



SEATTLE
PUBLIC
SCHOOLS

Capital Levy Program Planning

Monday, October 6, 2008 – Broadview-Thomson K-8

Wednesday, October 8, 2008 – Meany Middle School

Thursday, October 9, 2008 – Mercer Middle School

Friday, October 10, 2008 – West Seattle High School

6:30 PM – 8:00 PM

Community Meeting

Every student achieving, everyone accountable.

Excellence for All – Setting Clear Goals for Seattle Public Schools



Excellence for All has defined success for Seattle Public Schools as:

All students meeting or exceeding grade-level expectations and graduating from high school prepared for college, career and life.

To meet this overarching goal and support students and staff at every level, the District is focused on strengthening three areas:

- Elementary school reading
- Middle school math
- High school success and completion

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What it Will Take – Strategies to Meet our Goals



The district has identified five critical areas that must be addressed to ensure that schools and the system as a whole can successfully support students in reaching these high expectations at every level of their education.

- Academics – ensuring excellence in every classroom
- Human Resources – strengthening leaders system-wide
- Infrastructure – building an IT, finance and physical infrastructure that works well
- Stakeholder Engagement – communicating with and engaging key partners at all levels
- Performance Management – creating tools, systems and a culture that rewards high performance

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How We're Prioritizing – Specific Work to Move Us Forward



The district has prioritized five efforts for the coming year. These represent critical steps on the path toward meeting the District's goals.

- **Math & Science:** Strengthening our math & science curriculum at the high school
- **Assessments:** Implementing district-wide assessments
- **Data systems:** Updating data systems to provide information that teachers and administrators need
- **Hiring process:** Ensuring that the hiring process is timely, efficient and attracts the highest caliber talent
- **Capacity and student assignment:** Managing capacity and redesigning the student assignment plan to meet the needs of our diverse community

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Community Input Throughout the Process



- **To-date:** Community input has been critical in the development of the plan and priorities.
- **Moving forward:** Throughout the coming year SPS will seek input, share information and ask for feedback on our priority issues.
- **Schedule:** Large, community meetings will be held in October, January, March and May to offer the public multiple opportunities to participate in the process (the public will also be able to provide written feedback). A calendar of meetings is posted on the district's Web site.

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Tonight's Topics and Connections to the Strategic Plan



- Early Public Participation - February 2010 Levy
- Provide the Public a history of past Levies/Bonds
- Inform the Public on the Levy Planning Process
- Receive early Public Input

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Age of District Buildings



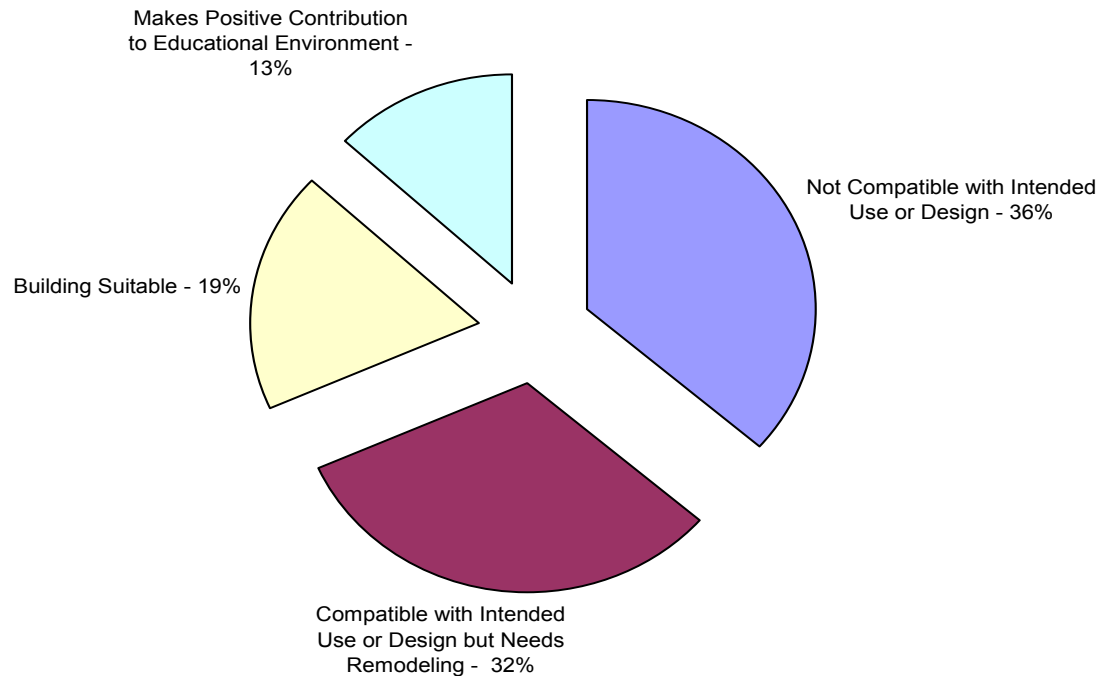
Seattle Public Schools		
Year Built		
Years	# of Buildings	% of Buildings
< 1920	16	14%
1920 -1929	7	6%
1930 - 1939	4	4%
1940 - 1949	7	6%
1950 - 1959	23	20%
1960 - 1969	13	11%
1970 - 1979	7	6%
1980 - 1989	8	7%
1990 - 1999	12	10%
2000 - 2009	19	16%

