

Transitions to School: *Early signs of success*

- Children will like and look forward to going to school
- Children will show steady growth in academic skills
- Parents will get active in their children's education—at home, in school, and in the community
- Classroom environments will promote positive feelings for both teachers and children
- Teachers, staff members, and families will value each other
- Schools and programs will celebrate cultural diversity in their communities
- Developmentally appropriate practices will be visible within the classroom
- The community consistently invest in education and will strive to increase available learning opportunities

From Ramey & Ramey, 1994; cited in *Terrific Transitions: Ensuring Continuity of Services for Children and their Families*, published by the Regional Educational Laboratory at SERVE, 1997, in association with The School of Education, University of North Carolina at Greensboro