

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
12/21/2015	8/31/2017	21st Century ARTS ARTS will provide oversight of implementation of the Creative Advantage program, and specifically the work being performed by SPS in support of this project. This interagency agreement will grant funds for the 21st Century Teaching and Assessment Project lead by SPS.	Office of Arts & Culture City of Seattle	18,452	Gail Sehlhorst	City	1N46
3/15/2013	9/30/2017	Accomplished Teaching Learning and School (ATLAS) NBPTS has received a grant from the U.S Department of Education under the Investing in Innovation (i3) Program to advance student achievement in high-need schools in grades 3-6 mathematics and science through improved teacher preparation and early-career teaching support using the National Board's Accomplished Teaching, Learning, and Schools (ATLAS) Program, which is a web-based database of video cases of National Board certified teachers.	National Board for Professional Teaching Standards, Inc.	90,000	Chris Drape	Federal	1M72
6/9/2016	7/21/2017	Adams Art Impact Project Funding in support of the Adams arts integration efforts. This grant will fund an artist-in-residence for theater, release time for classroom teachers to collaborate and plan, and continued release time for the teacher leaders to meet regularly for the period of one year.	Laird Narton Family Foundation	15,000	Timothy Moynihan	Foundation	1K31
9/1/2016	6/30/2017	Adams PTA Staffing Supplemental funding for the sole purpose of math and literacy tutor programs, playground and lunchroom staff payroll and related expenses.	Adams PTA	74,635	Timothy Moynihan	PTA	1K66
9/1/2016	12/31/2016	Advanced Placement Test Fee Program IB Chief Sealth High School Registration fee reimbursement to schools for eligible low-income students taking International Baccalaureate (IB) exams during the 2015-16 school year.	Office of the Superintendent of Public Instruction	4,230	Aida Fraser-Hammer	Federal	1C88
9/1/2016	12/31/2016	Advanced Placement Test Fee Program IB Ingraham High School Registration fee reimbursement to schools for eligible low-income students taking International Baccalaureate (IB) exams during the 2015-16 school year.	Office of the Superintendent of Public Instruction	2,766	Martin Floe	Federal	1D91
9/1/2016	12/31/2016	Advanced Placement Test Fee Program IB Rainier Beach High School Registration fee reimbursement to schools for eligible low-income students taking International Baccalaureate (IB) exams during the 2015-16 school year.	Office of the Superintendent of Public Instruction	19,359	Keith Smith	Federal	1F43
9/1/2016	8/31/2017	Alignment and Assessment in Secondary Science Physical Science Collaboration project with Seattle Pacific University. The grant is for substitute teachers who covered release time for participating teachers during the Physical Science Collaboration sessions. The maximum budgeted amount for substitute teachers is \$20,000. SPU may also be invoiced for refreshments in the amount of \$1,000.	Boeing, via Seattle Pacific University	21,000	Mary Welch	Foundation	1M09
9/1/2016	6/30/2017	Alki Elementary PTA Supplemental funding for a 0.5 FTE Elementary school Counselor.	Alki PTA	54,545	Shannon Stanton	PTA	1N35
9/1/2016	6/24/2017	Artist in Residence Program - Adams Elementary School This grant is to assist with the Artist in Residence Program.	Harvest Foundation	10,000	Timothy Moynihan	Foundation	1N60
9/1/2015	11/30/2016	ARTS Education To support in partnership with Arts Corps to carry out the training and curriculum implementation of the assessments across the District.	National Endowment for the Arts	94,200	Gail Sehlhorst	Federal	1N29
1/1/2017	1/31/2018	ARTS Education To support in partnership with Arts Corps to carry out the training and curriculum implementation of the assessments across the District.	National Endowment for the Arts	100,000	Gail Sehlhorst	Federal	1N29
1/15/2016	12/31/2017	ARTS for Central Arts Pathway School Partnerships , Phase 1 ARTS will provide oversight of implementation of the Creative Advantage program, and specifically the work being performed by SPS in support of this program. This interagency agreement is part one of a two part plan to grant funds to SPS for equal distribution to thirteen Central Arts Pathway Schools: Bailey Gatzert, Leschi, Lowell, John Muir, Thurgood Marshall, McGilvra, Montlake, Stevens, Madrona K-8, Washington Middle Schools, Nova High Schools, Seattle World School, and Garfield High School.	Office of Arts & Cultural - City of Seattle	97,500	Carri Campbell	City	1M95

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10/1/2016	8/31/2017	Arts Impact: Sustaining Arts Learning Through Technology (SAIL) PSESD will provide reimbursement to SPS in the course of the operation of the Arts Impact SAIL program.	Puget Sound ESD	53,760	Gail Sehlhorst	Federal	1N23
9/1/2010	8/31/2017	Asia Society Confucius Classrooms - Beacon Hill Elementary This first cohort of Confucius Classrooms is very diverse. They represent 14 states and the District of Columbia; public schools, independent schools and charter schools; elementary, middle and high schools; and urban, rural, and suburban schools. Each school, as part of the Confucius Classrooms program, will be matched with a partner school in China to enhance opportunities for language learning and to provide students, teachers and administrators with opportunities to conduct exchanges and joint projects.	Asia Society Partnership for Global Learning	17,711	Katie Virga	Foundation	1K56
9/1/2016	6/30/2017	Bagley PTA Supplemental Staffing Supplemental funding FTE for the 2016-17 school year.	Bagley PTA	57,500	Carla Holmes	PTA	1H90
9/1/2016	6/30/2017	Bailey Gatzert Elementary School (Counseling) Support, increase and provide culturally responsive mental health counseling services for low-income and vulnerable youth and families at BGES. During the second year of the pilot program, the grant will be used to support increasing the current .50 FTE position of Mr. Said Ahmend, the school counselor at Bailey Gatzert, to a 1.0 FTE.	Seattle University	41,038	Greg Imel	Foundation	1M92
9/26/2014	8/31/2017	Bailey Gatzert Prek Gates Grant To support implementing a P-5 campus at Bailey Gatzert Elementary as well as expansion of the P-5 mode with Seattle Public Schools (dependent upon available capacity). This investment will fund all costs associated with the Prekindergarten classroom at Bailey Gatzert including staffing and materials. This investment will also increase capacity within the SPS Early Learning Department to develop a three year plan for P-5 schools.	Bill & Melinda Gates Foundation	750,000	Cashel Toner	Foundation	1M97
9/1/2016	6/30/2017	Beacon Hill PTA For 2016-17 school year.	Beacon Hill PTA	40,015	Katie Virga	PTA	1G12
7/1/2016	6/30/2017	Beginning Educator Support Team Provides funding to school districts and/or regional consortia to create and implement comprehensive induction systems that attract, train, and retain novice teachers. The grants support provision of skillful mentoring and development of targeted, differentiated professional learning for beginning educators.	Office of the Superintendent of Public Instruction	160,750	Cristopher Drape	State	1M90
7/20/2015	8/31/2021	Bicycle and Pedestrian Safety The purpose of this Agreement is to enter into a mutually beneficial contractual relationship to provide bicycle and pedestrian safety education and training to students of public elementary schools within the city of Seattle.	City of Seattle	240,189	Lori Dunn	City	1N31
9/1/2016	8/31/2017	Blaine K-8 PTA Supplemental Staffing Supplemental funding for a 0.5 Teacher, 0.1 Music, Playground Supervisors and Band.	Blaine K-8 PTA	74,725	Heather Johnson	PTA	1F25
8/1/2016	7/30/2017	Bridge to College Courses (New and Returning Applicants) OSPI is partnering with the State Board for Community and Technical Colleges, (SBCTC) to recruit high schools in December 2015 - March 2016 to offer Bridge to College Courses for English language arts and /or mathematics for the 2016/17 school year. The Bridge courses are designed for senior who score below college-ready on the 11th grade Smarter Balanced assessment but are interested in attending college and would like to enter directly into credit-bearing coursework without remediation or placement testing when enrolling in college offer graduation.	Office of the Superintendent of Public Instruction	28,250	Anna Box	State	1N15

