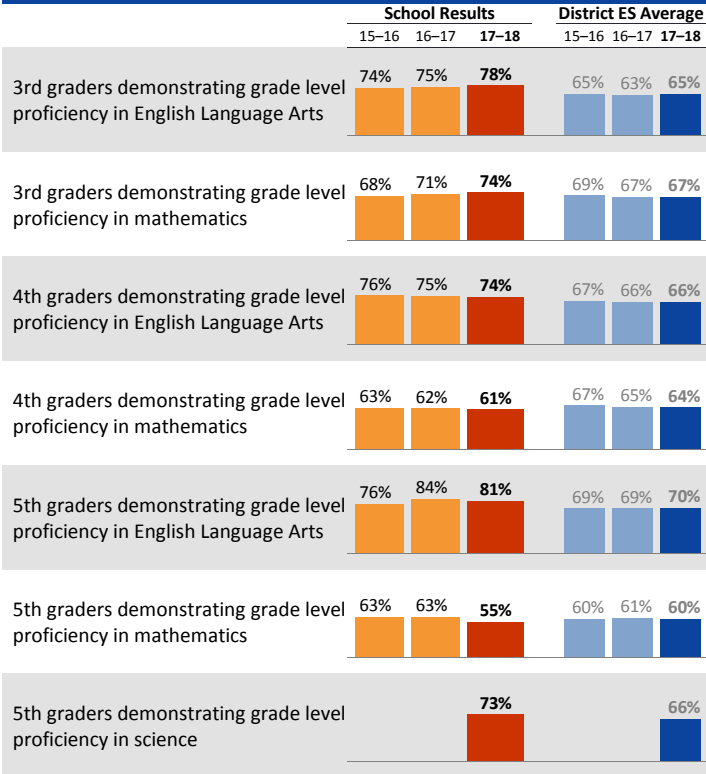
Students: 553

Teachers: 29

Average daily attendance: 95.9%

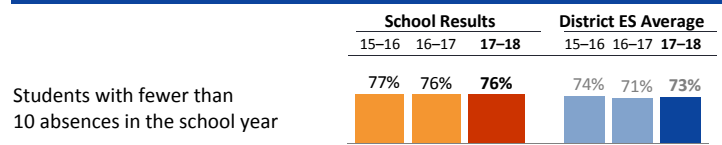
Student mobility: 5%

Student Achievement *

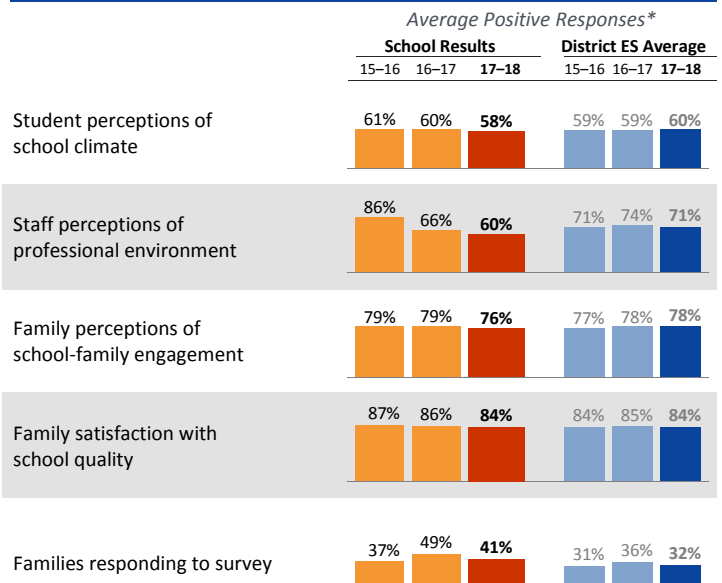


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

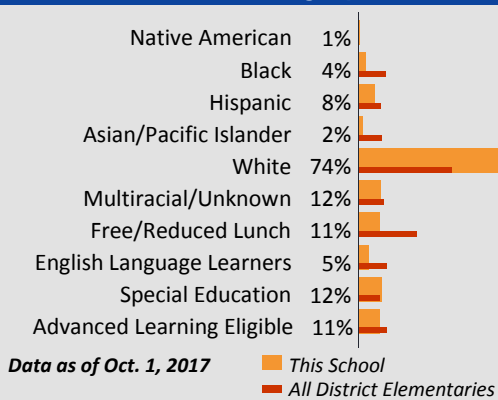


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	77%	67%	64%	64%
Native American		39%		40%
Black	31%	34%	23%	32%
Hispanic	52%	46%	44%	41%
Asian/Pacific Islander		67%		70%
White	83%	82%	70%	76%
Multiracial	81%	71%	66%	66%
Free/Reduced Lunch	28%	38%	19%	37%
Eng. Lang. Learners	13%	18%	18%	26%
Special Education	48%	41%	30%	37%
Gifted		98%		97%



Adams Elementary

Douglas Sohn, *Principal*

School Plan & Budget for the 2018–19 School Year

School Mission Statement

Adams Elementary School provides an engaging, appropriately challenging, arts-infused education that maximizes the academic, social, emotional and physical growth of every student.

School Goals

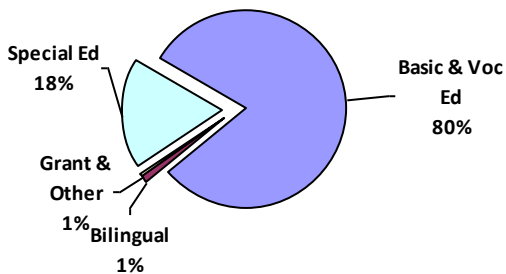
1. The number of Black and Hispanic students meeting standard on the spring 2018 SBA in literacy will increase by 20% or more.
2. 85% of grade two students will meet grade level expectations (Level L or above) as measured by the Fountas and Pinnell Benchmark Reading Assessment.
3. We will reduce the number of students who miss 10 or more days of school by 5% or more during the 2017-18 school year.
4. There will be a 5% or greater rate of improvement in positive student survey responses administered in spring 2018 on 3 survey questions (Adults in the school care about me, My teacher takes time to get to know me, My teacher makes me feel included in class).

School Description & Plan to Achieve Goals

Adams Elementary is a K-5 school in the Ballard neighborhood in northwest Seattle. Active parent and community volunteers work collaboratively with our staff, sponsor numerous community events, and make significant contributions to the quality of our students’ experience. Our award-winning arts program emphasizes visual and performing arts experiences by “infusing” art throughout the curriculum. Additionally, students receive instruction in music, dance and physical education. Adams is a designated Advanced Learning Opportunities (ALO) school. Adams teachers have been specially trained to adapt curriculum to suit the needs of every student, including identified students who demonstrate skills and readiness for participation in an accelerated curriculum. Our teachers are committed to the success of every student. Through our Professional Learning Community (PLC) structure, staff collaborate in using student data to inform instruction, and in determining how best to meet the needs of our diverse student population. Our MTSS (Multi-Tiered System of Support) team tracks student growth, and deploys additional support for students as needed.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:
\$4,507,443

Projected 2018–19 Student Enrollment:
540

Per-Student Funding:
\$8,347

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.