Vision Statement: Our vision is to prepare students, in partnership with families and community, for global citizenship in an increasingly interdependent world.

<table>
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<tr>
<th>INPUTS</th>
<th>ACTIVITIES</th>
<th>OUTCOMES</th>
<th>IMPACT</th>
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<td>the resources available to accomplish the work</td>
<td>the intentional parts of program implementation</td>
<td>the changes that are expected for students</td>
<td>the ultimate change that is aligned to the vision statement</td>
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**For All Teachers**
- **Offer professional development to support a highly qualified, globally competent teaching staff**

**For All Students**
- **Integrate cultural/global competency and global perspectives into rigorous academic content classes for students**

**For DLI students**
- **Provide Dual Language Immersion (DLI) in Japanese, Mandarin or Spanish**

**For All Students**
- **All Students are Academically Prepared, Culturally and Globally Competent**
  - SBAC proficiency
  - Perception data on Cultural/Global Competence
  - School Climate Survey
  - Global Competence Certificate

**DLI Students Make Academic Gains Relative to Peers, Achieve Dual Literacy**
- SBAC proficiency
- AP/IB enrollment
- Exiting ELL status
- STAMP proficiency

**All Students Graduate Ready for College and Career, and are Globally/Culturally Competent for 21st Century Life**
- Graduation rates
- College-going rates

**District Leadership and Financial Support**
- International Education/Dual Language Immersion Task Force
- International Schools Leadership Team (ISLT)
- Diverse, multicultural teacher staff with endorsements
- Local and global partnerships
- Family and community support

**Inputs**
- INPUTS
  - the resources available to accomplish the work

**Activities**
- ACTIVITIES
  - the intentional parts of program implementation

**Outcomes**
- OUTCOMES
  - the changes that are expected for students

**Impact**
- IMPACT
  - the ultimate change that is aligned to the vision statement