



Student Assignment Transition Plan for 2018-19-markup version

Operations Committee: November 2, 2017

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Type an abstract of the document here. The abstract is typically a summary of the contents of the document.

This is the redline version for the purpose of seeing changes from the 2017-18 document. The “clean” version has the changes included and is ADA-compliant.



STUDENT ASSIGNMENT
TRANSITION PLAN FOR ~~2017~~2018-
~~18~~19

~~Approved January 11, 2017~~Operations Committee: November 2, 2017

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Note: For information about transportation eligibility, see the approved Transportation Service Standards.

SECTION I: OVERVIEW AND HIGHLIGHTS

The Student Assignment Plan was approved in 2009 to provide greater predictability for families while still offering opportunities for school choice. The 2009 document continues to serve as an important reference tool, containing fundamental definitions and Plan development principles. Annual Transition Plans have guided a phased approach to implementation.¹

The provisions of this Plan will prevail in the case of any conflicts with previously-approved plans, attendance area boundaries, and/or GeoZones. Unless otherwise specified, boundaries, feeder patterns, option school GeoZones, and assignment rules will remain in effect until there are changes approved by the School Board. It is anticipated that changes will be needed to address capacity management issues as district enrollment continues to grow.

School assignments are based on School Board-approved attendance area boundaries. Every student has an attendance area elementary, middle, and high school based on residence. Elementary attendance areas are combined to create middle school attendance areas, resulting in feeder patterns from elementary to middle school.

~~On November 16, 2016, the School Board approved several boundary changes for the 2017-18 school year. Additional~~ Boundary changes are anticipated to Adams, Whittier, and Loyal Heights in fall 2018 when Loyal Heights Elementary School moves into its new larger building. The district also anticipates boundary changes for a few additional elementary schools to address overcapacity issues at those schools and is working with potentially impacted communities on those changes. ~~and~~ Additional boundary changes are anticipated in the fall of 2019 when Magnolia Elementary school opens as a new elementary school and ~~in fall 2019~~ when Lincoln High School opens as an attendance area high school in Northwest Seattle. More information regarding the planning, boundaries, services, and programs associated with these schools will be available through the district website and other forms of communication.

In most instances, the middle school attendance area is also a service area for elementary and middle school students. Various services are provided for students who live within a service area. Most specialized services for middle and high school students are provided at their attendance area school. If required special education services are not available at a student's attendance area school, the school will be linked with a nearby school with the required services.²

School Choice allows students to apply for other schools during an annual Open Enrollment period through the end of May. A student may apply for any combination of attendance area and/or option schools. The District anticipates making all waitlist moves by May 31,³ pending program placement and student eligibility notification. Waitlists will be maintained until August 31 in the event that program notifications have not been completed or if there are unanticipated adjustments that need to be made after May 31. Waitlists for the ~~2017~~2018-19 school year will be dissolved on August 31, ~~2017~~2018.

This Transition Plan continues most of the assignment rules in effect during ~~2016~~2017-18~~7~~. Some highlights and changes are:

- ~~• Opening Cedar Park Elementary, Meany Middle, and Robert Eagle Staff Middle schools;~~
- ~~• Truncating grades at Madrona—this school becomes a K-5, instead of a K-8;~~

¹ Assignment rules apply to resident students only. Different rules apply for non-resident students.

² There will continue to be a limited number of programs or services that are unique enough, and that serve such a limited population, that they cannot be offered in every attendance or service area area.

³ The end of the waitlist period is referenced as May 31 throughout this document. No students will be added to the waitlist after May 31, but waitlists will be maintained until August 31.

- ~~Establishing a GeoZone for Licton Springs K-8;~~
- ~~Modifying HCC pathways;~~
- ~~Adding Chief Sealth as the southeast dual language immersion pathway high school;~~
- ~~Removing conflicting assignment guarantees for new 6-8th grade students living within the boundary of an attendance area K-8 school~~ Clarifying space available as it applies to choice seats allocated in the School Choice Process;
- ~~Moving the date when waitlists are dissolved, from August 15 to August 31;~~
- ~~Adding~~ Updating language to clarify ~~ing~~ current Special Education services and placement;
- Aligning the School Choice deadlines for students opting into HCC or continueing in the dual language immersion pathway with the general education timelines
- Updating high school HC pathways for students entering 9th grade in the 2019-20 school year school; and
- Updating advanced learning assignment language to reflect the fact that all schools offer AL programming and students can be assigned to AL at their attendance area school.
- ~~Transitioning Nova High School from option school to service school enrollment timelines;~~
- ~~Adding appendices for service schools and alternative learning experience (ALE) schools; and~~
- ~~Updating school and program names and locations.~~

SECTION II: STANDARD ASSIGNMENTS

A. Summary

Assignments to attendance area schools are based on residence. Students new to the district start with an assignment to their attendance area school.