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7/1/2017	5/31/2018	Bridge to College Courses (New and Returning Applicants) OSPI is partnering with the State Board for Community and Technical Colleges, (SBCTC) to register high schools in February/March 2017 offer Bridge to College Courses for English language arts and/or mathematics starting in the 2017/18 school year. The Bridge Courses are designed for seniors who score below college-ready on the 11th grade Smarter Balanced a assessment but are interested in attending college and would like to enter directly into a credit-bearing coursework without remediation or placement testing when enrolling in college after graduation. Districts with high schools implementing the course will receive funding from OSPI (through a grant from College Spark) and are required to commit the course teachers to participate in professional learning in the summer of 2017 and throughout the 2017/18 school year to support strong course implementation.	Office of the Superintendent of Public Instruction	15,900	Anna Box	State	1N15
11/1/2015	12/31/2017	Broadview K-8 Playground and Sports Court The Broadview Thomson PTA project will improve the Broadview Thomson K-8 east playground, to include improved game court surfaces (asphalt overlay and painted court lines); a running/walking/biking pathway encircling playground comprised of hard-surface and hillside gravel trail; a hillside slide feature with rubber safety surface; and grass lawn or play mounds.	King County	75,000	Gretchen DeDecker	Other	23AQ
7/1/2016	6/30/2017	Bryant PTSA Supplemental funding for a 0.2 FTE Instrumental Music (Peter Fleming), a 0.3 FTE Academic Specialist Instructional Support (Resource Room-Elhardt), Playground Supervision, Tutor Support, Volunteer Coordinator , Certificated Substitute and for Art Enrichment- personal service contract.	Bryant PTA	143,041	Dan Sanger	PTA	1A72
9/1/2016	6/30/2017	Cascadia Elementary PTA Supplemental funding for a 0.7 FTE instrumental music instruction , a 0.7 FTE Counselor a 0.5 FTE library assistant and Playground assistants.	Cascadia PTA	181,106	Rina Geoghagan	PTA	1D63
8/29/2016	6/30/2017	Center School PTA Supplemental funding for a 0.4 FTE Art & AP Advanced Art Program.	Center School PTA	40,000	Oksana Britsova	PTA	1L34
8/1/2013	6/30/2017	Chihuly Garden and Glass Project Develop and implement a Science of Glass curriculum for Chihuly Garden and Glass exhibition at the Seattle Center that integrates science and the visual arts, emphasizing on engineering and design concepts. This curriculum will be a cohesive lesson within Science classes for SPS 6th graders and will be created in collaboration with the Provider and the SPS Science and Visual and Performing Arts Departments.	Center Art LLC	36,960	Gail Sehlhorst	Corporate	1M04
9/1/2016	6/30/2017	CLEAR Initiative To extend a collaboration with Washington State University's Child and Family Research, extending work initiated under the BMGF-funded CAFRU program "Increasing Children's Academic Success through Evidence-Based Trauma-Sensitive School Practices." PHSKC and CAFRU successfully completed BMGF-funded development work, which led to funding of this work plan.	Bill & Melinda Gates Foundation	3,000	Alesia Jessie	Foundation	1M58
9/1/2016	8/31/2017	Coe PTA Staffing Supplemental funding for a 1.9 FTE teachers and a 0.5 FTE Counselor, Playground supervisors, and hourly office help.	Coe PTA	240,000	Virginia Turner	PTA	1G17
7/1/2013	6/30/2017	Collaborative Schools for Innovation and Success (Roxhill) Pilot project where colleges of education collaborate with school districts to establish collaborative schools for innovation and success serving particularly at-risk and low-achieving students in public schools. Each collaboration is intended to accelerate student achievement and deepen the knowledge and skills of current and future educators.	University of Washington College of Education (COE)	956,641	Sahnica Washington	State	1L84

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9/1/2016	8/31/2017	Collection of Evidence Students compile a set classroom work samples with the help of a teacher. This option may be used for meeting the reading, writing and/or mathematics assessment graduation requirement. Students use subject-specific classroom work samples developed under a teacher's supervision. Students must follow state guidelines for collecting.	Office of the Superintendent of Public Instruction	54,800	Megan Bale	State	1K53
8/29/2016	7/30/2018	College Spark Washington for Aki Kurose Creates a protocol of more intensive supports for African American boys at Aki Kurose middle school designed to lower their rates of Early Warning indicators.	College Spark Washington Foundation	150,000	Mia Williams	Foundation	1L31
10/1/2016	8/31/2017	Comprehensive School Physical Activity Program 794 (CSPAP) To develop, implement and evaluate Comprehensive School Physical Activity Program (CSPAP) in partner school districts.	Office of the Superintendent of Public Instruction	5,500	Lori Dunn	Federal	1N82
7/1/2016	6/30/2017	Comprehensive School Physical Activity Program Partnership 680 (CSPAP) This grant opportunity is designed to promote Comprehensive School Physical Activity Program (CSPAP) in Washington State. CSPAP reflects strong coordination and synergy across all of the components which include quality physical education, physical activity before and after school, physical activity during school, staff involvement, and family and community engagement.	Office of the Superintendent of Public Instruction	4,000	Lori Dunn	Federal	1M75
7/1/2016	6/30/2017	Comprehensive School Physical Activity Program Partnership Preventive Health 785 (CSPAP) This grant opportunity is designed to promote Comprehensive School Physical Activity Program (CSPAP) in Washington State. CSPAP reflects strong coordination and synergy across all of the components which include quality physical education, physical activity before and after school, physical activity during school, staff involvement, and family and community engagement.	Office of the Superintendent of Public Instruction	8,000	Lori Dunn	Federal	1N69
7/1/2016	6/30/2017	Computer Science The Washington State legislature allocated funding for Computer Science Education. ESSB 6052, Sec. 501, (42) provides \$1,000,000 of the general fund - state appropriations for fiscal 2016-2017 solely for the Computer Science and Education grant program.	Bellevue School District	114,587	Dan Gallagher	State	1N63
9/1/2015	8/31/2017	Confucius Classroom Dearborn Park Asia Society Confucius Classrooms Network is an international partnership between Hanban and Asia Society dedicated to building the field of Chinese language teaching and learning in American schools. As a member of this network, you are recognized to lead the development of the field of Chinese teaching and learning and international education into the future.	Asia Society	11,000	Angela Bogan	Foundation	1N49
9/1/2016	8/31/2017	Confucius Institute (CIWA) The Alliance for Education is the fiscal sponsor for grant funds received from Hanban, a cultural and educational organization associated with the government of China. The purpose of the funding is to support specified Chinese language and cultural education activities at specified sites within Seattle Public Schools.	Hanban (Alliance for Education)	15805	Michele Aoki	Foundation	1K59
7/1/2015	6/30/2017	Continuous Improvement in Transition to High School Funding is primarily for personnel, including a full-time School Family Partnerships staff member and staffing to support Research and Evaluation. Participating middle and high schools will receive an honorarium each year. This four-year project (July 2015-June 2019) focuses on continuous improvement in Seattle's middle and high schools' capacities to engage families in ways that support students' successful completion of 9th grade.	U.S. Department of Education	528,185	Bernardo Ruiz	Federal	1N27

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1/1/2017	9/1/2018	Creative Advantage for Skill Centers The Seattle Foundation, as the fiscal administrator for The Creative Advantage has received a grant award from the Vulcan Foundation for the joint implementation by Seattle Public Schools (SPS) and Seattle Office of Arts & Culture (ARTS) to develop a media arts skills center course and regional arts showcase over two years (Jan 2017-Sept 2018)	City of Seattle	225,000	Dan Golosman	City	1N80
12/21/2015	8/31/2017	Creative Advantage Targeted Arts Partnerships Targeted Arts partnerships build regional capacity for the arts in a Creative Advantage K-12 Pathway of schools, and impact students at multiple schools within a given pathway as outlined in the Seattle Public Schools K-12 Arts Plan.	Office of Arts & Cultral - City of Seattle	27,500	James Bush	City	1N50
12/21/2016	12/31/2017	Creative Advantage Targeted Arts Partnerships Targeted Arts partnerships build regional capacity for the arts in a Creative Advantage K-12 Pathway of schools, and impact students at multiple schools within a given pathway as outlined in the Seattle Public Schools K-12 Arts Plan.	Office of Arts & Cultral - City of Seattle	35,000	James Bush	City	1N50
9/1/2013	8/31/2018	Dearborn Park Librarian Funds for Dearborn Park Elementary School specifically for the provision of goods and services in support of the school library.	Tom and Stephanie Barden	15,000	Angela Bogan	Foundation	1M50
9/1/2016	8/31/2017	Detention Centers State Institutions Funding is based on reported enrollment and staff mix for a 220 day program. For the months of September through December, funding enrollment and staff mix numbers are based on budget or estimated numbers. In January, all calculation are updated to reflect the year-to-date actual enrollment and reported staff mix factor. The institution's staff mix factor flows to School Apportionment through the district's S-275 reporting process. Staff funding is based on legislative pupil to staffing ratio. These staffing ratios vary per institution type.	Office of the Superintendent of Public Instruction	639,217	Kaaren Andrews	State	1A08
10/31/2016	7/30/2017	Discover Dance PNB (Pacific Northwest Ballet) Reimbursement for SPS costs related to PNB and Discover Dance activities. Pacific Northwest Ballet Association (PNB) is a non-profit corporation for the purpose of providing the opportunity to participate in the Discover Dance program to district teachers and students at the following 11 schools: Arbor Heights, Broadview Thomson, Daniel Bagley, Graham Hill, Highland Park, Leschi, Licton Springs, South Shore, Thurgood Marshall, McDonald, and Sand Point. The program will be during the 2016-17 school year. The approximate number of students to be served is 800 and the approximate number of teachers to be served is 40.	Pacific Northwest Ballet	6,000	Gail Sehlhorst	Foundation	1M44
7/1/2016	6/30/2017	Educational Leadership Intern Program To provide assistance to districts so classroom teachers are able to perform administrative duties with the sole purpose of becoming an administrator.	Office of the Superintendent of Public Instruction	10,700	Mike Starosky	State	1C46
9/1/2016	8/31/2017	Elementary Feeder School Literacy The Elementary Feeder School Literacy Initiative is modeled on the Nesholm Kids in the Middle Initiative and builds on the success at the elementary school level. The initiative's focus is on professional development and resource support in the elementary schools that feed into Denny International Middle School, Mercer International Middle School and Aki Middle School who show the greatest need and the greatest readiness.	Satterberg Foundation	300,000	Kelly Aramaki	Foundation	1N77
9/1/2016	8/31/2017	Elementary School Academic Achievement Program (ESAAP) Funding to invest in these programs is provided by the 2011 Families and Education Levy (FEL) and is appropriated to OFE.	City of Seattle	6,590,402	Michael Stone	City	1L74
9/30/2015	8/30/2017	Empowering Interagency Academy Students Through Physical Fitness and Nutrition Classes The Interagency Academy (IA) will collaborate with Upower, a Seattle-based nonprofit (501c3) that provides physical fitness classes and nutrition education to undeserved youth primarily in South Seattle to implement high-quality, standards aligned physical education classes at three of its school sites. IA partnered with Upower in school year 2015-16 to offer limited classes and the program received positive feedback from students.	King County Partnerships for Improving Community Health	74,941	Kaaren Andrews / Melinda Leonard	Federal	1N25

