



A collaborative, multi-sector initiative presents...

Professional Development Calendar for Education Partners

Pages 1-2 provide a calendar overview; full workshop descriptions and registration links start on the third page

Key for Category Codes

Racial Equity & Cultural Responsiveness	Academic Curriculum & Instruction	School Community Partnerships	Inclusive and Welcoming Environments	Social Emotional Learning and 21 st Century Skills and Dispositions
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STARS hours will be offered for all workshops except for the Fall Partner Kick-Off

Questions? Visit [our website \(http://tinyurl.com/o725j6z\)](http://tinyurl.com/o725j6z) or contact School & Community Partnerships at communitypartnerships@seattleschools.org.

Date & Time	Workshop Title	Convener	Audience	Location	Recommended companion workshop/s
9/26/19 9:30am – 12:30pm	Exploring Structural Racism	School's Out Washington	Staff at all levels of youth-serving organizations	2100 Building Comm Room B	11/7/19 3/26/20
10/3/19 9:00am – 12:00pm	Fall Partner Kick-Off	SPS School & Community Partnerships	Staff at all levels of youth-serving organizations	NewHolly Gathering Hall	
10/10/19 9:30am – 12:30pm	Supporting Seattle Super Readers: Aligning Reading Comprehension Supports to the SPS Curriculum	SPS Language Arts & Literacy	Managers/coordinators, frontline youth workers, and volunteers	2100 Building Comm Room A	1/9/20
10/19/19 8:30am – 1:30pm	All-City Tutor Training	Seattle Tutoring Coalition	Tutors and youth workers who support students with skill-building and homework	Central Branch Library	
11/7/19 10:00am – 1:00pm	Keeping Families First: Equity-Based Family Engagement	SPS Racial Equity Advancement and Family Partnerships	Staff at all levels of youth-serving organizations	Othello Commons	9/26/19
12/3/19 10:00am – 1:00pm	Creating Safe & Welcoming Environments for LGBTQ Students	SPS Health Education	Managers/coordinators and frontline youth workers	2100 Building Comm Room B	
12/12/19 10:00am – 12:00pm	Identifying Student Needs Through Tableau and the Partnership Portal	SPS School & Community Partnerships	Managers/coordinators, frontline youth workers who are reviewing student data, and data leads	JSCEE 2030	

Date & Time	Workshop Title	Convener	Audience	Location	Recommended companion workshop/s
1/9/20 9:30am – 12:30pm	Closing Reading Gaps with Foundational Skill Work	SPS Language Arts & Literacy	Managers/coordinators, frontline youth workers, and volunteers	2100 Building Comm Room A	10/10/19
1/14/20 10:00am – 1:00pm	Unpacking Identity, Biases, and Internal Oppression to Better Serve Immigrant and Refugee Families	Vietnamese Friendship Association	Staff at all levels of youth-serving organizations who serve immigrant and refugee students and families	Element 79	
1/30/20 10:00am – 1:00pm	Social Emotional Learning and Self-Care: Transforming Personal Practice to Better Serve Youth	School's Out Washington	Site directors/supervisors, coordinators and frontline youth workers	2100 Building Comm Room A	2/25/20 4/7/20
2/11/20 10:00am – 12:00pm	I Don't Know Why She Swallowed a Fly: Connecting with Students and Families through Stories	Choose 180	Site directors/supervisors, managers, and frontline youth workers	2100 Building Comm Room A	
2/25/20 9:00am – 1:00pm	Social Emotional Learning in Action: The RULER Approach	SPS Health Education	Site directors/supervisors, managers, and frontline youth workers	2100 Building Comm Room A	11/19/19
3/3/20 9:30am – 12:30pm	Using Proactive and Preventative Strategies to Encourage and Support Positive Youth Behaviors	SPS Coordinated School Health/Discipline	Managers/coordinators, frontline youth workers, and volunteers	2100 Building Comm Room B	2/25/20
3/10/20 10:00am – 1:00pm	Supporting Students with Disabilities: Systems and Strategies for Positive Outcomes	SPS Special Education	Staff at all levels of youth-serving organizations	2100 Building Comm Room A	
3/26/20 10:00am – 1:00pm	Neighborhood Segregation: Understanding Our Housing and Education Roots	SPS School & Community Partnerships	Staff at all levels of youth-serving organizations	2100 Building Comm Room A	9/26/19
4/7/20 9:30am – 12:30pm	Guided Reflection and Nature Walk for Anti-Racist Educators	Jéhan Ôsanyìn, teaching artist	Staff at all levels of youth-serving organizations	Seward Park	1/30/20
4/21/20 4:00pm – 7:00pm	Building a Sustainable School-Community Partnership and Program	YDEKC	Site directors/supervisors, program leadership, and school administrators or school partnership leads	TBD	