After May 31, assignments for new students are to their attendance area school or to an option school with space available and without a waitlist. New students in grades 6-8 may also choose a K-8 attendance area school if they live within that school's attendance area, pending space availability.

K-12 students with a choice assignment may transfer to their attendance area school for the next school year ~~after~~ during Open Enrollment through May 31, as long as ~~the services the~~ the student's services needs can be met ~~are available~~ at that school.

For attendance area schools, space availability depends on the seats available given the staffing capacity at the school. To determine the total number of seats available at a grade level in a school, the district will multiply the target class sizes across each classroom given the number of teachers at each grade based on the staffing allocated by the Budget Office. For Option Schools, space availability is not limited to staffing capacity in the event that that there is still additional physical capacity in the building. If demand increases and there is space available for consistent cohort sizes, more seats may be available

K-8 students with a choice assignment who live outside of their assigned school's walk zone and are not eligible for transportation may transfer to their attendance area school at any time, as long as the ~~services the~~ students' service needs can be met. ~~are available at that school.~~

Continuing Assignments

The following students will automatically receive a continuing assignment to the same school, as long as the school offers the grade and services the student needs:

- Students who have not moved and whose current school includes their next year grade and current program
- Students at option schools will be continued at that school through the highest grade served by the school, as long as the school offers the services the student needs
- Students with a choice assignment to an attendance area school that is not the student's attendance area school
- Students at a K-8 school rising to 6th grade

New Assignments

The following students will receive a new assignment:

- A "new student" is a student who has not attended a SPS attendance area or option school at any time during the current or previous school year. New students will be assigned to their attendance area school. Students may also apply to any school with space available during Open Enrollment through May 31. After May 31, assignments for new students are to their attendance area school or to an option school with space available and without a waitlist.

- Students who apply for and receive a choice assignment will receive a new assignment to that choice school (or program). Students with a choice assignment will be continued at that school through the highest grade served, as long as the school offers the services the student needs.
- Students whose current school does not include their next year grade or required special education services. Students will be automatically assigned to their attendance area school for the upcoming school year, except as noted for certain pathway assignments and to meet required special education services; no application is required.
- Students who have moved out of their school's attendance area (except students grandfathered at the school); no application is required.

Grandfathered Assignments

All students enrolled with a grandfathered assignment who stay at the school are continued (grandfathered) at that school through the highest grade served by the school, as long as the school offers the services the student needs; no application is required.

B. Students Entering Kindergarten

Students entering kindergarten will have an initial assignment to their attendance area school, as long as the school offers the services the student needs.

- This includes students currently receiving special education developmental preschool services who will be five years old by August 31, unless their individualized education program (IEP) calls for services not available at their attendance area school.
- Students attending PreK at South Shore will be assigned to continue at South Shore for kindergarten.
- Students who meet eligibility requirements for early entrance to kindergarten are assigned to their attendance area school upon request, and may apply for other schools on a space available basis through May 31.

For information on assignment of siblings to the same school, see Section IV-D (Siblings and School Choice).

A. Students Entering 6th Grade

New Students

New students to the district will be assigned to their attendance area middle school. Upon request, middle school students who live in the attendance area of a K-8 attendance area school may be assigned to that K-8 school, subject to space availability. Students may also apply to any school with space available during Open Enrollment through May 31. After May 31, assignments for new students are to their attendance area middle school, to a K-8 attendance area school if they live within that school's attendance area and there is space available, or to an option school with space available and without a waitlist.

If a student becomes HC-eligible after Open Enrollment and applies for HC, they will be assigned to their HC pathway school. This occurs when a student is newly eligible after ontime Open Enrollment, new to the district after the testing deadline has passed, or enrolls from another public school district, and can document comparable eligibility and participation in that district's similar program for gifted students. Eligibility is determined by the Advanced Learning department.

Students Currently Attending an Elementary School

Students entering 6th grade from a K-5 school will generally receive an initial assignment to their attendance area middle school, except:

- **Highly Capable Cohort (HCC):** Students enrolled as HCC receive an initial assignment to their HCC pathway middle school based on where they live. If they apply for their attendance area middle school during Open Enrollment through May 31, they will be assigned to that school (unless they apply for and are assigned to a higher ranked choice).