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7/1/2016	6/30/2017	ESEA Non Title I Priority Schools Cascade Parent Partnership Program The purpose of the grant funding is for selected schools/district to turnaround the schools(s) by dramatically increasing student achievement and decreasing the opportunity gap by: Developing and implementing research-based models of instruction and services that have proven to be successful in closing the educational opportunity gap and improving student learning in low-performing schools.	Office of the Superintendent of Public Instruction	30,000	Owen Gonder	State	1N32
7/1/2016	6/30/2017	ESEA Non Title I Priority Schools Private Schools The purpose of the project is for selected schools/district to turnaround the school(s) by dramatically increasing student achievement and decreasing the opportunity gap by developing/implementing research-based models of instruction and services, and professional development and creating the conditions necessary to support this work.	Office of the Superintendent of Public Instruction	30,000	Michaela Clancy	State	1N10
7/1/2016	8/31/2017	ESEA Title I FOCUS Schools for Beacon Hill International The purpose of the pilot project is for selected schools/LEAs to turnaround the schools(s) by dramatically increasing student achievement and decreasing the opportunity gap.	Office of the Superintendent of Public Instruction	20,000	Katie Virga	Federal	1N34
7/1/2016	8/31/2017	ESEA Title I FOCUS Schools for South Lake High School The purpose of the pilot project is for selected schools/LEAs to turnaround the school(s) by dramatically increasing student achievement and decreasing the opportunity gap by: a. Developing and implementing research-based models of instruction and services that have proven to be successful in closing the educational opportunity gap and improving student learning in low-performing schools aligned with your specific subgroup identified; b. Developing and implementing research-based models of professional development that have proven to be successful in building an educator workforce with the knowledge, skills, and background that aligns with the characteristics and needs of students in low-performing schools; and c. Creating the conditions necessary to support this work, including additional staff, services, materials and partnerships/agreements aligned with the needs of the teachers and students as well as the overall improvement process.	Office of the Superintendent of Public Instruction	20,000	Laura Davis Brown	Federal	1N09
7/1/2016	8/31/2017	ESEA Title I Priority Schools Martin Luther King Jr. Elementary school The purpose of the grant funding is for selected schools/district to turnaround the school(s) by dramatically increasing student achievement and decreasing the opportunity gap by: a. Developing and implementing research-based models of instruction and services that have proven to be successful in closing the educational opportunity gap and improving student learning in low-performing schools; b. Developing and implementing research-based models of professional development that have proven to be successful in building an educator workforce with the knowledge, skills, and background that aligns with the characteristics and needs of students in low-performing schools; and c. Creating the conditions necessary to support this work, including additional resources, services, materials and partnerships/agreements aligned with the needs of the teachers and students as well as the overall improvement process, leading to sustainability of these continuous improvement outcomes.	Office of the Superintendent of Public Instruction	30,000	Cgrus Thomas	Federal	1M31

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7/1/2016	8/31/2017	ESEA Title I Priority Schools Emerson Elementary School The purpose of the grant funding is for selected schools/district to turnaround the school(s) by dramatically increasing student achievement and decreasing the opportunity gap by: a. Developing and implementing research-based models of instruction and services that have proven to be successful in closing the educational opportunity gap and improving student learning in low-performing schools; b. Developing and implementing research-based models of professional development that have proven to be successful in building an educator workforce with the knowledge, skills, and background that aligns with the characteristics and needs of students in low-performing schools; and c. Creating the conditions necessary to support this work, including additional resources, services, materials and partnerships/agreements aligned with the needs of the teachers and students as well as the overall improvement process, leading to sustainability of these continuous improvement outcomes.	Office of the Superintendent of Public Instruction	30,000	Andrea Drake	Federal	1M36
7/1/2016	8/31/2017	ESEA Title I Priority Schools Hawthorne Elementary School The purpose of the grant funding is for selected schools/district to turnaround the school(s) by dramatically increasing student achievement and decreasing the opportunity gap by: a. Developing and implementing research-based models of instruction and services that have proven to be successful in closing the educational opportunity gap and improving student learning in low-performing schools; b. Developing and implementing research-based models of professional development that have proven to be successful in building an educator workforce with the knowledge, skills, and background that aligns with the characteristics and needs of students in low-performing schools; and c. Creating the conditions necessary to support this work, including additional resources, services, materials and partnerships/agreements aligned with the needs of the teachers and students as well as the overall improvement process, leading to sustainability of these continuous improvement outcomes.	Office of the Superintendent of Public Instruction	30,000	Sandra Scott	Federal	1M30
7/1/2016	8/31/2017	ESEA Title I Priority Schools Highland Park Elementary School The purpose of the grant funding is for selected schools/district to turnaround the school(s) by dramatically increasing student achievement and decreasing the opportunity gap by: a. Developing and implementing research-based models of instruction and services that have proven to be successful in closing the educational opportunity gap and improving student learning in low-performing schools; b. Developing and implementing research-based models of professional development that have proven to be successful in building an educator workforce with the knowledge, skills, and background that aligns with the characteristics and needs of students in low-performing schools; and c. Creating the conditions necessary to support this work, including additional resources, services, materials and partnerships/agreements aligned with the needs of the teachers and students as well as the overall improvement process, leading to sustainability of these continuous improvement outcomes.	Office of the Superintendent of Public Instruction	30,000	Chris Cronas	Federal	1M37

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7/1/2016	8/31/2017	ESEA Title I Priority Schools Interagency Programs The purpose of the grant funding is for selected schools/district to turnaround the school(s) by dramatically increasing student achievement and decreasing the opportunity gap by: a. Developing and implementing research-based models of instruction and services that have proven to be successful in closing the educational opportunity gap and improving student learning in low-performing schools; b. Developing and implementing research-based models of professional development that have proven to be successful in building an educator workforce with the knowledge, skills, and background that aligns with the characteristics and needs of students in low-performing schools; and c. Creating the conditions necessary to support this work, including additional resources, services, materials and partnerships/agreements aligned with the needs of the teachers and students as well as the overall improvement process, leading to sustainability of these continuous improvement outcomes.	Office of the Superintendent of Public Instruction	30,000	Kaaren Andrews	Federal	1M34
7/1/2016	8/31/2017	ESEA Title I Priority Schools Madrona K-8 School The purpose of the grant funding is for selected schools/district to turnaround the school(s) by dramatically increasing student achievement and decreasing the opportunity gap by: a. Developing and implementing research-based models of instruction and services that have proven to be successful in closing the educational opportunity gap and improving student learning in low-performing schools; b. Developing and implementing research-based models of professional development that have proven to be successful in building an educator workforce with the knowledge, skills, and background that aligns with the characteristics and needs of students in low-performing schools; and c. Creating the conditions necessary to support this work, including additional resources, services, materials and partnerships/agreements aligned with the needs of the teachers and students as well as the overall improvement process, leading to sustainability of these continuous improvement outcomes.	Office of the Superintendent of Public Instruction	30,000	Mary McDaniel	Federal	1M38
7/1/2016	8/31/2017	ESEA Title I Priority Schools Seattle World School The purpose of the grant funding is for selected schools/district to turnaround the school(s) by dramatically increasing student achievement and decreasing the opportunity gap by: Developing and implementing research-based models of instruction and services that have proven to be successful in closing the educational opportunity gap and improving student learning in low-performing schools, professional development that have prevent to be successful in building an educator workforce with the knowledge, skills, and background that aligns with the characteristics and creating the conditions necessary to support this work, including additional resources, services, materials and partnerships/agreements aligned with the needs of the teachers and students as well as the overall improvement process, leading to sustainability of these continuous improvement outcomes.	Office of the Superintendent of Public Instruction	30,000	Oksana Britsova	Federal	1N05
11/1/2014	10/31/2017	Executive Nurse Fellows Sponsored by a grant from the Robert Wood Johnson Foundation.	Robert Wood Johnson Foundation	35,000	Kathleen Johnson	Foundation	1N08
8/3/2016	8/31/2017	FAFSA and WASFA The purpose of these flexible funds is to support the implementation of school-based strategies in partnership with high school principals, counselors and other key school leaders.	Puget Sound ESD	4,500	Dan Gallagher	State	1N74
9/1/2016	8/31/2017	Fairmount Park PTA Supplemental funding for a Counselor position	Fairmount Park PTA	50,000	Julie Breidenbach	PTA	1M94

