### Professional Development Calendar for Education Partners

**Pages 1-2 provide a calendar overview; full workshop descriptions and registration links start on the third page**

#### Eliminating Opportunity Gaps: 4 Signature Strategies (Key for Category Codes)

<table>
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| P1   | Positive Learning  
A focus on student strengths, needs, and success |
| P2   | Positive Beliefs  
Changing hearts and minds |
| P3   | Positive Relationships  
A caring adult for every student |
| P4   | Positive Partnerships  
Engaging families and community partners |

**Fees:** Opportunities are provided free of charge unless otherwise noted in the detailed calendar.  
Questions? Visit our website (http://tinyurl.com/o725j6z) or contact School & Community Partnerships at communitypartnerships@seattleschools.org.

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<td>Washington Building Leaders of Change</td>
<td>Staff at all levels of youth-serving organizations</td>
<td>Rainier Beach Library</td>
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<td>All-City Tutor Training</td>
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<td>Using Data-Informed Practice to Ensure Equity and Access</td>
<td>SPS Racial Equity Advancement</td>
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<td>2100 Building Art Room</td>
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<td>Embodying the Warm Demander to Support the Whole Child</td>
<td>SPS Behavioral Health</td>
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<tr>
<td>4/2/19 10:00am</td>
<td>Integrating Mindfulness into Social Emotional Learning</td>
<td>Space Between</td>
<td>Staff at all levels of youth-serving organizations</td>
<td>2100 Building Comm Room A</td>
<td>P1</td>
</tr>
<tr>
<td>4/16/18 4:00pm</td>
<td>Building a Sustainable School-Community Partnership and Program</td>
<td>YDEKKC</td>
<td>Site directors/program leadership, and school administrators or school partnership leaders</td>
<td>2100 Building Comm Room A</td>
<td>P4</td>
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### Professional Development Calendar for Education Partners

