

# 4 Weeks – No Tech

THE FOLLOWING ARE THE LANGUAGES AVAILABLE FOR THIS RESOURCE.

AMHARIC – CHINESE – ENGLISH – SOMALI – SPANISH – VIETNAMESE

**Amharic**, courtesy of Haile Wubneh, Seattle Public Schools

**Chinese**, courtesy of a student and her family, WV

**Somali**, courtesy of the Saint Cloud, MN Community Volunteers

**Spanish**, courtesy of the River Falls District, WI.

**Vietnamese**, courtesy of Julia O'Neil, MN

Below you will find activities for K-5 students. You only need paper and pencil, and some materials that you can find around you.

***Choose any activity that you would want to do with your family.***

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# Learning at Home K-2 (Weeks 1-2)

# English

Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
<p>Watch a TV show or movie.</p> <p><b>List:</b></p> <ul style="list-style-type: none"> <li>• Title</li> <li>• Characters</li> <li>• Setting</li> <li>• Beginning</li> <li>• Middle</li> <li>• End</li> </ul>	<p>Use objects in your house to invent something.</p> <p>Illustrate it and label it.</p> 	<p>What do you look like? Use a mirror to draw and label yourself.</p> 	<p>Write a word that starts with every letter of the alphabet.</p> <p>Example:  <b>A:</b> apple  <b>B:</b> boy</p>	<p>Use a toothbrush to measure 5 things in your house.</p>
Choice 6	Choice 7	Choice 8	Choice 9	Choice 10
<p>Find 10 things that are <b>heavy</b>. Draw them or write a list.</p> <p>Find 10 things that are <b>red</b>. Draw them or write a list.</p> <p>Find 10 things that are <b>soft</b>. Draw them or write a list.</p>	<p>Stack cans and boxes to make a tower. Stand back and throw a small pillow to knock it down.</p> 	<p>Write a message to someone, then write it backwards. Ask them to figure it out!</p> <p>Example:  <b>I love you</b>  <b>uoy evol I</b></p>	<p>Write an acrostic poem using <u>your name</u>.</p> <p>Example:  <b>R:</b> Really fun  <b>O:</b> Outgoing  <b>Y:</b> yellow hair</p>	<p>Watch two TV shows or movies and pick two characters. Draw a cartoon of them meeting each other.</p>

# Learning at Home K-2 (Weeks 3-4)

# English

Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
<p>Read a book to your family. Take turns retelling the story.</p>	<p>Make a T-chart. Make a list of opposites, like big and small, yes and no.</p> <p><b>Big</b>                      <b>Small</b> <b>Yes</b>                        <b>No</b> <b>Happy</b>                    <b>Sad</b></p>	<p>Find food in your house, like crackers or water bottles. Write or draw a math story problem. <b>Omar has 6 crackers. Neveah ate three. How many are left?</b></p>	<p>Go outside. Tell someone what you see, hear, think, feel, and smell.</p>	<p>Choose an animal. Draw it and label its body parts. Write about how it moves.</p>
Choice 6	Choice 7	Choice 8	Choice 9	Choice 10
<p>Create shadow shapes on the wall. How many different shapes can you make with your hands?</p>	<p>Use crackers or candy to write words you find in your home.</p> 	<p>Take a walk in your neighborhood. Use sticks, leaves, and rocks to make words.</p> 	<p>Sort your clothes or toys into rainbow order.</p> <p>Sort your clothes or toys into order, biggest to smallest.</p>	<p>Use the food in your house to create a menu with prices.</p> <p><b>Example:</b> <b>Milk = \$2.00</b> <b>Bananas = \$3.00</b> <b>Ice cream = \$1.00</b></p>

## Learning at Home 3-5 (Weeks 1-2)

## English

Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
<p>Choose any TV show or movie. Write the title, characters, setting, beginning, middle, and end.</p>	<p>Use things you can find in your house to invent something new. Illustrate and label it. Write about how you would use this invention to solve a problem.</p>	<p>Write a letter to your teacher about what you did today. Use words like first, next, then, last, and finally.</p>	<p>Find something in your house that starts with every letter of the alphabet. Example: <b>A:</b> airplane toy <b>B:</b> bread</p>	<p>Choose something in your house to use as a measuring tool, like a water bottle or a spoon. Measure 10 things with that tool and make a list. <b>Example:</b> My bed is 12 water bottles long.</p>
Choice 6	Choice 7	Choice 8	Choice 9	Choice 10
<p>Find 30 objects in your home. Sort them into lists. Example: things that are red, things that are plastic, things that are magnetic.</p>	<p>Roll up three pieces of paper to make tubes. Stand them up. See how many things you can stack on top of the tubes. Make a list of all the things you were able to stack.</p>	<p>Create a scavenger hunt for your family. Hide things around your house, then write clues to help them search.</p>	<p>Write acrostic poems to describe each member of your family (even your pets!) Example: <b>M</b> - magical <b>A</b> - ambitious <b>X</b> - eXcellent</p>	<p>Think of two characters from two different books or shows. Write a story about what might happen if they met each other.</p>

# Learning at Home 3-5 (Weeks 3-4)

# English

Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
<p>Read a book to your family, but don't let them see the title. Let them take turns to guess the title.</p>	<p>Make a T-chart. Make a list of opposites in your home.</p> <p><b>washer    dryer</b> <b>spoon      fork</b></p>	<p>Find food in your house, like crackers or water bottles. Write or draw a word problem. <b>Omar has 36 crackers. Neveah ate twenty-three. How many are left?</b></p>	<p>Go outside. Write and draw what you see, hear, think, feel, and smell.</p>	<p>Choose two animals. Draw and label their body parts. Create a venn diagram to compare them.</p>
Choice 6	Choice 7	Choice 8	Choice 9	Choice 10
<p>Create a shadow puppet story on the wall. Write the title, characters, problem, solution, and ending to your story.</p>	<p>Use crackers or candy to write words you find in your home.</p> 	<p>Take a walk in your neighborhood. Use sticks, leaves, and rocks to leave messages for your neighbors.</p> 	<p>Think of someone you would like to interview. Write them a letter with your questions.</p>	<p>Use the food in your house to create a menu with prices. Use them to write word problems.</p> <p><b>Example:</b> <b>Milk = \$2.00</b> <b>Bananas = \$3.00</b> <b>Ice cream = \$1.00</b></p>