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7/1/2016	6/1/2017	Families and Education Levy Data Analysis Pilot The Families and Education Innovation investments is to promote the use of data driven decision making in working towards the achievement of Families and Education Levy goals. As such, supporting school partners in collecting and analyzing data to achieve contractor outcomes has been an integral part of DEEL's work with schools. One challenge in this work has been that Levy funded school partners must reference several different sources-many available only at the school level - to gather needed data, then manually compile and correlate data points to create visualizations that can surface gaps and inform course corrections.	City of Seattle	24,842	Michael Stone	City	1N67
9/1/2016	8/31/2017	Families and Education Levy Data Support The City of Seattle and the Seattle School District commit to significantly increase the number of children ready for school, achieving academically once in school, and graduating ready for college or a career. Achieving these goals will be on behalf of, and will benefit, the District and its students. The City and the District agree that all Families and Education Levy (FEL) funds will be invested to realize outcomes for children in Seattle. Levy program providers will support this accountability structure by collecting and analyzing participant information and program results. In collaboration with the District's Department of Technology Services, participant data will be periodically matched with student academic data to outcomes for students served by Levy-funded programs to outcomes for all District students or for students with similar characteristics.	City of Seattle	108,503	James Bush	City	1M22
12/19/2013	8/31/2018	Family Support Program Family Crisis For the establishment of a crisis fund for the Family Support Program's Referral Service model. If may be used at your team's discretion for families with urgent/crisis needs in your program.	Schultz Family Foundation	65,000	Alesia Jessie	Foundation	1M55
9/1/2016	8/31/2017	Family Support Program Funding for investments in this program is provided by the 2011 Families and Education Levy (FEL) and is appropriated to DEEL, which has lead responsibility for achieving and monitoring overall Levy outcomes. Using Family Support Program investment, PHSKC and SPS, in collaboration with the City of Seattle Department of Education and Early Learning (DEEL), share a commitment to achieving results for Seattle's children in the areas of academic achievement and reduction of the academic gap.	City of Seattle /King County	732,392	Alesia Jessie	City	1F61
9/26/2014	8/31/2017	Family Support Worker -Bailey Gatzert Starbucks Grants Grant Funding for Family Support Worker at Bailey Gatzert.	Starbucks Foundation	6,975	Alesia Jessie	Foundation	1N06
9/1/2016	8/31/2017	FEL Elementary Innovation Manager The position is funded by the City of Seattle.	City of Seattle	149,755	Michael Stone	City	1N64
9/1/2016	6/30/2017	Gains Program at Ballard High School The program is focused on supporting our students with the most profound risks that are not already receiving high levels of support. The HS Graduation Success Coordinator is in charge of the program, builds relationships with their caseload and keeps data to monitor the students.	Ballard High School Foundation	58,000	Keven Wynkoop	Foundation	1N68
9/1/2016	6/30/2017	Gatewood PTA Grant Supplemental funding for a 0.3 PCP, a 0.1 FTE Librarian, and a 0.1 FTE Elementary Instrumental Music teacher.	Gatewood PTA	51,785	Connie Aleman	PTA	1D61

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
2/26/2015	5/1/2017	Genetics Studies with Zebrafish - Nathan hale The award supports the efforts of outstanding high school science teachers in the Pacific Northwest through the Partners in Science Supplemental Program. This amount is supplemented by each high school that provides up to \$2,000 in matching funds to enable the science teachers to strengthen laboratory instruction with a greater degree of student inquiry and hands-on science for their students. The award also includes funds to attend two national Partners in Science conferences where teachers share these implementation ideas with their peers and listen to and discuss current research being conducted across the country.	MJ Murdock Charitable Trust	7,000	Jill Hudson	Foundation	1N14
9/30/2015	8/31/2017	GET FIT-GET SMART-ELF PROJECT The ELF (Early Learning and Fitness) project will serve Seattle Public Schools PreK-K students in the 32 elementary schools with greatest need. The free/reduced lunch rates at these schools are 30% or higher - many reaching over 85%. SPS ensures educational excellence and equity for every student, with emphasis on Early Learning as a foundation for academic success. The project supports healthy Early Learning environments that are active every day and eating nutritious snacks and meals (Project Manager is part of this council). The overall outcome of the ELF Project is to improve PreK-K students' physical activity and nutrition through an intentional plan of movement-based learning during and after the school day, so they acquire the content needed to understand healthy eating, fitness, and the importance of being physically active for life.	King County Partnerships for Improving Community Health	204,000	Lori Dunn	Federal	1N24
8/1/2016	7/31/2017	Grads-Early Achievers Project Provide services for teen parents Grads is an in-school comprehensive program for pregnant and parenting students. Early Achievers is Washington's framework for providing high-quality child care, helping children get ready for success in kindergarten and beyond. Up to \$30,000 will be available for schools over the next four years to: Implement a GRADS program, achieve high quality sustainable child care by participating in the Early Achievers program, and write and develop a successful business model.	Office of the Superintendent of Public Instruction	10,000	Daniel Gallagher	Federal	1M68
9/1/2016	8/31/2017	Green Lake Supplemental Staffing Supplemental Funding for Staff (\$90,000) and Instrumental Music (\$10,000) and to be added to the 2016-17 Supplemental Staff Grant.	PTA	150,000	Joanne Bowers	PTA	1F37
9/21/2016	6/30/2017	Hamilton International Middle School PTA School has determined that it that it would be a better use of PTA resources to have PTSA-funded expenses charged directly against a fund set up for this explicit purpose. This should increase transparency and make documentation of the expenditures a more efficient task.	Hamilton PTA	77,700	Tipton Blish	PTA	1N71
9/1/2016	8/31/2017	Hazel Wolf K-8 PTSA Staffing Supplemental funding for a 0.2 FTE of E-STEM Coordinator position.	Hazel Wolf K-8 PTA	15,000	Debbie Nelsen	PTA	1N20
11/1/2016	10/31/2017	Head Start A national program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families. The award is approved to support 400 children.	Department of Health and Human Services	3,830,352	Eugene Gousie	Federal	1B60
7/1/2016	6/30/2017	Healthy Kids-Healthy School To allow school districts to spend their awards in the second year of the biennium in which the funds were granted.	Office of the Superintendent of public Instruction	45,657	Bonnie Meyer	State	1N58
9/1/2016	8/31/2017	High School Academic Achievement Program (HSAAP) Funding to investment in these programs is provided by the 2011 Families and Education Levy (FEL) and is appropriated to OFE, which has lead responsibility for achieving and monitoring overall Levy outcomes.	City of Seattle	2,360,267	Michael Stone	City	1H48

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
1/1/2017	12/31/2018	Highland Park Playground Friends of Highland Park Elementary Playground intend to construct Phase 1A and 1B, as shown on the diagram in Exhibit V, which will include reconfiguration of the northwest corner of Highland Park Elementary's north playground .	King County	69,000	Gretchen DeDecker	Other	23AS
10/1/2016	7/31/2017	Homeless Children and Youth Liaison Funds to provided through this contract will used for Homeless Children and Youth Liaison to supports that move homeless students and families along the path to academic achievement and stable housing.	City of Seattle	70,400	Tyra Williams	City	1N75
3/1/2016	6/30/2017	Homeless Families Assistance Funds provide through this contract will be used for supports that move homeless students and families along the path to stable housing. Priority for services will be given to students and their families that are unsheltered and the most vulnerable. However, SPS staff will have the ability to make decisions about securing support services for other categories of McKinney Vento eligible students and families.	City of Seattle	67,000	Tyra Williams	City	1N56
9/1/2016	6/30/2017	Huchoosedah After School Program Huchoosedah Afterschool Program will provide culturally appropriate, high quality school-based and after-school services to assist children in overcoming multiple barriers to school success and to increase academic achievement. The program will be designed to meet the unique cultural and linguistic needs of Native American school-aged children, 5 through 12 years old, who have been tested significantly lower on current standardized academic assessments than the community average. Many parents, especially Native American parents, face barriers in supporting their child's academic success. These barriers may include unequal access to school and family support resources, an inability to communicate with teachers and other school staff in the families' home language, lack of access and engagement with the broader school community and an overall inability to navigate the local school system without support.	City of Seattle-Human Services Department	48,233	Gail Morris	City	1F51
9/1/2016	8/31/2019	IB at Rainier Beach High School To support some of the costs of the International Baccalaureate (IB) program at Rainier Beach High School (RBHS).	Alliance for Education	150,000	Ivory Brooks	Foundation	1N65
7/1/2016	6/30/2017	IB Program at Rainier Beach High School To provide grants to high schools that have an existing international baccalaureate program and enrollments of seventy percent or more students eligible for free or reduced price meals in the prior school year to implement and sustain an international baccalaureate program.	Office of the Superintendent of Public Instruction	102,500	Keith Smith	State	1N57
12/15/2015	6/30/2019	INSPIRE Project-Expansion to K-12 Math Classroom K-2 teachers from up to five schools identified by SPS's Teaching and Learning Team as having a high need but limited funding for Kindergarten, Grade 1, and /or Grade 2 math support will receive. Up to two days of US-led professional development (PD), following the model of collaborative job-embedded professional learning model currently in use at some SPS levy-funded schools.	Washington STEM	192,000	Anna Box	Foundation	1N45
7/1/2016	6/30/2017	John Hay Support for Academics Supplemental funding for additional tutors and certificated interventionists.	John Hay Foundation	248,000	Tami Beach	Foundation	1F29
9/1/2016	6/30/2017	John Rogers PTA Supplemental funding for Counselor position, a part-time Volunteer Coordinator/Office Support Position, Playground Supervisor , Sound Partner Tutors and After School running Club by PE Teacher.	John Rogers PTA	109,478	Sara Mirabueno	PTA	1L81
9/1/2016	8/31/2017	John Stanford PTSA Supplemental Funding for 9.0 FTE Language Immersion Instructional Assistant positions and a 0.5 FTE Counselor.	John Stanford PTSA	513,565	Dedy Fauntleroy	PTA	1H32