Professional Development Calendar for Education Partners

Detailed Calendar

Racial Equity & Cultural Responsiveness	Academic Curriculum & Instruction	School Community Partnerships	Inclusive and Welcoming Environments	Social Emotional Learning and 21 st Century Skills and Dispositions
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STARS hours will be offered for all workshops except for the Fall Partner Kick-Off

Questions? Visit [our website](http://tinyurl.com/o725j6z) (<http://tinyurl.com/o725j6z>) or contact School & Community Partnerships at communitypartnerships@seattleschools.org.

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location
9/26/19 9:30am- 12:30pm	Exploring Structural Racism <i>This training provides foundational information and examples of historical and current-day structural racism, along with data on persistent racial disparities. Through this workshop participants will understand what structural racism is and how it contributes to inequitable outcomes based on race; identify connections between historical racial injustices & present-day realities for young people and communities of color; and begin exploration of strategies to work towards racial equity.</i>	School's Out Washington Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org	Staff at all levels of youth-serving organizations Registration: www.schoolsoutwashington.org/products/exploring-structural-racism-seattle-sep-26	2100 Building 2100 24 th Ave S Comm Room B
10/03/19 9:00am – 12:00pm	Fall Partner Kick-Off <i>With the launch of our new strategic plan, Seattle Excellence, the School and Community Partnerships Department is excited to welcome our partners to the 2019-20 school year and work collectively to improve outcomes and experiences for students furthest from educational justice. You will hear from Superintendent Juneau, Cashel Toner, Executive Director of Curriculum and Instruction, and Keisha Scarlett, Chief of Equity, Partnerships, and Engagement, about key priorities of Seattle Public Schools for this school year. These include our focus on building strong systems of support for African American boys and supporting our students to meet 3rd grade reading benchmarks. We will also have an opportunity for partners to meet in small group with SPS content leads in their respective areas of focus so you can build relationships and learn about department priorities and initiatives.</i>	SPS School & Community Partnerships Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org	Staff at all levels who would like to hear from district leadership about key priorities for the year and network with other CBOs and SPS staff Registration: www.seattleschools.org/communitypartnerships/register	NewHolly Gathering Hall 7054 32nd Ave S Seattle, WA
10/10/19 9:30am – 12:30pm	Supporting Seattle Super Readers: Aligning Reading Comprehension Supports to the SPS Literacy Curriculum	SPS Literacy and Language Arts	Managers/ coordinators, frontline youth	2100 Building 2100 24 th Ave S Comm Room A

