



*A collaborative, multi-sector initiative presents...*

## Professional Development Calendar for Education Partners

Pages 1-2 provide a calendar overview; full workshop descriptions and registration links start on the third page

**Eliminating Opportunity Gaps: 4 Signature Strategies (Key for Category Codes)**

P1: Positive Learning A focus on student strengths, needs, and success	P2: Positive Beliefs Changing hearts and minds	P3: Positive Relationships A caring adult for every student	P4: Positive Partnerships Engaging families and community partners
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Fees: Opportunities are provided free of charge unless otherwise noted in the detailed calendar.

Questions? Visit [our website](http://our website) (<http://tinyurl.com/o725j6z>) or contact School & Community Partnerships at [communitypartnerships@seattleschools.org](mailto:communitypartnerships@seattleschools.org).

Date & Time	Workshop Title	Convener	Audience	Location	Code
9/26/18 9:00am	Fall Partner Kick-Off	SPS School & Community Partnerships	CBO staff who would like to hear from district leadership about key priorities for the year and network with other CBOs	NewHolly Gathering Hall	P4
10/9/18 9:00am	The Anchors of Emotional Intelligence and the RULER Approach	SPS Early Learning	Managers or coordinators and frontline youth workers	2100 Building Comm Room A	P1
10/18/18 10:00am	Radical Equity: Transforming Schools Through Youth-Centered Organizing	Washington Building Leaders of Change	Staff at all levels of youth-serving organizations	Rainier Beach Library	P3
10/22/18 8:30am	All-City Tutor Training	Seattle Tutoring Coalition	Tutors and youth workers who support students with skill-building and homework	Central Branch Library	Varies
10/30/18 10:00am	Healthy Development, Trauma Informed Practice, and Resiliency	SPS Behavioral Health	Staff at all levels of youth-serving organizations	Columbia Library	P2
11/13/18 9:00am	Racial Equity in Education – An Introduction	SPS Racial Equity Advancement	Staff at all levels of youth-serving organizations	2100 Building Comm Room A	P2
11/29/18 10:00am	Creative Approaches to Classroom Behavior	Arts Corps	Managers or coordinators and frontline youth workers	Rainier Beach Library	P1

<b>Date &amp; Time</b>	<b>Workshop Title</b>	<b>Convener</b>	<b>Audience</b>	<b>Location</b>	<b>Code</b>
12/11/18 10:00am	Using Tableau to Understand the Needs of Your Students	SPS School & Community Partnerships	Managers or coordinators and frontline youth workers who are reviewing student data	JSCEE 2030	P4
12/13/18 10:00am	Progress Monitoring Using Tableau	SPS School & Community Partnerships	Managers, site directors, and others supporting staff to look at data or making programmatic decisions based on data	JSCEE 2030	P4
1/8/19 4:00pm	Increasing Inclusivity and Belonging Through Creativity	Arts Corps	Managers or coordinators, frontline youth workers, classroom teachers, and classroom/school support staff	2100 Building Art Room	P1
1/24/19 9:30am	Restorative Justice: Relationship Building for Classrooms and Staffrooms	National Center for Restorative Justice	Site directors/supervisors, managers, and frontline youth workers	2100 Building Comm Room B	P3
2/12/19 9:30am	Intervening in Conflict While Keeping Relationships at the Center	National Center for Restorative Justice	Site directors/supervisors, managers or coordinators, and frontline youth workers	2100 Building Comm Room A	P3
2/26/19 10:00am	The Power of Storytelling to Connect with Students and Families	Mode Music and Performing Arts	Staff at all levels of youth-serving organizations	2100 Building Comm Room A	P4
3/5/19 9:30am	Using Data-Informed Practice to Ensure Equity and Access	SPS Racial Equity Advancement	Staff at all levels of youth-serving organizations	2100 Building Art Room	P2
3/19/19 9:30am	Embodying the Warm Demander to Support the Whole Child	SPS Behavioral Health	Managers or coordinators and frontline youth workers	2100 Building Art Room	P3
4/2/19 10:00am	Integrating Mindfulness into Social Emotional Learning	Space Between	Staff at all levels of youth-serving organizations	2100 Building Comm Room A	P1
4/16/18 4:00pm	Building a Sustainable School-Community Partnership and Program	YDEKC	Site directors/supervisors, program leadership, and school administrators or school partnership leads	2100 Building Comm Room A	P4