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
7/1/2016	6/30/2017	K-3 Class Size Reduction Grants The 2013-15 state capital budget appropriated \$200 million in capital funds for OSPI to administer a competitive grant program for K-3 classrooms to help achieve class size objectives for the 2017-18 school year. The 2016 supplemental capital budget provided another \$34.5 million.	Office of the Superintendent of Public Instruction	9,950,000	Richard Best	State	27D2
9/1/2016	8/31/2017	Kindergarten Transition Activities The City of Seattle Department of Education and Early Learning (DEEL) intends to fund Seattle Public Schools (SPS) for kindergarten transition activities.	City of Seattle Department of Education & Early Learning (DEEL)	10,000	Mary Fickes	City	1N87
10/1/2015	9/30/2018	KNHC Radio Community Service Grant CPB distributes community service grants (CSGs) to noncommercial public television and radio stations that provide significant public service programming to their communities. CSGs help stations expand the quality and scope of their work, whether in educational, news, public affairs or other programming - all of which represent an immeasurable value to the American people. Applicant and current recipient stations must each year meet a variety of legal, managerial, staffing and operational criteria for CSG funding.	Corporation For Public Broadcasting	218,490	June Fox	Corporate	1N51
8/1/2016	6/30/2017	Lafayette Elementary PTA Supplemental funding to support the daily operation of Lafayette School.	Lafayette PTA	94,571	Robert Gallagher	PTA	1H92
9/1/2016	6/1/2017	Laurelhurst PTA Grant Supplemental funding for reading tutors (\$25,920), Math Tutors (\$33,720), Kim Newell and Roger Fernandez to be an artist in residence (\$26,000), Office Support (\$5,176), a 0.2 FTE for a Reading Interventionist (\$19,437.60) and a 0.1 counselor.	Laurelhurst PTA	155,093	Sarah Talbot	PTA	1F21
9/1/2016	8/31/2017	Lawton PTA Supplemental funding for FTE increases for Academic Interventionists and Librarian.	Lawton PTA	41,882	Dorian Manza	PTA	1G06
9/1/2016	8/31/2017	Learning Assistance Program (LAP) Funding to provide additional extended learning opportunities to low-performing students in grades K-12 and services for those eleventh and twelfth grade students at -risk of not meeting stat/local graduation requirements.	Office of the Superintendent of Public Instruction	8,019,678	Pam Faulkner	State	1A28
5/13/2015	6/30/2017	Licton Springs Flood Reduction Project Seattle Public Schools to work collaboratively with Seattle Public Utilities, and incorporate Seattle public Utilities' design, required permits, and infrastructure improvement north of the project site within the Wilson Pacific project, with Seattle Public Utilities reimbursing Seattle Public Schools at cost for expenses directly applicable to the drainage system improvements, to mitigate the existing flooding problem and remove the risk to the project construction process.	City of Seattle Public Utilities (SPU)	1,037,397	Richard Best	City	28G1
9/1/2016	8/31/2017	Loyal Heights PTA Supplemental funding for the academic program at Loyal Heights.	Loyal Heights PTA	133,585	Wayne Floyd	PTA	1H96
1/1/2017	12/31/2018	Madrona K-8 Playground The Madrona School Playground project will entail: replacement of the existing play structure, installation services including professional oversight of volunteers-installation, new Engineered Wood Fiber, and reconfiguration of the ADA ramp: additional elements, including creation of nature play areas on the elevated plateaus south and west sides of the play structure, and at the north playground edge.	King County	75,000	Gretchen DeDecker	Other	23AT
9/1/2016	8/31/2017	McDonald International PTA Grant Supplemental funding for 0.1 FTE Multi-Tiered Support System Lead and Instrumental Music.	McDonald International PTA	404,421	Dan Golosman	PTA	1L48
9/1/2016	8/31/2017	McGilvra PTA Staffing Grant Supplemental funding for a 0.5 Art Teacher, a 0.4 Reading Specialist, a 0.7 Math, a 0.6 Special Ed/Intervention Teacher and a 0.25 Office Assistant.	McGilvra PTA	210,811	Maria Breuder	PTA	1A32

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
3/1/2016	6/30/2017	MENDR (Minority Engagement and Discipline Reduction Research Collaborative) To provided funds to Seattle Public Schools to Support a 0.5 FTE Research Analyst who will support the MENDR project with data retrieval and analysis.	U.S. Department of Education	84,500	Eric Anderson	Federal	1N48
9/1/2016	8/31/2017	Middle School Academic Achievement Program (MSAAP) Funding to investment in these programs is provided by the 2011 Families and Education Levy (FEL) and is appropriated to OFE, which has lead responsibility for achieving and monitoring overall Levy outcomes.	City of Seattle	4,367,096	Michael Stone	City	1F68
9/1/2016	8/31/2017	Middle School Literacy Support (Nesholm) Supplemental funding for salaries of the Assistant Principal for Literacy at three schools: Aki Kurose, Mercer and Denny Middle School. Funding will also cover travel and release time for Lead Literacy teacher.	Alliance for Education (Nesholm Family Foundation)	554,534	Kathleen Vasquez	Foundation	1C52
9/1/2016	8/31/2017	Middle School Out of School Program Transportation and Middle School Athletics Funding for investment in these programs is provided by 2011 Families & Education Levy. The Department has lead responsibility for achieving and monitoring levy outcomes for certain Out of School time programs. Using FEL Out of School Time investments, The Department, Agency, and other service providers share a commitment to achieving results for Seattle's children in the following area: Academic Achievement and Reduction of the Academic Achievement Gap-as measured by the Measurements of Student Progress (MSP) or other State Standardized Test.	City of Seattle/Families & Education Levy	636,771	Eric McCurdy	City	1F69
9/1/2016	8/31/2017	Montlake PTA Staffing Grant Supplemental funding for a 0.5 FTE PCP Art teacher, a 0.1 FTE Addtl Asst. Secretary, a 0.5 FTE Math Teacher, a 0.5 FTE Reading Teacher, a 0.2 FTE Addtl Tech Teacher ,4 Tutors, a 0.5 FTE Counselor, 2additional Tutors, Fence in Outdoor Classroom and Recess Supervisor, Wall Ball Wall and Projector Mount in the Gym.	Montlake PTA	245,709	Melissa Gray	PTA	1A37
9/1/2016	6/30/2017	Nathan Hale Foundation Grant for Teaching Supplemental Funding for 9th grade Academy Staffing.	Nathan Hale Foundation Grant for Teaching	72,466	Joanne Bowers	Foundation	1H89
9/1/2016	6/30/2017	North Beach PTA Staffing Supplemental funding for a 0.3 FTE Math teacher. This FTE will combined with an existing 0.2 FTE from ELL funding and North Beach Resident Specialist Program.	North Beach PTA	94,840	Julie Cox	PTA	1K97
9/1/2016	8/31/2017	Olympic View PTA Supplemental funding for Olympic View's instructional program and add a 0.1.FTE to a 0.1 FTE instrumental music teacher to make a 0.2 FTE teacher. OVPTA to buy another 1/2 day of instrumental music for our 4th graders.	Olympic View PTA	37,400	Andrew Bean	PTA	1G68
9/1/2016	8/31/2017	Partnership for Science and Engineering Practices II (PSEP II) MSP project focus on deepening content knowledge of teachers in math and science though collaborative efforts from Institution of Higher Education and other partners.	Office of the Superintendent of Public Instruction	496,109	Mary Margaret Welch	Federal	1N18
7/1/2016	8/31/2017	Perkins (5-Year) Application Plan for Skill Centers Only The purpose of the Perkins IV Act is to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in career and technical education program.	Office of the Superintendent of public Instruction	16,644	Dan Golosman	Federal	1M54
7/1/2016	8/31/2017	Perkins (5-Year) Application Plan The purpose of the Perkins IV Act is to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs.	Office of the Superintendent of Public Instruction	394,555	Dan Gallagher	Federal	1A03
9/1/2014	8/31/2017	Prek-3 Coalition - Principal Leadership/Gates Foundation To support building principals' knowledge and leadership in PreK-3rd grade, in partnership with local early learning providers. This project is part of the collaborative work of the four-district Prek-3rd Coalition.	Bill & Melinda Gates Foundation	33,646	Cashel Toner	Foundation	1M96

