June is finally here and the end of school is in sight, marking the completion of my first full school year with SPS. I can’t believe how quickly it’s gone by and how much has happened! I can’t say that it’s been particularly easy, but it’s certainly been rewarding and transformative for me. One of the things I’ve most enjoyed has been writing this monthly column for you, although TuesD always has to poke and prod me a few times to push me to get it done! Thank you for your endless patience with my procrastination, TuesD.

With the end of the school year comes this final issue of the newsletter for 2018-19. We won’t be publishing an issue this summer, but you can look forward to seeing new issues again in the fall. Some new people will be joining TuesD in creating and producing this valuable publication so you may see some changes here and there as we all share our creative ideas. This work so far has been a labor of love for TuesD, who has pretty much produced all of the issues to date, by herself. Many of you have contributed articles and information, but TuesD has put it all together, published it, gotten it set up for subscription service and advertised it all alone. I hope you’ll all join me in saying an epically big THANK YOU! to her for all that hard work. I know I’ve benefitted greatly from what I’ve read in these issues and I look forward to learning more in the year to come.

I hope you all have a wonderfully restorative summer vacation. Before you go, please join us for our final celebration on June 20 at Ginny Allemann’s house. We’ll say goodbye to and celebrate our colleagues who are retiring or just moving on to new adventures. (Retiring: Pat Bliquez, Celia Sorge, and Bruce Toomey  Leaving: Katie Hubert, Nancy Fisher-Allison, Liz Ebersole, Laurie Amster-Burton) I’d love to see lots of you there. And if I don’t see you then, we’ll come together again at Robert Eagle Staff Middle School on Monday, August 26 for some engaging and meaningful PD work to kick off the new year. Enjoy your break!

Marian Royal
Library Services & Instructional Materials Manager
SCHOOL LIBRARIAN RETIREES

Bruce Toomey
Our library was in need of some tender loving care and that is exactly what Bruce Toomey brought to the South Shore PK-8 library. He has a strong passion for books and reading that was passed on to our students, both young and old. Everybody in the South Shore community is at a loss for losing such a dedicated educator. We will all miss you Bruce! - Tracie Thompson, 2nd Grade Teacher

Celia Sorge
Celia has been a quiet and strong leader in all of the Seattle Schools she has worked in. She served in leadership roles at both Rainier Beach and Roosevelt High Schools. She thrived and loved working at these two high schools in Seattle that couldn’t be more different. Celia loved the students, opportunities and challenges of being a Librarian in SPS. – Lee Micklin

“New stories, new paths. Celia has a wellspring of love stories about her family, her pets, her celebrations, her travels and her professional successes. She is our Mardi Gras muse and our Fire on the Mountain. She enriched our friendship and our profession. We wish her every bit of success on her new path.”- Deborah Gallaher

Pat Bliquez
Pat may be retiring from SPS but she is leaving behind some of her favorite memories of her time serving K-5 students at both Roxhill and most recently at McDonald Elementary:

• All the “Mouse” books, from Library Mouse to Leo Lionni (especially Frederick—who would not have scored well on the SBAC)
• The Salmon Tank and the Native American salmon stories that enhance our children’s understanding of the importance of salmon and storytelling
• Collaboration with teachers and with other librarians

Pat says, “We are not in this alone! Thank you for all I have learned from you.”

STAKEHOLDERS

Principals are key stakeholders invested in the welfare and success of school libraries. Read more about the work being done across the district.

“The work Ms. Buster does at Emerson to encourage students to read is instrumental in our instructional work at school. She ensures that students have interesting and culturally relevant books to read in school. This helps create a passion for reading which is seen in the excitement students have for library.

“- Ms. Rasmusson, Emerson Elementary School

“Schools are our most precious public spaces, and the school library--it is the beating heart of a school. In a community designed to nurture, inspire, and challenge hearts and minds, there is no more critical space than the one that holds limitless access to language, ideas, inspiration, knowledge, discovery, and critical thinking. The school library is a liminal space, where students and teachers can join each other at the threshold of discovery. Without a library, we do not have a thriving learning community. With it, we have the doorway to equity and excellence.” -Dr. Campbell, Robert Eagle Staff Middle School
Okay, true confessions—for this last of the four *Combatting Fake News* install-ments, I imagined I would just list and write a blurb for a small collection of sites I had collected during my Fake News research. Little did I expect to get stuck for hours (off hours) reading the “*Pants on Fire*” rated news stories (most egregiously untrue). Highly recommended reading, which will convince you that teachers and librarians have a lot of work to do in combatting *Fake News*.

**NewsGuard** is a free browser extension. I found it easy to install on District computers. Rating icons, reflecting credibility and transparency, show up next to links on search engines and social media feeds. A green icon signals reliability and a red signal the lack thereof, with further gradations, as well. Excellent samples for teaching source evaluation!

**FactCheck.org** from the Annenberg Public Policy Center monitors factual accuracy of what is said by major U.S. political players -- ads, debates, speeches, interviews, news releases. One nice feature: Ask FactCheck. Ask a question and the site will investigate. Previous “asks” document recent claims news followers will recognize.

**PolitiFact** won a Pulitzer Prize in 2009 for National Reporting. Not only are there fascinating articles addressing fake news, shams and hoaxes in the media, there are features that read like page turning novels. The Pants-On-Fire section reveals the most egregious examples of recent Fake News.

Other fact-checking sites include:

- **Snopes.com**- sadly, involved in a lawsuit over company ownership
- **OpenSecrets.org**—pertains strictly to following the money in politics
- **TruthorFiction**- Fact checking and a focus on disinformation news stories

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**GAMIFY YOUR LIBRARY**

What do chess, militarized babies, and sushi have in common? GAMES!