# Professional Development Calendar for Education Partners

## Detailed Calendar

### Eliminating Opportunity Gaps: 4 Signature Strategies (Key for Category Codes)

P1: Positive Learning A focus on student strengths, needs and success	P2: Positive Beliefs Changing hearts and minds	P3: Positive Relationships A caring adult for every student	P4: Positive Partnerships Engaging families and community partners
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Questions? Visit [our website \(http://tinyurl.com/o725j6z\)](http://tinyurl.com/o725j6z) or contact School & Community Partnerships at [communitypartnerships@seattleschools.org](mailto:communitypartnerships@seattleschools.org).

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
9/26/18 9:00am – 11:30am	<p>Fall Partner Kick-Off</p> <p><i>We have an exciting year ahead, and the School and Community Partnerships Department wants to welcome our partners to the 2018-2019 school year! You will hear from Superintendent Juneau about her background and priorities for SPS, James Bush, Director of School and Community Partnership and Carri Campbell, Chief Engagement Officer, about key priorities of Seattle Public Schools for this school year. We will also have a panel of principals who will talk about the importance of partnership and how best to collaborate with school leaders.</i></p>	<p>SPS School &amp; Community Partnerships</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>CBO staff at all levels who would like to hear from district leadership about key priorities for the year and network with other CBOs</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships/register">www.seattleschools.org/communitypartnerships/register</a></p>	<p>NewHolly Gathering Hall 7054 32nd Ave S Seattle, WA 98118</p> <p>Maximum capacity: 80</p> <p>RSVP by 9/21/18</p>	P4
10/9/18 9:00am – 1:00pm	<p>The Anchors of Emotional Intelligence in the RULER Approach</p> <p><i>Emotions matter. They affect our learning, decision-making, relationship quality, and health and well-being for children and adults. This workshop will focus on developing the 5 key RULER skills: recognizing emotions in the self and others, understanding the causes and consequences of emotions, labeling emotions, and expressing and regulating emotions in ways</i></p>	<p>SPS Early Learning</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Managers or coordinators and frontline youth workers</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships/register">www.seattleschools.org/communitypartnerships/register</a></p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Comm Room A</p> <p>Maximum capacity: 45</p> <p>RSVP by 10/2/18</p>	P1

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
	<p><i>that promote both intra- and interpersonal growth. This workshop will provide an overview of the RULER Approach and teach the four Anchor tools: Charter, Mood Meter, Meta Moment, and Blueprint.</i></p>				
<p>10/18/18 10:00am-1:00pm</p>	<p>Radical Equity: Transforming Schools Through Youth-Centered Organizing</p> <p><i>When you hear the word "radical" used today, you may think of words like extreme, or progressive. Yet, "radical" comes from the Latin word "radix" meaning "root." Through a series of interactive activities and discussions, participants in this workshop will learn how our team of local community leaders and educators are addressing root causes of educational inequities for Black and Brown students by centering youth action and youth voice to transform learning environments in public schools "at the root." This workshop will include practical examples and tools for youth-led organizing in schools around key issues like restorative justice, food/water insecurity, transportation, teacher/curriculum diversity, and more. The workshop will be co-facilitated by youth.</i></p>	<p>Washington Building Leaders of Change</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships_register">www.seattleschools.org/communitypartnerships_register</a></p>	<p>Rainier Beach Library Meeting Room 9125 Rainier Ave S, Seattle, WA 98118</p> <p>Maximum Capacity: 40</p> <p>RSVP by 10/11/18</p>	<p>P3</p>
<p>10/21/17 8:30am-1:30pm</p>	<p>All-City Tutor Training</p> <p><i>Refresh your skills to make a greater impact on your students! These training events are designed for anyone who is tutoring a child or youth. Workshop sessions offer the opportunity to learn new skills and acquire tools and resources on a range of topics, from strategies in specific academic areas to motivating/encouraging youth.</i></p>	<p>Seattle Tutoring Coalition</p> <p>Contact: <a href="mailto:seattletutoringcoalition@gmail.com">seattletutoringcoalition@gmail.com</a></p>	<p>Tutors and youth workers who support students with academic skill-building and homework</p>	<p>Central Branch Library 1000 Fourth Ave Seattle, WA 98104</p> <p>Maximum capacity: 150</p>	<p>Varies</p>