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
9/1/2016	8/31/2017	Preschool Classroom Start-Up The mission of the City of Seattle's Department of Education and Early Learning (DEEL) is to ensure that all Seattle children:1) enter kindergarten ready, 2) succeed academically, and 3) graduate prepared for college/career. For reimbursement of Preschool Classroom start-up costs	City of Seattle	56,296	Cashel Toner	City	1N81
6/17/2016	5/31/2018	Preschool Inclusion Capacity Supports the Seattle Preschool Special Education program.	Bill & Melinda Gates Foundation	249,498	Cashel Toner	Foundation	1N66
6/30/2016	6/30/2017	Professional Development for Paraeducators Funding for Classroom paraeducator professional development; the competitive process will allow districts to more adequately address the actual costs of professional development, including the opportunity to pay or reimburse for training, travel, fees, and staff time.	Office of the Superintendent of Public Instruction	20,000	Kim Van Atta	State	1N86
6/15/2015	6/15/2017	Project Lead The Way - Aki Kurose The Project Lead The Way funds are to offset the costs associated with the implementation of the PLTW Gateway Introduction to Computer Science (ICS) units.	Project Lead The Way, Inc. (PLTW)	20,000	Mia Williams	Foundation	1N28
9/1/2016	8/31/2017	Project Team Read The purpose of this grant is to continue the Team Read program within the Seattle Public Schools. Team Read will be serving ten elementary schools: Bailey Gatzert, Concord, Dunlap, Leschi, Lowell, South Shore, T. Marshall and Van Asselt, Orca K-8 (starting 2nd Semester), Martin Luther King; potentially adding one additional elementary school starting 2nd semester.	Team Read	303,626	Maureen Massey	Corporate	1D04
9/1/2016	8/31/2017	Queen Anne PTA Supplemental funding for a two 0.5 FTE Intervention Teachers, a 0.5 FTE Counselor, College Tech and Playground Supervisors.	Queen Anne PTA	167,000	Amy Jessee	PTA	1L12
12/1/2015	12/31/2016	Race to the Top District (RTTT-D) Project P1- Teaching and Leading Round 3.1 To improve learning for ALL in secondary mathematics classrooms by developing instructional capacity of math teachers and leadership capacity of administrators at our high needs high school and feeder middle school to provide effective math instruction to students so they meet the common core state standards in mathematics.	Puget Sound ESD	338,000	Brent Jones	Federal	1M52
9/1/2016	6/30/2017	Race to the Top Project P3A- Reimbursement UW tuition cost reimbursement for 5 Seattle Public School principals to attend P-3 Institute (Certificate in Washington P3 Executive Leadership)	Puget Sound ESD	10,750	Mary Fickes	Federal	1N84
9/1/2016	6/30/2017	Race to the Top Project P6 - Reimbursement Funds for Seattle School District College and Career Readiness to work on RTTT P6 sustainability strategies. Funds will be used to support service, as well as provide books/materials to Secondary Counselors to implement the ASCA Mode.	Puget Sound ESD	10,000	Krista Rillo	Federal	1N85
7/15/2015	8/31/2017	Race to the Top-District (RTTT-D) Deep Dive 3: Building Blocks The purpose of this agreement is to provide funds for the Consortium Member to fully implement a plan to support students who reside at the New Holly Housing site and who attend Rainier Beach High School, Aki Kurose Middle School, Dunlap Elementary, Van Asselt Elementary and Wing Luke Elementary Schools. The plan supports students through academic tutoring and youth development, family engagement, work readiness, and community engagement.	Puget Sound ESD	727,893	Carri Campbell	Federal	1N30
9/1/2016	8/31/2017	Race to the Top-District (RTTT-D) Deep Dive 3: Round 3 Partnership with Vietnamese Friendship Association. The purpose of this agreement is to provide funds to the contractor to fully implement a plan to support students and families at Seattle World School through after school, Saturday school, and family engagement.	Puget Sound ESD	33,000	Concie Pedroza	Federal	1N70
1/1/2015	6/30/2017	Recovery School Initiative Provides effective prevention and intervention strategies for those most at risk and most in need to prevent or reduce more acute illness, high-risk behaviors, incarceration, and other emergency medical or crisis response.	King County Dept. of Community & Human Services	169,778	Kaaren Andrews	Other	1M98

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
9/1/2016	6/30/2017	Refugee School Impact Service that ensures refugee students' high academic performance and successful integration. Serving refugee children, primarily ages 5 to 18, in the country three years or less. Documentation must include information on country of origin, date of arrival and date of birth, in partnership with at least one community-based organization within the contract period.	School's Out Washington	50,000	Kai Ching Chan	Federal	1D76
9/1/2016	6/30/2017	Sacajawea PTA Supplemental funding for a 0.1 FTE Instrumental Music teacher.	Sacajawea PTA	10,447	Rachel Friesen	PTA	1G03
9/1/2015	8/31/2017	Sacajawea Reading Specialist Supplemental funding for a Reading Specialist.	Willemsen Family Foundation of Monterey	25,575	Rachel Friesen	Foundation	1L21
9/1/2016	8/31/2017	Salmon Bay PTSA Supplemental funding for Whole Child Support Grant: a 0.35 FTE PE teacher, a 0.21 FTE Counselor and Whole Child Support Fund.	Salmon Bay PTSA	90,000	Neil Gerrans	PTA	1G23
9/1/2016	8/31/2017	Sand Point PTA Supplemental funding to support counseling for the 2016-17 school year in the event the building is unable to support funding for the associated FTE through other sources.	Sand Point PTA	30,000	Kristin Roberts	PTA	1N13
9/1/2016	8/31/2017	School Health Support Services Public Health-Seattle & King County (hereinafter referred to as "PHSKC") is designated by the Seattle Department of Education and Early Learning as program manager of funds made available through the 211 Families and Education Levy to support school health services. Levy funds for these services will be available to designated sponsors at specified schools.	City of Seattle /King County	845,381	Alesia Jessie	City	1F52
7/1/2016	8/31/2017	School Improvement Grant-Cohort III at Rainier Beach To ensure equality in outcome for each student in the State of Washington and substantially raise student achievement in the lowest 5% of under-achieving title I schools and Title-I eligible secondary schools (currently identified as Priority schools) by implementing one of four federally identified Intervention Models (Turnaround, Restart, Closure, and Transformation).	Office of the Superintendent of Public Instruction	1,240,692	Michael Stone	Federal	1M87
12/17/2012	12/31/2018	School Rain Garden and Cistern Demonstration SPU Shall provide reimbursement for each demonstration project site that meets the Rain Wise program requirements for cistern and/or rain garden, as well as providing documentation of passing final inspection documentation paper work for a roof fed cistern to a rain garden demonstration, accompanied by itemized receipts for material and service up to the limits per task in Attachment.	Seattle Public Utilities	87,000	Gretchen DeDecker	City	1M51
1/1/2016	3/31/2017	Seattle Housing Authority Partnership Funds to SPS to support the newly created position of SPS Housing Education Manager, direct services to shared students/families, professional development, stipends for principals for participation in partnership workgroups, stipends for school based partnership coordinators, travel to national conferences, and other activities outlined in the SHA-SPS Multi-Year partnership Plan.	Bill & Melinda Gates Foundation	182,872	Carri Campbell	Foundation	1N01
9/1/2015	8/31/2017	Seattle Preschool Program The mission of the City of Seattle's Department of Education and Early Learning (DEEL) is to ensure that all Seattle Children: 1) enter Kindergarten ready, 2) succeed academically, and 3) graduate prepared for college/career. As a primary strategy in achieving this mission, the overall goal of the Seattle Preschool Program ("SPP") as operated by Seattle School District #1 ("Agency") is to provide "accessible high-quality preschool services for Seattle children designed to improve their readiness for school and to support their subsequent academic achievement.	City of Seattle's Department of Ed and Early Learning (DEEL)	2,493,068	Cashel Toner	City	1N41