Students eligible, but not enrolled as HCC, are not automatically assigned to their HCC pathway school; they must apply during the on-time Open Enrollment period ~~through May 31~~. If they apply for HCC during the on-time Open Enrollment period ~~through May 31~~, they will be assigned to their HCC pathway school. HCC applications received after the on-time Open Enrollment period are subject to seat availability. Assignment to the non-pathway school depends on seats ~~space~~ available; tiebreakers apply during on-time Open Enrollment. Assignment to the non-pathway school may be requested through May 31 and depends on seats available.

~~If a student becomes HC eligible after May 31 and applies for HCC, they will be assigned to their HCC pathway school.⁴ Assignment to the non-pathway school may be requested through May 31 and depends on space available.~~

- **Advanced Learners:** 5th grade students enrolled as Advanced Learners (Spectrum) will receive an initial assignment to ~~AL at~~ their attendance area middle school for 6th grade; no application is required.

Any student qualified as Advanced Learner ~~student~~ may apply for another attendance area school or K-8 school during Open Enrollment through May 31; assignment is based on seats available within the staffing capacity ~~space available~~; ~~and~~ tiebreakers apply during on-time open enrollment.

- **International Schools:** Non-attendance area students who are eligible for continuation in a dual language immersion pathway, and who apply during the on-time Open Enrollment period ~~through May 31~~, will be assigned to the relevant pathway school (unless they apply for and are assigned to a higher ranked choice).⁵ For students who apply after Open Enrollment but by May 31, assignment is based on seats available within the staffing capacity.
- **Special Education:** When a student with an IEP is assigned an elementary school that is not the attendance area school, the student may chose to attend the attendance area middle school or the middle school in that elementary school's feeder pattern.

Students may also apply for any school during Open Enrollment through May 31, including K-8, attendance area, and option schools. Assignment depends on seats available within the staffing capacity ~~space available~~; tiebreakers apply during Open Enrollment.

⁴~~This occurs when a student is new to the district after the testing deadline has passed, enrolls from another public school district, and can document comparable eligibility and participation in that district's similar program for gifted students. Eligibility is determined by the Advanced Learning department.~~

⁵ One of the choices listed must be for the pathway school without designation of Advanced Learner (or HCC if applicable).

Students Currently Attending a K-8 School

Students entering 6th grade and attending K-8 schools will be assigned to continue at their current K-8 school for 6th grade, as long as the school offers the services the student needs.⁶

- If they apply for their attendance area middle school during Open Enrollment through May 31, they will be assigned to their attendance area school, as long as the school offers the services the student needs. ~~This is -subject to seat availability (unless they apply for and are assigned to a higher ranked choice).~~
- Students may apply for any school with space available during or after Open Enrollment through May 31.
- **HC:** Students eligible, but not enrolled as HCC, are not automatically assigned to their HCC pathway school. If they apply for HCC during ~~the on-time Open Enrollment period~~ ~~through May 31~~, they will be assigned to their HCC pathway school. Assignment to the non-pathway school ~~depends on space available~~ is subject to seat availability; tiebreakers apply during Open Enrollment.

If a student becomes HC-eligible after ~~the on-time~~ ~~May 31~~ Open Enrollment period and applies for HCC, they will be assigned to their HCC pathway school.⁷ This occurs when a student is newly eligible after on-time Open Enrollment, new to the district after the testing deadline has passed, or enrolls from another public school district, and can document comparable eligibility and participation in that district's similar program for gifted students. Assignment to the non-pathway school may be requested through May 31 and depends on seats available within the staffing capacity ~~space available~~.

~~**Advanced Learners:** Advanced Learners (Spectrum) who apply for their attendance area school by May 31 will be assigned to AL at that school, as long as the school offers the services the student needs (unless they apply for and are assigned to a higher ranked choice).~~

Students may also apply for any school during Open Enrollment through May 31, including K-8, attendance area, and option schools. Assignment depends on seats available within the staffing capacity ~~space available~~; tiebreakers apply during Open Enrollment.

B. Students Entering 9th Grade

Current and new students will generally be assigned to their attendance area high school, as long as the school offers the services the student needs. Students may also apply to any school during Open Enrollment through May 31. After May 31, assignments for new students are to their attendance area school or to an option school with space available and without a waitlist.

