



Seattle Public Schools



Photos by Susie Fitzhugh

Robert Eagle Staff Middle School and Licton Springs K-8
Capacity Meeting
Fall 2018

Meeting Agenda

Goal: Share information about capacity and enrollment at the Robert Eagle Staff campus, review potential scenarios and solicit community feedback on scenarios.

Today's Agenda:

1. Enrollment and capacity at Robert Eagle Staff Middle School (RESMS) and Licton Springs K-8 (LSK8)
2. Review of potential scenarios
3. Grandfathering
4. Community feedback
5. Questions

Process

Problem: The building housing Robert Eagle Staff Middle School and Licton Springs K-8 is over-capacity. Four portable classrooms were placed for the 2018-19 school year to address capacity issues but enrollment is projected to grow. Space for additional portables is limited.

Timeline:

- **Summer and Fall 2018:** Meetings with district staff and principals to discuss potential solutions.
- **November 2018:** Community meetings to solicit feedback on potential scenarios.

Enrollment & Capacity

School	2018-19 AA*** Residents	2018-19 Enrollment	Right-Size Capacity	Operational Capacity*	2022-23 Projected Enrollment
Robert Eagle Staff	961	838	752	846	891
Whitman	976	574	754	1008	667
Licton Springs K-8**	N/A	175	160	167	177
Jane Addams	847	936	925	993	1010

*Operational Capacity includes portables and repurposed classrooms. Whitman has 12 portable classrooms. Jane Addams and RESMS have 4 portable classrooms each.

**LSK8 is an option school and enrollment depends on demand. The School Board allocated 250 seats to Licton Springs K-8.

***Attendance Area

Scenario A

Create an additional Highly Capable (HC) pathway at Whitman Middle School and assign students receiving HC services to RESMS and Whitman based on attendance area.

Grade	HC Enrolled Students, Robert Eagle Staff AA	HC Enrolled Students, Whitman AA	2018-19 HC Enrolled Students at Robert Eagle Staff
6	35	56	92
7	20	40	61
8	33	51	84
Total	88	147	237

HC eligible: 116 in RESMS AA, 168 in Whitman AA

Scenario A analysis

Create an additional HC pathway at Whitman Middle School and assign students receiving HC services to RESMS and Whitman based on attendance area.

Pro	Con
<ul style="list-style-type: none">• Could relieve capacity pressures at RESMS by up to 147 students, depending on grandfathering• Whitman AA HC students could attend school closer to home	<ul style="list-style-type: none">• Disruption for students in HC from Whitman AA• May result in different course offerings if cohort is split between two schools since courses are dependent on enrollment• Potential additional cost of two HC pathways at the beginning of the transition• Moves a disproportionately white population (77.3%) to Whitman, which is already majority white (69.7%).

Scenario B

Move Licton Springs K-8 to Webster School Building.

- Renovated Webster school building will open in fall 2020.
- 61% of Licton Springs K-8 students live in the Robert Eagle Staff service area.
- 6% of Licton Springs K-8 students live in the Whitman service area (where the Webster building is located).
- Busing availability for Licton Springs K-8 students who live outside the Whitman service area would need to be determined.

Scenario B analysis

Move Licton Springs K-8 to Webster School Building.

Pro	Con
<ul style="list-style-type: none">• LSK8 would have a newly renovated, dedicated space• Relieve capacity pressure at RESMS by up to 175 students• Create space for LSK8 to grow	<ul style="list-style-type: none">• Multiple site transitions for LSK8 families• Cultural significance of current building and location for LSK8 students• Disproportionately impacts students of color and SpEd students• Current LSK8 families must travel farther for school

Scenario C

Make Licton Springs a K-5 school through grade span adjustment.

Grades	LSK8 Enrolled students	LSK8 Enrolled students from the RESMS AA	Percent from RESMS AA
K-5	131	93	71%
6-8	44	14	32%

- 6-8 students would be assigned to their attendance area (AA) middle school.
- LSK8 students who live in the Robert Eagle Staff Middle School attendance area would be assigned there.

Scenario C analysis

Make Licton Springs a K-5 school through grade span adjustment.

Pro	Con
<ul style="list-style-type: none">• More efficient use of the building and less need for space sharing of certain spaces• Licton Springs remains on site• Some LSK8 students remain on site• Licton Springs 6-8 students access broader set of programs of a comprehensive middle school such as more sports, clubs, and electives	<ul style="list-style-type: none">• Disruption for LSK8 families who anticipate remaining in small K-8 environment• Additional disruption for students assigned to a new site• Doesn't provide enough capacity relief for Robert Eagle Staff campus by itself• Disproportionately impacts students of color and SpEd students