OLA-WLA in Vancouver was rich with collaboration and new gamification ideas for libraries. Eugene Public Librarians, Heather Sears, Angela Ocana and J Stewart shared everything from creating your own digital games to giant chess.

If you are interested in trivia, werewolves running amuck, and dragons setting you on fire—these are all games you can play in your library.

Their practical tips taught participants how easy it is to game-ify kids’ and teen spaces with passive and active programming.

Reach out to TuesD Chambers to learn more and check out the *Gami-fication PowerPoint* here

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**LGBTQ MAKERSPACE IDEAS—PRIDE MONTH**

Pronoun Buttons at Ballard High School

**GLSEN LGBTQ History Coloring Books**

**Rainbow Kumihimo Braids** with Ballard High School students

**Rainbow Perler Bead Keychains** with Madison Middle School students

Reach out to TuesD Chambers if you are interested in exploring makerspace activities that encourage activism and addressing race and equity in your library.
Racial Equity

Everyone is invited to join our SPS Library Racial Equity Book Club on Teams on Thursday mornings at 7:30 am once a month during the school year.

We will be meeting at alternative times over the summer.

The seventh book will be *All The Real Indians Died Off*, a title generously donated for check out by Gail Morris, Native American Education Program Manager. Please contact her if you are interested in learning more about Native Education and resources.

Please go to Schoology and join the course at 7QNKV-9V7WS

First meeting will be on July 10th. Reach out to TuesD Chambers to receive copies of the book.

Racial Equity

Confronting White Nationalism in Schools

Americans across the country report a rise in white nationalism and other bigoted extremism. Because schools are hubs of our communities, they have become battlegrounds for extremist organizing and recruitment sites for white nationalist groups targeting young people.

In the *Confronting White Nationalism in Schools Toolkit*, strategies are shared to counter white nationalist organizing through sample scenarios that schools frequently encounter. Whether a student has been found passing out white nationalist flyers or buttons on school property, or more actively advocating for a “white pride” student group, the toolkit offers advice for parents, students, teachers, school administrators, and the wider community.

To find out more reach out to Western States Center as they work nationwide to strengthen inclusive democracy so that all people can live, love, and work free from fear.

Join Tricia Ebarvia (@triciaebarvia) and #DisruptTexts admin as they talk all things picture books through a critical, anti-racist, anti-bias lens!

This will be an incredible preK-12 chat & they’ll be joined by the amazing @consciouskidlib! #DisruptTexts

Fellow high school librarians and teachers, don’t forget that picture books can be powerful #mentortexts
Montlake Elementary School has submitted student entries into the University of Washington Bookmark Contest for the last 3 years and finally we got a winner!

Kiera in 5th grade created a wonderful response to the theme Books Open for Everyone and was a deserved winner.

While I was at the celebration, I noticed the middle school entrants were all from one private middle school and was told that it was the only middle school that participated.

I am hoping that other schools might see our success in the newsletter and be inspired to encourage their students to participate next year.

**RESOURCES FOR LIBRARIES**

- **Building Community Through Story** - free picture books
- **Listening to Podcasts** - podcasts for students of all ages
- **Middle Grade Summer Reading** - resources for middle school
- **8 BookTubers To Watch** - book trailers and ideas

**LEARNING AND LEADING PROFESSIONAL GROWTH**

**ISTE** June 23rd-26th 2019 a passionate community of global educators who believe in the power of technology to transform teaching and learning, accelerate innovation and solve tough problems in education.

**Seattle Children’s Book Festival** – September 28th 2019 Mark your calendars to be a part of the list of authors and illustrators featured at Greenwood Elementary.

**Fall.Cue.2019** October 19th-20th 2019 learning and innovation in tons of different ways.

**August 26 Back to School PD** - August 26th 2019, Robert Eagle Staff Middle School 9:00-2:00 pm, paid time for SPS librarians to begin their work for the new year.

**November 14-16th** AASL National Conference devoted solely to the needs of school librarians.
TECHNOLOGY

**Tiny Tap** - is a social platform which empowers teachers and students to learn from each other by creating their own personalized learning games.

**Flipster** - is a digital magazine solution for students and staff with free SPL Digital Library Link accounts to read favorite magazines on computers or mobile devices.

**Tour Creator** - Students can build immersive, 360 tours right on their computers.

**Teaching Tolerance** - Thought-provoking classroom resources supporting diversity education and an invaluable teacher tool to help reduce prejudice and encourage tolerance in schools, as well as within society as a whole.

SPS RUBIK’S CUBE CHALLENGE

Click on this [SPS Rubik’s Cube Return Label](#) link to borrow the 3x3 cubes with a prepaid return label.

You can also put in a request for the upcoming school year using the same code if you want to plan ahead for the fall.

Testimonial and photo from Decatur Librarian LeAnn Miller:

Did it! [#youcandothecube](#) has been so great! Kids are teaching other kids, some (including me!) are solving a cube for the first time! Ms. Albert also used it as an opportunity for students to practice creating 3D geometric shapes in art class.

SPS LIBRARIANS PLEASE LET US KNOW WHAT YOU HAVE PLANNED FOR:

- Professional Development
- Summer Reading Hours
- Superintendent Juneau’s [#SeattleSuper Readers Campaign](#)
- Equity Book Clubs
- SPL Summer Book Bingo

Have news to share? Questions? Please send to tschambers@seattleschools.org

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