#### Detailed Calendar

**Eliminating Opportunity Gaps: 4 Signature Strategies (Key for Category Codes)**

<table>
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| 9/26/18 9:00am – 11:30am | Fall Partner Kick-Off  
*We have an exciting year ahead, and the School and Community Partnerships Department wants to welcome our partners to the 2018-2019 school year! You will hear from Superintendent Juneau about her background and priorities for SPS, James Bush, Director of School and Community Partnership and Carri Campbell, Chief Engagement Officer, about key priorities of Seattle Public Schools for this school year. We will also have a panel of principals who will talk about the importance of partnership and how best to collaborate with school leaders.* | SPS School & Community Partnerships  
Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org | CBO staff at all levels who would like to hear from district leadership about key priorities for the year and network with other CBOs  
Registration: [www.seattleschools.org/communitypartnerships_register](http://www.seattleschools.org/communitypartnerships_register) | NewHolly gathering Hall  
7054 32nd Ave S  
Seattle, WA 98118 | P4 |
| 10/9/18 9:00am – 1:00pm | The Anchors of Emotional Intelligence in the RULER Approach  
*Emotions matter. They affect our learning, decision-making, relationship quality, and health and well-being for children and adults. This workshop will focus on developing the 5 key RULER skills: recognizing emotions in the self and others, understanding the causes and consequences of emotions, labeling emotions, and expressing and regulating emotions in ways.* | SPS Early Learning  
Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org | Managers or coordinators and frontline youth workers  
Registration: [www.seattleschools.org/communitypartnerships_register](http://www.seattleschools.org/communitypartnerships_register) | 2100 Building  
2100 24th Ave S  
Seattle, WA 98144  
Comm Room A | P1 |
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| 10/18/18 10:00am-1:00pm | Radical Equity: Transforming Schools Through Youth-Centered Organizing  
*When you hear the word "radical" used today, you may think of words like extreme, or progressive. Yet, "radical" comes from the Latin word "radix" meaning "root." Through a series of interactive activities and discussions, participants in this workshop will learn how our team of local community leaders and educators are addressing root causes of educational inequities for Black and Brown students by centering youth action and youth voice to transform learning environments in public schools "at the root." This workshop will include practical examples and tools for youth-led organizing in schools around key issues like restorative justice, food/water insecurity, transportation, teacher/curriculum diversity, and more. The workshop will be co-facilitated by youth.*  
Washington Building Leaders of Change  
Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org  
Staff at all levels of youth-serving organizations  
Registration: [www.seattleschools.org/communitypartnerships_register](http://www.seattleschools.org/communitypartnerships_register)                                                                 | Rainier Beach Library Meeting Room  
9125 Rainier Ave S, Seattle, WA 98118  
Maximum Capacity: 40  
RSVP by 10/11/18                                                                 | P3                                                                                 |
| 10/21/17 8:30am-1:30pm | All-City Tutor Training  
*Refresh your skills to make a greater impact on your students! These training events are designed for anyone who is tutoring a child or youth. Workshop sessions offer the opportunity to learn new skills and acquire tools and resources on a range of topics, from strategies in specific academic areas to motivating/encouraging youth.*  
Seattle Tutoring Coalition  
Contact: [seattletutoringcoalition@gmail.com](mailto:seattletutoringcoalition@gmail.com)  
Tutors and youth workers who support students with academic skill-building and homework                                                                 | Central Branch Library  
1000 Fourth Ave  
Seattle, WA 98104  
Maximum capacity: 150                                                                 | Varies                                                                            |
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<td>SPS Behavioral Health Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></td>
<td>Staff at all levels of youth-serving organizations</td>
<td>Columbia Library Meeting Room 4721 Rainier Ave S Seattle, WA 98118 Maximum capacity: 50 RSVP by 10/23/18</td>
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<td>Staff at all levels of youth-serving organizations</td>
<td>2100 Building 2100 24th Ave S Seattle, WA 98144 Comm Room A Maximum capacity: 30 RSVP by 10/23/18</td>
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<td>Managers or coordinators and frontline youth workers</td>
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| 12/11/18 10:00am-12:00pm | **Using Tableau to Understand the Needs of Your Students**  
*Reviewing and understanding student data is key to making sure the needs of students in your program are being met. Community partners will no longer have access to the Source, but upon finalizing a data sharing agreement will now be able to use a Tableau-based tool called Student at a Glance. In this session participants will learn how to navigate and use this tool, including viewing GPA and attendance over time, missing assignments, discipline, and course work history. Partners will be able to analyze individual student performance as well as performance by various groupings.* | SPS School & Community Partnerships and Technology Services  
Contact: Nick Hernandez, nrhernandez@seattleschools.org | Managers or coordinators and frontline youth workers who are reviewing student data  
Registration: [www.seattleschools.org/communitypartnerships_register](http://www.seattleschools.org/communitypartnerships_register) | JSCE 2445 3rd Ave S  
Seattle, WA 98134  
Room 2030  
Maxim capacity: 20  
RSVP by 12/4/18 | P4 |
| 12/13/18 10:00am-12:00pm | **Progress Monitoring Using Tableau**  
*This workshop will help program leaders understand the basic capabilities of the Student at a Glance tool so they can support program staff to use it effectively. They will learn how to see their organization’s full caseload of students to understand how those students are doing overall and whether there are particular groups of students or individual students who need more support. In addition, program and organizational leads will learn how to use this tool to do progress monitoring and support programmatic decisions that will best serve students.* | SPS School & Community Partnerships and Technology Services  
Contact: Nick Hernandez, nrhernandez@seattleschools.org | Managers, site directors, and others supporting staff to look at data or making programmatic decisions based on data  
Registration: [www.seattleschools.org/communitypartnerships_register](http://www.seattleschools.org/communitypartnerships_register) | JSCE 2445 3rd Ave S  
Seattle, WA 98134  
Room 2030  
Maxim capacity: 20  
RSVP by 12/6/18 | P4 |
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| 1/8/19 4:00pm-7:00pm | **Increasing Inclusivity and Belonging Through Creativity**  
Join us for an exploration of youth development through hands on activities that positively impact students' sense of belonging and promote inclusivity in a classroom or out-of-school-time program. In this workshop, Arts Corps teaching artists and program staff will lead participants through an exploration of strategies for using creativity to foster positive mindsets across programs, age groups and venues, and the role creative youth development plays in achieving greater justice and equity in education. **Clock hours will be offered.** | Arts Corps  
Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org | Managers or coordinators, frontline youth workers, classroom teachers, and classroom/school support staff  
Registration: www.seattleschools.org/communitypartnerships_register | 2100 Building  
2100 24th Ave S  
Seattle, WA 98144  
Art Room  
Maximum capacity: 40  
RSVP by 1/3/19 | P1 |
| 1/24/19 9:30am-12:30pm | **Restorative Justice: Relationship Building for Classrooms and Staffrooms**  
Interested in learning more about Restorative Justice and the practice of being in relationship? This will cover the foundational practices of relationship building, language shifts, and mindset shifts that happen prior to using restorative conferences. We will discuss "impact and repair" language, relationship building circles, and restorative conversations/non-evaluative language. This workshop will include Restorative Justice Youth Experts from around the region. | National Center for Restorative Justice  
Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org | Site directors/supervisors, managers, and frontline youth workers  
Registration: www.seattleschools.org/communitypartnerships_register | 2100 Building  
2100 24th Ave S  
Seattle, WA 98144  
Community Room B  
Maximum capacity: 40  
RSVP by 1/17/19 | P3 |
| 2/12/19 9:30am-12:30pm | **Intervening in Conflict While Keeping Relationships at the Center**  
**Even with the best most trusting relationships there will be a need to respond to conflict. How do we respond to conflict while keeping** | National Center for Restorative Justice  
Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org | Site directors/supervisors, managers, and frontline youth workers | 2100 Building  
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| 3/19/19 9:30am-12:30pm | *Embodying the Warm Demander to Support the Whole Child*