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location
	<p><i>Designed for community partners who work with K-5 students and want to help improve reading comprehension. Learn how to change your approach to reflect what is happening in our elementary classrooms by exploring strategies and philosophies connected to our most recent literacy adoption, Collaborative Classrooms. Together we will practice using texts to apply culturally responsive strategies such as open-ended questions, probing, wait time, and neutral response. We will also discuss the impact of these strategies on our diverse student populations. This session is designed for both literacy-focused programs and more general education/youth development programs.</i></p>	<p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>workers, and volunteers</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	
<p>10/19/19 8:30am-1:30pm</p>	<p>All-City Tutor Training</p> <p><i>Refresh your skills to make a greater impact on your students! These training events are designed for anyone who is tutoring a child or youth. Workshop sessions offer the opportunity to learn new skills and acquire tools and resources on a range of topics, from strategies in specific academic areas to motivating/encouraging youth.</i></p>	<p>Seattle Tutoring Coalition</p> <p>Contact: seattletutoringcoalition@gmail.com</p>	<p>Tutors and youth workers who support academic skill-building and homework</p>	<p>Central Branch Library 1000 Fourth Ave Seattle, WA</p>
<p>11/07/19 10:00am – 1:00pm</p>	<p>Keeping Families First: Equity-Based Family Engagement</p> <p><i>This session focuses on building relationships and stronger partnerships with families. Participants will deepen their understanding of stereotypes, implicit bias, and deficit vs. asset-based thinking when engaging with families. This session prepares community partners for building authentic connections with families towards the shared goal of children’s success, in alignment with the dual capacity framework. This learning can be applied to daily interactions with families, conducting home visits, or planning family engagement activities or events.</i></p>	<p>SPS Racial Equity Advancement & Family Partnerships</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>Othello Commons 4200 S Othello St Seattle, WA 98118</p>
<p>12/03/19 10:00am – 1:00pm</p>	<p>Creating Safe and Welcoming Environments for LGBTQ Students</p> <p><i>Learn how to create safe and supportive environments for LGBTQ+ students in this interactive workshop. We will explore the experiences of LGBTQ+ young people pre-K-12 and practice skills and strategies that will help all students thrive in our schools, with an emphasis on supporting transgender, gender non-non-binary, and gender-fluid young people. We will look at local and national data, dive into the environmental factors that impact student safety, address district policy and discuss LGBTQ+ specific curriculum across grade levels.</i></p>	<p>SPS Health Education</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Managers/ coordinators and frontline youth workers</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>2100 Building 2100 24th Ave S Comm Room B</p>

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location
12/12/19 10:00am - 12:00pm	<p>Identifying Student Needs Through Tableau and the Partnership Portal</p> <p><i>In this session, participants will learn about two new tools available through SPS and how they can be used to support the needs of our students. Student-at-a-Glance (STAAG) is a Tableau tool that provides partners with a clear and user-friendly interface to find missing assignments, attendance, discipline, GPA, and more, for your students. Partners can analyze individual student progress as well as overall performance to support programmatic. The Partnership Portal is a web-based platform that provides partners, school leaders, and families with an easy to view database of current community-based organizations (CBOs). This tool provides an overview of available resources at each school and helps identify partnership gaps. It also allows partners to share information about their work and build knowledge of other organizations. To access STAAG, organizations must have a data sharing agreement and proper security credentials. We recommend that these steps occur as far in advance as possible, so you are able to view live data for your current students. Contact jachamberli1@seattleschools.org with questions.</i></p>	<p>SPS School & Community Partnerships</p> <p>Contact: Jennifer Chamberlin Jachamberli1@Seattleschools.org</p>	<p>Managers/ coordinators and frontline youth workers who are reviewing student data, and data leads</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>John Stanford Center 2445 3rd Ave S Seattle, WA 98134 Room 2030</p>
1/9/20 9:30am - 12:30pm	<p>Closing Reading Gaps with Foundational Skill Work</p> <p><i>Help remove barriers to reading success and ensure reading proficiency by learning about research and practices that provide students with a well-rounded skill set. This session will support community partners with strategies to reinforce foundational literacy skills necessary for reading a lifetime of reading success. Research shows that many students who master the skills of phonics, phonemic awareness, and fluency are less likely to struggle with reading comprehension and more likely to be academically successful overall. Participants will learn and practice strategies, games, and routines to reinforce these critical skills with early readers.</i></p>	<p>SPS Literacy and Language Arts</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Managers/ coordinators, frontline youth workers, and volunteers</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>2100 Building 2100 24th Ave S Comm Room A</p>