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
7/1/2016	6/30/2017	<p>Skilled Workforce Summer Internship Pilot</p> <p>To provide funds to support the development of a high school summer internship pilot project. OSPI will identify two high schools within the largest urban school district in the state who will in turn select 10 students each, who have completed their junior year, to participate in a 5 1/2 week summer internship. The selected high schools must partner with the part of Seattle and manufacturing and maritime employers, who are committed to fostering the development of local youth into a skilled workforce, to provide internships for the selected students. Expenditure of the amounts allocated through this form package are contingent upon receipt by the school district of a fifty percent match in funding from no-state sources.</p>	Office of the Superintendent of Public Instruction	50,000	Daniel Gallagher	State	1N76
7/1/2015	8/31/2017	<p>South Shore LEV Foundation</p> <p>The purpose of the Grant is to provide financial support to Grantee solely for the benefit of South Shore School ("South Shore") to enhance its educational program and help attain high academic achievement for all students in the school with the intention that many students from low income families will benefit. South Shore will demonstrate how a school where students and their families are known, engaged and supported; where learning challenges are prevented or identified and mitigated early; and where a school's academic program is intentional, supported by on-going professional development, and evolves constantly in response to feedback from assessments and families, can produce extraordinary outcomes.</p>	League of Education Voters Foundation	1,924,000	Kristin DeWitte	Foundation	1B54
8/1/2016	12/31/2016	<p>South Southwest Arts Pathway School Partnerships</p> <p>The Organization will oversee and manage The Creative Advantage School Partnerships funding distribution throughout the 2016-17 year. The Organization will track and monitor spending and invoicing for South Southwest Arts Pathway school partnerships with Community Arts Partners from the City's roster to ensure that the goals of the Creative Advantage program are being met. The Organization will administer funds to the 10 South Southwest Arts Pathway Schools-</p> <ul style="list-style-type: none"> ● Arbor Heights, Concord, Highland Park, Roxhill, Sanislo, West Seattle, Louisa Boren STEM K-8, Denny International Middle School, Chief Sealth International and Interagency @ Youngstown. <p>The Organization will ensure that each school uses funds only for payment to arts partners selected from the Creative Advantage Arts partner roster for the 2016-17 school year.</p>	Office of Arts & Culture City of Seattle	75,000	James Bush	City	1N72
8/31/2016	8/31/2017	<p>Special Education IDEA Part B Section 611</p> <p>Provides financial assistance to Local Educational Agencies (LEAs) on behalf of students in need of special education and related services. Funds under this program are combined with state and local funds to provide a free appropriate public education (FAPE) to children with disabilities. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel, such as speech therapists and psychologists.</p>	Office of the Superintendent of Public Instruction	11,101,295	Michaela Clancy	Federal	1A48
8/31/2016	8/31/2017	<p>Special Education IDEA Part B Section 619</p> <p>Provides financial assistance to Local Educational Agencies (LEAs) on behalf of students in need of special education and related services. Funds under this program are used by SEAs and LEAs to make special education and related services available to 3 through 5-year-old children with disabilities and at state's discretion, to 2-year-old children with disabilities who will reach age 3 during the school year. Permitted expenditures include the salaries of special education teachers and costs associated with related services, including, but not limited to speech-language pathology services, physical and occupational therapy, psychological services, parent counseling and training, and social work services in schools.</p>	Office of the Superintendent of Public Instruction	255,513	Michaela Clancy	Federal	1A46
4/10/2017	3/31/2018	<p>STARTALK -2017</p> <p>Provide support for language programs. The STARTALK program guides teacher candidates through a state-approved university teacher program to become K-12 world language certified in Washington State.</p>	National Security Agency	6,655	Michele Aoki	Federal	1G61

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
4/25/2016	2/28/2017	STARTALK -2016 Provide support for language programs. The STARTALK program guides teacher candidates through a state-approved university teacher program to become K-12 world language certified in Washington State.	National Security Agency	90,000	Michele Aoki	Federal	1G61
6/1/2016	8/31/2017	STARTALK RPROGRAM ADMINISTRATOR PLU provide funds to the District in exchange for hiring a program administrator. The program administrator will be responsible to work as a liaison between the District and PLU.	Pacific Lutheran University	13,000	Michelle Aoki	Federal	1M77
12/15/2016	6/30/2017	State Homeless Student State-funded grant to increase identification of homeless students and the capacity of the districts to provide support, which may include education liaison, for homeless students.	Office of the Superintendent of public Instruction	40,000	Tyra Williams	State	1N83
9/1/2016	8/31/2017	Step Ahead Preschool Program At South Shore Funding for this program is provided by the 2011 Families and Education Levy (FEL) and is appropriated to DEEL, which has lead responsibility for achieving and monitoring overall Levy outcome. Using Step Ahead investments, SPS and DEEL share a commitment to achieving results for Seattle's children in the following area: Children will be ready for school.	City of Seattle-Department of Ed & Early Learning	231,314	Kristin DeWitte	City	1G38
9/1/2016	8/31/2017	Stevens PTA Supplemental funding for a 1.0 Math intervention teacher, 2.0 FTE IA's, Safety patrol, Music Vocal (PSC), Instrumental Music 0.1 FTE and Classroom Arts.	Stevens PTA	222,863	Colleen Stump	PTA	1G07
7/1/2016	6/30/2017	Substance Abuse Prevention Services (CPWI) Provide effective prevention and intervention strategies for those most at risk and most in need to prevent or reduce more acute illness. High-risk behaviors, incarceration, and other emergency medical or crisis response. Manage and support a community prevention coalition focused on preventing AOD use and related problems among children and youth in King County, Community members, organization, and groups in the Central Seattle area, Seattle Public School district staff, at-risk youth (focused on Middle school through 10th grade), families, and other community members, in particular those affiliated with Washington Middle School and Garfield High School. The funds are to staff a 0.6 FTE Drug/Alcohol Intervention Resource Specialist and a 0.6 FTE Prevention Coalition Coordinator, both starting July 1, 2016.	King County Mental Health	292,854	Lisa Davidson	Federal	1L93
9/8/2014	8/31/2017	Support the Central Arts Pathway School Partnership Supports the Central Arts Pathway school partnerships as part of the Creative Advantage Initiative. This grant is paid from the Creative Advantage Fund, created by gifts to The Seattle Foundation.	The Seattle Foundation	35,000	Audrey Querns	Foundation	1N42
9/1/2014	8/31/2017	Sustaining Responsive and Rigorous Teaching Based on Carbon Time This project builds on prior efforts with learning progressions, and is focused on key carbon-transforming processes in socio-ecological systems at multiple scales, including cellular and organismal metabolism, ecosystem energetics and carbon cycling, carbon sequestration, and combustion of fossil fuel. The primary project outcomes will be coordinated instructional tools that are useful to professionals at all levels in the science education system--classroom teachers, professional developers, and developers of curricula, standards and assessments.	Michigan State University/NSF	180,577	Mary Margaret Welch	Federal	1N03
9/1/2016	7/31/2017	Thornton Creek PTA Supplemental funding for a 0.8 FTE Counselor and a 0.1 FTE nurse.	Thornton Creek PTA	84,961	John Miner	PTA	1G15
9/1/2016	8/31/2017	Thurgood Marshall PTA Supplemental funding for a 0.6 FTE counselor, a 0.5 FTE teacher, and two tutors.	Thurgood Marshall PTA	111,529	Katherine May	PTA	1H94
7/1/2016	8/31/2017	Title I Part A Improving Basic Programs To help local educational agencies (LEAs) improve teaching and learning in high-poverty schools in particular for children failing, or most at-risk of failing, to meet challenging State academic achievement standards.	Office of the Superintendent of Public Instruction	13,815,400	Pam Faulkner	Federal	1C01

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9/6/2016	8/31/2017	Title I Part C Migrant Education Program Subgrant application for eligible districts to demonstrate the identified needs of migrant students and plans to address those needs.	Office of the Superintendent of Public Instruction	81,036	Veronica Gallardo	Federal	1C02
7/1/2016	8/31/2017	Title I Part D Neglected or Delinquent Local Supports the operation of local school district programs that involve collaboration with locally operated correctional facilities in order to carry out high quality educational programs to prepare youth for secondary school completion, training, employment, training activities and further education. Also, designed to prevent youth from dropping out and provide a support system to ensure their continued education.	Office of the Superintendent of Public Instruction	114,915	Kaaren Andrews	Federal	1C03
7/1/2016	8/31/2017	Title I Part D Neglected or Delinquent State (Selected Grantees Only) Support children and youth in state facilities with the supplemental services needed to meet the state's challenging content standards and performance standards and to make a successful transition from institutionalization to further schooling and employment. The February 10th case count of children residing in the state institution, documented from the previous year, generates entitlement dollars for the next school year. Students must be less than 21 years old to be counted.	Office of the Superintendent of Public Instruction	348,227	Kaaren Andrews	Federal	1C04
9/1/2016	6/30/2017	Title I Performance Award for Kimball OSPI is awarding schools that have exceeded student growth performance in Mathematics and/or ELA. The selection of your school was based on the following criteria. For the 2014-15 academic year, schools had to: <ul style="list-style-type: none"> • Be identified as Title I, Part A • Meet the 95 percent participation as tracked on OSPI's Report Card • Have a median SGP of at least 60, as tracked from the "SGP Data Files" available through OSPI's website • Have at least 60 percent of students meet standard on the SBAC, as tracked on OSPI's Report card 	Office of the Superintendent of Public Instruction	3,400	Josephine Lute-Ervin	State	1G97
9/1/2016	6/30/2017	Title I Performance Award for Maple OSPI is awarding schools that have exceeded student growth performance in Mathematics and/or ELA. The selection of your school was based on the following criteria. For the 2014-15 academic year, schools had to: <ul style="list-style-type: none"> • Be identified as Title I, Part A • Meet the 95 percent participation as tracked on OSPI's Report Card • Have a median SGP of at least 60, as tracked from the "SGP Data Files" available through OSPI's website • Have at least 60 percent of students meet standard on the SBAC, as tracked on OSPI's Report card 	Office of the Superintendent of Public Instruction	3,400	Elena Sanchez	State	1G97
9/1/2016	6/30/2017	Title I Performance Award for Olympic Hill OSPI is awarding schools that have exceeded student growth performance in Mathematics and/or ELA. The selection of your school was based on the following criteria. For the 2014-15 academic year, schools had to: <ul style="list-style-type: none"> • Be identified as Title I, Part A • Meet the 95 percent participation as tracked on OSPI's Report Card • Have a median SGP of at least 60, as tracked from the "SGP Data Files" available through OSPI's website • Have at least 60 percent of students meet standard on the SBAC, as tracked on OSPI's Report card 	Office of the Superintendent of Public Instruction	6,800	Stacy Crum	State	1G97