- **HC:** Students enrolled in HCC in 8th grade will receive an initial assignment to Garfield. They may also apply for the HCC/IBX program at Ingraham; assignment to Ingraham depends on space available and tiebreakers. If not assigned to HCC/IBX at Ingraham they retain their seat at Garfield (unless they apply for and are assigned to a higher ranked choice). Students eligible, but not enrolled as HCC, may also apply for the HCC/IBX program at Ingraham. Assignment depends on space available; tiebreakers apply during Open Enrollment.

⁶ Students enrolled as an Advanced Learner at their K-8 school will be continued without having to reapply.

⁷ ~~This occurs when a student is new to the district after the testing deadline has passed, enrolls from another public school district, and can document comparable eligibility and participation in that district's similar program for gifted students.~~

If they apply for their attendance area high school during Open Enrollment-through May 31, they will be assigned to their attendance area school (unless they apply for and are assigned to a higher ranked choice).

In 2019-2020 students enrolled in HCC in 8th grade will receive an initial assignment to the regional pathway school for HC services. They may also apply for the IBX program at Ingraham; assignment to Ingraham depends on space available and tiebreakers. If not assigned to IBX at Ingraham, they retain their seat at the regional pathway school.

Students eligible, but not enrolled as HC, will receive an initial assignment to their attendance area high school. These students may also apply during Open Enrollment to attend their regional pathway high school and will receive placement at this site. These students may also apply during the Open Enrollment process for the IBX program at Ingraham. Assignment depends on space available; tiebreakers apply during Open Enrollment.

- **International Schools:** Non-attendance area students who are eligible for continuation in a dual language immersion pathway and who apply during Open Enrollment ~~through May 31~~ will be assigned to the relevant pathway school (unless they apply for and are assigned to a higher ranked choice).

Students may also apply to any school with space available during or after Open Enrollment through May 31. After May 31, assignments for new students are to their attendance area school or to an option school with ~~seats available within the staffing capacity~~~~space available~~ and without a waitlist.

C. Students Who Move

When students move, they may have the option of or be required to get a new school assignment, depending on when and where they move.

In general, students **must** change to their new attendance area schools if they are assigned to their attendance area school, are not grandfathered, and they move to a new attendance area. If they move before the school year starts, they **must** change schools for the new school year. If they move during the school year, they **may** finish the year at their current school, but they **must** change schools the next year. In all cases, reassignments are subject to any special education services a student may require. Detailed move rules are available in the Superintendent's Procedures for Student Assignment.⁸

⁸ Available on the district website: <http://www.seattleschools.org/admissions>

SECTION III: ACCESS TO PROGRAMS AND SERVICES

Seattle Public Schools offers a variety of programs and services to meet a range of student needs, including English Language Learners (ELL), students eligible for special education services, students who are homeless, and students eligible for advanced learning. Many students are assigned to their attendance area school regardless of most service needs. For required special education services not available at every attendance area school, a linked school is designated. This provides predictable assignments for students who need these services.

Schools and services are also available for students who have various behavioral, attendance, or academic challenges as well as for students who self-select into certain unique programs. Students are assigned to these schools or programs individually based on specific needs and circumstances, not through the standard assignment process.

A. Special Education

The Individuals with Disabilities in Education Act (IDEA) requires the district to ensure that “a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services.” IDEA does not require the full continuum of placement be available at each school in the district. If a student’s IEP requires services that are not available at the student’s attendance area school, the student may be assigned to another school that can offer the services that are included in the IEP and necessary for the student to receive a free, appropriate public education. Per the Washington Administrative Code (WAC), “Unless the IEP of a student with a disability requires some other arrangement, the student shall be educated in the school that he or she would attend if nondisabled. In the event the student needs other arrangements, placement shall be as close as possible to the student’s home.” Special Education Services are provided in a continuum throughout the district.

Resource level special education services are available at every school and follow the general education student assignment process. ~~Students who receive Special Education Resource services are assigned to their attendance area school, and may also apply for assignment to another school through School Choice. Most students with IEPs will retain their initial attendance area school assignment based on their IEP service needs.~~

Students who are eligible for other special education continuum services (Access, Focus, Social/Emotional, SM2, Distinct) are assigned to their attendance area or linked school, and may ~~also~~ apply for assignment to another school that offers those services through School Choice. Linked schools, ~~which include Option Schools~~, for Special Education services are posted online prior to Open Enrollment, along with linked schools for other programs and services, and provide assignment predictability.⁹ A very small number of students with exceptional circumstances may require individual assignments based on their IEP. Please refer to the Special Education Change of School Procedure Guide for further information.

