Michele,

I appreciate all of your hard/thoughtful work. Thank you. This is helpful to give perspective to our program needs. Here are initial responses to some of the recommendations:

- **A1** – Makes sense to implement as part of the 24 Credits and World Language requirements in 2017 or 2018. Please make a recommendation as to best alternative locations and cost.

- **A2** – Southwest elementary expansion: Expansion poses all of these questions relative to the criteria for selecting the school:
  o Please provide options with pros and cons
  o Designated Alternative Area
  o The selection of languages will be impacted by the timing of the next review of boundaries scheduled for the 2018-2019 school year.

- **A3** – Designating Lincoln as an International School can certainly be done for little cost as noted when Lincoln opens.

- **A4** – More details are needed on the development of Superintendent Procedures for School Board Policy 2177: International Education.

- **B1-4** – Recommendations have major implications for boundaries and will need to be analyzed by the Facilities and Enrollment Planning Departments.

A better understanding of the cost effectiveness of the following is needed as part of the analysis:

- a. English plus one language
- b. English plus two languages
- c. Two languages without English only

- **B5** – The Open Enrollment period may not be able to be extended. However, outreach to families may begin well in advance of the Open Enrollment period.

- Under Next Steps, the report indicates that comments from community meetings points out the to ensure that International Schools are sustainable and equitable. Thank you for recognizing this issue and moving to gather that information that is the key to answering these questions.

- Seattle’s overall budget is unsustainable. What we gain each year in local Levy goes to pay for increases in salaries. SpEd/ELL are all underfunded by the State and the dual language model is under duress from three sources.
  a. It costs more money to run in one building two parallel, small elementary schools (three in the case of Beacon Hill). Each year dual language schools ask for more staff (not equitable) and have difficulty scheduling without that added staff.
- Legislatively imposed K-3 ratios create a severe threat to the existing dual language elementary model. We currently rely on larger K-3 classes and smaller (attrition) intermediate classes. The State is now requiring the opposite – Two years.
- World Language is now required by the State for graduation meaning that high schools across Washington State are competing for available language teachers. We have gone months at a time without being able to fill existing openings - This before adding more schools.

The Board is undertaking this year a review of budget and procedures to determine what the cost of sustaining our programs truly is. We currently have made promises to multiple programs which we cannot sustain without the McCleary resolution.