Start	End	Program Title	Funding Agency	Amount	Manager	Type	Fund Code
9/1/2016	6/30/2017	Title I Performance Award for Rainier View OSPI is awarding schools that have exceeded student growth performance in Mathematics and/or ELA. The selection of your school was based on the following criteria. For the 2014-15 academic year, schools had to: • Be identified as Title I, Part A • Meet the 95 percent participation as tracked on OSPI's Report Card • Have a median SGP of at least 60, as tracked from the "SGP Data Files" available through OSPI's website • Have at least 60 percent of students meet standard on the SBAC, as tracked on OSPI's Report card	Office of the Superintendent of Public Instruction	6,800	Anita Pinchback-Jones	State	1G97
9/1/2016	6/30/2017	Title I Performance Award for Wing Luke OSPI is awarding schools that have exceeded student growth performance in Mathematics and/or ELA. The selection of your school was based on the following criteria. For the 2014-15 academic year, schools had to: • Be identified as Title I, Part A • Meet the 95 percent participation as tracked on OSPI's Report Card • Have a median SGP of at least 60, as tracked from the "SGP Data Files" available through OSPI's website • Have at least 60 percent of students meet standard on the SBAC, as tracked on OSPI's Report card	Office of the Superintendent of Public Instruction	3,400	Davy Muth	State	1G97
8/19/2016	8/31/2017	Title II, Part A Teacher & Principal Training & Recruiting Fund To increase the academic achievement of all students by helping schools and school districts improve teacher and principal quality and to ensure that all teachers are highly qualified. Four major themes emerge: high quality, sustained, intensive, and classroom focused professional development; highly qualified teachers and principals; professional development aligned with state standards; and professional development based on scientifically-based research.	Office of the Superintendent of Public Instruction	2,959,239	Kyle Kinoshita	Federal	1C17
7/1/2016	8/31/2017	Title III LEP (District) The purpose of Title III is to ensure that limited English proficient (LEP) students, including immigrant children and youth, develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet. Schools use these funds to implement language instruction educational programs designed to help LEP students achieve these standards. State educational agencies (SEAs), local educational agencies (LEAs), and schools are accountable for increasing the English proficiency and core academic content knowledge of LEP students.	Office of the Superintendent of Public Instruction	1,110,247	Veronica Gallardo	Federal	1C21
7/1/2016	6/30/2017	Title VII Indian Education Supporting the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities in meeting the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging state student academic achievement standards as all other students are expected to meet.	U.S. Department of Education	112,981	Gail Morris	Federal	1C27
9/1/2016	8/31/2017	Title X Part C for Homeless The McKinney-Vento Act ensures that homeless children and youth have equal access to the same educational opportunities as all other students by providing academic and non-academic supports and other necessary services to children and youth who are experiencing homelessness.	Office of the Superintendent of Public Instruction	42,318	Tyra Williams	Federal	1F77
7/1/2016	6/30/2017	TPEP Administrator Training Principals and assistant principals need to know how to implement the revised evaluation system and need to deeply understand the district's chosen instructional framework and the student growth component. This funding will allow districts to ensure their principals and assistant principals receive this required training.	Office of the Superintendent of Public Instruction	46,499	Lindsay Berger	State	1N55

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7/1/2016	6/30/2017	TPEP Teacher Training Funds New teachers and those who are new to Washington need an introduction to the revised evaluation system and a working knowledge of the district's chosen instructional framework. Those who are moving from a WA district with a different instructional framework will need a working knowledge of the new one as well. Teachers who have already transitioned to the revised system are encouraged to use this funding to deepen their understanding of the instructional framework and hone their skills in collecting, analyzing, and making instructional decisions based on student growth measures.	Office of the Superintendent of Public Instruction	250,557	Lindsay Berger	State	1M65
11/1/2016	6/30/2017	United Way King County for Breakfast after Bell Program Increase participation in federal nutrition programs through pilot programs to be implemented at 20 schools.	United Way of King County	120,000	Teresa Fields	Other	1N58
7/1/2016	6/30/2017	Urban School Turnaround Initiative for Aki Kurose Middle School The purpose of the project is for selected schools/district to turn around the school(s) by dramatically increasing student achievement and decreasing the opportunity.	Office of the Superintendent of Public Instruction	100,000	Mia Williams	State	1N43
7/1/2016	6/30/2017	Urban School Turnaround Initiative for Rainier Beach High School The purpose of the project is for selected schools/district to turn around the school(s) by dramatically increasing student achievement and decreasing the opportunity.	Office of the Superintendent of Public Instruction	100,000	Keith Smith	State	1N44
9/1/2016	8/31/2017	View Ridge Staffing Grant Supplemental funding for staffing costs above and beyond the 2016-17 district budget allocation.	View Ridge PTA	195,000	Terri Skjei	PTA	1K01
11/1/2015	12/31/2017	Viewlands Elementary Playground The project will improve the Viewlands Elementary west playground to include a new play area with play equipment and associated safety surfacing and site-work construction for grading, curbing and ADA pathway. To the extent funds are available, a running/walking path encircling the grass field will be constructed.	King County	74,283	Gretchen DeDecker	Other	23AR
7/1/2016	6/30/2017	WA First Grant - First Lego League Wedgwood Elementary School To provide leadership development by engaging youth in programs that build science, engineering, and technology skills.	Office of the Superintendent of Public Instruction	420	Douglas Ouellette	State	1N47
7/1/2016	6/30/2017	WA FIRST Grant-FIRST Tech Challenge For Franklin High School To provide leadership development by engaging youth in programs that build science, engineering, and technology skills.	Office of the Superintendent of Public Instruction	1,400	Jennifer Wiley	State	1H68
7/1/2016	6/30/2017	WA FIRST Grant-FIRST Tech Challenge For Garfield High School To provide leadership development by engaging youth in programs that build science, engineering, and technology skills.	Office of the Superintendent of Public Instruction	900	Ted Howard II	State	1M99
7/1/2016	6/30/2017	WA First Robotics Competition - Franklin High School To provide leadership development by engaging youth in programs that build science, engineering, and technology skills.	Office of the Superintendent of public Instruction	6,650	Jennifer Wiley	State	1L03
7/1/2016	6/30/2017	WA First Robotics Competition - Cleveland High School To provide leadership development by engaging youth in programs that build science, engineering, and technology skills.	Office of the Superintendent of public Instruction	5,180	George Breland	State	1N04
7/1/2016	6/30/2017	WA First Robotics Competition - Roosevelt High School To provide leadership development by engaging youth in programs that build science, engineering, and technology skills.	Office of the Superintendent of Public Instruction	5,180	Brian Vance	State	1N38
7/1/2016	6/30/2017	WA First Robotics Competition - Seattle World School Tot provide leadership development by engaging youth in programs that build science, engineering, and technology skills.	Office of the Superintendent of Public Instruction	8,640	Oksana Britsova	State	1N79

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7/1/2016	6/30/2017	WA First Robotics Competition-Ballard High School To provide leadership development by engaging youth in programs that build science, engineering, and technology skills.	Office of the Superintendent of Public Instruction	5,180	Keven Wynkoop	State	1H67
8/1/2016	6/30/2017	WaKIDS - Implementation To provide implementation grants to districts with new state-funded full-day kindergartens in 2016-17. The legislature has provided funding for the 2016-17 grants, per OSPI Bulletin No. 046-16.	Office of the Superintendent of Public Instruction	27,600	Mary Fickes	State	1M29
6/1/2016	9/30/2016	WaKIDS-Related Professional Development PSESD will reimburse school districts for WaKIDS trainers. These reimbursement rates are inclusive of benefits.	Puget Sound ESD	8,000	Cashel Toner	State	1M85
9/1/2016	6/30/2017	Washington Middle School Music This grant funds a music class to students who had no prior music experience and helps students learn the importance of discipline, being a good team member, and developing a growth mindset. Supplemental funding for Blake Saunders additional 0.2 FTE.	Friends of Washington Music (FOWM)	14,921	Susan Follmer	PTA	1L91
9/1/2016	6/30/2017	Wedgwood PTA Supplemental funding for a 0.1 FTE Librarian (\$12,500) and a 0.1 FTE Wedgwood Instrumental Music (WIM) (\$9,718)	Wedgwood PTA	31,936	Douglas Ouellette	PTA	1G08
7/1/2016	8/30/2017	West Woodland PTA Supplemental funding for a 0.2 FTE instrumental music teacher, tutor, volunteer coordinator, playground supervisor and instructional support Staff (a 0.6 FTE) who will provide intervention.	West Woodland PTA	97,000	Farah Thaxton	PTA	1G04
9/1/2016	6/30/2017	Whittier PTA Supplemental Staffing Supplemental funding for a 0.2 FTE nurse (\$22,700), a 0.4 FTE Cert Literacy Specialist (\$34,000), a 0.1 FTE Elementary Instrumental Music (\$11,800), and a 0.1 FTE Librarian (\$8,600)	Whittier PTA	77,100	Melissa Schweitzer	PTA	1H33
9/1/2017	6/30/2017	YMCA Out of School Time (YMCA OST) YMCA Community Learning Centers Out of School Time Activities (OST) to deliver some of the out of school time activities to students and pay the District for that staff time.	YMCA	95,500	Sim Henderson	Other	1F87