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location
1/14/20 10:00am – 1:00pm	<p>Unpacking Identity, Biases, and Internal Oppression to Better Serve Immigrant and Refugee Families</p> <p><i>This interactive workshop, led by CBO leaders of color, will focus on creating a supportive space for SPS partners and staff to reflect on how to best serve immigrant and refugee students by addressing our own identities, biases, and lived experiences through interactive games, panel sessions, and curated Q&A's.</i></p>	<p>Vietnamese Friendship Association</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>Element 79 5506 6th Ave S Seattle 98108</p> <p>Inside the Hathaway Building</p>
1/30/20 10:00am – 1:00pm	<p>Social Emotional Learning and Self-Care: Transforming Personal Practice to Better Serve Youth</p> <p><i>Educators and youth development professionals work tirelessly to run programs and take care of the young people we serve. In lives that are so often filled with stress, can we adopt an ethic of doing no harm to ourselves and our colleagues and work together to build our resilience and wellness? How do we build the personal habits and programmatic culture that allows us to thrive as individuals and a collective so we can better serve our youth? In this workshop on self-care, we will explore and practice habits and science around stress, trauma, mindfulness, and self-care strategies so you and your team can find more ease and power while running youth programs. Building your own understanding of stress and self-care will help you teach these essential skills and mindsets to the youth you serve as well. When we take care of ourselves and each other, everyone benefits!</i></p>	<p>School's Out Washington</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Site directors/supervisors, coordinators and frontline youth workers</p> <p>Registration: www.schoolsoutwashington.org/products/self-care-for-youth-workers-seattle-jan-30-2020</p>	<p>2100 Building 2100 24th Ave S Comm Room A</p>
2/11/20 10:00am – 12:00pm	<p>I Don't Know Why She Swallowed a Fly: Connecting with Students and Families through Stories</p> <p><i>This workshop equips participants with the skills necessary to both honor their personal narrative while fully embracing the stories that are found in the communities they serve. Working in small groups, participants will deconstruct their "why" behind their choice of service and their "who" assumptions about the community they are serving. Participants in this interactive session will leave with the tools needed to authentically connect with community, build rapport with diverse populations and support others in both identifying and achieving short- and long-term goals.</i></p>	<p>Choose 180</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Site directors/supervisors, coordinators and frontline youth workers</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>2100 Building 2100 24th Ave S Comm Room A</p>

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location
2/25/20 9:00am – 1:00pm	<p>Social Emotional Learning in Action: The RULER Approach</p> <p><i>Social Emotional Learning has gone viral. As professionals who work with children and youth we already knew that skills around emotional regulation, relationships, and decision making are critical to learning and well-being for young people. And for us. During this interactive workshop we'll learn about Seattle Public Schools' vision for social emotional learning and we'll dive into the concrete tools of the RULER approach. We'll explore practical ways to use RULER's Anchor Tools (Charter, Mood Meter, Meta Moment, and Blueprint) in our practices with students, colleagues, and ourselves.</i></p>	<p>SPS Health Education</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Site directors/supervisors, coordinators and frontline youth workers</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	2100 Building 2100 24 th Ave S Comm Room A
3/3/20 9:30am – 12:30pm	<p>Using Proactive and Preventative Strategies to Encourage and Support Positive Youth Behaviors (Rescheduled from 11/19/19)</p> <p><i>Positive Behavior Interventions and Supports (PBIS) is being implemented in over 60 schools in Seattle Public Schools. PBIS, a research-based framework, is considered an alternative to exclusionary practices. The same principles and practices that work in schools can also work in agencies serving youth. This session will outline the strategies that staff can use immediately to encourage expected behaviors with youth. We will also provide you with a variety of ways to positively intervene and support youth when they are experiencing behavioral struggles.</i></p>	<p>SPS Coordinated School Health/Discipline</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Managers/coordinators, frontline youth workers, and volunteers</p> <p>Registration: Workshop full; email rmbursteinst@seattleschools.org to get on waitlist</p>	2100 Building 2100 24 th Ave S Comm Room B
3/10/20 10:00am-1:00pm	<p>Supporting Students with Disabilities: Systems and Strategies for Positive Outcomes</p> <p><i>How do you create an inclusive environment for students with disabilities? In this session, participants will learn about the IEP process – how students are evaluated, what is considered a disability, etc. We will identify strategies and processes for collaborating with families and schools to support students, as well as how programs can develop or modify activities and environments to better support their students.</i></p>	<p>SPS Special Education</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	2100 Building 2100 24 th Ave S Comm Room A