Standard assignment rules and tiebreakers apply.

Students who receive centralized special education service assignments to meet their specific IEP driven needs (DHH, Vision, Medically Fragile) are assigned individually based on student needs, and may also apply for assignment to another school offering the same services through School Choice.

These assignments are in alignment with approved boundaries and feeder patterns, to the extent possible, depending on capacity, proximity, and individual service needs. Assignments are made

⁹ If warranted by student needs, intensive special education services may be added at other locations and times.

individually to ensure that each student's IEP requirements can be met and that the appropriate services are available at the assigned school. Transportation for students with disabilities is based on individual IEP service needs.

B. English Language Learners

Most students who need ELL services are assigned to their attendance area school. Students who need ELL services may also apply for other schools through School Choice. Bilingual Orientation Center services are available for newcomers.

C. Advanced Learning¹⁰

There are several services and programs to meet the needs of advanced learners. Some students may be served at their attendance area school; others will follow pathways with their peers.

Highly Capable Cohort (HCC)

HCC assignment pathways are based on where students live, not where they attend school. (See Appendix A for attendance areas and feeder patterns.)

- HCC students entering grades 1-8, who apply during on-time Open Enrollment period through ~~May 31~~, will be assigned consistent with the approved HCC pathways, based on where they live.
- Students entering grades 1-8 who become HC-eligible after Open Enrollment will be assigned consistent with the HCC pathways, based on where they live.
- Students entering 6th grade will be assigned to a middle school consistent with the approved HCC pathways, based on where they live.
- Assignment to the non-pathway school may be requested during Open Enrollment through May 31 and depends on space available.
- All 9th graders will be assigned to Garfield and may apply for the HCC/IBX program at Ingraham.

If students enrolled in HCC apply for their attendance area school during the on-time Open Enrollment through May 31, they will be assigned to their attendance area school.

HCC/IBX Program at Ingraham High School

A second advanced learning option for high school students who are HC-eligible ~~high school students~~ is offered at Ingraham. ~~Students qualified Highly Capable/IBX~~ HC students will generally take core classes together and then enroll in International Baccalaureate classes beginning in 10th grade – a year earlier than usual. An accelerated curriculum leads to an early IB diploma, allowing seniors to complete internships, college classes, and further electives.

Advanced Learning Opportunities (ALO)

~~HC or ALs~~ Students in ~~(grades 1-8 who are AL or HC eligible and)~~ who enroll at their attendance area school will ~~be assigned as general education students, but they will~~ receive ALO services at their attendance area school. Eligibility for HC or AL services will be maintained as long as the student is continuously enrolled in Seattle Public Schools.

Advanced Learners (AL)

Advanced ~~Learners~~ Learning (Spectrum) is offered for elementary and middle school students identified through district testing. For elementary ~~grade~~ and middle school students, AL is offered at ~~one or more schools in each service area~~ school site. ~~Every attendance area middle school also offers AL.~~ Newly-

¹⁰ See additional information in Sections II-C and II-D.

eligible elementary students must apply for AL during Open Enrollment through May 31. ~~Assignment to AL in grades 1-5 depends on space available; tiebreakers apply during Open Enrollment.~~

~~Advanced Learner~~AL eligible students in grades 6-8 are guaranteed ~~assignment~~ services at their ~~to the AL program at their~~ attendance area middle school. Advanced Learners in 5th grade at elementary schools will be automatically assigned to ~~6th grade AL at~~ their attendance area middle school. ~~Students newly eligible for advanced learning who are already assigned to their attendance area middle school will be automatically assigned to AL at that school.~~ ~~Advanced Learning students who are already assigned to their attendance area middle school (but are not assigned to AL) who are entering 7th or 8th grade will also be automatically assigned to AL at that school.~~¹¹ ~~Advanced Learning students who are not already assigned to their attendance area middle school will be assigned to AL at their attendance area middle school upon request, if they apply during Open Enrollment through May 31.~~ Students who are AL-eligible ~~students~~ may also apply for an AL program at any other school through School Choice, during Open Enrollment through May 31; assignment depends on space available; tiebreakers apply during Open Enrollment. After waitlists have been dissolved, program changes within the same school will be at principal discretion.

