# Agenda for March 9, 2017 5:30-7:30 pm – Meeting Summary

**JSCEE Auditorium**

<table>
<thead>
<tr>
<th>Item/Presenter</th>
<th>Allotted Time</th>
<th>Inform Feedback Decision?</th>
<th>Decision or Follow-up Action Owner – Notes</th>
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| **1. Welcome and Update from Jessica Beaver on the Program Evaluation Plan for Intl/DLI – and overlap with our Issue C Program Models** | 5:30-6:00 30 min. | Inform Feedback | Jessica reviewed the plan that she will be presenting at the School Board Curriculum & Instruction meeting on March 13, 2017. The Program Evaluation includes 3 phases:  
- Descriptive Analysis  
- Implementation Analysis  
- Impact Analysis  
It will be evaluating both International Schools overall, as well as Dual Language Immersion programs specifically. |
| **2. Conversation by Zoom with Dr. Julie Sykes from University of Oregon about their recent report on Portland Public Schools** | 6:00-6:30 30 min. | Inform Feedback | Julie provided an overview of the CASLS research project and then addressed the topics outlined in the Overview PPT prepared for the meeting.  
[SPS Intl/DLI Summary of Portland Immersion Study](#) |
| **3. Updates on Implementation of Intl/DLI Task Force Recommendations Part 1** | 6:30-7:00 30 min. | Inform Feedback | Updates were provided by Michele Aoki:  
- During a site visit at Mercer International MS on February 28, we learned that none of the 8th grade Mandarin DLI students had selected Chief Sealth Intl HS for 9th grade. Most were planning to go to Franklin HS but about 6 were planning to go to Garfield HS. We are proceeding with developing an engaging Chinese 4 class that can be delivered at Franklin HS, and possibly at Garfield HS (perhaps in a hybrid, partially online) version. We have already begun procuring an online literacy curriculum (Level Chinese) to be used starting this spring at Mercer Intl MS and Franklin HS.  
- Ashley Davies from Enrollment Services explained that the initial school budgets that the schools are working with now are based on the demographics of their neighborhood. So, the fact that Dearborn Park Intl School was projected to have only 2 classrooms for K next fall (rather than the 3 they have now) is because no out of neighborhood students (who may have selected Dearborn Park... |
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<td>4. Draft of Recommendations Part 2 on Issue C Program Models, plus Next Steps:</td>
<td>7:00-7:30 30 min.</td>
<td>Inform Feedback Decisions</td>
<td>The conversation that followed pertained to the issue of how the remaining work of the Task Force overlaps with the Program Evaluation. The Task Force members present felt that it would be important to have the Task Force available over the next 12 months while the Program Evaluation is being carried out and also to respond to the final report, expected to reach the School Board in January 2018. At the same time, the Task Force members would like to bring closure to the current issues being explored by May 2017 (one year since the launch of the Task Force).</td>
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<td>5. Next scheduled meeting: In April</td>
<td>Inform</td>
<td>Date to be determined.</td>
<td>Thank you for attending!</td>
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*Items emailed out in advance: https://casls.uoregon.edu/research/chinese-immersion-research/
Download the full report: Part 1 and Part 2 https://www.seattleschools.org/students/academics/international_education/international_dual_language_task_force/