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Suitability of Facilities



SUITABILITY OF FACILITIES



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Three Types of Levy/Bonds



1. Educational Program & Operations Levy

Money to operate schools comes from multiple sources, with the largest share (55%) of the overall Program and Operations budget is provided by the state and the second largest share is provided by the EP&O Levy (22%)

The School District goes to the voter every three years with the alternating BEX or BTA Levy

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Three Types of Levy/Bonds



2. Building Excellence Levy/Bond (BEX)

This 6-year Levy or Bond represents voter approved dollars for major capital projects such as construction of new schools or major historical renovation of existing schools.

3. Building, Technology, and Academics Levy (BTA)

This smaller 6-year Levy represents voter approved dollars of life/safety improvements, classroom upgrades to our schools, athletic fields replacement, and improvements to technology for every classroom.

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Capital Levy and Bond Programs Overview



- The Facilities Department works closely with school principals and central office staff and our community to assess Seattle Public Schools' capital improvement needs. These needs receive priority rankings based on following factors:

Health and Safety

Building Condition

Capacity Needs · Educational Adequacy

Program Improvement

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Capital Levy and Bond Programs Overview



- A capital program, schedule, and estimated cost are developed from these rankings and presented to the community for input and then School Board for final approval
- The School Board sends ballot measure to voters for approval.

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History - 1995 Building Excellence Program Phase I - Levy (BEX I)



Voters Approve \$330M Levy for projects at:

- [African American Academy](#) (K-8)
- [Ballard](#) High School
- [Bryant](#) Elementary
- [Coe](#) Elementary
- [Concord](#) Elementary
- [Cooper](#) Elementary
- [Dunlap](#) Elementary

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History - 1995 Building Excellence Program Phase I - Levy (BEX I) (continued)



- [Emerson](#) Elementary
- [Greenwood](#) Elementary
- [Highland Park](#) Elementary
- [Kimball](#) Elementary
- [Latona](#) (John Stanford International School)
- [Madrona](#) (K-8)
- [Rainier Beach](#) High School
- [Sanislo](#) Elementary

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History - 1995 Building Excellence Program Phase I - Levy (BEX I) (continued)



- Seward (TOPS K-8)
- Stevens Elementary
- West Seattle High School
- Whittier Elementary

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History - 1998 Building, Technology and Athletics Phase I - Levy (BTA I)



Voters Approve \$150M Levy

- Total of 465 projects completed
- 1. Safety Improvements
- 2. Upgrading Athletic Fields
- 3. Replacing computers
- 4. Improving Technology for every classroom

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History - 2001 Building Excellence Program Phase II - Levy (BEX II)



Voters Approve \$398M Levy for projects at:

- [Beacon Hill](#) International Elementary
- [Brighton](#) Elementary
- [Center](#) School
- [Cleveland](#) High School
- [Dearborn Park](#) Elementary
- [Garfield](#) High School

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History - 2001 Building Excellence Program Phase II - Levy (BEX II) (continued)



- [Graham Hill](#) Elementary
- [Nathan Hale](#) High School
- [Hamilton](#) International Middle School
- [Ingraham](#) High School
- [Wing Luke](#) Elementary
- [Madison](#) Middle School

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History - 2001 Building Excellence Program Phase II - Levy (BEX II) (continued)



- [Maple](#) Elementary
- [New School at South Shore](#)
- [Roosevelt](#) High School
- [Chief Sealth](#) High School
- [South Lake High School at South Shore](#)
- [World School](#) (Secondary Bilingual Orientation Center)

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History - 2004 Building, Technology and Academics Phase II - Levy (BTA II)



Voters Approve \$178M Levy

- Total of 700 projects completed
 1. Roofing, exterior renovations, life safety including waterline replacement and mechanical improvements
 2. Modernization of science labs grades 6 – 12
 3. Renovation of school libraries
 4. Improvements to art facilities and auditoriums
 5. Renovation of athletic fields and playground
 6. Technology: Focus on teaching and learning tools, system-wide upgrades and equipment such as computers, printers, scanners and projectors.