D. Montessori

Montessori programs are offered at two attendance area elementary schools (Daniel Bagley and Graham Hill). Students, including those who live in a school's attendance area, must apply for Montessori. Students who live in other attendance areas may also apply through the regular School Choice process. Assignment depends on space available; tiebreakers apply during Open Enrollment. After waitlists have been dissolved, program changes within the same school will be at principal discretion. Leschi offers a blended (contemporary and Montessori) program to all students.

E. International Schools with Dual Language Immersion

There are feeder pathways for dual language immersion students at international schools. Dual language immersion pathways are implemented as each cohort of students is ready to move to the next level. Assignment pathways are based on where students attend school (not where they live):

John Stanford & McDonald > Hamilton > Ingraham
Beacon Hill & Dearborn Park > Mercer > Chief Sealth
Concord > Denny > Chief Sealth

Assignment is guaranteed for non-attendance area dual language immersion students who apply for their pathway school during Open Enrollment; after ~~through May~~ Open Enrollment, ~~31~~ assignment is based on seat availability.¹²

F. Programs and Services

Information about locations of programs and services that could impact family choices will be available to families prior to the Open Enrollment period. Decisions will also be reflected in the designation of linked attendance area schools and will specify the services or program(s) for which the schools are linked.¹³ Information is also provided in quarterly reports to the Board, available online. (See School Board Policy # 2200 for additional information.)

¹¹ Unless the student is already assigned to a program other than General Education, such as HCC

¹² One of the choices listed must be for the pathway school without designation of AL (or HCC, if applicable).

¹³ Changes not connected to the Open Enrollment process are adjusted as needed. If warranted by student needs, intensive special education services may be added at other locations and times.

Service schools provide specific services or unique academic programs that are not offered at attendance area or option schools (See Appendix C).

SECTION IV: SCHOOL CHOICE

A. Open Enrollment

School Choice allows students to apply for any school(s) beginning during the Open Enrollment period through the end of May. A student may apply for any combination of attendance area schools and/or option schools. Students who apply for and receive a choice assignment will receive a new assignment to that choice school (or program). Students with a choice assignment will be continued at that school through the highest grade served, as long as the school offers the services the student needs. Open Enrollment applications will be processed as follows:

- All first choices will be processed first, then second choices next, etc.
- If more students apply than can be assigned, the approved tiebreakers are used.
- Waitlists established during Open Enrollment processing are based on the same processing sequence and tiebreakers used when making assignments.
- Each student may have one assignment and, if desired, be on one waitlist. Waitlists stay active through May 31 and will be dissolved on August 31, after which there are no further waitlist moves for the school year.¹⁴
- If a student submits an application and gets assigned to the first choice school, the previous assignment is dropped and the student is not on any waitlist.
- If a student submits an application and gets assigned to one of the choices other than the first choice, the previous assignment is dropped and the student is put on the waitlist for the first choice.
- If a student submits an application and doesn't get assigned to any of the choices, the previous assignment is still in place, and the student is put on the waitlist for the first choice.

After Open Enrollment through May 31, students will be assigned to available choice seats on a first-come, first-served basis. Space available is based on both the physical space within the school and within the staffing allocation of a school. Waitlist moves will be made if they are budget neutral. After May 31, assignments for new students are to their attendance area school, or to an option school with space available and without a waitlist.

B. Tiebreakers

If more students apply for a school during Open Enrollment than can be assigned based on the staffing capacity of a school, tiebreakers determine assignment and waitlist status.

STANDARD TIEBREAKERS

for available seats after assignment of attendance area students

Attendance Area Elementary / K-8 Schools	Attendance Area Middle Schools	Attendance Area High Schools	Option Schools (all grades)
1. Attendance Area (Montessori Only) 2. Sibling 3. Lottery	1. Sibling 2. Feeder School 3. Lottery	1. Sibling 2. Lottery	1. Sibling 2. GeoZone 3. Lottery

¹⁴ The District anticipates making all waitlist moves by May 31. No students will be added to the waitlist after May 31, but waitlists will be maintained until August 31.

D.—

E.— Montessori Tiebreakers
G.— Elementary Schools
I.— 1. Attendance Area J.— 2. Sibling K.— 3. Lottery

HCC Tiebreakers (formerly APP)	
AL Tiebreakers (Spectrum)	
Elementary / K-8 Schools	Middle Schools
1. Service Area 2. Sibling 3. Lottery	1. Sibling 2. Feeder School 3. Lottery

Elementary Schools	Middle Schools	High Schools
1. Sibling 2. Lottery	1. Sibling 2. Feeder School 3. Lottery	1. Sibling 2. Lottery

RR.C. Waitlists

Waitlists established during Open Enrollment processing are based on the same processing sequence and tiebreakers used when making assignments.

