

School Board Action Report

“Every student achieving, everyone accountable”



DATE: November 4, 2009

FROM: Dr. Maria Goodloe-Johnson, Superintendent

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**STRATEGIC THEME/
FOCUS AREA:** Creating an Infrastructure that Works

TITLE AND BRIEF DESCRIPTION

Resolution 2009/10-4, BTA III Capital Levy Program Proposal 2010 - 2016	For Introduction: November 4, 2009 For Action: November 18, 2009
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TIMELINE FOR IMPLEMENTATION/EVALUATION

Executive Director of Facilities Review:	October 13, 2009
Chief Financial/Operations Officer Review:	October 13, 2009
Superintendent Review:	October 13, 2009
Executive Committee Review:	October 14, 2009
Operations Committee Review:	September 14, 2009
School Board Introduction:	November 4, 2009
School Board Action:	November 18, 2009

RECOMMENDED MOTION

I move that the board accept the Buildings, Technology, and Academics III levy and adopt Resolution 2009/10-4 which places a six-year capital levy totaling \$270 million dollars on the February 9, 2010 ballot, funding construction, replacement, renovation, and modernization of educational facilities throughout the District.

ISSUE

The Board gave District staff guidance earlier this year regarding the general framework of a Capital Levy to be included in the February 2010 ballot. Since then, our levy plans have been further developed by staff and refined through community input. The capital proposal is for a single Capital Levy measure totaling \$270 million dollars over a six-year term from 2010-2016.

The specific projects to be funded by the levy are in support of the District's Strategic Plan "Excellence for All. The projects will be generally in accordance with projects outlined in the 2010 Capital Levy Program. The \$ 270 million dollars will fund the construction, remodeling and modernization of the District's educational facilities in the following areas:

building reinvestments, including roof replacements, mechanical systems and interior and exterior renovations, life safety and ADA compliance, acquisition of technology and technical infrastructure, including internet wiring and administrative systems, and the construction, remodeling of academic facilities such as special education, high school science and Cleveland STEM, athletic fields and other academic facilities and other Capital Fund expenditures as may be found necessary by the Board of Directors. Given the breadth of the projects involved and the duration of the Capital Levy Program, there may be some variation in individual project plans over the life of the Capital Levy Program.

The six-year BTA III Levy will be presented to the Voters of Seattle on the February 9, 2010 ballot. If adopted, the BTA III levy will be collected from 2010 to 2016 replacing the expiring BTA II Levy.

BEST PRACTICES

- Ensure Excellence in Every Classroom
- Strengthen Leaders System-Wide
- Build an Infrastructure that Works Well
- Return on Investment

RESEARCH AND DATA SOURCES

MENG Analysis - 2009 *Building Condition, Seismic, and Educational Adequacy Assessment Final Report April 30, 2009*

Seattle Public Schools "Excellence For All" Strategic Plan Adopted June 2008

Seattle Public Schools Technology Plan March 13, 2007

Seattle Public Schools New Student Assignment Plan framework Adopted June 20, 2007;

Attendance area boundaries adopted _____

POLICY IMPLICATION

Funding collected from this levy will:

- Slow grow in the Backlog of Maintenance and Repair (BMAR);
- Provide funding to address Capacity Management and Enrollment Growth; and
- Support the New Student Assignment Plan.

FISCAL IMPACT/REVENUE SOURCE

Six-year voter approved Levy collect twice yearly.

Expenditure: One-time Annual

COMMUNITY ENGAGEMENT PROCESS

- Early Community Engagement Meetings (Three Meetings Held) – October, 2008
- Early Community Survey – October, 2008 to January 2009
- Community Informational Meetings (Three Meeting Held) – September, 2009

CONCLUSION/RECOMMENDATION

If the BTA III Capital Construction Levy is not passed, the District would not have funding for many of its strategic initiatives including reduction of the Backlog of Maintenance and Repair (BMAR), would not be able to continue to invest in technology and efficiencies, could not continue to invest in academic initiatives such as Cleveland STEM or would not be able to support the New Student Assignment Plan with matching capacity where students reside or be able to support recommendations for early learning or special education.

Approval is Recommended.

ATTACHMENTS

[Resolution 2009/10-4](#)

[B TA III Proposal Project description, budget and schedule](#)