Scenario D

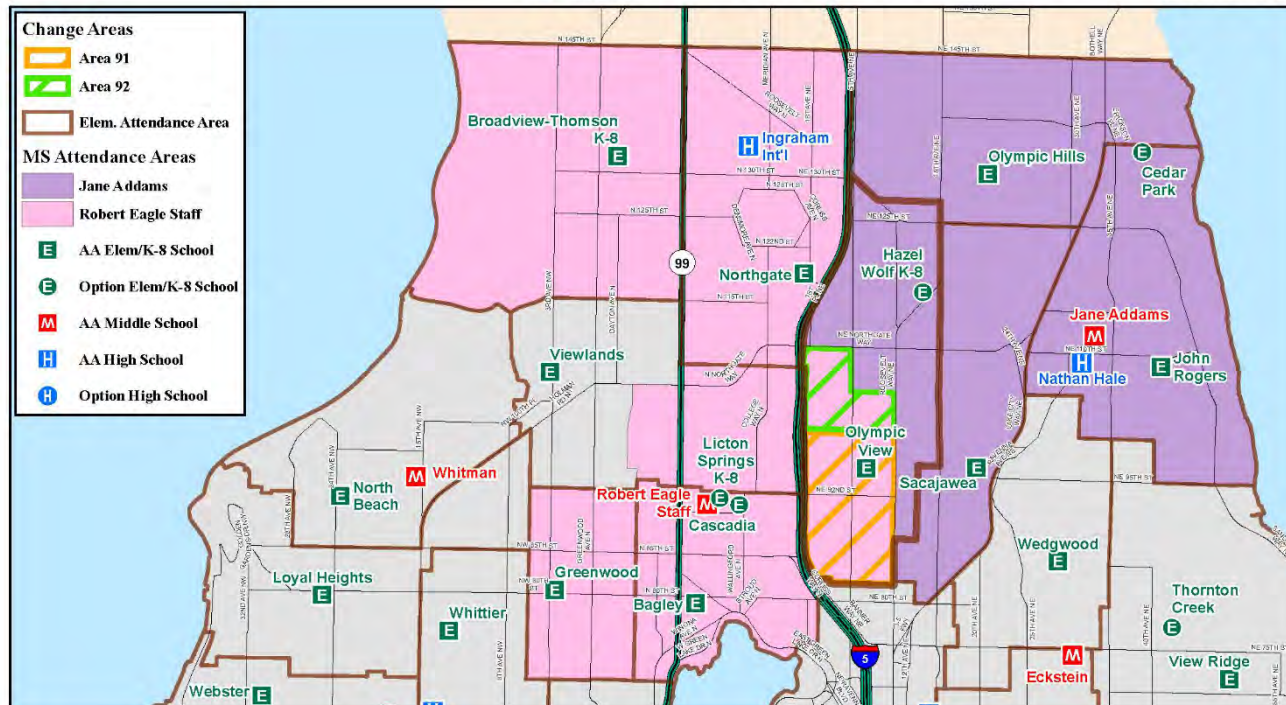
Adjust the Olympic View feeder pattern so all of the Olympic View attendance area assigns to Jane Addams middle school.

2018



Change Areas 91 & 92

Map data: 10/2018
Last Updated: 11/6/2018



- 91 total 6-8 residents in Areas 91 & 92
- 43 attend RESMS

Scenario D analysis

Adjust the Olympic View feeder pattern so all of the Olympic View attendance area assigns to Jane Addams middle school.

Pro	Con
<ul style="list-style-type: none">• Would reduce capacity pressure for Robert Eagle Staff by up to 43 students, depending on grandfathering• Requested by community members• Keeps the Olympic View cohort together for middle school	<ul style="list-style-type: none">• Areas 91 and 92 are geographically close to the Robert Eagle Staff campus• Doesn't create enough capacity at RESMS by itself• Jane Addams doesn't have additional capacity

Impact of Scenarios

Scenario	Maximum Capacity Relief
Additional HC pathway at Whitman	147
LSK8 moves to Webster	175
LSK8 grade span adjustment	44
Areas 91 & 92 assign to JAMS	43

- Maximum capacity relief represents the number of 2018-19 enrolled students who would be assigned to a different site if there were no grandfathering.

Grandfathering

For Scenarios A, C and D will currently enrolled students remain at Robert Eagle Staff Middle School or Licton Springs K-8?

- Grandfathering decisions are made by the School Board. No decision has been made yet.
- Grandfathering reduces disruption for students and families but delays capacity relief for the Robert Eagle Staff campus.
- Siblings are not included in grandfathering but may apply through School Choice.

We want to hear from you!

1. Group discussion and feedback
 - Share key questions and comments with group
 - Provide comments for Seattle Public Schools on provided comment cards
2. Questions and Answers

Next Steps

The Seattle School Board approves all student assignment policy changes. Recommendations, incorporating feedback from community meetings, principals and parent leaders, will be brought to the School Board.

Upcoming School Board Meeting Dates:

- Nov. 19: School Board work session (no public comment period)
- Dec. 6: Operations Committee meets
- Dec. 19 or Jan. 9: Board introduction
- Jan. 9 or Jan. 23: Board action

Contact Information

- Growth Boundaries:
 - www.seattleschools.org/growth_boundaries
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- School Board:
 - schoolboard@seattleschools.org
- Check the website for updates:
 - bit.ly/RESMS-LSK8-Capacity