After Open Enrollment assignments are made and waitlists are established:

- Students may be added to the end of any waitlist through May 31, but no student may be on more than one waitlist at a time.
- Waitlists stay active through May 31.¹⁵
- If there are multiple students added to the same school/grade/program waitlist on the same day, those students only will be sequenced by lottery. (They will not move ahead of students already on the waitlist from Open Enrollment or from a previous day.)
- If a school does not have a waitlist, assignments for space available are first come, first served through May 31.

SS.D. Siblings and School Choice

SPS provides a variety of options for families who would like to have siblings assigned to the same school. Some options are guaranteed and some are not. A student’s designated school is their attendance area school, or a linked school to which the student is assigned because the attendance area school does not have the required special education or ELL services the student needs.

1. New students who are siblings in the same grade span will start out assigned together at their designated school:

¹⁵ The District anticipates making all waitlist moves by May 31. No students will be added to the waitlist after May 31, but waitlists will be maintained until August 31.

- If siblings have different designated schools due to different service needs, the sibling without required special education or ELL service needs can be assigned to the other sibling’s school upon request until May 31 (or at the time of enrollment, if later).
2. Siblings in the same grade span who are assigned to different schools:
 - All siblings receive a tiebreaker priority during Open Enrollment when applying for a school which another sibling currently attends and will attend the following year.
 - After Open Enrollment through May 31, any student will be assigned to their attendance area school upon request. If siblings have different designated schools due to different service needs, the sibling(s) without required special education or ELL service needs can be assigned to the other sibling’s school upon request until May 31.
 3. Siblings who are already assigned together, but who apply for reassignment together to one or more schools for the following school year:
 - If the siblings apply for the same schools in the same order during Open Enrollment, the applications will be processed using the “keep siblings together” rule: If all siblings cannot be assigned together to one of the schools listed, they will keep their original school assignments and all will be waitlisted for the first choice school. (No siblings are reassigned unless all siblings can be reassigned to the same school.)
 - Siblings may apply for different programs at the same school (e.g. one of the siblings applies for AL at a school, while the other does not apply for any special program), as long as they apply for the same schools in the same order.
 4. Twins¹⁶ who apply for assignment together to one or more schools:
 - If they apply for the same schools in the same order during Open Enrollment, the resulting school and program assignment of the student with the highest SPS student ID number will determine the assignment of the twin, as long as that school provides all required services for both students.
 - They may apply for different programs at the same school (e.g. one of the siblings applies for the AL program at a school while the other does not apply for any special program) as long as they apply for the same schools in the same order. A twin who is not eligible for the assigned program of the sibling with the highest student ID number will be assigned to the General Education program at the same school (or the appropriate Special Education program, if applicable).
 - If the siblings are waitlisted for the same school and program during Open Enrollment, the twin with the lower student ID number will be placed on that waitlist immediately after the twin with the highest ID number.

¹⁶ This includes triplets and other multiples, as well as siblings in the same grade.

APPENDIX A

Attendance Areas and Feeder Patterns

HIGH SCHOOLS

Attendance Area High Schools: Ballard, Franklin, Garfield, Nathan Hale, Ingraham, Rainier Beach, Roosevelt, Chief Sealth, West Seattle

Option High Schools: The Center School, Cleveland STEM

ELEMENTARY AND MIDDLE SCHOOLS

Attendance Area Middle Schools: Aki Kurose, Denny, Eagle Staff, Eckstein, Hamilton, Jane Addams, Madison, Meany, McClure, Mercer, Washington, Whitman

Each middle school attendance area has a group of elementary schools that feed into the middle school.