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
10/30/18 10:00am-1:00pm	<p>Healthy Development, Trauma Informed Practice, and Resiliency</p> <p><i>This workshop will help participants understand the basic tenets of healthy development, and how trauma and adverse childhood experiences may disrupt or challenge that development. Participants will have the opportunity to think about how trauma may be impacting the students/families they work with and begin to understand how trauma informed practice leads to resiliency and promotes student sense of belonging and academic success. There will be an opportunity for attendees to think about how they can bring these practices back to their programs to support and promote resiliency.</i></p>	<p>SPS Behavioral Health</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships_register">www.seattleschools.org/communitypartnerships_register</a></p>	<p>Columbia Library Meeting Room 4721 Rainier Ave S Seattle, WA 98118</p> <p>Maximum capacity: 50</p> <p>RSVP by 10/23/18</p>	P2
11/13/18 9:00am-12:00pm	<p>Racial Equity in Education – An Introduction</p> <p><i>This interactive training will help community-based partners gain some fundamental understanding of individual, institutional, and structural racism in education from a socio-historical perspective. Participants will begin to build a critical conscientiousness for leading and aligning their partnership with SPS commitments and priorities to advance racial equity.</i></p>	<p>SPS Racial Equity Advancement</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships_register">www.seattleschools.org/communitypartnerships_register</a></p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Comm Room A</p> <p>Maximum capacity: 30</p> <p>RSVP by 10/23/18</p>	P2
11/29/18 10:00am-1:00pm	<p>Creative Approaches to Classroom Behavior</p> <p><i>Every educator has experienced students disrupting class – moving their bodies, talking loudly, interrupting peers and teachers. Often those students are directed to sit down and be quiet, or sent to the office. In this workshop we will explore the science of why young people disrupt class, the ways disruptive behaviors are</i></p>	<p>Arts Corps</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Managers or coordinators and frontline youth workers</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships_register">www.seattleschools.org/communitypartnerships_register</a></p>	<p>Rainier Beach Library Meeting Room 9125 Rainier Ave S, Seattle, WA 98118</p> <p>Maximum Capacity: 40</p> <p>RSVP by 11/22/18</p>	P1

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
	<i>linked to their environment, and how the arts and creative processes can be a conduit to meet our students' Maslovian needs and address challenging behaviors in the classroom.</i>				
12/11/18 10:00am-12:00pm	<p>Using Tableau to Understand the Needs of Your Students</p> <p><i>Reviewing and understanding student data is key to making sure the needs of students in your program are being met. Community partners will no longer have access to the Source, but upon finalizing a data sharing agreement will now be able to use a Tableau-based tool called Student at a Glance. In this session participants will learn how to navigate and use this tool, including viewing GPA and attendance over time, missing assignments, discipline, and course work history. Partners will be able to analyze individual student performance as well as performance by various groupings.</i></p>	<p>SPS School &amp; Community Partnerships and Technology Services</p> <p>Contact: Nick Hernandez, <a href="mailto:nrhernandez@seattleschools.org">nrhernandez@seattleschools.org</a></p>	<p>Managers or coordinators and frontline youth workers who are reviewing student data</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships_register">www.seattleschools.org/communitypartnerships_register</a></p>	<p>JSCEE 2445 3<sup>rd</sup> Ave S Seattle, WA 98134 Room 2030</p> <p>Maximum capacity: 20 RSVP by 12/4/18</p>	P4
12/13/18 10:00am-12:00pm	<p>Progress Monitoring Using Tableau</p> <p><i>This workshop will help program leaders understand the basic capabilities of the Student at a Glance tool so they can support program staff to use it effectively. They will learn how to see their organization's full caseload of students to understand how those students are doing overall and whether there are particular groups of students or individual students who need more support. In addition, program and organizational leads will learn how to use this tool to do progress monitoring and support programmatic decisions that will best serve students.</i></p>	<p>SPS School &amp; Community Partnerships and Technology Services</p> <p>Contact: Nick Hernandez, <a href="mailto:nrhernandez@seattleschools.org">nrhernandez@seattleschools.org</a></p>	<p>Managers, site directors, and others supporting staff to look at data or making programmatic decisions based on data</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships_register">www.seattleschools.org/communitypartnerships_register</a></p>	<p>JSCEE 2445 3<sup>rd</sup> Ave S Seattle, WA 98134 Room 2030</p> <p>Maximum capacity: 20 RSVP by 12/6/18</p>	P4



Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
1/8/19 4:00pm-7:00pm	<p>Increasing Inclusivity and Belonging Through Creativity</p> <p><i>Join us for an exploration of youth development through hands on activities that positively impact students' sense of belonging and promote inclusivity in a classroom or out-of-school-time program. In this workshop, Arts Corps teaching artists and program staff will lead participants through an exploration of strategies for using creativity to foster positive mindsets across programs, age groups and venues, and the role creative youth development plays in achieving greater justice and equity in education.</i></p> <p><i>Clock hours will be offered.</i></p>	<p>Arts Corps</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Managers or coordinators, frontline youth workers, classroom teachers, and classroom/school support staff</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships/register">www.seattleschools.org/communitypartnerships/register</a></p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Art Room</p> <p>Maximum capacity: 40</p> <p>RSVP by 1/3/19</p>	P1
1/24/19 9:30am-12:30pm	<p>Restorative Justice: Relationship Building for Classrooms and Staffrooms</p> <p><i>Interested in learning more about Restorative Justice and the practice of being in relationship? This will cover the foundational practices of relationship building, language shifts, and mindset shifts that happen prior to using restorative conferences. We will discuss "impact and repair" language, relationship building circles, and restorative conversations/non-evaluative language. This workshop will include Restorative Justice Youth Experts from around the region.</i></p>	<p>National Center for Restorative Justice</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Site directors/supervisors, managers, and frontline youth workers</p> <p>Registration: <a href="http://www.seattleschools.org/communitypartnerships/register">www.seattleschools.org/communitypartnerships/register</a></p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Community Room B</p> <p>Maximum capacity: 40</p> <p>RSVP by 1/17/19</p>	P3
2/12/19 9:30am-12:30pm	<p>Intervening in Conflict While Keeping Relationships at the Center</p> <p><i>Even with the best most trusting relationships there will be a need to respond to conflict. How do we respond to conflict while keeping</i></p>	<p>National Center for Restorative Justice</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Site directors/supervisors, managers, and frontline youth workers</p> <p>Registration will become available in December</p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Community Room A</p>	P3

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
	<p><i>the health of relationship at the forefront? This workshop will include strategies that embody the principles of Restorative Justice while in medium to serious conflicts. We will talk about the role of accountability in relation to restorative conferences. We will practice restorative conferences and other repair circles. This workshop will include Restorative Justice Youth Experts from around the region.</i></p>			<p>Maximum capacity: 40 RSVP by 2/5/19</p>	
<p>2/26/19 10:00am-1:00pm</p>	<p>The Power of Storytelling to Connect with Students and Families</p> <p><i>Storytelling can create change, build trust, and grow empathy. This workshop focuses on developing personal storytelling skills to connect with students and families. We'll explore the elements of story to better understand the story, strength, and need of our students and to tell more engaging, impactful stories ourselves. Participants will work in small groups and individually to practice storytelling and listening skills. Each participant will work to create least one personal story and leave with practical resources to practice storytelling and listening skills.</i></p>	<p>Mode Music and Performing Arts</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration will become available in December</p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Community Room A</p> <p>Maximum capacity: 30 RSVP by 2/19/19</p>	<p>P4</p>
<p>3/5/19 9:30am-12:30pm</p>	<p>Using Data Informed Practices to Ensure Equity &amp; Access</p> <p><i>Is there a difference between being "data-driven" and "data-informed"? Which of these approaches best contributes to racial equity? While data itself can be concrete, it is often systematically biased. These inherent biases originate for a variety of reasons and can lead to unintended consequences, perpetuation of inequities, and disparate outcomes in service delivery. In this highly interactive session,</i></p>	<p>SPS Racial Equity Advancement</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration will become available in December</p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Art Room</p> <p>Maximum capacity: 30 RSVP by 2/27/19</p>	<p>P2</p>



Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
	<p><i>participants will explore the tenets of the cycle of inquiry for racial equity and various data protocols that can be used to strengthen program services and ensure responsiveness to racially and culturally diverse SPS students, families, and communities.</i></p>				
<p>3/19/19 9:30am-12:30pm</p>	<p>Embodying the Warm Demander to Support the Whole Child</p> <p><i>In this workshop participants will explore how trauma responsive practices can inform universal (tier 1) program design that will better support all students. Specifically, the workshop will focus on the “warm demander” approach, through which the combination of high expectations and high support are used to support students, whether or not they have experienced trauma. Participants will have the opportunity to practice warm demander techniques in the context of their organization.</i></p>	<p>SPS Behavioral Health</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Managers or coordinators and frontline youth workers</p> <p>Registration will become available in December</p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Art Room</p> <p>Maximum capacity: 40</p> <p>RSVP by 3/12/19</p>	<p>P3</p>
<p>4/2/19 10:00am-1:00pm</p>	<p>Integrating Mindfulness into Social Emotional Learning</p> <p><i>How can simple mindfulness techniques support you and your students? In this experiential workshop, you’ll try on mindfulness techniques, discovering the impact for yourself. We will examine how these tools form a foundation for Social Emotional Learning across all grades, with an emphasis on middle and high school. Breakouts will allow grade levels to discuss implementation at age appropriate levels. An emphasis will be given toward how mindfulness can support all students, close opportunity gaps, and build healthier adult-youth relationships.</i></p>	<p>Space Between</p> <p>Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p>Staff at all levels of youth-serving organizations</p> <p>Registration will become available in December</p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Community Room A</p> <p>Maximum capacity: 50</p> <p>RSVP by 3/25/19</p>	<p>P1</p>

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
4/16/19 4:00pm- 7:00pm	<p data-bbox="268 190 871 256">Building a Sustainable School-Community Partnership and Program</p> <p data-bbox="268 293 871 748"><i>If we believe community partnerships are fundamental to achieving and sustaining student success, then what are we doing to develop and maintain lasting partnerships between schools and community based organizations? In this session we will define sustainability and identify applicable practices within relationship building, communication, documentation, partnership and program quality, and resource development. Participants will share strategies, assess their own partnerships, and draft a sustainability action plan. All participants welcome, and we especially encourage participation as a school staff/CBO staff pair.</i></p> <p data-bbox="268 781 871 812"><i>Clock hours will be offered</i></p>	<p data-bbox="877 190 1218 289">Youth Development Executives of King County</p> <p data-bbox="877 326 1218 423">Contact: Rivka Burstein-Stern, <a href="mailto:rmbursteinst@seattleschools.org">rmbursteinst@seattleschools.org</a></p>	<p data-bbox="1224 190 1600 326">Site directors/supervisors, program leadership, and school administrators or school partnership leads</p> <p data-bbox="1224 358 1600 423">Registration will become available in December</p>	<p data-bbox="1606 190 1919 326">2100 Building 2100 24th Ave S Seattle, WA 98144 Community Room A</p> <p data-bbox="1606 358 1919 456">Maximum capacity: 40  RSVP by 4/9/19</p>	P4

### Looking for more professional development opportunities?

If you are looking for other learning opportunities, here are some organizations that often share information about upcoming professional development options for people who work with youth.

- Check out the Seattle Tutoring Coalition for workshops designed for tutors: <http://seattletutoringcoalition.squarespace.com/all-city-tutor-training/>
- Sign up for Southeast Seattle Education Coalition's newsletter: <http://www.sesecwa.org>
- Sign up for YDEKC's monthly Field Notes newsletter: <http://ydekc.org>
- Like the King County Youth Development Network Facebook page for trainings and job postings: <https://www.facebook.com/KCYDN/>
- Like the Creative Advantage Facebook page (<https://www.facebook.com/pg/TheCreativeAdvantage/posts/>) or check out the Seattle Art Museum webpage (<http://www.seattleartmuseum.org/programs-and-learning/schools-and-educators>) for arts-oriented workshops for educators and teaching artists in Seattle
- Check out School's Out Washington's professional development workshops: <https://www.schoolsoutwashington.org/collections/community-workshops>
- Sign up for School's Out Washington's Bridge Conference (October 29 & 30, 2018): <https://www.schoolsoutwashington.org/products/bridge-conference-2018>