*In this workshop participants will explore how trauma responsive practices can inform universal (tier 1) program design that will better support all students. Specifically, the workshop will focus on the “warm demander” approach, through which the combination of high expectations and high support are used to support students, whether or not they have experienced trauma. Participants will have the opportunity to practice warm demander techniques in the context of their organization.*

SPS Behavioral Health  
Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org  
Registration: [www.seattleschools.org/communitypartnerships_register](http://www.seattleschools.org/communitypartnerships_register)  
Maximum capacity: 40  
RSVP by 3/12/19 |
| 4/2/19 10:00am-1:00pm | *Integrating Mindfulness into Social Emotional Learning*

*How can simple mindfulness techniques support you and your students? In this experiential workshop, you’ll try on mindfulness techniques, discovering the impact for yourself. We will examine how these tools form a foundation for Social Emotional Learning across all grades, with an emphasis on middle and high school. Breakouts will allow grade levels to discuss implementation at age appropriate levels. An emphasis will be given toward how mindfulness can support all students, close opportunity gaps, and build healthier adult-youth relationships.*

Space Between  
Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org  
Registration: [www.seattleschools.org/communitypartnerships_register](http://www.seattleschools.org/communitypartnerships_register)  
Maximum capacity: 50  
RSVP by 3/25/19 |
If we believe community partnerships are fundamental to achieving and sustaining student success, then what are we doing to develop and maintain lasting partnerships between schools and community based organizations? In this session we will define sustainability and identify applicable practices within relationship building, communication, documentation, partnership and program quality, and resource development. Participants will share strategies, assess their own partnerships, and draft a sustainability action plan. All participants welcome, and we especially encourage participation as a school staff/CBO staff pair.

Clock hours will be offered

Looking for more professional development opportunities?
If you are looking for other learning opportunities, here are some organizations that often share information about upcoming professional development options for people who work with youth.

- Check out the Seattle Tutoring Coalition for workshops designed for tutors: http://seattletutoringcoalition.squarespace.com/all-city-tutor-training/
- Sign up for Southeast Seattle Education Coalition’s newsletter: http://www.sesecwa.org
- Sign up for YDEKC’s monthly Field Notes newsletter: http://ydekc.org
- Like the King County Youth Development Network Facebook page for trainings and job postings: https://www.facebook.com/KCYDN/
- Like the Creative Advantage Facebook page (https://www.facebook.com/pg/TheCreativeAdvantage/posts/) or check out the Seattle Art Museum webpage (http://www.seattleartmuseum.org/programs-and-learning/schools-and-educators) for arts-oriented workshops for educators and teaching artists in Seattle
- Check out School’s Out Washington’s professional development workshops: https://www.schoolsoutwashington.org/collections/community-workshops