MIDDLE SCHOOLS	ELEMENTARY FEEDER SCHOOLS (Including K-8 Attendance Area Schools)	OPTION SCHOOLS ¹⁷	HCC PATHWAYS ¹⁸
Aki Kurose	Dunlap, Emerson, Graham Hill, Martin Luther King Jr., Rainier View, Wing Luke	South Shore PK-8	Thurgood Marshall Washington Garfield
Denny	Arbor Heights, Concord, Highland Park, Roxhill, Sanislo, West Seattle ES	STEM K-8	Thurgood Marshall Madison Garfield
Eagle Staff	Broadview-Thomson (K-8), Daniel Bagley, Greenwood, Northgate, Olympic View*, Viewlands*	Licton Springs K-8	Cascadia Eagle Staff Garfield
Eckstein	Bryant, Green Lake*, Laurelhurst, Sand Point, View Ridge, Wedgwood	Thornton Creek	Decatur ¹⁹ Jane Addams Garfield
Hamilton	B. F. Day, Green Lake*, West Woodland	John Stanford McDonald	Cascadia Hamilton Garfield
Jane Addams	John Rogers, Olympic Hills, Olympic View*, Sacajawea,	Cedar Park Hazel Wolf K-8	Cascadia Jane Addams Garfield
Madison	Alki, Fairmount Park, Gatewood, Genesee Hill, Lafayette	Pathfinder K-8	Thurgood Marshall Madison Garfield
Meany	Leschi, Lowell, Madrona, McGilvra, Montlake, Stevens	TOPS K-8	Thurgood Marshall Washington Garfield
McClure	Catharine Blaine (K-8), Coe, John Hay, Lawton	Queen Anne	Cascadia Hamilton Garfield
Mercer	Beacon Hill, Dearborn Park, Hawthorne, Kimball, Maple, Van Asselt	Orca K-8	Thurgood Marshall Washington Garfield
Washington	Bailey Gatzert, John Muir, Thurgood Marshall		Thurgood Marshall Washington Garfield
Whitman	Adams, , Loyal Heights, North Beach, Viewlands*, Whittier	Salmon Bay K-8	Cascadia Eagle Staff Garfield

*Elementary schools with an asterisk feed into multiple middle schools. Assignment to attendance area middle schools is based on student address.

¹⁷ Option schools are located in proximity to attendance area schools. Living within an option school's GeoZone is not a guarantee of assignment.

¹⁸ Ingraham also offers the advanced HCC/IBX program, but is not an HCC pathway high school.

¹⁹ HCC students living in the Green Lake attendance area will be assigned to Cascadia for HCC.

HIGH SCHOOL HC PATHWAYS

Beginning in the 2019-20 school year, there will be regional HC pathways for students entering 9th grade. Students in a high school HC pathway in 2018-19 will be grandfathered in their current pathway school. The regional pathways are based on your attendance area high school.

HC PATHWAY SCHOOL	ATTENDANCE AREA HIGH SCHOOLS
Ballard	Ballard and Ingraham
Franklin	Franklin and Rainer Beach
Garfield	Garfield and Lincoln ²⁰
Roosevelt	Roosevelt and Nathan Hale
West Seattle	West Seattle and Chief Sealth

²⁰ Lincoln High School will begin serving students in the 2019-20 school year.

APPENDIX B

Geographic Zones for Option School Tiebreakers

The tiebreakers for option schools are:

1. Sibling
2. Geographic Zone (GeoZone)
3. Lottery

GeoZones give tiebreaker priority for students who live near the school and serve as a tool for capacity management. In some cases, they can also be used to improve diversity. GeoZones are not a guarantee of assignment to the requested option school, and are likely to change periodically.

Maps of GeoZones are available on the School Directory page of the www.seattleschools.org website.

High School Option Schools

- Center School
- Cleveland STEM

K-8 Option Schools

- Hazel Wolf
- Licton Springs
- Orca
- Pathfinder
- Salmon Bay
- South Shore PK-8
- STEM K-8
- TOPS

K-5 Option Schools

- Cedar Park
- John Stanford
- McDonald
- Queen Anne
- Thornton Creek

APPENDIX C

Service Schools

Students are usually placed in a service school based on individual assessment. Assignments to service schools are choice assignments except for the Secondary Bilingual Orientation Center (SBOC), which is a designated assignment. Additional information is available in the Superintendent's Procedures for Student Assignment²¹.

Service Schools:

- Fred Hutchinson Cancer Research Institute School
- Head Start
- South Lake
- Education Admission Centers
- Seattle World School (including SBOC)
- Skills Center
- Special Education Consortium (Children's Home Society, McGraw Center, Ryther Center, Experimental Education Unit, Birth to 3 Contracts, Private School Services, and other non-SPS services)

²¹ Available online at www.seattleschools.org/admissions

APPENDIX D

Alternative Learning Experience Schools

Alternative Learning Experience (ALE) schools offer learning experiences for public school students developed and supervised by a student learning plan and certified teachers. ALE schools generally follow the same enrollment timelines and procedures as service schools.

ALE Schools:

- Cascade Parent Partnership Program
- Interagency Programs
- Middle College High School
- Nova