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History - 2007 Building Excellence Program Phase III - Bond (BEX III)



Voters Approve \$490M Bond

- Renovations at Hamilton International Middle School and Nathan Hale High School
- Replacement of the South Shore building
- Implementation of the Denny-Sealth Campus Plan, including a new Denny building, new common facilities and a renovated Chief Sealth building
- Construction of the Rainier Beach Career and Technology Center
- An addition to Ingraham High School

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History - 2007 Building Excellence Program Phase III - Bond (BEX III) (continued)



- Waterline projects.
 - Replacement of waterlines at Graham Hill, Lowell, McClure, Mercer, Montlake, Sanislo and Summit K-12 schools. Indoor air quality. Improvement to indoor air quality at Ingraham, Loyal Heights, Montlake, Rainier Beach, Sacajawea and Whitworth schools

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History - 2007 Building Excellence Program Phase III - Bond (BEX III)



- Athletic fields projects.
 - Replacement of turf at Denny/Chief Sealth field and Summit/Nathan Hale fields; installation of new synthetic turf at Eckstein field; and the renovation of Hiawatha field.

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History - 2007 Building Excellence Program Phase III - Bond (BEX III) (continued)



- Technology improvements:
 - Replacement of outdated classroom technology equipment
 - Training for teachers; continuation of student access to online database resources at school and home; and development of academic online resources and distance learning programs.
 - Technology to support community engagement, including continued development of The Source
 - Upgrades to academic and business data processes and communications with continued improvements in the technology infrastructure district-wide.

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2020 Facilities Master Plan



- As part of the 2020 Facilities Master Plan process the public said:
 1. The Levy process should include early participation
 2. The Levy process should be transparent
 3. There should be clear criteria for evaluation of projects

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2020 Facilities Master Plan *(continued)*



- In March, 2008 the School Board approved the 2020 Facilities Master Plan with these clear criteria for evaluating capital projects

Student Characteristics

Capacity of the School

Geographic Consideration

Essential Facilities for Instructional Programs

Useful Life for Instructional Program

Facility Condition

Safety and Fire Protection

Educational Program Adequacy

Building Environment

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2010 Levy Planning Process



- Three Major Evaluation Tools will be used to determine what the next projects will be.
 1. Consulting Services
 2. District Staff
 3. Public Nominations

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THE PROCESS – CONSULTING SERVICES



EVALUATE EXISTING CONDITIONS

- Evaluation of the condition of the buildings at 87 sites which include open schools, inventoried/surplus schools, Memorial Stadium, and John Stanford Center.
- Also included are the academic adequacy and a seismic evaluation of these same buildings.

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THE PROCESS – CONSULTING SERVICES



The consultant will:

- Provide an independent evaluation of 87 sites
- Provide the District with a prioritized list of projects based on the criteria in the 2020 FMP.
- Provide costs estimates of all prioritized projects
- This work will be completed by February, 2009

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THE PROCESS – DISTRICT STAFF



- Building / Technology / Academic District staff are collaborating with consultant to identify needs.
- This includes things that BTA I and II Construction Managers have identified while doing other BTA construction projects at the schools.
- Identified projects from consultant and District staff will be used to develop a comprehensive list with projected costs.

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THE PROCESS – Public Nominations



YOUR INPUT IS IMPORTANT

- Being in the schools on a day to day basis you may see things that we may not see. Let us know what you notice as you are in our buildings.
- Your nominations for capital projects will be evaluated along with consultant and District staff evaluations according to the FMP criteria.
- Cost estimates will be determined and incorporated into the final prioritized list.

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THE SCHEDULE



- Consultant Contract Approval by School Board on October 15th
- Public Nominations Due December 1, 2008
- Consultant completes evaluations February, 2009
- Levy Options Created
- Community Meetings on Options March, 2009
- School Board Work Sessions March – August, 2009
- School Board preferred Levy Option – September, 2009
- February, 2010 Levy Election

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Contact Information



Capital Levy Planning Project Manager

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Web Updates:

<http://www.seattleschools.org/area/facilities/index.dxml>

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What's Next / Questions



- Consultant Evaluation of Buildings
- Public Nominations
- Development of Levy Projects
- Additional Public Meetings
- School Board Work Sessions
- School Board Finalization of Levy Project Lists
- February 2010 Ballot to Voters

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