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location
3/26/20 10:00am – 1:00pm	<p>Neighborhood Segregation: Understanding Our Housing and Education Roots</p> <p><i>Why is school segregation worse 60 years after Brown V. Board of Education? What is the history of housing segregation that has shaped our neighborhoods today? In order to address educational disparities, we must first understand history and the systemic practices of the housing and education institutions we've inherited. In this session, you'll participate in interactive activities and discussions that will help us understand racial segregation of American neighborhoods and hone our critical thinking through a racial equity lens.</i></p>	<p>SPS School & Community Partnerships</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>2100 Building 2100 24th Ave S Comm Room A</p>
4/07/20 9:30am – 12:30pm	<p>Guided Reflection and Nature Walk for Anti-Racist Educators</p> <p><i>As educators we rarely get the opportunity to step back and reflect on the year behind us – what we've accomplished, where we've struggled, and what we've learned. This theater-based workshop, led by teaching artist and outdoor educator Jéhan Ôsanyìn, will create space for an outdoor moment of creative reflection. We'll begin with a guided, woodsy, sensory walk and then experiment with tools for written and performative reflection. This event asks participants to spend time thinking about their school year. Did you accomplish what you set out to accomplish as a teacher, as a learner, as an artist? How are you different from the seeking? Let's get together and celebrate what we've done.</i></p>	<p>Jéhan Ôsanyìn, teaching artist</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>Seward Park</p>
4/21/20 4:00pm-7:00pm	<p>Building a Sustainable School-Community Partnership and Program</p> <p><i>If we believe community partnerships are fundamental to achieving and sustaining student success, then what are we doing to develop and maintain lasting partnerships between schools and community-based organizations? In this session we will define sustainability and identify applicable practices within relationship building, communication, documentation, partnership and program quality, and resource development. Participants will share strategies, assess their own partnerships, and draft a sustainability action plan. Clock hours will be offered</i></p>	<p>Youth Development Executives of King County (YDEKC)</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>Site directors/supervisors, program leadership, and school administrators or school partnership leads</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>TBD</p>

Looking for more professional development opportunities?

If you are looking for other learning opportunities, here are some organizations that often share information about upcoming professional development options for people who work with youth.

- Check out the Seattle Tutoring Coalition for workshops designed for tutors: <http://seattletutoringcoalition.squarespace.com/all-city-tutor-training/>
- Sign up for Southeast Seattle Education Coalition's newsletter: <http://www.sesecwa.org>
- Sign up for YDEKC's monthly Field Notes newsletter: <http://ydekc.org>
- Like the King County Youth Development Network Facebook page for trainings and job postings: <https://www.facebook.com/KCYDN/>
- Like the Creative Advantage Facebook page (<https://www.facebook.com/pg/TheCreativeAdvantage/posts/>) or check out the Seattle Art Museum webpage (<http://www.seattleartmuseum.org/programs-and-learning/schools-and-educators>) for arts-oriented workshops for educators and teaching artists in Seattle
- Check out School's Out Washington's professional development workshops: <https://www.schoolsoutwashington.org/collections/community-workshops>